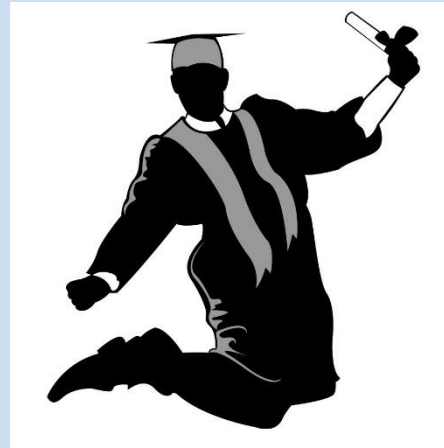



The student meets all STATE (or district if greater) credit and curriculum Graduation Requirements.



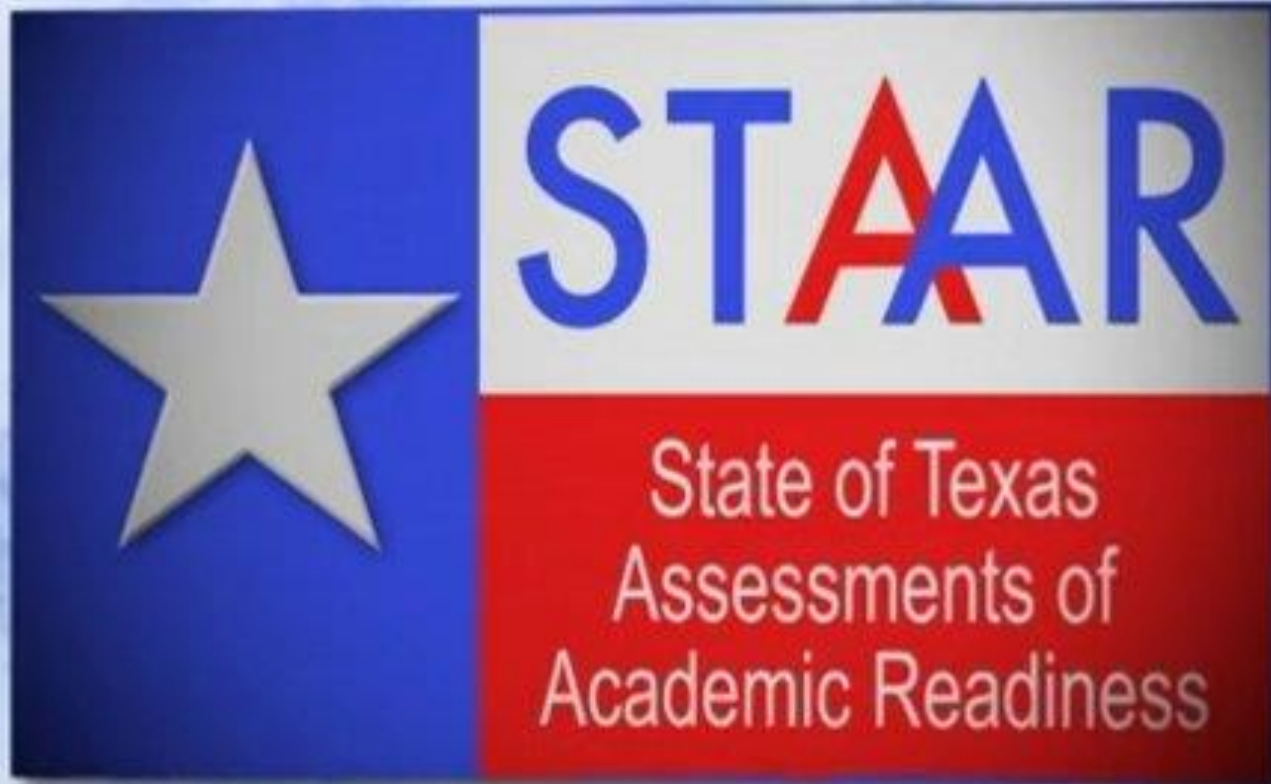
The student meets all STATE (or district if greater) credit and curriculum with MODIFICATIONS Graduation Requirements.

 =Continue

 =Stop

Did the student take STAAR
EOC or STAAR Alt 2?

