



FLINTRIDGE PREPARATORY SCHOOL

School Profile 2020-2021 CEEB Code: 052375

ENROLLMENT FACTS

- Coed
- 530 students; 430 in grades 9-12
- 108 in Class of 2021
- 27% of students received need-based financial aid in 2020-2021
- Flintridge Prep does not award merit-based financial assistance. The average financial aid award is 59%; this amount includes an additional \$202,500 that was granted to support families impacted by the COVID-19 pandemic
- Student race and ethnicity: 35% white; 34% Asian; 13% Latino/Hispanic; 4% black/African American; 2% Middle Eastern; 0% (1 student) Native American; 10% two or more races; 1% race unsure/not reported

MISSION

Flintridge Preparatory School seeks to nurture in its students the knowledge, critical skills, community values and creativity essential for an engaged, balanced and responsible life.

HONOR CODE

My responsibility as a student, teacher or parent in the Flintridge Prep community is to be honest, kind, generous and respectful.

COLLEGE COUNSELING PHILOSOPHY

The college counseling team walks alongside its students, encouraging them to engage in genuine ways, to be kind to themselves and to nurture intellectual curiosity. The college profile at the end of the 15-month journey is the byproduct of our department's work in identifying the appropriate balance and fit for each student. Inspiring students to be the best versions of themselves, while strategically guiding them through the college application process, is our mission.

FLINTRIDGE PREPARATORY SCHOOL *also known as Flintridge Prep or Prep*

- Founded 1933
- Located in La Cañada Flintridge, CA, 20 minutes from downtown LA, 5 minutes from Pasadena
- 8:1 Student-teacher ratio
- 15 Average class size
- CEEB Code: 052375

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CLASS OF 2020 BY THE NUMBERS

99 STUDENTS TOTAL

8.6
APPLICATIONS
STUDENT

TOTAL EARLY APPLICATIONS



44% OF THE CLASS ATTENDS A VERY SELECTIVE INSTITUTION
(**≤ 20%** ADMISSION RATE)



*2 STUDENTS ATTENDED PUBLIC INTERNATIONAL UNIVERSITIES.

168
EARLY APPLICATIONS SUBMITTED
76% WERE ACCEPTED
(**54%** ACCEPT RATE FOR EARLY DECISION APPLICANTS)

99 STUDENTS

55 took SAT & **56** took ACT

TEST SCORES

SAT I Scores	Mid 50% Range
Evidence Based Reading and Writing	670-760
Mathematics	680-760
Writing	34-38

SAT Subject Tests	Mid 50% Range
Biology-Ecology	560-690
Biology-Molecular	670-740
Chemistry	640-730
English Literature	630-710
French	530-650
Math Level II	650-770
Spanish	630-670
U.S. History	650-730

ACT Scores	Mid 50% Range
English	32-36
Math	28-34
Reading	32-36
Science	29-35
Writing	8-9
ELA	29-32
STEM	29-34
Composite	31-35

ADVANCED PLACEMENT SCORES 2020

COURSES	Avg.	4 or 5	3
Art History	3.9	19	5
Biology	4.2	51	11
Calculus AB	4.4	73	5
Calculus BC	4.1	24	8
Chemistry	3.8	28	16
English Literature & Composition	3.7	59	40
European History	3.9	51	17
French Language & Culture	4.2	4	1
Music Theory	4.0	8	1
Physics C: Mechanics	4.0	25	4
Spanish Language & Culture	4.2	40	8
Spanish Literature & Culture	4.3	9	2
Statistics	3.1	16	6
Studio Art: 2-D Design Portfolio	4.5	4	0
Studio Art: Drawing	4.0	1	0
United States Government & Politics	3.6	15	10
United States History	4.4	63	11
TOTALS		490	145
% of Total		71%	21%

Flintridge Preparatory School administered a total of 690 AP tests in 2019-2020.

ACADEMIC PHILOSOPHY

Students have ample opportunities to take their learning beyond the classroom:

- The STEAM and Service Fair allows students to construct projects of all kinds using the scientific method and/or a social-entrepreneurial perspective.
- On average, about 28% of seniors undertake an Independent Study, with subjects spanning disciplines in humanities, arts, natural and social sciences.
- Service impact and hands-on learning opportunities are integrated into the curriculum, as well as through the school's 75+ clubs and student organizations.

HONORS AND AP CURRICULUM

We offer honors and college prep sections in grades 10-12.

