

GIB GATE

INFORMATION BOOK 2021

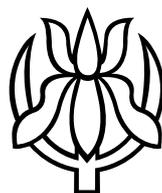




Introduction

This booklet is designed to provide background information for the Gib Gate Campus of **Frensham Schools***. It provides a broad-based general guide about the School, its philosophy, school events and routines. While not designed as a definitive document, it is to be used as an introduction to understanding the School.

The School's website at www.gibgate.nsw.edu.au and *Schoolbox*, the School's Communication Management System, together with regular written advice to parents, form an adjunct to this Information Booklet and are considered policy documents to be read by all parents.



*Frensham Schools:
Gib Gate, Frensham and Sturt

Welcome to Gib Gate

The 1950s saw the development of important initiatives for Frensham Schools, the establishment of Holt Cottage at Frensham, the opening of Sturt Pottery and the establishment of the preparatory school, Gib Gate. In 2021, Gib Gate welcomes your child into a community of learners, a 'thinking' school, where there is a core commitment to development of educational essentials for the future world:

- deep reading skills
- an intense curiosity about the world
- a knowledge of more than one language
- knowledge of history and a particularly strong focus on the creative and performing arts.

Equally importantly, with parents, we accept responsibility to encourage the development of young people who have strong moral and spiritual frameworks for their lives; children:

- who care
- who can negotiate
- who can solve problems and make decisions
- who are empathetic to others' needs and
- who can inspire and encourage others...

At Gib Gate, we hope that every child will be equally encouraged for his or her sincere effort and that the pressures of the modern world will not prevent time both for serious thought and abundant play.

Gib Gate understands children...

Based on our knowledge of how children learn and of best teaching practice, Gib Gate focuses on strong academic programmes designed to engage, challenge and foster a love of learning. In the tradition of our founder, Winifred West, all children are encouraged to strive to achieve their potential within a supportive learning environment.

Our goal is that students leaving Gib Gate are well prepared for a future of life-long learning. This is achieved through the explicit teaching of generic skills and processes, and authentic learning experiences, within an educational environment that encourages students to develop the habits of mind necessary to become successful learners.

The 'Learning to Learn' framework at Gib Gate is designed to give students the opportunity to experience a wide variety of learning contexts based upon the values of adventure, excellence, challenge, service, belonging and doing.

Ms Sally Robson
Head of Gib Gate

BACKGROUND INFORMATION

WINIFRED WEST SCHOOLS LIMITED

Winifred West Schools Limited is the company which owns and operates Frensham Schools:

- Frensham** a secondary boarding and day school for girls;
- Gib Gate** a co-educational preschool and primary day school;
- Sturt** a school of excellence in arts, design and fabrication.

~ Mission Statement and Guiding Values ~

We commit to maintain and develop Frensham Schools as a pre-eminent Australian educational environment founded on Christian principles, renowned for its unique combination of values which focus on:

- ≈ emotional and physical health and happiness ~ providing a caring and supportive environment in beautiful surroundings close to nature, and encouraging a sense of wellbeing through teamwork, friendship, self-management and tolerant beliefs*
- ≈ unselfish pursuit of excellence ~ exceeding what would otherwise be possible in terms of development, contribution, achievement and leadership, across the totality of the educational experience*
- ≈ individual growth ~ challenging and inspiring each member of our community to define, plan for and work towards the achievement of personal goals, with passion and commitment*
- ≈ service to others ~ living the challenge of our founders, 'In Love Serve One Another', being active and compassionate in recognising the needs of others and responding with generosity, self-assurance, leadership by example, integrity and humility in all matters in a global community*
- ≈ broad experience ~ recognising the need for multifaceted development of each individual, enhancing his or her intellectual, spiritual, aesthetic, social and physical powers, emphasising academic requirements and other long-term life skills*
- ≈ innovative and adaptive approaches ~ developing a spirit of enquiry and a love of learning, with a future focus and the capacity to discern, so that students and staff experience the adventure of experiment and the excitement of breaking new ground*

PHILOSOPHY OF THE SCHOOL

GIB GATE ~ 'Learning to Learn' through...

> ADVENTURE > BELONGING > CHALLENGE > DOING > EXCELLENCE > SERVICE



MANAGEMENT

BOARD of GOVERNORS of FRENHAM SCHOOLS

Ms Belinda Cassidy	
Ms Sarah Dulhunty	
Mr Mark Horsfall	Gib Gate Nominee
Mr Paul Hunter	
Ms Kirsty McIvor	Sturt Nominee
Mr Craig Mitchell	Deputy Chair
Mr Sam Paradice	
Ms Elizabeth Stuart	Chair / Frensham Nominee
Mr Edward Studdy	
Mr Ross Thompson	

EXECUTIVE of FRENHAM SCHOOLS

Ms Sarah McGarry	Head of Frensham and Head of Frensham Schools
Mr Geoff Marsh	Deputy Head of Frensham and Deputy Head of Frensham Schools
Ms Sally Robson	Head of Gib Gate
Mr Patrick Duck	Business Manager and Company Secretary
Mr Mark Viner	Head of Sturt
Ms Kate Chauncy	Director of Teaching and Learning P-12 Coordinator of Gifted & Talented Programmes P-12
Mr Gary Palmer	IT Manager

GIB GATE ADVISORY COMMITTEE

Gib Gate Advisory Committee is a consultative body to the Head of Frensham Schools, set up under rules approved by the Board of Governors. It meets at least three times a year to discuss matters raised by the Head or the committee members as pertaining to Gib Gate policy and procedures. The committee consists of the Head of Frensham Schools, elected members of the parent body and the Chair and appointed members of Families of Gib Gate.

Gib Gate Advisory Committee 2021

Dr Jerry Basson (Chair)
Mrs Crista Beckhaus
Mrs Kelly Iredale
Mrs Shannan McAndrew
Mr Paddy Moylan
Mrs Karen Shadbolt (Chair of FOGG)
Mrs Georgina Spong
Mrs Alison Vilo
Mr David Wright

FAMILIES OF GIB GATE

FOGG (Families of Gib Gate) is constituted to include all parents of Gib Gate. The Chair of FOGG is appointed by the Gib Gate Advisory Committee. Through FOGG parent support, special events are arranged and managed and friend-raising activities are initiated. FOGG has a major role to play in support of the fundraising initiatives of the Foundation of Winifred West Schools Ltd. All Gib Gate parents are encouraged to become actively involved in FOGG activities.