STAAR EOC

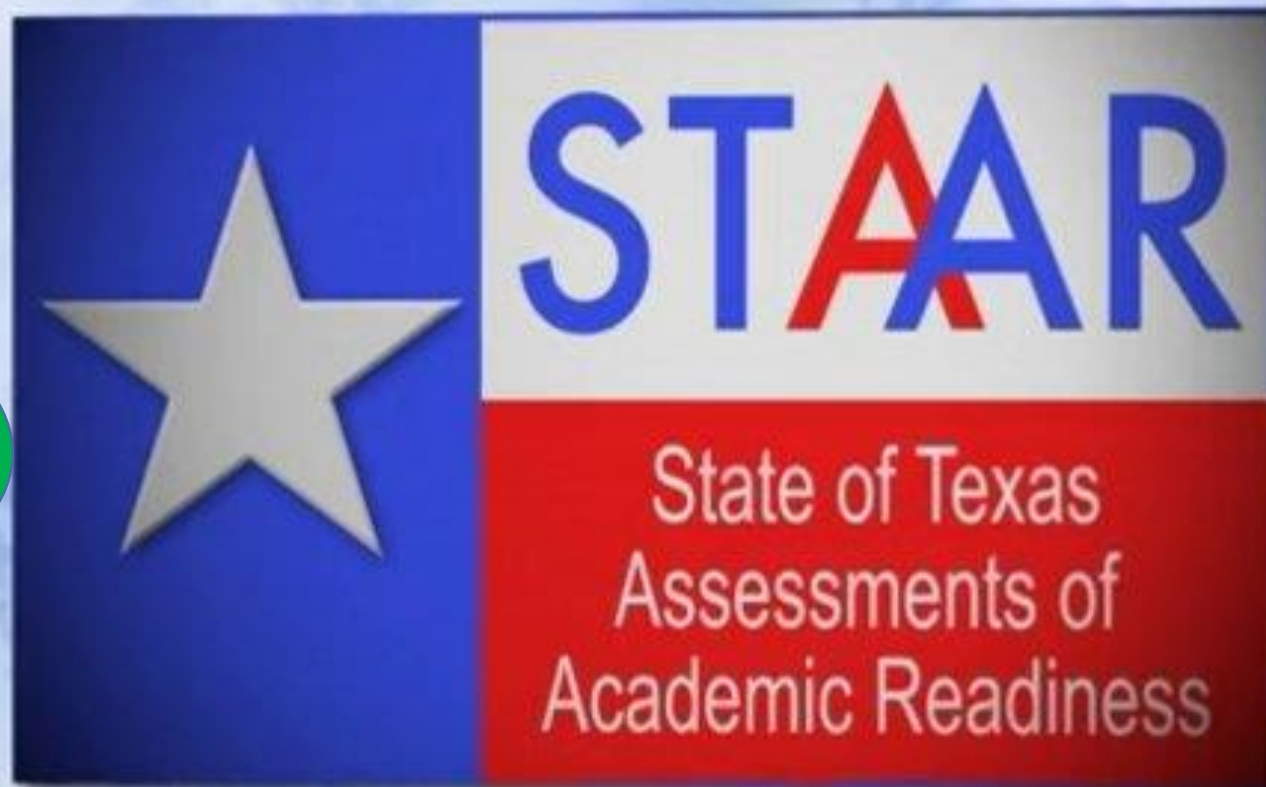


STAAR
Alternate 2



Did the student pass
all five STAAR EOC
test?

YES



NO



Will the student earn
an Endorsement(s)?

YES

NO



Did any course
taken for
Endorsement(s)
contain Modified
TEKS?

YES

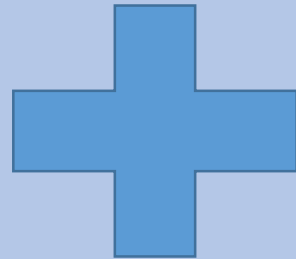
NO





Foundation Plan
with
Endorsement(s)

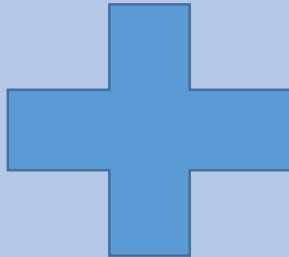
[19 TAC§89.1070\(B\)\(2\)](#)



Mastery of IEP



Foundation Plan
No Endorsement
[19 TAC§89.1070\(B\)\(2\)](#)



Mastery of IEP



A student with modification(s) to his/her TEKS must
master his/her IEP goals
AND
have one of the following areas selected for graduation.

