

POSITION: CAMPUS/DIVISION: REPORTS TO: JOB OPENING: Islamic Religion Part-Time Teacher (FTE 0.20) High School/Indonesian Educational Program High School Principal & Indonesian Educational Program Manager 16 April - 15 Mei 2021

PURPOSE:

Under the supervision of the High School (HS) Principal and Indonesian Educational Program (IEP) Manager, the Islamic Religion Part-Time Teacher is responsible for working collaboratively to develop and implement Islamic Religion program at JIS. JIS educators work in a professional learning community to continuously improve teaching practice for the benefit of the students at the Jakarta Intercultural School in pursuit of our Mission, Vision, Values and Dreams.

QUALIFICATIONS

- 1. Bachelor's Degree holder in Theology of Islamic Education
- 2. Previous experiences minimum of 5 years teaching Islamic Religion in National Plus School or 3 years in SPK school
- 3. Has enough knowledge about National Curriculum and have ability to collaborate with international curriculum.
- 4. Ability to make syllabus, semester plan, weekly plan and lesson plan based on National Curriculum
- 5. Ability to communicate effectively in English and Indonesian
- 6. Documented evidence of strong pedagogical foundation and practices, with an emphasis on constructivist approaches of teaching
- 7. Experience with, and commitment to a professional Learning Community
- 8. Versed in documenting student learning via innovative approaches
- 9. Have experience in National Accreditation is preferred
- 10. A commitment to international education and developing global citizens of the future.
- 11. A clear commitment to Child Safeguarding, safety, service learning and environmental stewardship

DUTIES AND RESPONIBILITIES

- 1. Teaches Islamic Religion Lesson based on any pedagogy and teaching approaches
- 2. Makes Syllabus, Semester Plan, Weekly Plan and Lesson Plan based on National Curriculum, with minimum 1 month in advance
- 3. Develops and evaluates Islamic Religion syllabus in order to accommodate the students' needs and government needs
- 4. Makes students report and assessment (Individually, monthly, semester) through many variations of techniques.
- 5. Coordinates with other teachers to integrate the curriculum for High School levels
- 6. Makes lesson planning, assessment, documentation
- 7. Makes a required education agency report, and any other requirement from government
- 8. Provides a complete documentation for National Accreditation archive and to fulfil all requirement including government officer monitoring, and checking-in every semester
- 9. Empowers students to take responsibility for their learning and actions
- 10. Identifies and seeks support when in need
- 11. Attends meeting, workshop and training organized by government, if needed
- 12. Able and willing to work in an asynchronous or synchronous online platform if necessary



- 13. Embraces the JIS Learning Dispositions of Resilience, Resourcefulness, Relating and Reflecting
- 14. Performs other related duties and assuming other responsibilities as assigned by the HS Principal and IEP Manager, including and not limited to participation in class/School's activities or events, attendance of workshops organized by JIS

TO APPLY

Interested qualified candidate, please send your cover letter, resume and 3-5 list of professional references to <u>recruitment@jisedu.or.id</u>.