STAFF

Head of Frensham Schools

Ms S McGarry

Gib Gate Staff

Executive

Head of Gib Gate

Ms S Robson

Director of Teaching and Learning (P-12)

Ms K Chauncy

Coordinator (Administration)

Mrs A Graham

Staff

Mrs N Brigstocke

Ms N Coumbiadis

Ms M Fitzpatrick

Mr G Hannah

Ms S Klauer

Mrs T Loker

Mrs B Neilson

Ms J Pawl (Leave)

Mrs M Rea

Ms J O'Rourke

Mrs L Venish

Teacher Librarian

Mrs L Marsh

Music

Mrs A Graham

PE / Sport

Ms N Fenaughty

Japanese / Languages

Mrs L Gemell

Visual Arts

Ms J Bolt

Secretary

Mrs K Russell

Canteen

Alliance Catering

Music Tutors

Cello

Mrs A Mercer

Clarinet / Flute / Saxophone

Ms Z Andrews

Drums

Mr A Clarke

Guitar

Mr L O'Neill

Piano

Mrs B Cleary

Ms R Howard

Ms S Madden

Ms M Reyder

Singing

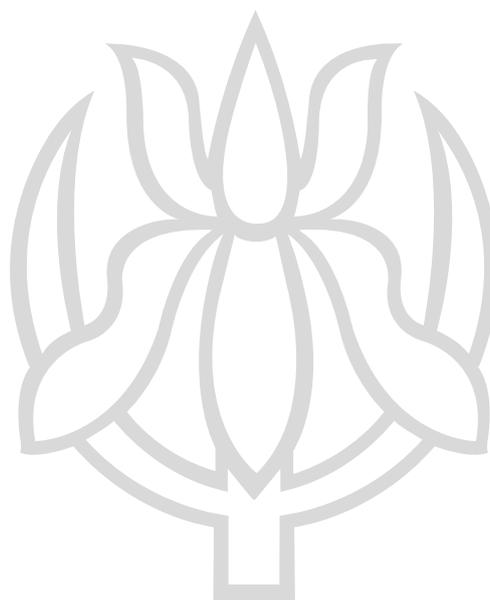
Ms J Martinek

Trumpet

Mr R Gillen

Violin

Mr J Antonio



WINIFRED WEST SCHOOLS FOUNDATION LIMITED

Winifred West Schools Foundation Limited is the fundraising arm of the Schools. Funds raised by the Foundation are directed to one of the five principal funds:

- the **Endowment Fund** accumulates a capital base, which is invested. Income is distributed to the Schools to meet specific needs. Donations are not tax-deductible.
- the **Building Fund** consists of assembled funds that are spent on eligible building works. Donations are tax-deductible.
- the **Bursary Fund** (for Scholarships and Bursaries) is a specialist endowment fund which accumulates a capital base, and is invested. Income provides bursaries, in the form of Educational Grants and Scholarships. Donations are tax-deductible.
- the **Library Fund** accumulates funds to be spent on books and to benefit the Schools' libraries. Donations are tax-deductible.

Bequest Programme

In 2019, Foundation established a special bequest group in order to recognise and honour those who choose to remember Frensham Schools in their Will.

Working alongside the Board of Governors, we deeply desire to strengthen Frensham Schools in the years ahead, and look to our community for support in this endeavour. To continue our traditions, and to build the base for future achievements, it has been named **The Winifred West Legacy**.

For more information about how to become part of The Winifred West Legacy, please contact Ms Jackie Dalton, Director of Philanthropy – Phone: +61 2 4860 2000 – Email: jdalton@frensham.nsw.edu.au

FOUNDATION MAJOR EVENT 2021 for FRENHAM SCHOOLS

Saturday 4 September – Foundation 40th Anniversary Ball

2021 WWS FOUNDATION DIRECTORS

Benefactors' Representatives

Mrs Kris Arnott
Ms Sarah Clutton
Mrs Angela Greig
Mrs Tina Griffin-Hunt
Mr Peter Shorthouse
Mr Scott Staniforth
Mr Alan Watson (Chair)

Governors' Representatives

Mr Sam Paradice
Mr Edward Studdy

Fellowship Representative

Mrs Pook Austin (Alison Cameron, 1968)

Further information about WWS Foundation may be obtained from the Business Manager at:
PO Box 34 Mittagong NSW 2575 – Phone: +61 2 4860 2000 – Email: business@frensham.nsw.edu.au

THE SCHOOL YEAR

Term Dates for Students and Parents 2021

End of term departure time: 3.20pm for K-2 and 3.30pm for Years 3-6 as per normal school day

Term 1	Classes commence:	Friday 29 January
	Classes finish:	Wednesday 31 March
Term 2	Classes commence:	Tuesday 20 April
	Classes finish:	Thursday 17 June
		<i>(Queen's Birthday Long Weekend: Monday 14 June; Gib Gate departs Friday 11 June)</i>
Term 3	Classes commence:	Tuesday 13 July
	Classes finish:	Thursday 16 September
Term 4	Classes commence:	Wednesday 6 October
	Classes finish:	Friday 10 December

THE SCHOOL DAY

A teacher will be on duty in the playground and at the roundabout drop-off zone from 8.20am. Children must not remain in the classroom if the teacher is not present. Please note that supervision of students prior to 8.20am is the responsibility of parents. Children are expected to arrive at school on time.

8.20am	Playground supervision commences
8.30am	Preschool commence
8.40am	Kindergarten to Year 6 commence
10.30am - 10.50am	Morning Tea
1.00pm - 1.50pm	Lunch
3.20pm	Kindergarten to Year 2 finish
3.25pm	Pick-up time Kindergarten to Year 2
3.30pm	Years 3-6 and Preschool finish
3.35pm	Years 3-6 pick-up time and siblings in Kindergarten to Year 2

ASSEMBLIES

Two Assemblies are scheduled weekly:

- i) Prayer Assembly is on Mondays. Prayer Assemblies are an opportunity for the School to sing hymns, give thanks via prayer and to share a common understanding of Gib Gate values of service to others, kindness, empathy and personal responsibility.
- ii) Performance Assembly is on Fridays at 11.10am. This is an opportunity for classes to share aspects of their classwork and to perform, for the rest of the School, including the presentation of Birthday Books.

Whilst parents are welcome to attend Assemblies there is no expectation to do so and 'special presentations' will be noted to parents ahead of time.

COMMUNICATION WITH PARENTS

Each Thursday, communication from the school will be emailed to Parents and posted on Schoolbox.

- i) A Frensham Schools Newsletter is issued fortnightly to all families and appears on the School's website. See: www.gibgate.nsw.edu.au under 'News and Events'.
- ii) An Events Bulletin is published weekly to all families and appears on Schoolbox on the same day.
- iii) Schoolbox, the School's Communication Management System, is used to support Parent/School communication. Access Schoolbox via www.gibgate.nsw.edu.au
- iv) A Student Diary is issued by the School, for daily communication between parents and teachers.
- v) Changes to excursion arrival times and sporting fixtures will be advised via email.
- vi) Parents are requested to inform the School of current email addresses.

BEFORE SCHOOL

Parents who wish to park in the school grounds and walk students into school are requested to use the Gib Gate Parent Car Park. Parents should hold children's hands to ensure pedestrian safety and use the footpaths provided until students are safely inside the school grounds.

The teacher on duty supervises students on the playground from 8.20am. If arriving prior to 8.20am parents are responsible for the supervision of students.

Roundabout Protocol

A teacher on duty supervises the Roundabout drop-off area from 8.20am. The Roundabout zone is designed for parents to drop off students quickly and parents are requested to follow the below protocols:

- Parents are requested not to park at the drop-off zone or to leave their vehicle.
- Students should have their school bags/musical instruments inside the vehicle with them. Please note students are not permitted to access the rear boot area of vehicles in the drop-off area due to safety issues.
- Parents are requested to stop at the furthest point of the drop-off zone to ensure vehicles can stop behind them.

AFTER SCHOOL

Homework Club

Homework Club operates as a service to parents of children in Kindergarten to Year 6, from 3.20pm until 5.00pm each school day. The Homework Club programme includes indoor and outdoor activities and supervised homework. Light refreshments are provided. Students not collected from the Roundabout pick-up area by 3.45pm will be escorted to Homework Club by the teacher on duty and a cost will be incurred.