Student works full time
[19 TAC §89.1070\(b\)\(2\)\(a\)](#)

PEIMS Graduation Code 54

Mastery of employability
skills
[19 TAC §89.1070\(b\)\(2\)\(b\)](#)

PEIMS Graduation Code 55

Access to Services
[19 TAC §89.1070\(b\)\(2\)\(c\)](#)

PEIMS Graduation Code 56





Foundation Plan

PEIMS Graduation Code 54

Consistent with the IEP, the student has obtained full-time employment, based on the student's abilities and local employment opportunities, in addition to mastering sufficient self-help skills to enable the student to maintain the employment without direct and ongoing educational support of the local school district.

All students graduating under this section must be provided with a summary of academic achievement and functional performance as described in 34 Code of Federal Regulations (CFR), §300.305(e)(3). This summary must consider, as appropriate, the views of the parent and student and written recommendations from adult service agencies on how to assist the student in meeting postsecondary goals. An evaluation as required by 34 CFR, §300.305(e)(1), must be included as part of the summary for a student graduating under subsections **(b)(2)(A), (B), or (C)** or (g)(4)(A), (B), or (C) of this section.



A red graduation cap (mortarboard) is centered in the background of the slide. A blue five-pointed star is overlaid on the left side, and a blue rectangular box is on the right. A grey rounded rectangle is at the bottom.

Foundation Plan

PEIMS Graduation Code 55

Consistent with the IEP, the student has demonstrated mastery of specific employability skills and self-help skills that do not require direct ongoing educational support of the local school district.

All students graduating under this section must be provided with a summary of academic achievement and functional performance as described in 34 Code of Federal Regulations (CFR), §300.305(e)(3). This summary must consider, as appropriate, the views of the parent and student and written recommendations from adult service agencies on how to assist the student in meeting postsecondary goals. An evaluation as required by 34 CFR, §300.305(e)(1), must be included as part of the summary for a student graduating under subsections **(b)(2)(A), (B), or (C)** or (g)(4)(A), (B), or (C) of this section.





Foundation Plan

PEIMS Graduation Code 56

The student has access to services that are not within the legal responsibility of public education or employment or educational options for which the student has been prepared by the academic program.

All students graduating under this section must be provided with a summary of academic achievement and functional performance as described in 34 Code of Federal Regulations (CFR), §300.305(e)(3). This summary must consider, as appropriate, the views of the parent and student and written recommendations from adult service agencies on how to assist the student in meeting postsecondary goals. An evaluation as required by 34 CFR, §300.305(e)(1), must be included as part of the summary for a student graduating under subsections **(b)(2)(A), (B), or (C)** or (g)(4)(A), (B), or (C) of this section.



Did the student pass
three out five STAAR
EOC test?

YES

NO



Will the student earn
an Endorsement(s)?

YES

NO



The ARD committee determines if student will earn an Endorsement(s) with only passing three out of five STAAR EOC test, [19 TAC §89.1070\(d\)](#) ,but the student must meet criteria for [19 TAC §89.1070\(c\)\(1\)\(2\)](#) to earn an Endorsement(s)

Eligible
Endorsement(s)

No Endorsement(s)

