



LUSD Parent Advisory Committee

April 12, 2021

Agenda

I. Summer Learning Opportunities

II. Expanded Learning Opportunities Grant

III. Local Control Accountability Plan Update

A. Summary of LCAP Survey results



Summer 2021 Elementary Expanded Learning

PROGRAM DESCRIPTION

LUSD IS OFFERING AN ENRICHMENT PROGRAM TO ALL STUDENTS GRADES TK-6TH. THE PURPOSE OF THIS SUMMER ENRICHMENT PROGRAM IS TO PROVIDE OPPORTUNITIES FOR STUDENTS TO RE-ENGAGE IN LEARNING, PARTICIPATE IN PHYSICAL ACTIVITIES, HAVE VALUABLE SOCIAL EMOTIONAL OPPORTUNITIES FOR GROWTH, PARTICIPATE IN FIELD TRIPS IN OUR LOCAL COMMUNITY, AND MASTER NECESSARY ACADEMIC SKILLS THAT MAY HAVE BEEN LOST OVER THE LAST YEAR. OUR ESY PROGRAM WILL BE INCLUSIVE TO EXPANDED LEARNING.

THIS IS A FIRST COME, FIRST SERVED
OPPORTUNITY.

NEXT STEPS TO SIGN-UP!

- STUDENT IDENTIFICATION & SELECTION WILL BE BASED ON HIS/HER CURRENT 2020-21 SCHOOL YEAR GRADE LEVEL.
- USE THE LINK BELOW TO COMPLETE THE STUDENT INTEREST FORM BY APRIL 16, 2021! THIS IS NOT AN APPLICATION. STUDENT APPLICATIONS WILL BE MAILED OUT IN LATE APRIL.
 - [STUDENT INTEREST FORM - ENGLISH](#)
 - [STUDENT INTEREST FORM - SPANISH](#)

FAST FACTS

- JUNE 15 - JULY 15, 2021 (IN PERSON)
 - MONDAY - THURSDAY & FRIDAY, JULY 9
 - NO SCHOOL ON JULY 5 (OBSERVED) HOLIDAY)
- STUDENT HOURS:
 - 8:30AM -12:30PM
 - BREAKFAST AND LUNCH PROVIDED
- TEACHER HOURS:
 - 8:00AM - 1:00PM
 - MANDATORY PD: JUNE 14TH
- LEARNING OPPORTUNITIES
 - READING, WRITING, ELD
 - MATH AND SCIENCE
 - SOCIAL INTERACTION
 - STEAM, FIELD TRIPS

ADDITIONAL INFORMATION:

STUDENT APPLICATIONS WILL BE MAILED OUT
IN LATE APRIL BASED ON STUDENT INTEREST
FORM SUBMISSIONS.

TEACHERS, IF INTERESTED IN APPLYING, PLEASE
CONTACT:

JESSICA JETTE (ELEMENTARY)
LYNETTE MARTIN (SECONDARY)
ERIN WILLIAMS (EXTENDED SCHOOL YEAR)



2021 Summer Expanded Learning

If you are interested, please submit an Interest Form by April 16, 2021

LOMPOC HIGH SCHOOL
515 W COLLEGE AVE, LOMPOC, CA 93436

JUNE 15, 2021- JULY 15, 2021
MONDAY-THURSDAY AND FRIDAY 7/9
8:30AM-12:30PM

Real Life Problem Solving, Outdoor Activities,
Collaborative Projects, STEAM, Creative Expression,
Innovation and Communication

All Students in Grades 7&8

First come, first served.

Click [Here](#) to submit an Interest Form!

JUNE 15, 2021- JULY 15, 2021
MONDAY-THURSDAY AND FRIDAY 7/9
8:30AM-12:30PM

EXPANDED LEARNING SUMMER 2021

HIGH SCHOOL - Grades 9-12

Lompoc High School
515 W College Ave, Lompoc, CA 93436



APEX - CREDIT RECOVERY

PROGRAM ASPIRES TO INCLUDE
COURSES FOR ORIGINAL CREDIT
LEADERSHIP ACADEMY

Expanded Learning Opportunities

Plan for providing **supplemental instruction and support to students**, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks.

The plan will explain how the LEA will use the **funds** it receives through the Expanded Learning Opportunities (ELO) Grant to implement a **learning recovery program** for *at least the students included in one or more of the following groups*:

- low-income students
- English learners
- foster youth
- homeless students
- students with disabilities
- students at risk of abuse, neglect, or exploitation
- disengaged students
- students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

Provide supplemental math/science instruction to mitigate learning loss:

- After-school math assistance, after-school math/science project-based curriculum, Camp Whittier, Renaissance Learning, Additional software/supplemental tools and programs

Improve academic and social-emotional support during ASES and expand ASES for more students:

- Professional learning, paraeducator support, YMCA After School Care, tutoring through Paper

Provide additional tiered academic support for literacy:

- Additional personnel and/or programs for literacy interventions, bilingual paraeducators, AVID tutors, Tutoring through Paper, Renaissance Learning, Professional development for staff

Summer School extended learning for students:

- Teachers, Bilingual and SPED paraeducators, administrators, nutrition, counseling and mental health services, Maintenance, Outreach Consultant student support, tutoring through Paper, Camp Whittier

Provide additional support during the school year for students in Special Education or students that need to be tested for special education:

- Additional Psychologists to provide more support to students, teachers to provide support for additional assessment and services for students, additional speech services for students to mitigate learning loss

Increase A-G eligibility by enrolling students in the proper classes, providing Credit Recovery and A-G Recovery options for all students during the school year and summer school:

- Guidance professional development for Counselors, Additional sections for high schools to provide credit recovery classes during and after the school day, Increase APEX to Unlimited Licenses

Connect families to resources, including parenting support, to address students' basic needs that impede learning:

- Social Workers and Family Support Specialists

Provide tiered social-emotional support for students:

- Training for teachers on SEL curriculum & mindfulness, Elementary school counselors and mental health counselors, Yoga for students and families, SEL integrated physical activities (Sports for Learning)

LCAP Survey

Summary of Participants

Feedback on Learning Continuity Plan (Distance Learning)

Feedback on DRAFT Actions

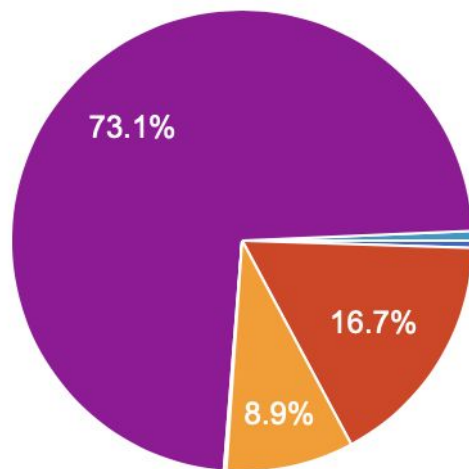
Summary of Open Ended Responses

****Closes Friday 4/16****

<https://forms.gle/ryuezy84diclR3dq5>

What best describes your role in LUSD? / ¿Cuál describe mejor su papel en LUSD?