A fee per session is charged to the Term account. Registration for Homework Club is via bookings with the office.

Supervision

Children are supervised before school on the playground from 8.20am.

Children are supervised by staff at two points only after 3.25pm. These are:

- Homework Club
- Roundabout / Bus pick-up area

If you are collecting your child directly from the central courtyard area, please arrive to collect K-2 students at 3.20pm and 3-6 students at 3.30pm. Parents are requested to wait in the central courtyard area only.

To ensure their safety, children who are unsupervised in the playground after this time, are sent to Homework Club for which a charge applies.

Collection Arrangements

In order to facilitate the safe flow of traffic in and out of the school grounds, a staggered finish time occurs at the end of the school day. All children in K-2 are dismissed from the central courtyard area at 3.20pm. All students in Years 3-6 are dismissed from the central courtyard area at 3.30pm.

Parents are requested to wait in the central courtyard area if they wish to park and collect their child. Children to be collected from the roundabout pick-up area will be escorted to this area and supervised by staff according to the arrangements below.

Please advise the School office of any changes to the collection arrangement for your child prior to 2.30pm.

Roundabout Pick-up Area

Parents of children in K-2 should arrive at the roundabout area between 3.25pm and 3.35pm.

Parents of children in Years 3-6 and those that have siblings in K-2 should arrive at the roundabout area between 3.35pm and 3.45pm.

Please see Roundabout Protocol above.

Bus Arrangements

Children travelling home by bus will be supervised by staff at the roundabout shelter.

GENERAL ROUTINES

Financial Issues

Should circumstances arise whereby a student needs to be withdrawn, notice must be given in writing to the Head of Frensham Schools. Written notice should be received no later than 3.00pm on the last day of the School term preceding the School term at the end of which the notice expires, otherwise one term's fee will be payable (tuition and boarding fees as applicable). Please refer all issues regarding fees and accounts to the Business Manager, WWS Ltd Company Office on +61 2 4860 2000.

Absences

Parents should telephone or email the School as soon as possible after 8:30am if their child will be absent. Please provide an explanation; the School is required by law to request one if not supplied. If a child is unable to take part in any school activity for some reason, a note is also required.

It is the requirement of the Department of Education and Training that children not be absent from school without the approval of the School.

Please note that programmes of teaching and learning are based on the full school year and maximum attendance. It is only in very unusual circumstances that Leave during term time will be considered as the interests of the student's learning and consistency of performance are a priority.

Parents seeking Leave for their child should do so in writing.

Such Leave applications must be directed to the Head of Frensham Schools and should be forwarded well prior to the date being considered. Your request will be responded to in writing.

Partial absences for medical appointments should be directed to the Head of Gib Gate, in writing.

Parents are requested to make medical appointments outside of school hours. Partial absences during the school day are disruptive to the class teaching and learning programme.

Late Arrival/Early Departure

Children arriving at school after 8:40am are required to collect a Late Arrival form from the office. This needs to be completed and given to the class teacher. By prior arrangement with the Head of Gib Gate children who are leaving school before the end of the day are also required to complete a form at the office. These documents are legal requirements designed for the protection of your child.

Please ensure your child arrives at school on time. Habitual lateness disrupts the teaching and learning programme.

Birthdays

Teachers are always happy to help a child celebrate a birthday by handing out cake to classmates. Parents can help by providing individual cupcakes or pre-cutting a cake and providing serviettes. In accordance with the School's Allergy Awareness programme, parents are requested not to send in birthday cake that contains nuts.

Gib Gate has a Birthday Book Scheme in which a child presents a book to the School Library at a Friday Performance Assembly. The Teacher Librarian can furnish more information and a selection of books suitable for presentation.

If your child is having a birthday party and you wish to send Birthday Invitations, you may obtain parents' addresses from the Parent Contact List. In keeping with our policy of inclusion, birthday invitations may only be sent to School if every member of the class is invited. Class teachers will distribute invitations at the end of the school day.

Dress and Appearance

All students are to wear appropriate uniform at all school times. Uniforms are to be kept in good order and condition and shoes must be polished each day. Full school uniform is to be worn when travelling to and from school. All uniform items must be clearly named. A blazer is mandatory from Years 3-6.

Sports uniform is to be worn for all Physical Education classes and for all sporting events for which uniforms are not required. Sports shoes should be kept as clean as possible and the laces in good order.

Items from different uniforms must not be mixed; for example, sports shoes must not be worn with normal uniform.

The only form of jewellery permitted is a watch. Girls may wear one set only of gold or silver studs for pierced ears.

Girls with hair longer than shoulder length are to tie the hair back neatly using the school ribbon. Please note that headbands are not permitted. Boys' hair is to be conservatively cut and well tended. Dyed hair is not permitted for boys or girls.

Canteen

Gib Gate Canteen Lunch Orders (Mondays and Fridays) are placed and paid for using the online Flexischools Canteen ordering system. Parents can access the Flexischools website from their PC/Laptop or download the Flexischools App to mobile devices. Information regarding how to create a Gib Gate Flexischools account will be communicated to parents via letter in January.

Electronic Devices

Electronic devices including mobile phones, iPods, hand-held games and iPads are not permitted at school or on excursions. (Permission request for mobile phone use for students travelling long distances by bus should be directed to the Head of Gib Gate.)

Excursions

Each class will attend a number of excursions during the year and some will include overnight camps. Clear guidelines have been laid down for the organisation of these events and they are complementary to classroom programmes.

Illness

Children who become ill at school will be looked after in the office until parents can be contacted.

Children who require medication to be administered during the day may return to school once the course of medication has been completed. Parents of children who have a serious medical condition which may require the administration of medication in emergency situations are required to submit a Medical Action Plan signed by their child's doctor.

Head lice are a common problem in all schools. Parents are requested to check their children's hair regularly and especially at the beginning of each term. The parents of children found to have head lice will be contacted immediately and advised to collect their child and have treatment applied.

Interviews with Teachers

Regular contact between teachers and parents is important. Appointments can be made at any time through the diary. During the year you will be invited to attend two formal interviews to discuss your child's progress. Owing to their responsibilities, teachers are not able to have discussions whilst they are with children or moving to class or line up.

The Head is always available to discuss matters regarding school policy. Again, an appointment should be made through the office.

Gib Gate also provides written reports throughout the year. In Semester 1 and 2 a full report of the child's involvement, development and achievement is available.

Messages and Deliveries to Students

Phone messages to children during the day should be kept for urgent issues. If you need to give your child an instruction in regards to their movements after school you will need to have called the office before 2:30pm. It is recommended that your child knows each morning what the afternoon arrangements are to be.

If you need to make a delivery to your child during the day please leave the item in the office, to avoid disruption to the teaching and learning programmes. Visits to the classroom for deliveries are not appropriate.

Stationery

Stationery lists for Years 3-6 will be distributed at the beginning of the year for parents to purchase students' requirements. All other stationery requirements are met by the School.

Sun Safe Policy

Gib Gate enforces a Sun Safe Policy. Children are required to wear the Gib Gate sun hat. Children without hats are able to sit in the shade during break times.