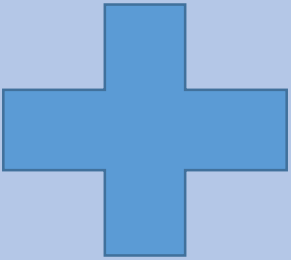
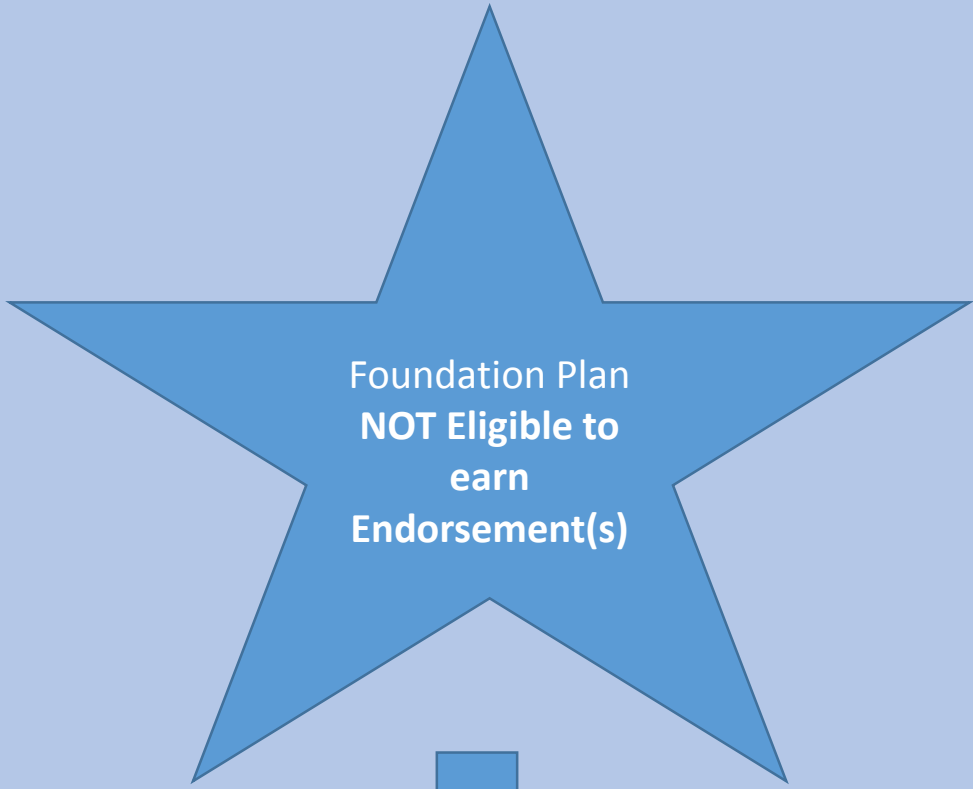


Did any course
taken for
Endorsement(s)
contain Modified
TEKS?

YES

NO





Mastery of IEP



A student with modification(s) to his/her TEKS must
master his/her IEP goals
AND
have one of the following areas selected for graduation.

Student works full time
[19 TAC §89.1070\(b\)\(2\)\(a\)](#)

PEIMS Graduation Code 54

Mastery of employability
skills
[19 TAC §89.1070\(b\)\(2\)\(b\)](#)

PEIMS Graduation Code 55

Access to Services
[19 TAC §89.1070\(b\)\(2\)\(c\)](#)

PEIMS Graduation Code 56





Foundation Plan

PEIMS Graduation Code 54

Consistent with the IEP, the student has obtained full-time employment, based on the student's abilities and local employment opportunities, in addition to mastering sufficient self-help skills to enable the student to maintain the employment without direct and ongoing educational support of the local school district.

All students graduating under this section must be provided with a summary of academic achievement and functional performance as described in 34 Code of Federal Regulations (CFR), §300.305(e)(3). This summary must consider, as appropriate, the views of the parent and student and written recommendations from adult service agencies on how to assist the student in meeting postsecondary goals. An evaluation as required by 34 CFR, §300.305(e)(1), must be included as part of the summary for a student graduating under subsections **(b)(2)(A), (B), or (C)** or (g)(4)(A), (B), or (C) of this section.





Foundation Plan

PEIMS Graduation Code 55
Consistent with the IEP, the student has demonstrated mastery of specific employability skills and self-help skills that do not require direct ongoing educational support of the local school district.

All students graduating under this section must be provided with a summary of academic achievement and functional performance as described in 34 Code of Federal Regulations (CFR), §300.305(e)(3). This summary must consider, as appropriate, the views of the parent and student and written recommendations from adult service agencies on how to assist the student in meeting postsecondary goals. An evaluation as required by 34 CFR, §300.305(e)(1), must be included as part of the summary for a student graduating under subsections **(b)(2)(A), (B), or (C)** or (g)(4)(A), (B), or (C) of this section.



A red graduation cap is centered in the background of the slide. A large blue star is on the left side, and a blue rectangular box is on the right side. At the bottom left, there is a small black house icon.