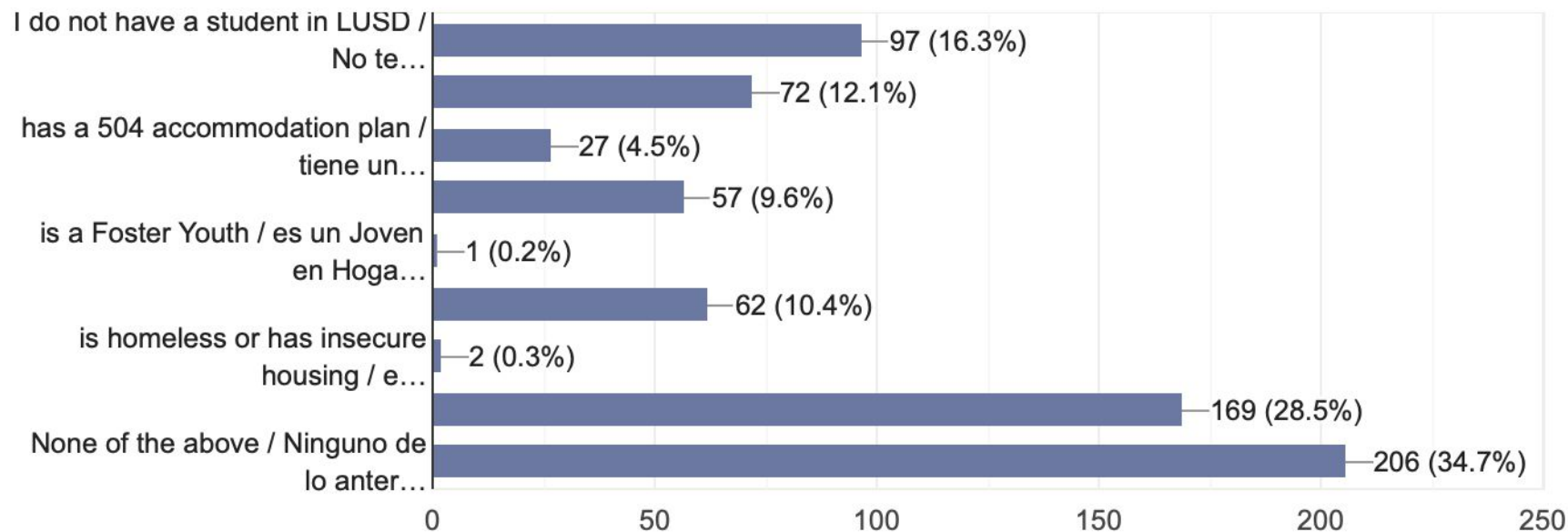
594 responses



- Administrator / Administrador
- Certificated Staff / Empleado Certificado
- Classified Staff / Personal Clasificado
- Lompoc Community Member / Miembro de la Comunidad de Lompoc
- Parent, Guardian or Family Member / Padre, Tutor o Miembro de la Familia
- Student / Estudiante

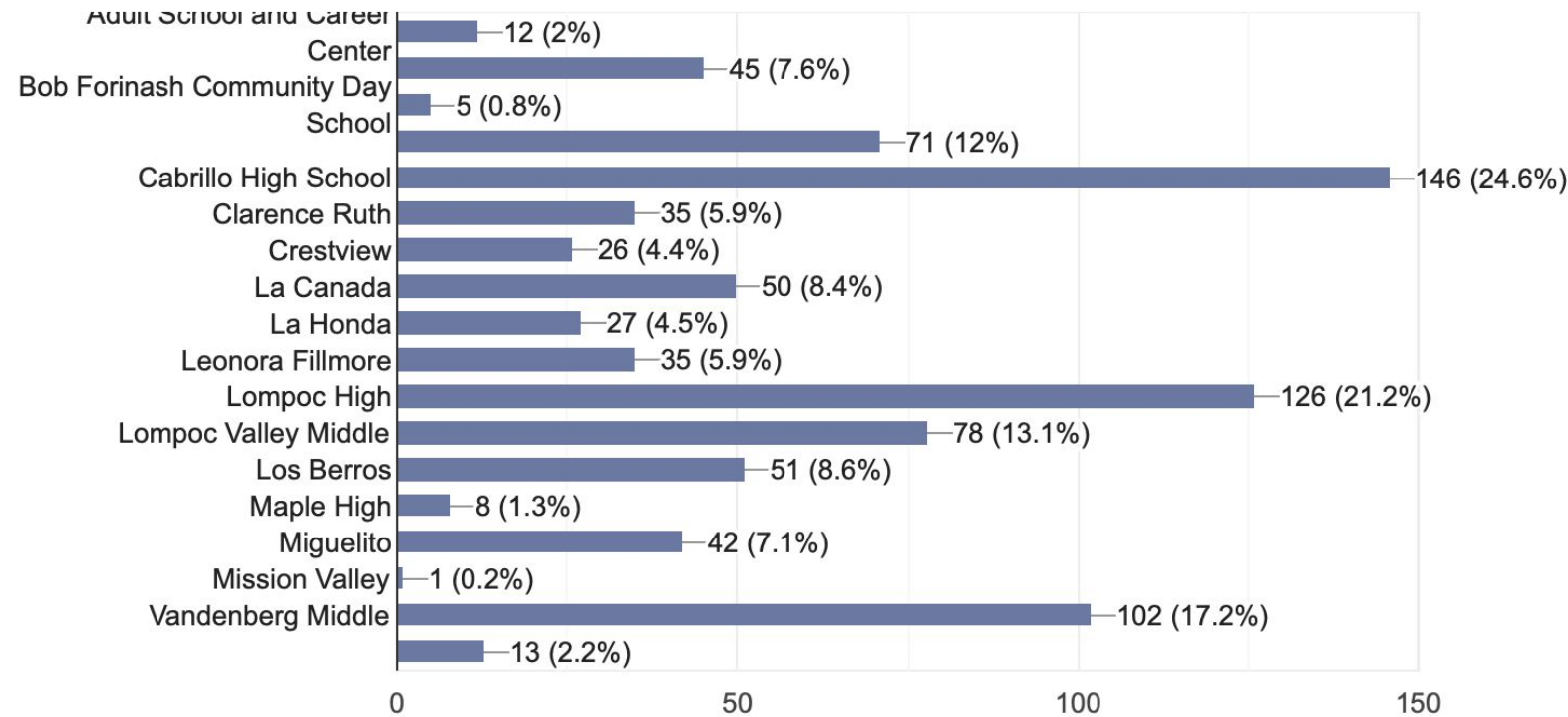
Please select any or all that apply to your student. My student: / Seleccione uno o todos los que se apliquen a su estudiante. Mi estudiante:

594 responses



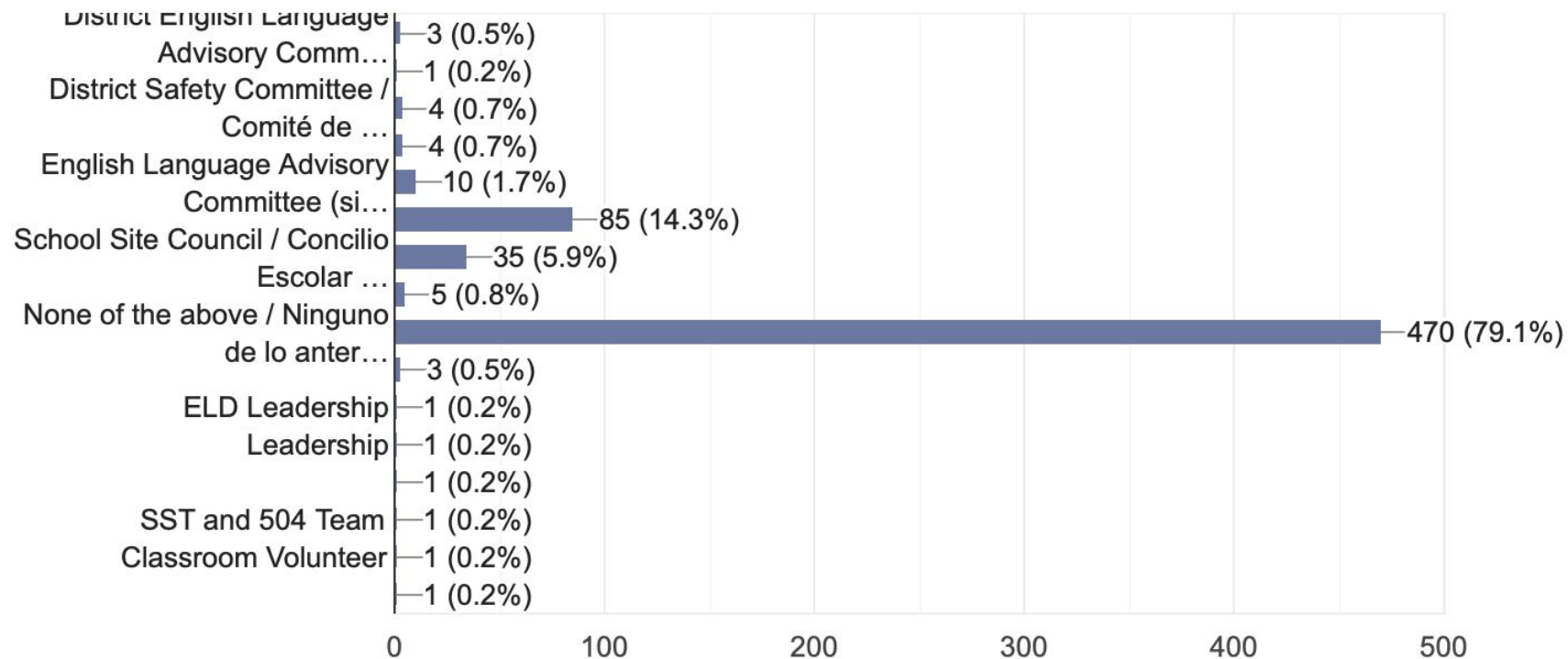
Select the Schools or Location you are most closely associated with: / Seleccione las escuelas o localidad con la que está más asociado:

594 responses



Tell us if you belong to any of district or site committees: / Díganos si pertenece a alguno de los comités de distrito o de la escuela:

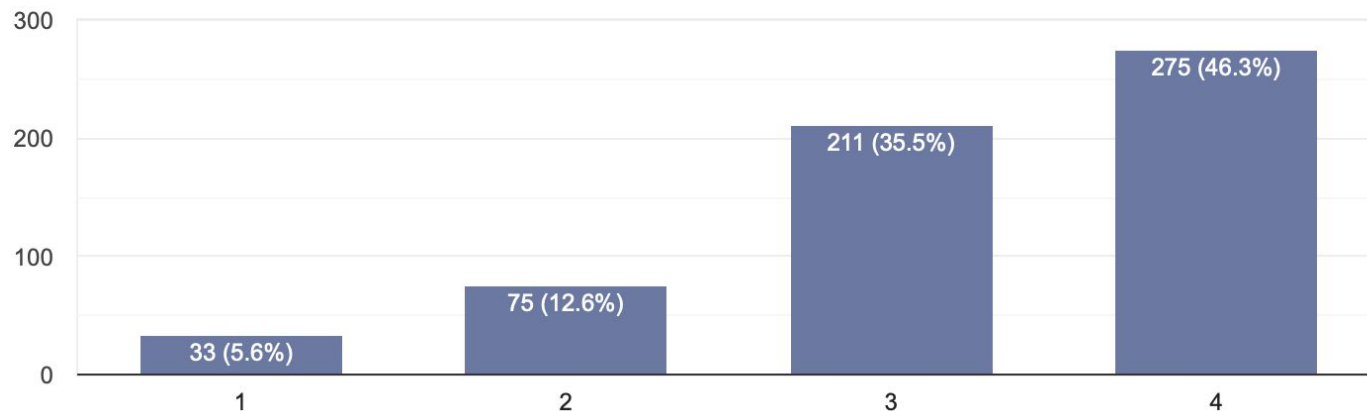
594 responses



Assessing Progress - Annual Update on 2020-21 Learning Continuity and Attendance Plan / Evaluación del Progreso: Actualización Anual del Plan de Asistencia y Continuidad de Aprendizaje 2020-21

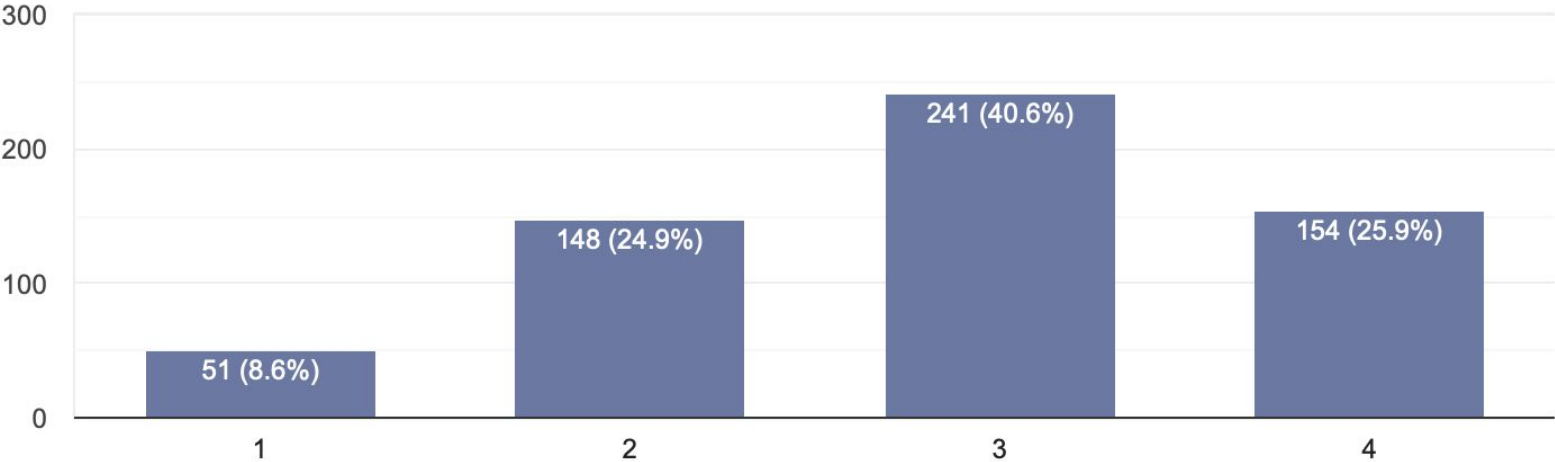
From your perspective, indicate the degree of district progress made on Access to Devices & Connectivity such as Wifi, hotspots, Chromebooks, staff laptops, headphones, and other hardware/software upgrades. / Desde su perspectiva, indique el grado de progreso del distrito en el acceso a dispositivos y conectividad, como Wifi, puntos de acceso, Chromebooks, computadoras portátiles para el personal, auriculares y otras actualizaciones de programas y equipo computacionales

594 responses



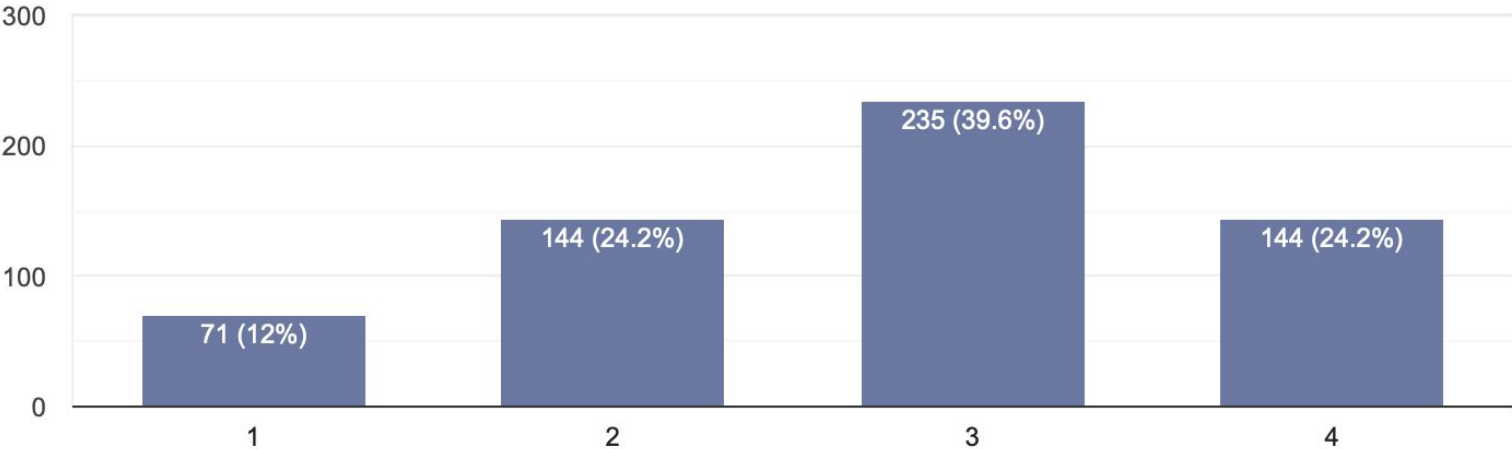
From your perspective, indicate the degree of district progress made on Pupil Participation and Progress such as benchmark assessments, attendance, engagement, reporting, conferencing, software enhancements. / Desde su perspectiva, indique el grado de progreso del distrito en relación a la Participación y Progreso de los Estudiantes, tales como evaluaciones estandarizadas, asistencia, participación, reportes, conferencias y mejoras a programas de tecnología.