SCHOOL CURRICULUM

Gib Gate fosters a caring and supportive environment where every student is encouraged to achieve to the best of his or her ability, to become both a team worker and an independent learner, to develop a strong sense of personal worth and belonging and to develop a desire to know, to learn and to understand.

Gib Gate Preschool has a Pre-Kindergarten (Pre-K) programme that covers all areas of a child's development in preacademic, social, emotional, creative and physical areas. The Reggio Emilia philosophy of early childhood education is incorporated into the Pre-Kindergarten programme.

Based on an Integrated Inquiry model, areas of the curriculum are connected by the use of rich teaching and learning experiences that are designed to develop children's ability to generate knowledge, to be able to go deeply into topics and to think in sophisticated ways.

The curriculum is organised in Stages:

- **Early Stage 1** is the programme undertaken by the typical Kindergarten child;
- **Stage 1** is the programme undertaken by typical Years 1 and 2 children;
- **Stage 2** is the programme undertaken by typical Years 3 and 4 children;
- **Stage 3** is the programme undertaken by typical Years 5 and 6 children.

Organising the curriculum in this way allows us to provide an appropriate learning programme for each child and to design units of study that may span over two years or be offered in alternate years. Learning outcomes are designed to address the varying rates of child development and interest over a two-year period.

Our curriculum is divided into the six broad Key Learning Areas as prescribed by the NSW Education Standards Authority (NESA):

- English
- Mathematics
- Science and Technology
- HSIE (which includes History and Geography)
- Creative and Practical Arts (Visual Arts, Music, Drama and Dance)
- Personal Development, Health and Physical Education

English K-6

As well as being an area in its own right, English is learnt across all curriculum areas. This role of English across the curriculum is part of our explicit planning and teaching.

Our programme includes those aspects of English teaching that have been validated by research and proven to be effective in classrooms.

Students are:

- taught the letter-sound relationships of the language;
- given daily teacher-directed instruction in reading, spelling and writing;
- taught a full range of strategies to apply in reading, spelling and writing;
- encouraged to read aloud regularly to an adult;
- exposed to texts that are widely regarded as quality literature across a range of genres;
- taught specific aspects of grammar and punctuation;
- encouraged to develop an appreciation and critical response to imaginative, persuasive and information texts;
- exposed to classic literary works;
- given many opportunities to practise and to experiment with their new knowledge in written, read, viewed and spoken texts.

The purpose of language is to communicate. In order for children to communicate in increasingly sophisticated ways they need to experience success by seeing that they can communicate with meaning. At Gib Gate therefore we respond firstly to the meaning in children's reading and writing.

Mathematics K-6

The Mathematics curriculum K-6 is based upon the NESAs Mathematics K-6 Syllabus. Generally Early Stage One outcomes are being pursued for students in Kindergarten; Stage One Outcomes in Year 1 and Year 2; Stage Two outcomes in Years 3 and 4 and Stage 3 outcomes for students in Years 5 and 6.

The NESAs Mathematics syllabus is divided into four broad strands: the process strand of Working Mathematically, and the content strands of Number & Algebra, Measurement & Geometry, Statistics & Probability. The Working Mathematically strand outcomes are pursued throughout each of the strands and sub-strands. Problem solving forms the basis of the School's approach to the teaching of Mathematics.

At Gib Gate we aim for our students to:

- develop positive attitudes towards Mathematics and the personal qualities required to pursue mathematical activity;
- develop their mathematical knowledge, skills and ways of thinking for:
 - using Mathematics in their everyday lives, including leisure;
 - using Mathematics as a basis for making, evaluating or judging;
 - engaging in the mathematical study needed for further education and employment;
- communicate mathematically and interpret information where Mathematics is used;
- use techniques and tools which are appropriate to modern Mathematics;
- use Mathematics as a means for solving problems, both within and beyond the classroom, using a range of methods involving mental, manual and technological processes.

Human Society and its Environment K-6

The HSIE Key Learning Area (KLA) includes the **History K-6 Syllabus** and the **Geography K-6 Syllabus**.

The History K-6 Syllabus provides opportunities for students to learn about **Change and Continuity**. Students investigate their connections with the past through personal, family and local community history. They examine significant events and people that shaped Australian colonies and the nation.

Cultures is represented in both the History K-6 Syllabus and the Geography K-6 Syllabus. In History and Geography K-6, students learn about the diverse cultures of Australia, including Aboriginal and Torres Strait Islander cultures. Students learn about the importance of intercultural understanding through examining the perspectives, beliefs and values of people, past and present.

Environments is predominantly represented in Geography K-6, where students explore the natural and human features of a range of places, across local and global scales. Students learn about how and why places and environments change and how they can be cared for and managed in a sustainable way.

Learning opportunities for **Social Systems and Structures** are provided through the content of the History and Geography syllabuses and through learning across the curriculum content. Students learn about the roles, rights and responsibilities people have within society and the development of Australian democracy. In History K-6, students examine the contribution of individuals and groups to Australian society in areas such as the economy, education and the arts.

Japanese Language and Cultural Exchange

Japanese language and culture are taught from Kindergarten to Year 6, with students engaging in weekly lessons and fortnightly Skype sessions with Gib Gate's sister school, Hokuriku Gakuin. Since 1999, Gib Gate has maintained a connection with Hokuriku Gakuin School, in Kanazawa, Japan.

Students and teachers from each school participate in a cultural exchange programme. Gib Gate students are offered an eight-day Japanese tour when they are in Year 5 or Year 6 which allows them to experience daily life in another culture, practise language skills and establish international friendships. Gib Gate families also act as hosts in billeting Hokuriku Gakuin students when they visit our School.

Science and Technology K-6

The study of Science and Technology in K–6 enables students to explore scientific and technological concepts and develop knowledge and understanding of the world; enabling them to inquire, plan, investigate and develop solutions to problems. Through the application of Working Scientifically, and Design and Production skills, students develop an interest in and an enthusiasm for understanding nature, phenomena and the built environment.

Students develop and apply skills in: scientific inquiry through the process of working scientifically; design and production processes in the development of solutions; design and production of digital solutions. These skills are important in preparing students to succeed in a rapidly developing technological world.

Students develop knowledge and understanding of: the natural world including living things, materials, forces, energy, and Earth and space; the built environment including engineering principles and systems, food and fibre production, and material technologies; digital technologies including digital systems and how digital technologies represent data. Science and Technology K–6 is an integrated discipline that fosters in students a sense of wonder and curiosity about the world around them and how it works. The syllabus provides students with the opportunity to make meaningful connections with the broader learning outcomes of the K–6 curriculum in English, Mathematics, History, Geography, Creative Arts, Languages and PDHPE through authentic application of relevant knowledge and acquired skills. Science and Technology K–6 encourages students to embrace new concepts, the unexpected and to learn through trialling, testing and refining ideas.

ScopeIT Digital Technologies Programme

In addition to Science and Technology K-6, we teach specialised courses in Digital Technologies to meet the needs of our young learners for the 21st century. Our specialist provider, ScopeIT, is the leading digital technologies educator servicing Australian primary schools, and provides our students with interactive, hands-on lessons delivered by professionally trained specialist teachers on our campus weekly Terms 1 to 4. Students from Kindergarten to Year 6 work with their class teacher and a specialist teacher on a selected course in learning to code, app and website design, 3D printing, and digital systems and safety in a sequential development of skills which is collaboratively designed and implemented.