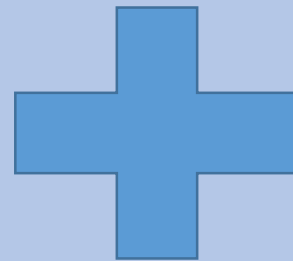
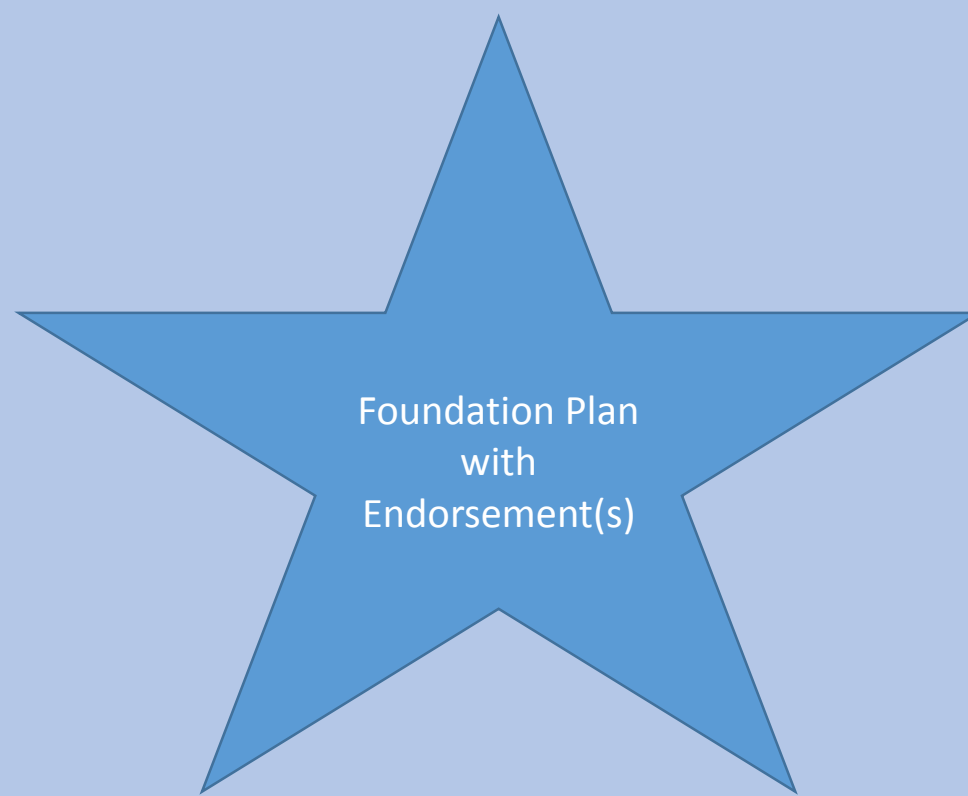
Foundation Plan

PEIMS Graduation Code 56

The student has access to services that are not within the legal responsibility of public education or employment or educational options for which the student has been prepared by the academic program.

All students graduating under this section must be provided with a summary of academic achievement and functional performance as described in 34 Code of Federal Regulations (CFR), §300.305(e)(3). This summary must consider, as appropriate, the views of the parent and student and written recommendations from adult service agencies on how to assist the student in meeting postsecondary goals. An evaluation as required by 34 CFR, §300.305(e)(1), must be included as part of the summary for a student graduating under subsections **(b)(2)(A), (B), or (C)** or (g)(4)(A), (B), or (C) of this section.





Mastery of IEP

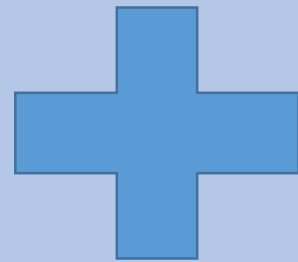
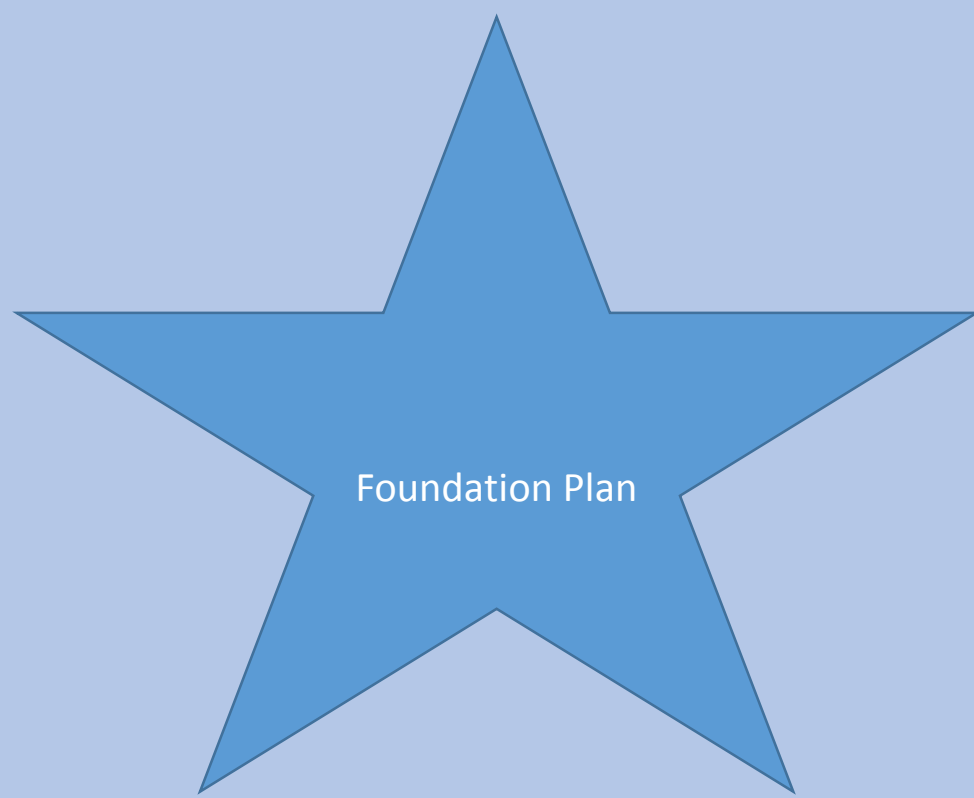