594 responses



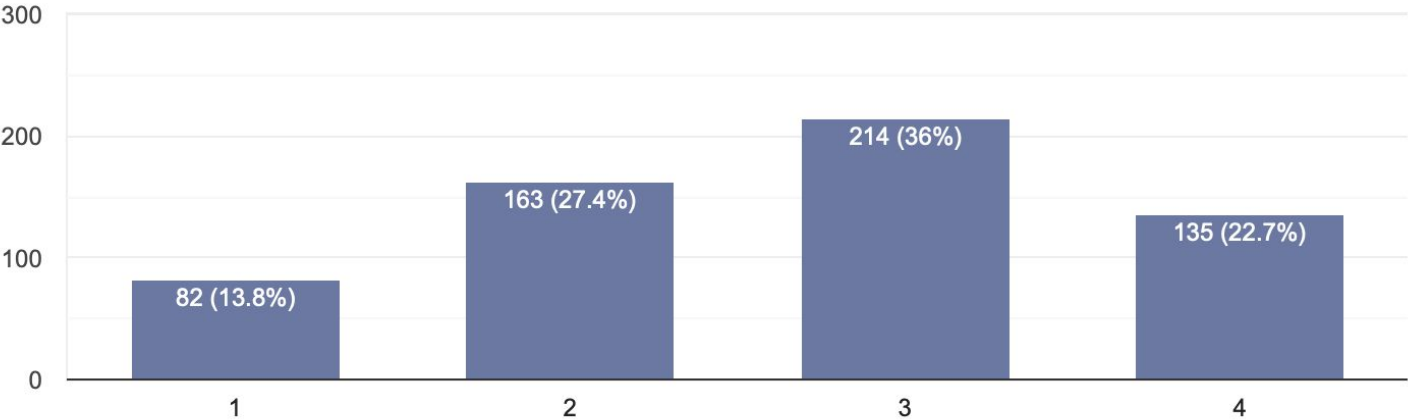
From your perspective, indicate the degree of district progress made on Distance Learning Professional Development such as BetterLesson workshops, full day professional learning opportunities, PBIS, common minimum days, PLC time. / Desde su perspectiva, indique el grado de progreso del distrito en la capacitación profesional en Aprendizaje a Distancia, tales como talleres BetterLesson, oportunidades de aprendizaje profesional de día completo, PBIS, días mínimos comunes, tiempo para PLC.

594 responses



From your perspective, indicate the degree of district progress made on Support for Pupils with Unique Needs including mental health support, SEL curriculum, additional counselors and psychologists, family outreach, additional after school teachers, PAPER tutoring, expanding ASES. / Desde su perspectiva, indique el grado de progreso del distrito relacionado al Apoyo para Estudiantes con Necesidades Especiales, incluyendo el apoyo para la salud mental, el plan de estudios SEL, consejeros y psicólogos adicionales, comunicación con las familias, maestros adicionales para después de clases, tutoría mediante PAPER, expansión de ASES.

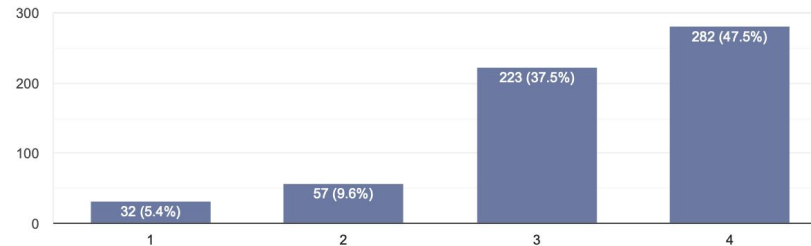
594 responses



2021-24 Proposed Actions & Strategies: Rate the value of each proposed action / Acciones & Estrategias Propuestas 2021-24

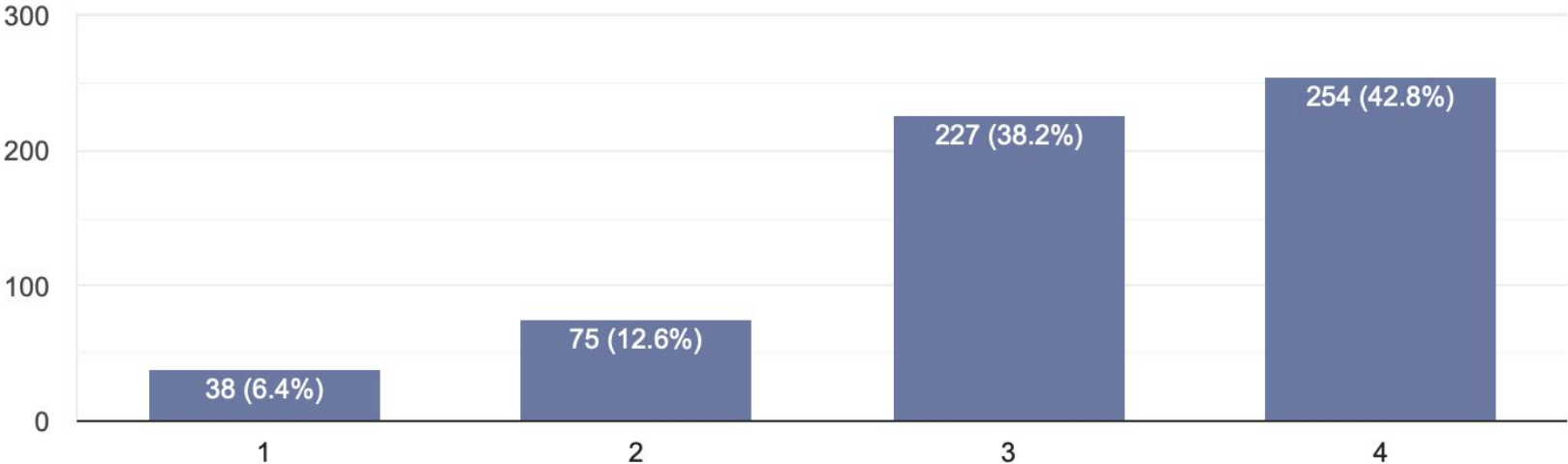
Partner with outside agencies, provide staffing, professional development, and material resources to address safety, social emotional learning, behavior, physical health, and mental health. Examples include: Secondary and Elementary Counselors, Elementary PE teachers, maintain behaviorists, school-based therapists, maintain District nurses and health clerks, Positive Behavior Interventions and Supports, attendance mediation program, LUSD Resource Center, Mental health center at another location, Adult Education will continue providing Parent Academy classes at 3 elementary school sites and add additional sites for the 2019-20 school year, student Safety Community Liaisons, School Resource Officers, Noon-Duty Aides, Crossing Guards, and ongoing facility maintenance and improvement projects. / Asociación con agencias externas, proporcionar personal, desarrollo profesional y recursos materiales para abordar la seguridad, el aprendizaje socioemocional, el comportamiento, la salud física y la salud mental. Los ejemplos incluyen: Consejeros de Secundaria y Primaria, maestros de Educación Física de Primaria, retener especialistas de comportamiento, terapeutas escolares, retención de enfermeras y asistentes de salud del distrito, Intervenciones y Apoyos de Comportamiento Positivo, Programa de Mediación de Asistencia, Centro de Recursos del LUSD, Centro de Salud Mental en otro lugar, Educación para Adultos continuará brindando clases de la Academia para Padres en 3 escuelas primarias y agregará escuelas adicionales para el año escolar 2019-20, coordinadores de Seguridad Estudiantil Comunitaria, Oficiales de Recursos Escolares, Supervisores de Recreo, Guardias de Cruce Peatonal y proyectos continuos de mantenimiento y mejoramiento de instalaciones.

594 responses



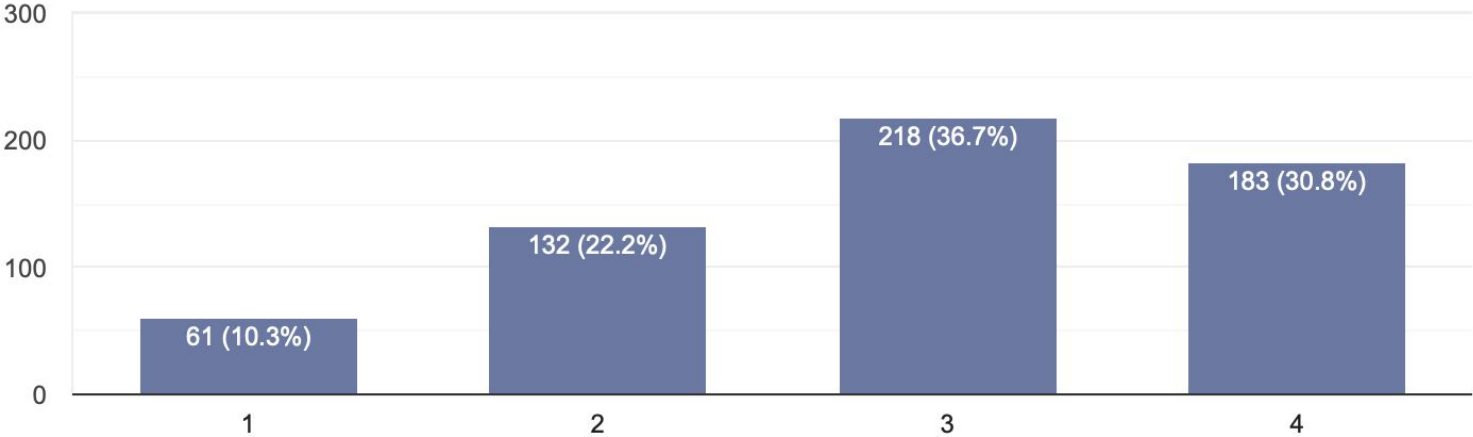
Professional learning, materials, and protected time and/or release time for teacher collaboration to include: Professional Learning Community discussions, vertical articulation, equity work, co-teaching. / Aprendizaje profesional, materiales y tiempo reservado y/o tiempo libre para la colaboración de maestros que incluye: Platicas de Comunidades Profesionales de Aprendizaje, articulación vertical, equidad de trabajo, co-enseñanza