Information Technology

Children in all years use computer technology to support and enrich their learning. Learning within this field is a part of the overall programme of study and different forms of technology are used as tools within all KLAs. In addition, the children's accumulation of understanding and skills in regard to the uses and functions of different technology is programmed K-6.

Students in Years 3-6 participate in cyber bullying and internet safety sessions. Students, parents and the School discuss the appropriate use of computer technology and students are required to sign an ICT Agreement.

Kindergarten to Year 2 have iPads available in classrooms, Year 3 to Year 5 have access to Chromebooks and Year 6 participate in the BYOD Programme.

Year 6 BYOD Programme

Bring your own device (BYOD) refers to technology models where students bring a personally owned device to school for the purpose of learning. A personally owned device is any technology device brought into the school and owned and insured by a student and their family. Students in Year 6 at Gib Gate are required to provide a device in order to;

- access the STEAM programme
- better prepare students for secondary education
- better educate students on safe and appropriate use of IT
- teach implicit digital management skills
- allow greater flexibility for delivery of other programmes
- support innovative teaching and learning
- allow for the use on an LMS (Schoolbox) into classroom practice
- allow more opportunities for parents to access students learning and work in a way that bookwork cannot
- allows parents and students to learn alongside together

In preparation for the commencement of Year 6, parents are requested to provide the following device;

- MacBook Air 13", IOS 10.15 (Catalina or later), 8GB (or greater) RAM, 250GB (500GB preferred) Hard Disk, 1.6Ghz processor or greater
- Two chargers (one to remain at school and one to remain at home)
- Should your child require specs for a different secondary pathway parents are requested to discuss this with the Head of Gib Gate

The School provides lockable laptop cabinets in the classroom, allowing for safe storage and charging and the Year 6 classroom is alarmed. Students have the option of leaving their laptops at school during the week or to take them home on a daily basis. Laptops are not available to the students at Morning Tea, Lunch or during after school activities. Virus and malware protection are provided by the School and Security appliance allows management of web access. Helping ensure only appropriate content is viewed. Parents are recommended to view the following website to find out important information regarding Cybersafety. www.esafety.gov.au

Personal Development, Health and Physical Education K-6

As a part of the overall policy of providing a supportive learning environment at Frensham Schools, at Gib Gate we build personal development into our classroom management and teaching practices. We also have an explicit programme of Health and Personal Development that is sequential throughout the school. This KLA assists students to develop self-esteem, social responsibility, personal fitness and the ability to make informed decisions about health and lifestyle.

As well as the teaching of specific content and skills in the Personal Development and Health syllabus, these are also integrated into other KLAs wherever possible. There are also weekly Physical Education lessons, Sport Sessions and a range of sporting teams and activities. (See Co-curricular Activities and Extra Subjects)

Creative Arts K-6

The aim of this programme at Gib Gate is to develop in all students a vital interest in learning through the Visual Arts, Music, Drama and Dance. Students learn to value the personal and shared meanings gained from experiencing the Arts; appreciate how the Arts celebrate, reflect and challenge societies and culture; and appreciate how the Arts are structured to provide for the communication of ideas including their own.

Years 2 and 3 students participate in a strings group programme as a component of their Music lessons. Students participate in weekly Art and Music lessons in the purpose-built facilities with specialist teachers. All students participate in Choir from Kindergarten. We also have a School Orchestra and Madrigal Group and small instrumental ensembles. There is also a range of Co-curricular Arts Activities available after school for interested students.

Throughout the year there are many occasions for students to share their work, publicly and for each other through Performance Assemblies, Soirées, Cultural Performances and Exhibitions, and all students from Preschool to Year 6 participate in an annual Musical Production.

Cambridge Primary Global Perspectives Programme

Cambridge Primary Global Perspectives® is a unique, transformational programme that helps students at every stage of school education. This innovative and stimulating skills-based programme places academic study in a practical, real-world context. The programme allows our students, from Kindergarten to Year 6, the opportunity to develop transferable skills such as critical thinking, problem solving, research, communication and collaboration that they need to be successful in primary school, into high school, and beyond. Each semester, Gib Gate students study global topics, known as 'challenges' that are relevant to them and that integrate with other KLAs and include the environment, education and keeping healthy.

PRESCHOOL

Gib Gate Preschool is accredited with the Australian Children's Education & Care Quality Authority (ACECQA) and the Department of Education NSW Early Childhood Directorate.

Early childhood education plays an important role in the development of young children. Activities and experiences throughout the child's day are geared toward the child's developmental level and aim to provide success and develop the child's confidence in their own abilities. The Pre-Kindergarten (Pre-K) programme is underpinned by the Early Years Learning Framework and Reggio Emilia philosophy of early childhood education. Play is a major source of learning in all areas of the child's development; therefore, our approach to teaching and learning is based upon the child's needs and interests, i.e. it is a child-centred approach.

As we believe every child is a unique individual we:

- programme and plan accordingly;
- respect cultural diversity and deliver a non-sexist, non-biased approach to learning;
- encourage independence, co-operation, initiative, confidence and the promotion of self-esteem;
- encourage parental involvement in the programme, as we acknowledge the child's parents as the major influence on their child;
- uphold and maintain a safe environment.

We believe open communication between home and Preschool allows a smooth transition into our programme. Preschool children participate in specialist Library, Music, Physical Education lessons and the annual Musical and other School events, making the most of the school's facilities.

Children must be fully toilet trained before attending Preschool.

CO-CURRICULAR ACTIVITIES AND EXTRA SUBJECTS

Children at Gib Gate have a broad and rich experience in their school day. Additionally, we offer a full range of Extra Activities. Parents are encouraged to seek guidance from the Gib Gate Co-ordinator or their child's class teacher regarding their child's participation in activities.

Activities change from time to time depending on interest and availability of tutors. During 2020 the range included: Art Adventures, Ceramics, Cooking, Coding, Junior and Senior Debating, Dancing, Drama, Exploring Art, Gymnastics, Public Speaking, Robocup, Robotics, Sewing, Summer Craft, Tennis, Theatre Sports, Tournament of Minds, Toy Shops, Winter Craft, Woodwork and Yoga.

Private Music Tuition is available during the school day in a wide range of instruments: Cello, Flute, Piano, Violin (Suzuki method for these instruments is applicable for younger students), Clarinet, Drums, Guitar, Saxophone, Trombone, Trumpet, Viola and Voice.

Accounts for Extra Activities and Private Music Tuition are based on the term's enrolment and billed in arrears to the term's fee.

HOMEWORK POLICY

It is Gib Gate's policy to set reading homework on a regular basis. A home reading programme can help children develop skills and attitudes which have lasting values.

Parents are encouraged to model a love of reading, to read aloud to and with, and to listen to their children read regularly.

Reading

Children should be encouraged to read from a very early age. For homework purposes, children should read from books obtained from a number of sources: the school or public library, the classroom reading scheme, personal library etc.

Formal reading homework is set four days per week, Monday to Thursday.

- Kindergarten, Year 1 and Year 2 – 15 minutes of reading per day.
- Years 3 to 6 – 20 minutes of reading per night.

Mathematics

Mathematics homework is based on four nights per week, Monday to Thursday.

- Kindergarten, Years 1 and 2: Mathematics games are provided to take home and play with parents.
- Years 3 and 4: Students and teachers set learning goals re the acquisition of multiplication facts. Students are required to practise their recall of multiplication facts for 15 minutes per night.
- Years 5 and 6: As per Years 3 and 4.

