Brentwood School District English Language Arts Instruction BRENTWOOD SCHOOL DISTRICT

English Language Arts Tiered Instruction

Tier 1

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	Program	Targeted Students	Description
Reading	<u>Units of Study for</u> <u>Teaching Reading</u>	K-8	 A series of units that develop critical readers who comprehend, analyze, and synthesize high-level texts and that are responsive to each student's needs through the workshop model.
	Curricular Materials	9-12	Students will become critical readers through the use of literature circle novels, short stories, and essays.
Writing	Units of Study for Teaching Writing	K-8	 A series of units that develop narrative, informational, and opinion/persuasive writing skills for authentic purposes and that is responsive to each student's needs through the workshop model.
	Curricular Materias	9-12	Students will become critical writers of short stories and essays.
Phonics	<u>Units of Study for</u> <u>Teaching Phonics</u>	K-2	 A series of phonics instructional units that target phonemic awareness, phonics/word study, spelling, and high frequency words. Addresses K-2 phonics standards.
Phonemic Awareness	The Heggerty Curriculum	K-2	 <u>Kindergarten</u> - 35 weeks of daily phonemic awareness. <u>Primary</u> - Grade 1 & 2, 35 weeks of daily phonemic awareness.
Word Study	Spelling Connections	3-5	 Addresses 3-5 phonics standards. Spelling Connections Zaner-Bloser, word study providing a structured, systematic look at spelling patterns to expand on vocabulary, comprehension and writing. Structured language instruction and multisensory activities.

			 Consistent 5-day instructional plan by connecting phonics, vocabulary, reading, and writing. Built in differentiated instruction and assessments, meet students where they are and ensure whole class learning of critical skills.
Grammar	Patterns of Power & Patterns of Power Plus	1-5	 Daily grammar instruction Use of high quality mentor texts to teach grammar in context Utilizes "Invitations" to learning
	Mechanically Inclined	6-8	 Daily grammar instruction Use of mentor texts to teach grammar in context
	<u>Grammarly</u>	9-12	 Grammarly helps eliminate errors and find the perfect words to express oneself.
Handwriting	Handwriting without Tears	PK-4	Developmentally appropriate, multi-sensory sensory strategies for early writing
Keyboarding	<u>Keyboarding without</u> <u>Tears</u>	K-5	Web-based curriculum for grades K–5 teaches typing, general computer readiness, online test prep, and features award-winning digital citizenship curriculum from Common Sense Education.

Tier 2/3 *

*Dependent on intensity of intervention (# of days, amount of time)

	Program	Targeted Students	Description
Phonemic Awareness	The Heggerty Curriculum	Grades 2 up	 <u>Intervention</u> "Bridge the Gap"
Decoding	<u>Wilson</u> <u>Fundations</u>	K-3	 Supplemental reading program based on Wilson Reading System principles. Should be combined with other literature rich programs. Targets phonemic awareness, phonics/word study, spelling,vocabulary, and handwriting

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	<u>Wilson</u> <u>Just Words</u>	4-12	 Supplemental reading program based on Wilson Reading System principles Should be combined with other literature rich programs Used as an accelerated intervention for teaching decoding, encoding, and vocabulary
	<u>Wilson</u> <u>Reading System</u>	2-12	 Intensive Tier 3 instruction in small groups or individually Through the program, students learn fluent decoding and encoding skills to the level of mastery Word recognition and spelling of high frequency words, including irregular words
	<u>Sonday System</u>	K-8	Structured, systematic, multisensory reading intervention.
	Reading Recovery	1st	Reading Recovery is a short-term intervention for first graders having extreme difficulty with early reading and writing.
	<u>Lexia Core5</u>	K-5	Lexia® Core5® Reading supports educators in providing differentiated literacy instruction for students of all abilities in grades pre-K–5. Lexia's research-proven program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student-specific resources they need for individual or small-group instruction.
	<u>Lexia Power Up</u>	6-12	Lexia® PowerUp Literacy® is designed to help struggling and nearly-proficient readers in grades 6–12 become proficient readers and confident learners. PowerUp helps educators simultaneously address gaps in fundamental literacy skills while helping students build the higher-order skills they need to comprehend, analyze, evaluate, and compare increasingly complex literary and informational texts.

	<u>Xtreme Reading</u>	6-12	 Xtreme Reading's spiral curriculum consists of eight foundational reading and motivation strategies. Xtreme Reading is explicit instruction in each strategy, guided and paired practice, collaborative learning, meaningful feedback, independent practice, and combined strategies within and outside school.
Fluency	<u>Wilson Fluency</u>	2-12	 Wilson Fluency®/Basic supplements your reading curriculum by providing this additional reading practice with explicit fluency instruction to develop the application of skills with connected text. The extended reading passages, both narrative and informational, give students the focused practice that helps build accuracy, automaticity, and prosody.
	<u>Leveled Literacy</u> <u>Intervention (LLI)</u>	K-12	 The Fountas & Pinnell Leveled Literacy Intervention System (LLI) is an intensive, small-group, supplementary literacy intervention for students who find reading and writing difficult.
Spelling/ Word Study	<u>Words Their Way</u>	K-12	 Words Their Way is a hands-on, developmentally-driven approach to word study that illustrates how to integrate and teach children phonics, vocabulary, and spelling skills. Spelling inventory helps teachers identify specific areas of need.
Comprehension	<u>Lexia Core5</u>	K-5	 Lexia® Core5® Reading supports educators in providing differentiated literacy instruction for students of all abilities in grades pre-K-5. Lexia's research-proven program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student-specific resources they need for individual or small-group instruction.
	<u>Lexia Power Up</u>	6-12	 Lexia® PowerUp Literacy® is designed to help struggling and nearly-proficient readers in grades 6-12 become proficient readers and confident learners. PowerUp helps educators simultaneously address gaps in fundamental literacy skills while helping students build the higher-order skills they need to comprehend, analyze, evaluate, and compare increasingly complex literary and informational texts.

	<u>Leveled Literacy</u> <u>Intervention (LLI)</u>	K-12	The Fountas & Pinnell Leveled Literacy Intervention System (LLI) is an intensive, small-group, supplementary literacy intervention for students who find reading and writing difficult.
	<u>Literacy Footprints</u>	K-6	 Guided reading lessons that include word study activities, comprehension strategies, guided writing, and more.
Writing	Step Up to Writing	K-12	 Supplemental writing resource providing differentiated resources for explicit and strategic instructional methods Support for writing across all content areas Targets informative/explanatory, opinion/argument, and narrative writing