594 responses



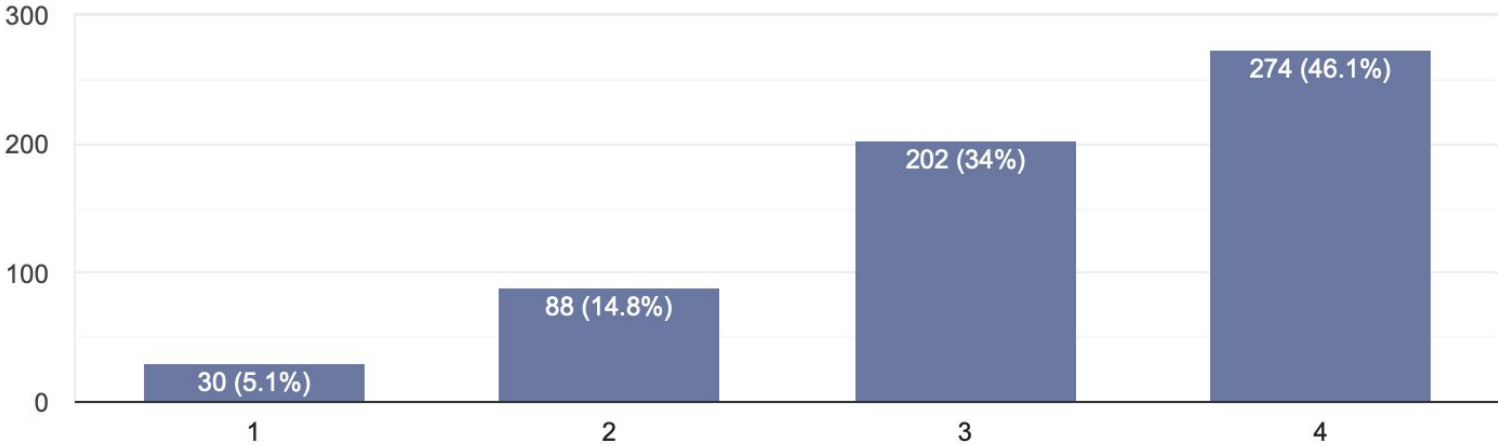
Collaborate with consultants and community partners to support our efforts in the area of Equity. Examples include: Dr. Pagan from SBCEO, ELD professional learning community, Superintendent's Equity Committee, implementing recommendations from Orenda Equity study. / Colaborar con consultantes y sociedades comunitarias para apoyar nuestros esfuerzos en el área de la Equidad. Los ejemplos incluyen: Dr. Pagan de SBCEO, comunidad de aprendizaje profesional ELD, Comité de Equidad del Superintendente, implementando recomendaciones del estudio de Equidad de Orenda.

594 responses



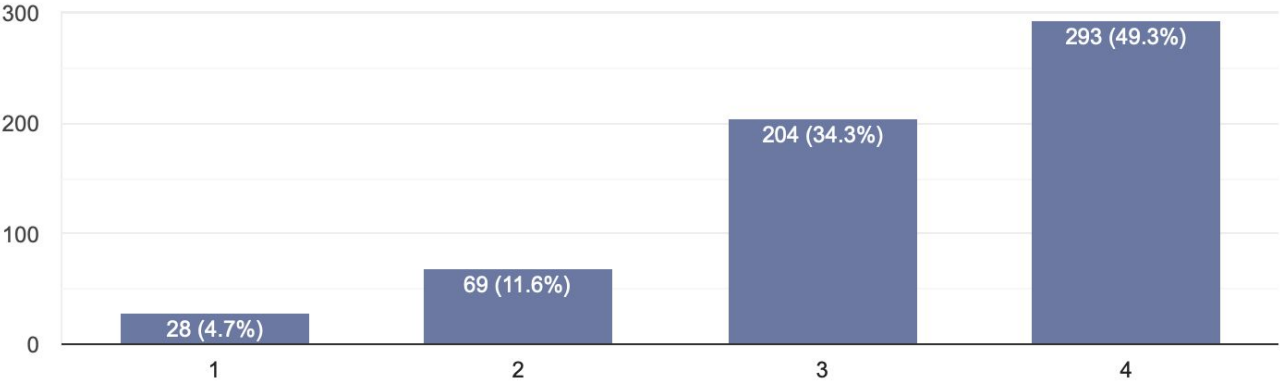
Provide staff, professional learning, and material resources to support technology integration. Examples include: Education Technology Media Specialist, hardware for managing devices, Site Technology Support Assistants, training for IT staff, workshops for teachers, BetterLesson workshops. / Proporcionar al personal, aprendizaje profesional y recursos materiales para apoyar la integración de la tecnología. Los ejemplos incluyen: Especialista en Medios de Tecnología Educativa, hardware para administrar dispositivos, Asistentes de Apoyo Tecnológico Escolar, capacitación para el personal de IT, talleres para maestros, talleres BetterLesson.

594 responses



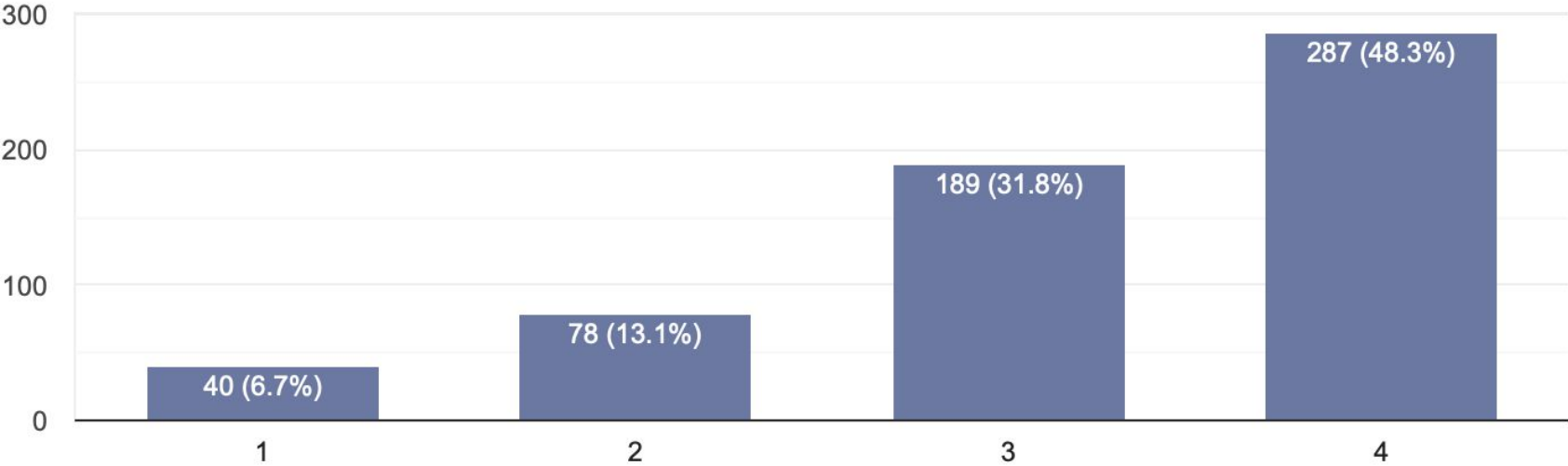
Collaborate with community partners and organizations as well as professional learning and programming to support college and career readiness. Examples include: Career Technical Education teachers and courses, Allan Hancock Community College, AVID (courses, staff, training, expansion to Elementary sites), STEAM Festival, STEM Expo, 6th grade Outdoor Education, 5th grade field trip to CHS Aquarium. / Colaborar con organizaciones y sociedades comunitarias, así como con el aprendizaje y la programación profesional para apoyar la preparación universitaria y profesional. Ejemplos incluyen: maestros y cursos de Educación Vocacional Técnica, Colegio Comunitario Allan Hancock, AVID (cursos, personal, capacitación, expansión a escuelas Primarias), Festival STEAM, exposición STEM, Educación al Aire Libre de 6º grado, excursión de 5º grado al Acuario de CHS.