NB: Once automaticity of multiplication facts has been achieved, additional Mathematics homework will be set.

Musical Instrument Practice

Students learning to play a musical instrument through Gib Gate's Peripatetic Music programme are required to practise for a minimum of 10-15 minutes each day, Monday to Thursday.

Parent help with Homework

Individualised weekly Learning Goals are placed in student diaries on Mondays. Parents are required to sign their child's learning goal document to indicate that reading, Mathematics and musical instrument practice (if applicable) have been completed by students each day.

- Parents should check with the class teacher if their child is not completing homework.
- Parents are encouraged to monitor the time being spent and if an honest attempt has been made within the time expected, sign the homework diary.
- If parents feel that their child does not understand the homework set, a note to the teacher in the diary will ensure that the concept is followed up.

Risk Warning under Section 5M of the Civil Liability Act 2002 on Behalf of Gib Gate and IPSHA:

Sporting Activities and Non-Sporting Activities 2021

Gib Gate organises many individual and team sporting activities during the course of a year. Some of these are organised in conjunction with the Independent Primary School Heads' Association of Australia NSW (IPSHA). Students participating in these sporting activities take part in practice and in competitions.

Gib Gate and IPSHA expect students to take responsibility for their own safety by wearing compulsory safety equipment, by thinking carefully about the use of safety equipment that is highly recommended and by behaving in a safe and responsible manner towards team members, opponents, spectators, officials, property and grounds.

Gib Gate organises many activities such as Debating, Orchestra, Choir, Outdoor Education during the course of a year. Students participating in these activities take part in practice and in competitions.

The Independent Primary Schools Heads' Association NSW (IPSHA) administers and convenes interschool activities (such as IPSHA Speakers' Challenge) in which many students, including students of this school, participate.

While *Gib Gate* and IPSHA take measures to make the sporting activities as safe as reasonably possible for participants, there is a risk that students can be injured and suffer loss (including financial loss) and damage as a result of their participation in these sporting activities, whether at training or in actual events.

Such injury can occur while the student is engaging in or watching a sporting activity, or travelling to and from the event. The injury may result from a student's actions, the actions of others, the state of the premises or equipment failure.

On some occasions, an injury can be serious (such as torn ligaments, dislocations, back injuries, concussion or broken bones). In very rare cases an injury can be life threatening or result in permanent disability. If a student has a pre-existing injury, participating in a sporting activity could result in an exacerbation of that injury.

Students could also suffer loss as a result of their personal property being lost, stolen, damaged or destroyed.

SPORT

Gib Gate operates as a club within the local competitions. Winter and Summer Sport Selection forms are sent home with children each year. Parents are encouraged to assist their child in selecting a sport to participate in, understanding that this involves a commitment to training sessions before or after school and an evening or Saturday morning game time. As part of their commitment to playing as part of a team children will be required to attend all training and game times for the entire season and to arrive in sufficient time to participate in warm-ups and pre-game requirements.

Gib Gate currently enters teams in the following sports:

Summer Sport (Term 4 and Term 1)

- Basketball
- Cricket
- Junior Blaster Cricket
- Master Blaster Cricket
- Swim Squad
- Water Polo

Winter Sport (Term 2 and Term 3)

- Fun-Net
- Hockey
- Minkey (modified Hockey)
- Netball
- Netta (modified Netball)
- Soccer
- Swim Squad

Gymnastics and Tennis are available all year.

Gib Gate holds Kindergarten to Year 6 Carnivals in Cross Country, Athletics and Swimming. Teams are chosen to represent Gib Gate at the Independent Primary Schools' Association (IPSHA) Carnivals held in Sydney and the Combined Independent Schools' (CIS) Carnivals at state level.

The Gib Gate Swimming Development programme takes place at The Centenary Pool. Children from Kindergarten to Year 6 participate in this programme which includes the Kindergarten to Year 2 Fun Swimming Carnival and the Year 3 to Year 6 House Swimming Carnival.

Bike Education – Gib Gate has a purpose-built mountain bike track and bikes and helmets are available for students to use this track at lunchtimes.

Training is available for Athletics and Cross Country, and Swimming, through The Centenary Pool.

Our objectives for sport at Gib Gate are:

- to promote fitness and skill development;
- to give all children the opportunity to participate in sporting activities and games through House activities and PE lessons;
- to provide opportunities for the development of excellence and to give children the opportunity to develop their abilities;
- to provide the opportunity to develop a life-long interest in playing sport;
- to provide the opportunity to experience perseverance through committing to play as part of a team.

Gib Gate's sporting Code of Conduct is applicable for all children and families. The children are fully aware of expectations for behaviour at sporting events. In order to ensure this is of the highest quality at all times, please take the time to discuss the Code with your child.

OUTDOOR EDUCATION

Children from Preschool to Year 6 are involved in a sequential Outdoor Education programme including: bush skills, bush craft, orienteering, cooking and outdoor challenges.

Students in Years 1 and 2 participate in an annual Outdoor Education Day at the Outdoor Education Group's (OEG) facility, Wombaroo. Students in Years 3 and 4 undertake an Outdoor Adventure Day each year, introducing and building upon skills in orienteering, outdoor cooking, abseiling and mountain biking. Students in Years 5 and 6 participate in an annual Outdoor Education Camp at the Outdoor Education Group's (OEG) facility, Biloela. Students participate in challenge activities, canoeing, high ropes, abseiling, flying fox, using caving ladders, mountain biking, orienteering, outdoor cooking and environmental activities.

STUDENT LEADERSHIP

Students in Year 6 design, apply for and are appointed to positions of leadership and service within the School as a part of the Year 6 Leadership Programme. Students are encouraged to take on roles that make contributions to the School in a variety of ways including Environmental, Japanese, Library, Music and Visual Arts, and Younger Children and House Sport. The list is not exhaustive because the students are encouraged to design roles that are most suited to their talents and interests. The Year 6 Peer Support and Personal Development programme forms part of this programme and provides important learning in teamwork, time management and interpersonal relationships whilst also teaching students about management and service. The student leadership programme is delivered by the Year 6 classroom teacher and Head of Gib Gate, with the support of all Gib Gate staff. The programme is monitored closely to ensure the students follow Gib Gate Positive Peer Relations Policy.

THE HOUSE SYSTEM

Children from Kindergarten to Year 6 are allocated to one of three Houses which are used as a basis for a number of events and competitions throughout the year: for example, Swimming, Athletics and Cross Country.

McCutcheon House is named for Mrs Rosalie McCutcheon, the first Headmistress of Gib Gate. Its colours are Gold and White.

The colours for Jamieson House are Dark Red and White and its name remembers Miss Hilda Jamieson, the first Gib Gate Nominee Governor.

Miss Wilson was a foundation member of the Gib Gate staff and became Headmistress on the resignation of Mrs McCutcheon. Wilson's House colours are French Blue and White.

PRIMARY BOARDING

Weekly Boarding at Frensham is available for upper Primary girls, should places be available. Gib Gate students travel by bus to and from the Boarding House. Information regarding Primary Boarders is available on request.



A SECURE ENVIRONMENT FOR ALL

Privacy Policy | Child Protection Policy | Whistleblower Policy

These policies are available to parents on Schoolbox (see: School Policies).