- Students must be recommended by faculty to enroll in honors or AP classes, and may take no more than 5 honors and AP academic courses in 11th and 12th grade.
- Prep offers 16 AP courses in the following subjects: Biology, Calculus AB and BC, English Literature, European History, French, U.S. History, U.S. Government and Politics, Art History, Physics, Statistics, Studio Art (2-D Design and Drawing), Spanish and Music Theory. Students who are in honors courses may opt to take an AP exam to accelerate; however, all students in AP courses are required to take the AP exam.

CLASS RANKS AND GRADES

Flintridge Prep operates on the semester system, with four grading periods per year.

- A single grade is recorded at the end of each course. GPAs are based on all courses taken only at Prep.
- Flintridge Prep students are not ranked.
- Honors courses receive +0.5, while AP courses and Great Books Honors each receive +1.0.

HUMAN DEVELOPMENT

Prep's Human Development curriculum is designed to help students grow, achieve and thrive. Each grade has a special focus and unique opportunities—from peer counseling and outdoor education to retreats and community impact programs—and students are supported academically and emotionally by peers and trained adults. Human Development at Prep also aligns with our college counseling curriculum, which encourages introspection, self-knowledge and exploration.

THE SENIOR YEAR

Students increasingly work independently and in groups on complex projects. In the second semester, seniors take an Honors seminar-style course called Identity, examining the concept of self through economics, literature, gender, culture and politics. The second half of the course culminates in a scholarly research project. This capstone project is required of all seniors, but over half of students exceed formal requirements by doing an additional presentation for their senior faculty and peers.

THE FLINTRIDGE PREP LIBERAL ARTS CURRICULUM

English

Embracing literature's power to instruct and delight, the English Department values curricular complexity and inspiration.

- The department emphasizes close textual analysis.
- We provide context with an interdisciplinary approach.
- Discussions include Socratic seminars, debates and oral presentations.

History

The goal of the History Department is to develop in each student the historical knowledge, skills and curiosity that are essential to being thoughtful and responsible citizens of the world.

- We seek to achieve historical perspective by instilling critical thinking, curiosity and passion.
- Our wide-ranging subject matter spans the social sciences, from psychology to economics and the discipline of financial investing.

Mathematics

The Math Department communicates the dynamism and importance of mathematics and helps students apply its analytic concepts to other subjects.

- We offer a wide range of courses related to both empirical and abstract mathematics.
- In the senior year, students may take both AP Statistics and AP Calculus BC or Multivariable Calculus.
- Several course offerings are algorithmically based, providing a foundation in the core concepts of computer science.

World Languages

The World Languages Department promotes language both as a means of communication among people and as a reflection of the cultures of specific peoples.

- Students are immersed in their chosen language and experience a curriculum that blends usage with artistic and cultural heritage.
- The Latin course is designed to emphasize Rome's cultural and linguistic relevance to modern society.
- Students explore language and culture beyond the classroom through membership in clubs and honor societies, immersion and community service opportunities abroad.

Performing Arts

The Performing Arts Department encourages students to explore the world of artistic performance as a means of communication and expression.

- Our program is designed to address the individual potential of the emerging artist within a collaborative ensemble.
- The faculty, made up of working performers, mentors individuals and conducts process-oriented curricula.
- The program engages Los Angeles' plentiful offerings through master classes and field trips.

Visual Arts

The Visual Arts Department offers mentored learning experiences that enable creative concept development.

- The faculty, made up of exhibiting artists, offers projects that provide a foundation of design strategies and skills.
- Students build sophisticated technical, aesthetic and analytic skills, giving them a range of tools that can be applied to the challenges of creative self-expression.

Science

The Science Department promotes student curiosity through the study of scientific phenomena and problem solving. In August 2016, Flintridge Preparatory School introduced the following course sequence: 9th grade Biology, 10th grade Honors Biology or Physics, 11th grade Honors Chemistry or Chemistry and 12th grade Physics AP C, Physics Honors or Anatomy & Physiology.

- Time is allotted to laboratory investigation and research, with emphasis on hypothesis development, lab design and technique and the analysis of qualitative and quantitative data.
- A faculty STEAM coordinator encourages and supports interdisciplinary connections.
- Students are encouraged to take AP exams in biology, chemistry and physics and to explore off-campus opportunities to develop their skills in scientific inquiry.