Did the student pass
less than three
STAAR EOC test?

YES

NO





Mastery of IEP



A student with modification(s) to his/her TEKS must
master his/her IEP goals
AND
have one of the following areas selected for graduation.

Student works full time

[19 TAC §89.1070\(b\)\(2\)\(a\)](#)

PEIMS Graduation Code 54

Mastery of employability
skills

[19 TAC §89.1070\(b\)\(2\)\(b\)](#)

PEIMS Graduation Code 55

Access to Services

[19 TAC §89.1070\(b\)\(2\)\(c\)](#)

PEIMS Graduation Code 56





Foundation Plan

PEIMS Graduation Code 54

Consistent with the IEP, the student has obtained full-time employment, based on the student's abilities and local employment opportunities, in addition to mastering sufficient self-help skills to enable the student to maintain the employment without direct and ongoing educational support of the local school district.

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Foundation Plan

PEIMS Graduation Code 55
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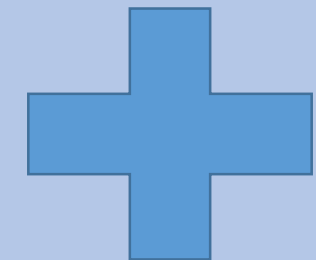
Foundation Plan

PEIMS Graduation Code 56

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Mastery of IEP



A student with modification(s) to his/her TEKS must
master his/her IEP goals
AND
have one of the following areas selected for graduation.

Student works full time
[19 TAC §89.1070\(b\)\(2\)\(a\)](#)

PEIMS Graduation Code 54

Mastery of employability
skills
[19 TAC §89.1070\(b\)\(2\)\(b\)](#)

PEIMS Graduation Code 55

Access to Services
[19 TAC §89.1070\(b\)\(2\)\(c\)](#)

PEIMS Graduation Code 56





Foundation Plan

PEIMS Graduation Code 54

Consistent with the IEP, the student has obtained full-time employment, based on the student's abilities and local employment opportunities, in addition to mastering sufficient self-help skills to enable the student to maintain the employment without direct and ongoing educational support of the local school district.

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Foundation Plan

PEIMS Graduation Code 55
Consistent with the IEP, the student has demonstrated mastery of specific employability skills and self-help skills that do not require direct ongoing educational support of the local school district.