594 responses



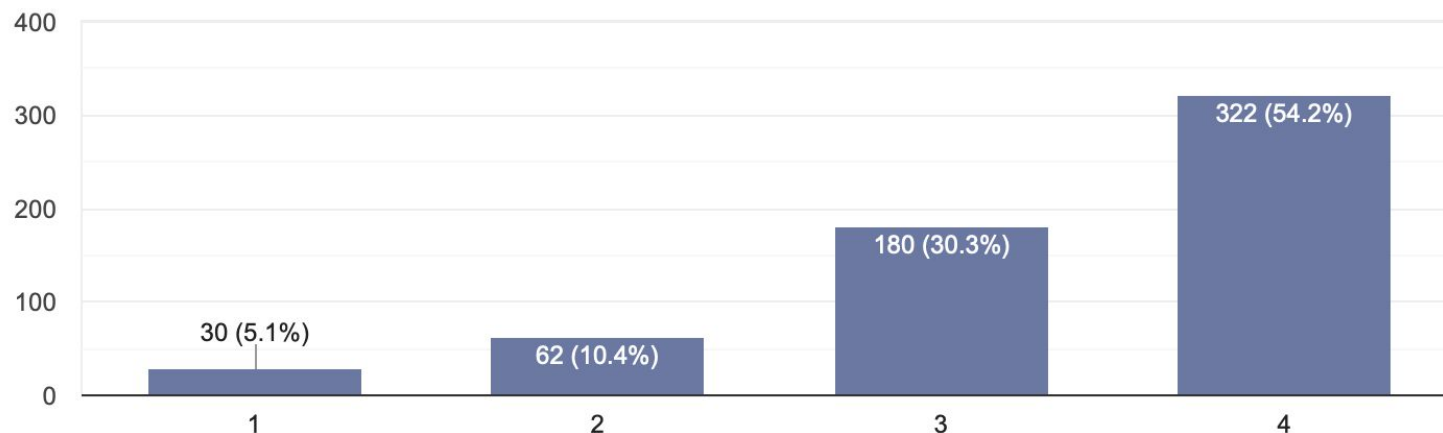
Mitigate learning loss due to the pandemic by partnering with various groups to provide tutoring services. Examples include: Paper.co, college-age tutors, Cal-SOAP, expanding ASES, after school tutoring. / Disminuir la pérdida de aprendizaje debido a la pandemia asociándose con varios grupos para brindar servicios de tutoría. Ejemplos incluyen: Paper.co, tutores en edad universitaria, Cal-SOAP.

594 responses



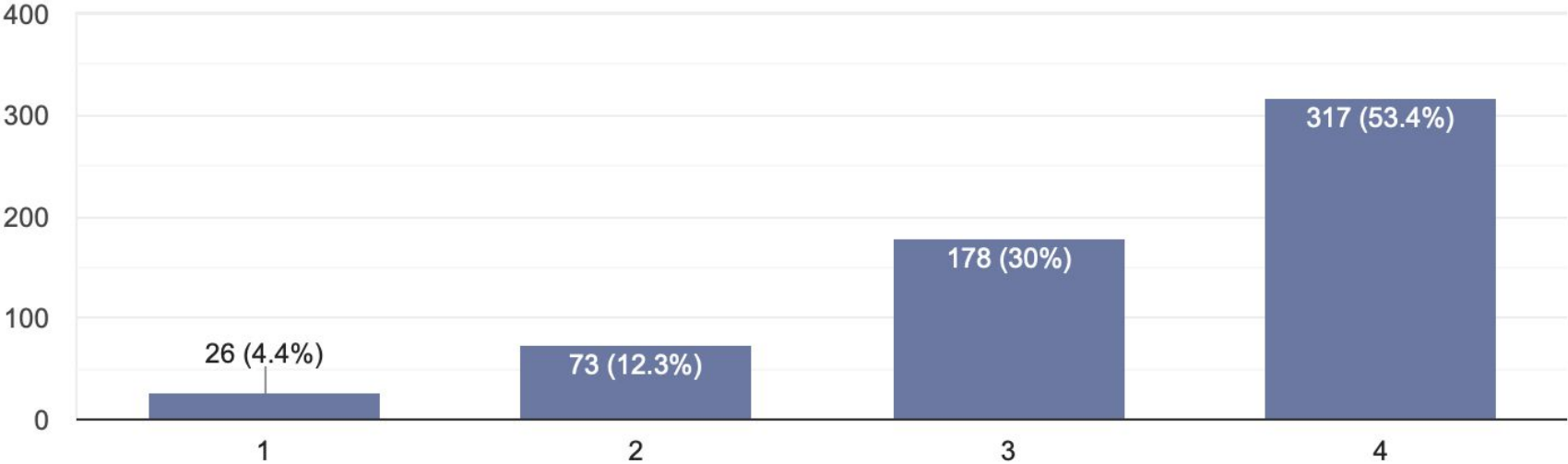
Provide students who need additional learning opportunities with after school and summer programming, including ASES programming, dual language immersion programming, and courses for high school students who require alternatives to receive course credit. / Brindar a los estudiantes que necesitan oportunidades de aprendizaje adicionales con programas después de clases y de verano, incluyendo programa ASES, programa de inmersión en dos idiomas y cursos para estudiantes de secundaria que requieren alternativas para recibir crédito de curso.

594 responses



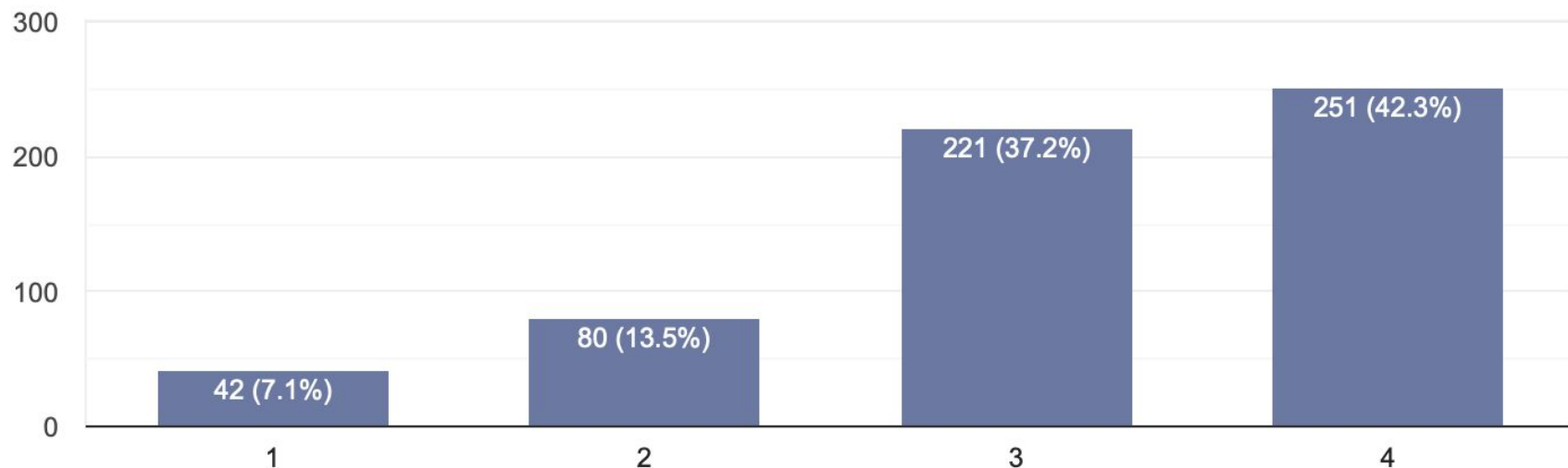
Maintain district library technicians who support libraries, reading programs, textbook adoptions and other essential services. / Mantener a los técnicos bibliotecarios del distrito que apoyan las bibliotecas, los programas de lectura, la adopción de libros de texto y otros servicios esenciales.