COURSE OFFERINGS

English

English 4:

- Identity (H)*
- The City in Literature (H)*
- Contemporary Fiction (H)*
- Ghost Stories in Film and Literature (H)*
- Imitation of Genius*
- Science Fiction (H)*

AP English Literature

English 2: American Literature

English 1

World Languages

AP Spanish Language & Culture

AP Spanish Literature & Culture

AP French Language & Culture

Spanish 4, 3, 2, 1 (some sections are designated as Honors)

French 4, 3, 2, 1 (some sections are designated as Honors)

Latin 4, 3, 2, 1 (some sections are designated as Honors)

Mandarin 1, 2

Mathematics

AP Calculus AB

AP Calculus BC

AP Statistics

Multivariable Calculus (H)

Calculus

Statistics

Introduction to Programming

Topics in Computer Science

Precalculus and Precalculus (H)

Algebra 2 with Trigonometry

Geometry

Algebra 1

History

AP Art History

AP United States Government and Politics

AP United States History

Chinese Culture and Society*

Economics (H)*

Great Books Seminar (H)*

International Relations (H)*

Border Politics (H)*

Investments*

Psychology*

United States History

AP European History

World History 2

World History 1

Science

AP Physics C: Mechanics/Lab

Physics/Lab (some sections are designated as Honors)

Anatomy & Physiology

Environmental Science

Chemistry/Lab (some sections are designated as Honors)

AP Biology/Lab

Biology 9/Lab

Visual Arts

AP Studio Art–2D Design

AP Studio Art–Drawing

Video Art

Beginning & Advanced Drawing/Painting

Beginning & Advanced Photography

Beginning & Advanced Ceramics

Performing Arts

AP Music Theory

Chorus & Advanced Chorus

Dance & Advanced Dance

Dance Company

Drama & Advanced Drama

Jazz Ensemble

Beginning & Advanced Instrumental Music

Physical Education

All students, grades 9–10

* 1-semester course

COVID-19 STATEMENT

As the impact of COVID-19 started to become clear in mid-March 2020, Flintridge Prep, in close conversation with local health departments and other area independent schools, made the decision that the last day of in-person classes would be March 13. The next week Governor Gavin Newsom issued a stay-at-home order for all California residents. A full online academic program began March 18 and lasted through the end of the school year.

Although online, the core of the Prep academic experience remained intact:

- Students attended all of their classes fully synchronously, including art and physical education, for the rest of the year. The block schedule consisted of seven classes meeting every two days with each class lasting 77 minutes, and teachers engaging students in active learning for at least 60 of those 77 minutes.
- Every other day featured a community block period in which students could attend club events, work with the college counseling department, hear guest speakers, go to grade-level class meetings, meet with teachers, or pursue other activities depending on the day's offerings.
- Teachers maintained the same depth and scope of curriculum and content as they had planned before the school moved to online

learning, with the exception of AP courses that adapted to accommodate changes dictated by College Board. One noteworthy pedagogical adjustment is that many teachers embraced project-based approaches even more than they had before the pandemic, leading to even more collaborative and student-driven learning.

- Teachers continued to give tests and quizzes online as appropriate to their curriculum.
- Students had final assessments in all academic classes.
- Flintridge Prep retained its letter grading system during the spring's period of online learning, and the same system remains in place for the 2020-2021 school year.

We started the 2020-2021 year with online learning that implemented Prep's new schedule that will work for any of three learning scenarios—online, hybrid, or fully on-campus—

which we may shift between depending on what state and county health guidelines require. This fully synchronous schedule includes several adaptations made with student wellbeing in mind, including a weekly advisory period, a late start for students on Friday, and longer class periods. Students attend each yearlong full-credit class for two 60-minute periods and one 75-minute period in a standard week, with appropriate homework to accompany each course.

The impact of the extended quarantine due to the state of COVID-19 in the state of California has had a profound effect on the ability of our seniors to take standardized tests usually required for college admission. The majority of our students have reserved spots to sit for the SAT and/or ACT multiple times only to have the test administrations cancelled by the testing sites. Despite their best efforts, most of our students have not been able to test due to these unprecedented circumstances.

NONDISCRIMINATION POLICY Flintridge Preparatory School values the representation and full engagement of individuals within our community whose differences include—but are not limited to—intellectual perspective, age, ethnicity, family makeup, gender identity and expression, physical ability, race, national and ethnic origin, religion, sexual orientation and socioeconomic status. The school does not discriminate on any basis in its administration of its educational policies, admissions policies, scholarship and loan programs and athletic and other school-administered programs.