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Foundation Plan

PEIMS Graduation Code 56

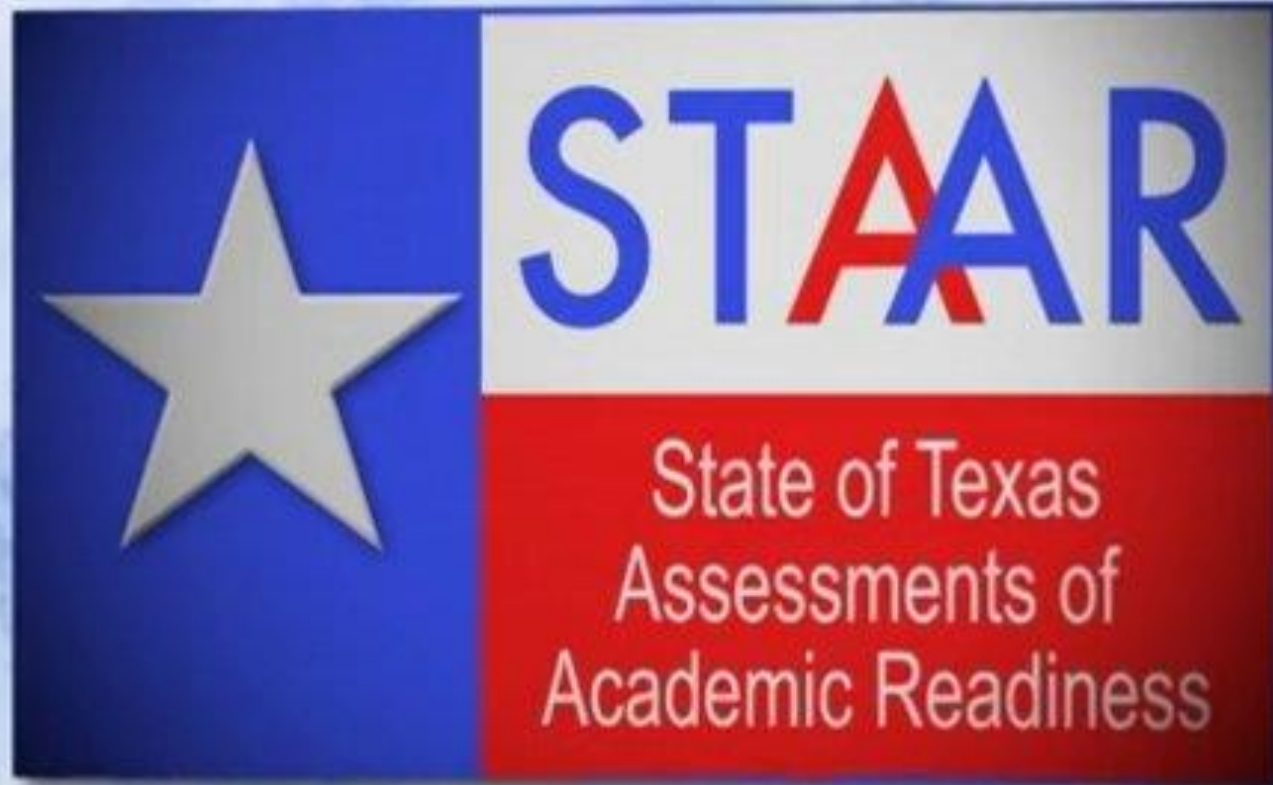
The student has access to services that are not within the legal responsibility of public education or employment or educational options for which the student has been prepared by the academic program.

All students graduating under this section must be provided with a summary of academic achievement and functional performance as described in 34 Code of Federal Regulations (CFR), §300.305(e)(3). This summary must consider, as appropriate, the views of the parent and student and written recommendations from adult service agencies on how to assist the student in meeting postsecondary goals. An evaluation as required by 34 CFR, §300.305(e)(1), must be included as part of the summary for a student graduating under subsections **(b)(2)(A), (B), or (C)** or (g)(4)(A), (B), or (C) of this section.



Did the student pass
all STAAR EOC tests?

YES



NO




Will the student earn
an Endorsement(s)?