‘Reportable Conduct’ is defined as:

- any sexual offence or sexual misconduct committed against, with or in the presence of a child, including child pornography offences
- any assault, ill-treatment or neglect of a child or
- any behaviour that causes psychological harm to a child- even if the child consented to the behaviour.

POSITIVE PEER RELATIONS

Our policy on behaviour is designed to enhance the development of positive relationships between students, teachers, parents and other members of the school community. It reflects clearly our Gib Gate motto that, ‘Gib Gate Cares’. It also reflects the motto of Frensham Schools, ‘In Love Serve One Another’. It is expected that students will behave in a manner that brings credit to themselves, their families and their school at all times.

It is the intention of our policy to resolve problems, reconcile individuals and rebuild relationships. All individuals are to be valued and treated with respect. Discipline of students at the School is the sole responsibility of the School.

Our code of behaviour is developed through the understanding of the relationship of:

- Rights
- Responsibilities
- Rules and Routines

We accept that it is everyone’s right to be in a secure environment where they are treated with respect. In claiming this right we must therefore accept that it is also our responsibility to allow others to be treated with respect and to be in a secure environment. If students are guided through this process of understanding then they can clearly see how the rules and routines that flow from rights and responsibilities are determined.

Infringement of rules or conscious ignoring of rights and responsibilities by students leads to the direct consequence of their actions wherever possible. For example, not doing one’s homework may involve losing some playing time. Students are also taken through a problem-solving approach to ensure they understand what has happened and how to avoid its re-occurrence. Following such a process every endeavour is made to return the student to a positive frame of mind regarding himself/herself and others within the school situation.

Abuse of power by a more powerful student or group of students over a less powerful person can occur. It can be planned or organised or it can be unintentional.

At Gib Gate we expect students to support each other by reporting all such instances which will then be dealt with seriously. We need to impress upon students that it is their right and responsibility to report any behaviour which causes them distress, that no problem is too big or too small and that they do not need to cope alone – help is available. All they have to do is ask. Parents who suspect their child is being treated in an unacceptable manner, or may be involved in such behaviour, should make an appointment to see the Head.

Our policy aims to provide students with an acceptable code of behaviour and to support them through the development of positive peer relationships. Frensham Schools has a framework through which students are guided in the resolution of difficulties and this is available for parent perusal.

Positive Peer Relations Policy

All members of the school community are committed to ensuring a safe and caring environment which promotes personal growth and positive self-esteem for all. We hope to assist students to build positive relations by managing and eliminating unacceptable behaviour in the School.

The Head of Frensham Schools will be directly involved in matters where:

- a student breaches trust within the life of the School community;
- a student’s attitude and behaviour are damaging to the life, welfare and study of others;

- a student breaches the law of the land or moral code.

Sanctions for breach of community rules include:

- withdrawal of privileges;
- suspension from class;
- suspension from School;
- expulsion from School.

Parents are expected to support the School's effort to promote community rules.

In all matters of discipline the School operates in accordance with procedural fairness protocols. Parents are always fully involved in the process of resolving serious disciplinary issues.

1. What is unacceptable behaviour?

Unacceptable behaviour is behaviour that is unsafe and/or directed at an individual or group of people that a 'reasonable' person would consider to be offensive, belittling or threatening.

All forms of bullying are considered to be unacceptable behaviour. When unacceptable behaviour occurs, there is usually an imbalance of power where the person behaving unacceptably has more authority or is older, stronger or cleverer than the target. Any action which makes the target feel uncomfortable or afraid can be classed as unacceptable behaviour.

- It can take a number of forms: physical, verbal, gesture, extortion and exclusion.
- It is an abuse of power.
- It can be planned and organised or it may be unintentional.
- Individuals or groups may be involved.

2. Some examples of unacceptable behaviour include:

- any form of physical violence such as hitting, pushing or spitting on others;
- interfering with another's property by stealing, hiding, damaging or destroying it;
- 'borrowing' another's property without permission;
- using put-downs, belittling others' abilities and achievements or writing offensive notes, graffiti or email about others;
- making degrading comments about another's culture, religious or social background;
- hurtfully excluding others from a group;
- making suggestive comments or other forms of sexual abuse;
- making rude comments about another's appearance;
- forcing others to act against their will;
- being in the wrong place at the wrong time.

3. If we are the target of unacceptable behaviour:

- we may feel frightened, unsafe, embarrassed, angry or unfairly treated;
- our work, sleep and ability to concentrate may suffer;
- our relationships with our family and friends may deteriorate;
- we may feel confused and not know what to do about the problem.

4. What do we do to manage and eliminate unacceptable behaviour at Gib Gate?

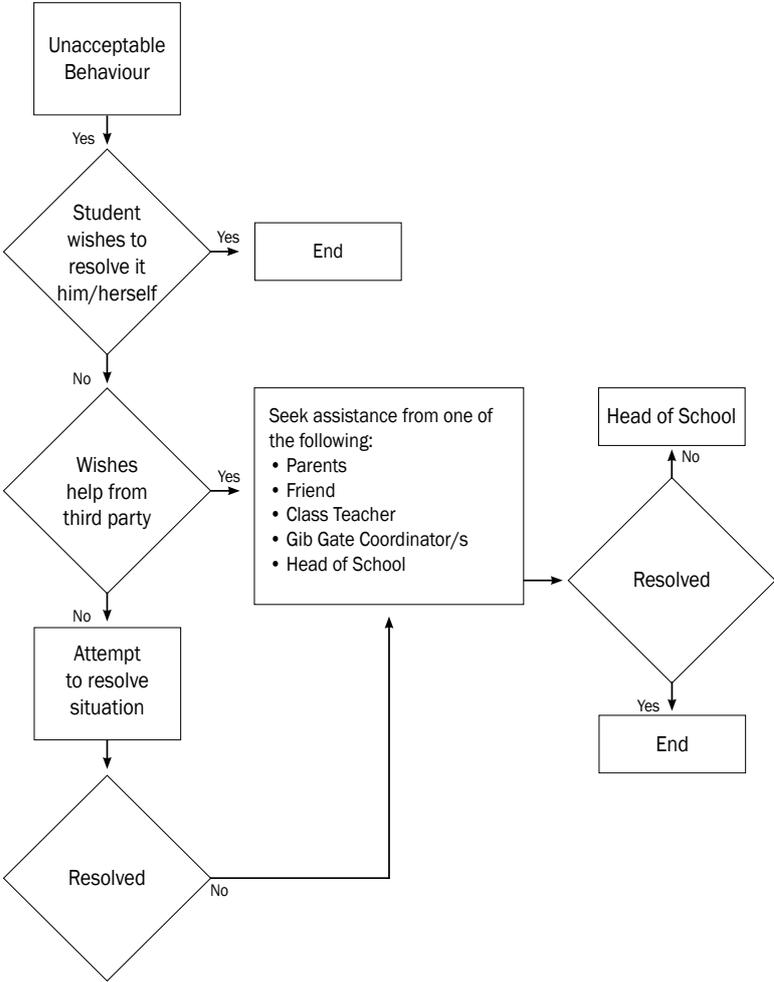
As a school community we will not allow cases of unacceptable behaviour to go unreported but will speak up, even at risk to ourselves.

a This requires STAFF to:

- be role models in word and action at all times;
- be observant of signs of distress or suspected incidents of unacceptable behaviour;
- make efforts to remove occasions for unacceptable behaviour by:
 - arriving at class on time and moving promptly between lessons;
 - arranging seating plans for students in the classroom;
 - arranging groups for group work;
- take steps to help targets and remove sources of distress without placing target at further risk;
- report incidents.

