

Board Policy I-1: Standard Educational Program/ College and Career Readiness



REFERENCES

[Utah Code Ann. §53G-10-402.1 et seq., General Courses of Instruction](#)
[Utah Admin. Code R277-474, School Instruction and Sex Education](#)
[Utah Admin. Code R277-475, Patriotic, Civic and Character Education](#)
[Utah Admin. Code R277-700, The Elementary and Secondary School General Core](#)
[Utah Admin. Code R277-704, Financial and Economic Literacy: Integration into Core Curriculum and Financial and Economic Literacy Student Passports](#)
[Utah Admin. Code R277-911, Secondary Career and Technical Education](#)
[Board Policy I-8: Student Progress and Academic Achievement](#)

THE POLICY

The Salt Lake City School District Board of Education will ensure that the district's Standard Educational Program (SEP) is offered at every district school in order to prepare all students to be college and career ready. District students at every grade level will have access to a quality education, based on common standards and strategies, which supports high academic achievement.

The purpose of this policy is to affirm that all district schools will provide instruction and resources that support student success by providing an educational program that meets or exceeds the legal standards for elementary and secondary schools. The district is committed to continuously improving and addressing the needs of all learners by providing rigorous curriculum, clear and high expectations for students, and evidence-based instruction.

Curriculum, assessments, and instruction are also aligned with college and career readiness outcomes. Each course must be approved by the teaching and learning department and align with state requirements. All curriculum-related board policies and decisions will be implemented throughout the district.

Minimum standards and expectations for teaching and learning in the district are aligned with the Utah Core Standards as determined by the Utah State Board of Education. School administrators are responsible for providing the SEP using district-approved resources, curriculum, and programs. The board and district employees may adopt additional standards and expectations that extend and enrich the district's curriculum.

The following is a comprehensive list of the district's SEP:

Alternative Language Services (K-12)	Library Media (K-12)
Career and Technical Education (7-12)	Mathematics (K-12)
Digital Learning (K-12)	Physical Education (K-12)
English/Language Arts (K-12)	Science (K-12)
English Language Development (K-12)	Social Studies/History (K-12)
Financial Literacy (9-12)	Special Education (K-12)
Fine Arts/Music (K-12)	World Languages (7-12)
Health (K-12)	

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sex, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United States Code, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Tina Hatch, Compliance and Investigations/Title IX Coordinator, 406 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.