594 responses



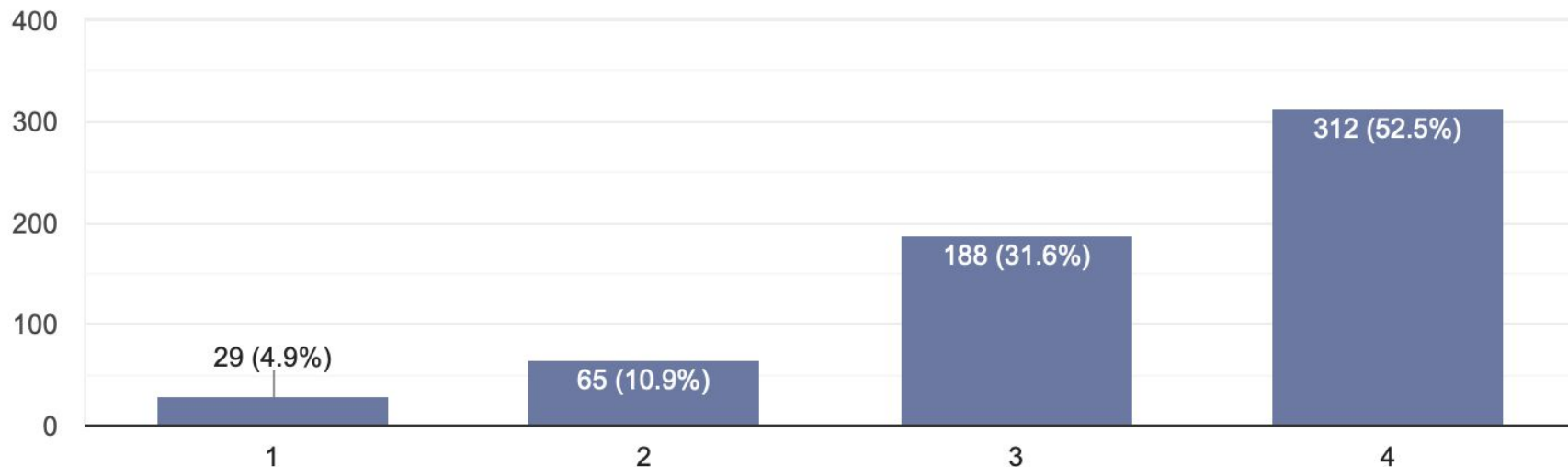
Operate Bob Forinash Community Day School in order to serve at-promise youth with rich academic programming and individualized learning opportunities. / Operar la Escuela Comunitaria Bob Forinash para servir a los jóvenes comprometidos con una sólida programación académica y oportunidades de aprendizaje individualizadas.

594 responses



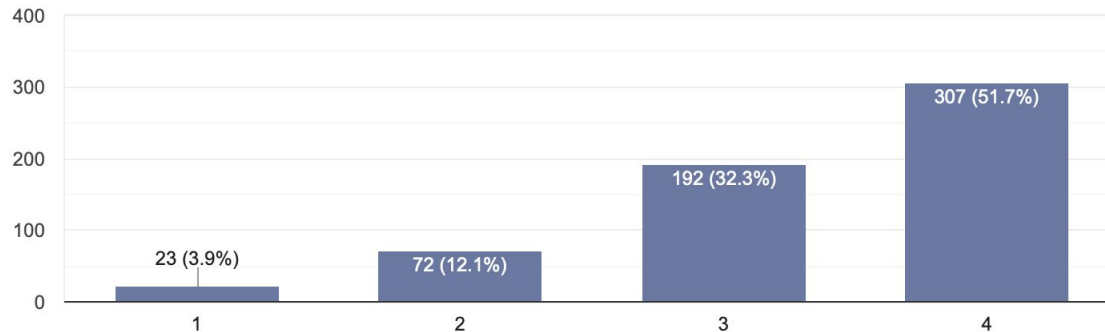
Support our Foster Youth with a homeless liaison, foster youth/immigrant liaison, and the Foster Focus program. / Apoyar a nuestros Jóvenes en Hogares de Crianza Temporal con un coordinador para estudiantes sin hogar, jóvenes en hogares de crianza temporal/inmigrantes y el programa Foster Focus.

594 responses



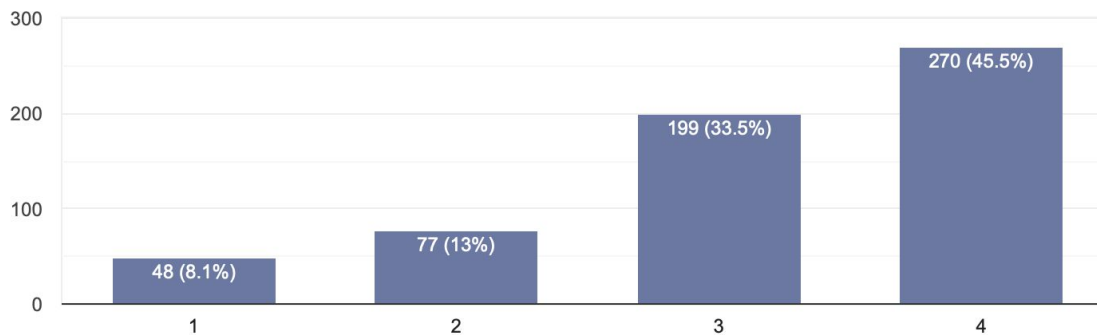
Dedicate staffing and resources to supporting Special Education programs and students with disabilities. Examples include: opportunities for 18-22 year old students with disabilities, Special Education Coordinator and one Program Specialist to support the implementation of student IEPs, monitor instruction and provide staff development to educational specialists in ELA, math and social emotional instructional programs, Provide professional development opportunities one day a month for special education SDC teachers in both academics and behavior. / Dedicar personal y recursos para apoyar los programas de educación especial y los estudiantes con discapacidades. Ejemplos incluyen: oportunidades para estudiantes de 18 a 22 años con discapacidades, un Coordinador de Educación Especial y un Especialista de Programa para apoyar la implementación de los IEP de Estudiantes, supervisar la instrucción y proporcionar capacitación para el personal a los especialistas educativos en ELA, matemáticas y programas de instrucción socioemocional, proporcionar oportunidades de desarrollo un día al mes para los maestros de educación especial SDC tanto en lo académico como en el comportamiento.

594 responses



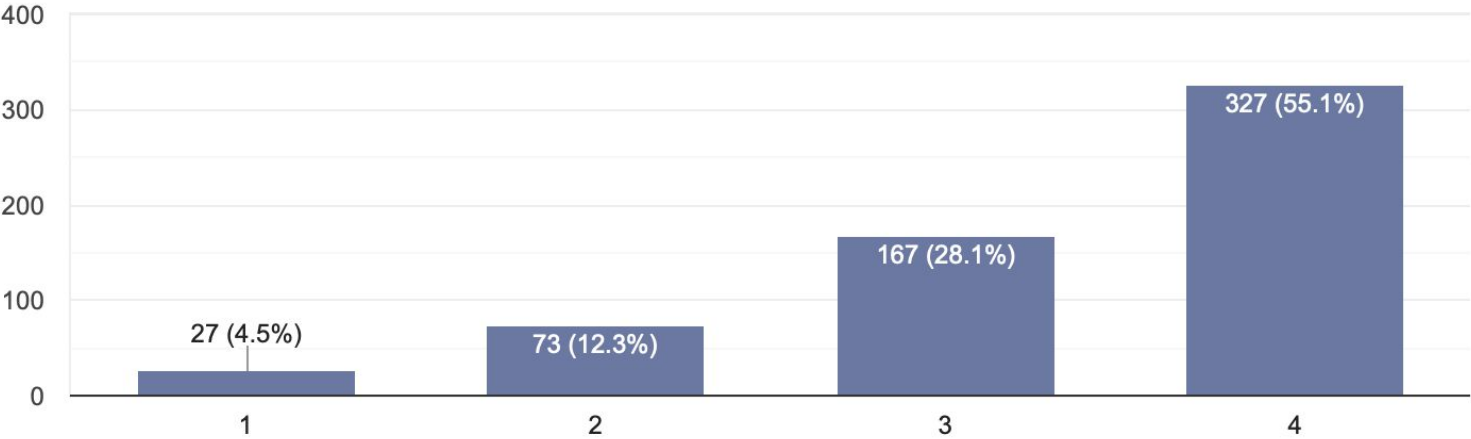
Provide personnel and resources to increase engagement with Emergent Multilingual families. Examples include: District translators who function as interpreters and translators for district level communication and meetings, Bilingual liaisons to support increased communication between staff and families, Bilingual instructional assistants to provide instruction and support for emergent multilingual students, Bilingual instructional assistant to support Hmong families, training and support for DELAC members, ESL classes at the Adult School and Career Center. / Proporcionar personal y recursos para aumentar el compromiso con las familias Multilingües Emergentes. Ejemplos incluyen: Traductores del Distrito que funcionan como intérpretes y traductores para reuniones y comunicaciones a nivel del distrito, ayudantes bilingües para apoyar una mayor comunicación entre el personal y las familias, asistentes de instrucción bilingües para brindar instrucción y apoyo a los estudiantes multilingües emergentes, asistente de instrucción bilingüe para apoyar a las familias Hmong, capacitación y apoyo para los miembros del DELAC, clases de ESL en la Escuela de Adultos y el Centro de Carreras.