- b** This requires STUDENTS to:
- Refuse to be involved in any unacceptable behaviour. If you are present when unacceptable behaviour occurs, if appropriate, take some form of preventative action.
 - Report the incident or suspected incident and help break down the code of secrecy.
If students who are the targets of unacceptable behaviour have the courage to speak out, they may help to reduce pain for themselves and other potential targets.
- c** The School recommends that PARENTS:
- Watch for signs of distress in their child eg unwillingness to attend school, a pattern of headaches, missing equipment, requests for extra money, damaged clothes or bruising or a change in eating habits.
 - Advise your child to tell a staff member about the incident. If possible allow him/her to report and deal with the incident themselves. He/she can gain much respect through taking the initiative and dealing with the problems without parental involvement.
 - Inform the school if unacceptable behaviour is suspected.
 - Keep a written record (who, what, when, where, why, how).
 - Do not encourage your child to retaliate.
 - Do not intervene or get personally involved with the person who has behaved in an unacceptable way towards your child.
 - Communicate to your son/daughter that parental involvement, if necessary, will be appropriate for the situation.
 - Be willing to attend interviews at the School if your child is involved with any unacceptable behaviour.
 - Be willing to inform the school of any cases of suspected unacceptable behaviour even if your child is not directly affected.

4. Flowchart for managing Unacceptable Behaviour



Community Support – Where To Go For Help

It is only natural that, at some stage, most students will have some form of difficulty, be it from problems with study to problems of a more personal nature. The key is to communicate any concerns to someone who can help: parents, and staff. Parents can contact the School to arrange counselling.

Parents can also access services from the NSW Police School Liaison Officer – www.police.nsw.gov.au/community_issues/youth

Making a Complaint

There may be an occasion when a student wishes to make a complaint. Usually, concerns will be expressed in conversation with his/her parents or member of staff whom he/she trusts, and their concerns will be addressed.

However, a student may feel the need to express himself/herself more fully or they may remain concerned, worried or upset about something affecting their welfare. When they are talking to a member of staff about such a concern they may take someone, eg a friend, an older student with them if they so wish.

Gib Gate aims to give students exceptional opportunities: to grow, explore, fail and succeed in a safe, yet highly stimulating, environment. We aim to create a community which is supportive, exciting and nurturing, encouraging personal growth. We aim to create a caring community founded in the core values of mutual respect, encouragement and trust.

Above all, every matter of concern raised with the School is considered important; confidentiality and procedural fairness are integral to the School's response.

If a student is experiencing any problems which need professional counselling, there are counsellors to whom students may be referred.

SCHOOL UNIFORM

Children wear their **full School uniform** rather than their PE/Sport uniform:

- every day except on PE/Sport days
- all excursions unless otherwise advised.

Children **can** wear their sports uniform to and from School on PE and Sport Days (2 days per week).

Ranier Uniform Shop

Uniform is compulsory and available only from the **Ranier Uniform Shop** at Clubbe Hall on the Frensham campus (Waverley Parade entrance).

Please contact Mrs Michelle Wynn:

Phone: +61 2 4860 2136

Email: frensham@ranier.com.au

Opening times:

Monday: 12noon to 5.00pm

Thursday: 12noon to 5.00pm

Online ordering is now available at www.ranier.com.au

School Shoes

Available from

Athlete's Foot: Springett's Arcade, Bowral. +61 2 4862 1014

Fera Shoes: High Street Arcade, Bowral. +61 2 4861 4289

Shuworx: 14 Clarence Street, Moss Vale. +61 2 4869 5100

School Bag

The green School backpack with white logo is the mandatory School bag and is available from the Ranier Uniform Shop.

Sports Shoes

Predominantly white sports shoes to be worn for all sports [unless otherwise stated]. Although many sports shoes contain some colour features, those which are predominately coloured are not uniform items. Coloured laces are also not permitted. Additional information regarding the purchase of appropriate sports shoes within the Southern Highlands is available from the Secretary at the Gib Gate Administration Office.

Clothing Pool – Secondhand Uniform (Frensham campus)

Appointments should be made through WWS Ltd Foundation Office

Phone: +61 2 4860 2000 – Email: clothingpool@frensham.nsw.edu.au

SUMMER UNIFORM (Terms 1 & 4)

Girls

- School shorts and short-sleeved blouse
- short School socks
- brown lace-up shoes [School regulation style]
- dark green School jumper [and/or School vest]
- dark green School blazer [The blazer is mandatory for students from Years 3-6]
- dark green wide-brimmed School hat to be worn by all students
- School ribbons

Boys K-2

- School shorts and short-sleeved shirt [the K-2 boys shirt is designed to be worn untucked]
- School short socks
- brown lace-up shoes [School regulation style]
- dark green School jumper [and/or School vest]
- dark green wide brimmed School hat to be worn by all students

Boys 3-6

- School shorts and belt
- short-sleeved shirt to be tucked in
- School tie
- Long School socks
- Brown lace-up shoes [School regulation style]
- dark green School jumper [and/or School vest]
- dark green School blazer [mandatory for students from Years 3-6]
- dark green wide-brimmed School hat to be worn by all students

WINTER UNIFORM (Terms 2 & 3)

Girls

- School tunic
- School long-sleeved white shirt
- School tie [Years K-6]
- School knee socks or School regulation tights
- brown lace-up shoes [School regulation style]
- dark green School jumper [and/or vest]
- dark green School blazer [mandatory for Years 3-6]
- dark green wide-brimmed School hat
- School ribbon

Boys

- School shorts or long pants [with belt Years 3-6]
- School socks [long socks to be worn with shorts]
- School long-sleeved white shirt
- School tie [Years K-6]
- brown lace-up shoes [School regulation style]
- dark green School jumper [and/or vest]
- dark green School blazer [mandatory for Years 3 - 6]
- dark green wide-brimmed School hat

For cold weather – Winter coat, School dark green beanie, scarf and gloves may be worn. Please note that the School winter coat is not to be worn as a substitute for the School jumper, blazer or School sport jersey. School coats cannot be worn directly on top of School shirts/blouses/sport shirts. These items can be purchased from WWS Foundation Office, Frensham, +61 2 4860 2000, clothingpool@frensham.nsw.edu.au

SPORTS UNIFORM

Girls

- dark green sports skirt or School shorts
- School sport-shirt
- Gib Gate sport socks
- white sport shoes [*should be predominantly white and sandshoe cut*]
- Gib Gate rugby jumper
- dark green wide-brimmed School hat
- dark green School tracksuit pants
- sleeveless green fleece [optional]
- School swimming costume
- School swimming cap

Boys

- dark green School shorts
- School sport-shirt
- Gib Gate sport socks
- white sport shoes [*should be predominantly white and sandshoe cut*]
- Gib Gate rugby jumper
- dark green wide-brimmed School hat
- dark green School tracksuit pants
- sleeveless green fleece [optional]
- Black Aqua shorts, Jammers or Briefs
- School swimming cap



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Where broad experience meets personalised learning...



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