594 responses



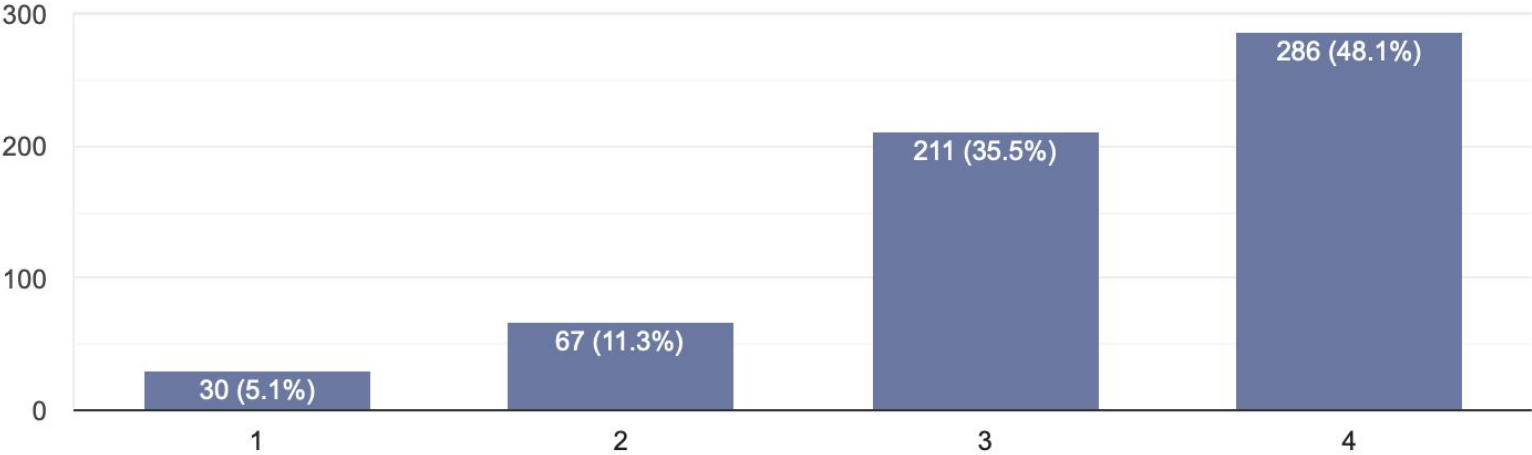
Support early literacy and core instruction in the primary grades. Examples include: K-3 Literacy Specialists, Bilingual Literacy Specialist to support dual language immersion programs, Kindergarten support teachers to supplement instruction in Kindergarten classrooms, TK instructional paraeducators. / Apoyar la alfabetización temprana y la instrucción básica en los grados primarios. Los ejemplos incluyen: Especialistas en alfabetización de K-3, Especialista en Alfabetización Bilingüe para apoyar los programas de inmersión en dos idiomas, maestros de apoyo de Kinder para complementar la instrucción en los salones de Kinder, paraeducadores de instrucción de TK.

594 responses



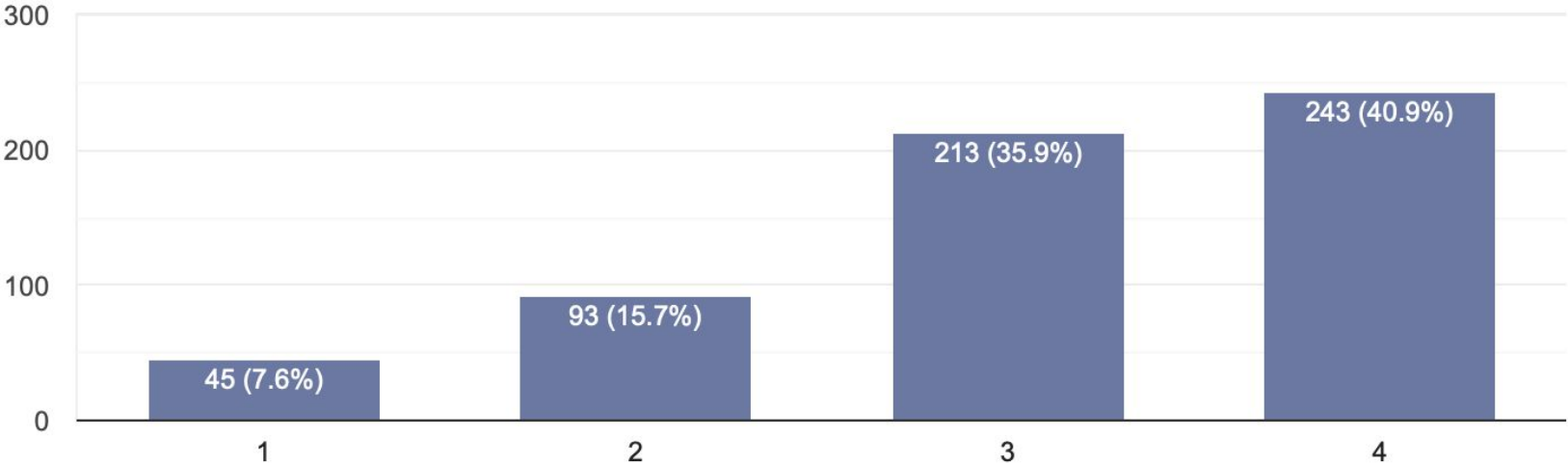
Improve communication and parent engagement for all families. Examples include: Program Specialists for Parent and Student Engagement, maintain and improve updates to LUSD website, utilize tools such as Parent Square, Parent Link and Nixle, parent academy classes at Adult School and Career Center. / Mejorar la comunicación y la participación de los padres para todas las familias. Ejemplos incluyen: Especialistas en Programas para la Participación de Padres y Estudiantes, mantener y mejorar la actualización del sitio web del LUSD, utilizar herramientas como Parent Square, Parent Link y Nixle,

594 responses



Provide coaching and professional development for administrators and teachers. Examples include: Assigned mentor for new administrators, professional institutes such as ACSA, costs for Year 1 and Year 2 of SBCEO TIP program. / Brindar capacitación y desarrollo profesional para administradores y maestros. Ejemplos incluyen: Mentor asignado para nuevos administradores, institutos profesionales como ACSA, costos para el año 1 y el año 2 del programa SBCEO TIP.

594 responses



Learned during in-person and distance learning that should inform the development of goals and actions in the 2021-24 LCAP?

mental health flexibility

time

maximize struggle zoom

isolation stress access

flexible organized break

mental health

time time time

person challenge kids

person

health struggling tools

organized break failure

math options choice

health flexibility communications

innovative math options

[illegible]

A word cloud visualization of terms related to teachers and education. The words are arranged in a non-uniform, organic shape, with larger words indicating higher frequency or importance. The colors of the words are primarily shades of blue and purple, with some words in a lighter blue. The background is a solid light gray.

mental health outdoor
recognition self care
social emotional
teachers staff reward
training conference
bilingual teachers
trauma
professional development
money motivate
community
counselor ask teachers

A word cloud on a light gray background. The central and largest text is 'family participation' in a bold blue font. Surrounding it are various related terms in different sizes and colors (blue, purple, and dark blue). The words are arranged in a circular pattern around the center.

family participation

access
resources
involvement
fun
workshop
welcome
support
social workers
value
communications
outreach
orientation
family night
community
meeting
games
voice
answer



A word cloud on a light gray background featuring various terms related to school safety and community. The words are arranged in a roughly circular pattern, with some larger and more prominent than others. The colors of the words range from light blue to dark purple. The terms include:

- transparency
- communications
- safety
- support
- monitor
- voice
- outdoor
- liaison
- leadership
- volunteer
- sel
- school resources officer
- conditions
- racism
- material
- facilities
- campus safety
- campus sign
- law
- equity
- procedures
- pe
- sro
- food
- pbis
- mental health
- substitues