YES

NO

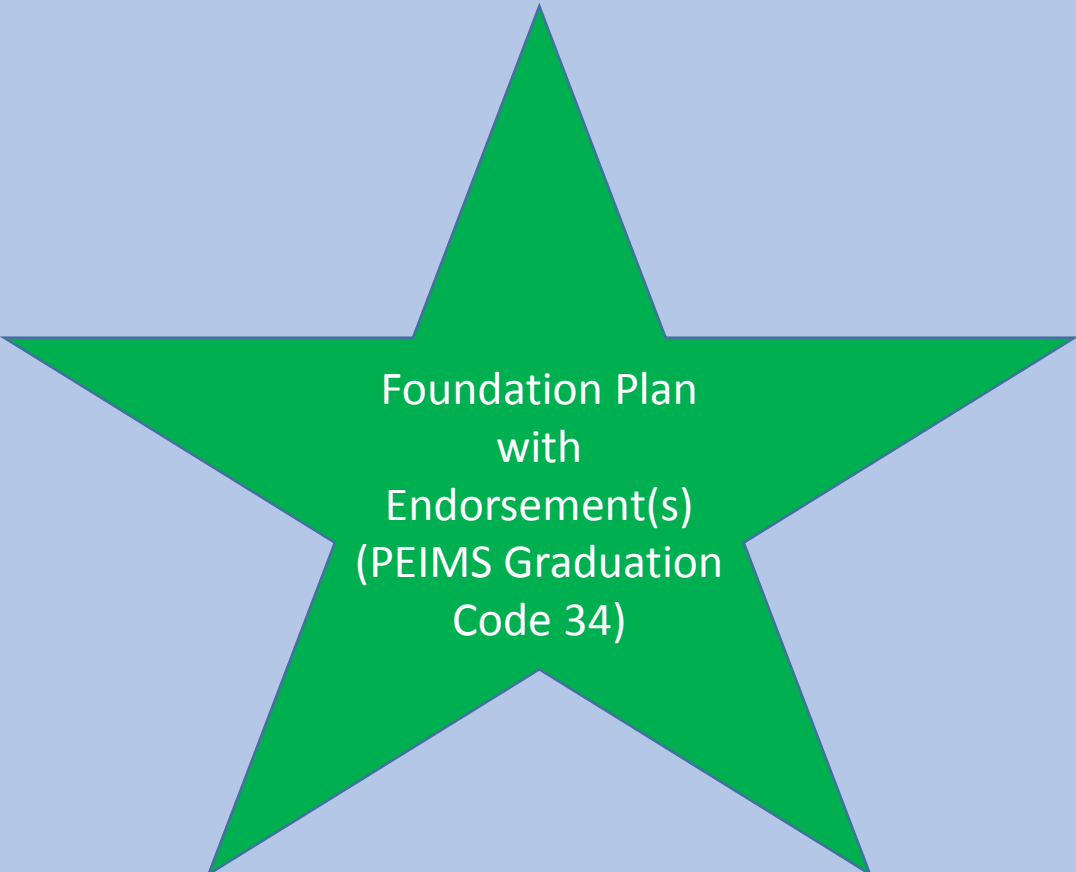




Foundation Plan
(PEIMS
Graduation
Code 34)

All students graduating under this section must be provided with a summary of academic achievement and functional performance as described in 34 Code of Federal Regulations (CFR), §300.305(e)(3). This summary must consider, as appropriate, the views of the parent and student and written recommendations from adult service agencies on how to assist the student in meeting postsecondary goals. An evaluation as required by 34 CFR, §300.305(e)(1), must be included as part of the summary for a student graduating under subsections **(b)(2)(A), (B), or (C)** or (g)(4)(A), (B), or (C) of this section.



A large green five-pointed star is centered on the page. Inside the star, the text "Foundation Plan with Endorsement(s) (PEIMS Graduation Code 34)" is written in white, centered vertically and horizontally.

Foundation Plan
with
Endorsement(s)
(PEIMS Graduation
Code 34)

All students graduating under this section must be provided with a summary of academic achievement and functional performance as described in 34 Code of Federal Regulations (CFR), §300.305(e)(3). This summary must consider, as appropriate, the views of the parent and student and written recommendations from adult service agencies on how to assist the student in meeting postsecondary goals. An evaluation as required by 34 CFR, §300.305(e)(1), must be included as part of the summary for a student graduating under subsections **(b)(2)(A), (B), or (C)** or (g)(4)(A), (B), or (C) of this section.



Student must follow and meet district's Coherent Sequence of Courses to earn an Endorsement(s).

Multidisciplinary

Arts and Humanities

STEM

Business and Industry

Public Service



Did the student pass
three out five STAAR
EOC test?

YES

NO



Has the student earned the required credits (state standards or district standards if greater) for the Foundation Plan (with or without modifications) and the additional Endorsement(s) courses without modifications?
[\(19 TAC § 89.1070\(c\)\(1\)\(2\)\)](#)

YES

NO



Did the ARD committee determine that the student will earn an Endorsement(s) with only passing three out of five STAAR EOC tests?
([19 TAC §89.1070\(d\)](#))

(YES)
Eligible for
Endorsement(s)

(NO)
Not eligible for
Endorsement(s)




Did the ARD committee determines that the student will graduate through participation and no longer retest on failed STAAR EOC exams?

[\(19 TAC §89.1070\(b\)\(1\)](#)

(YES)
Graduate through
Participation

(NO)
Continue to Retest

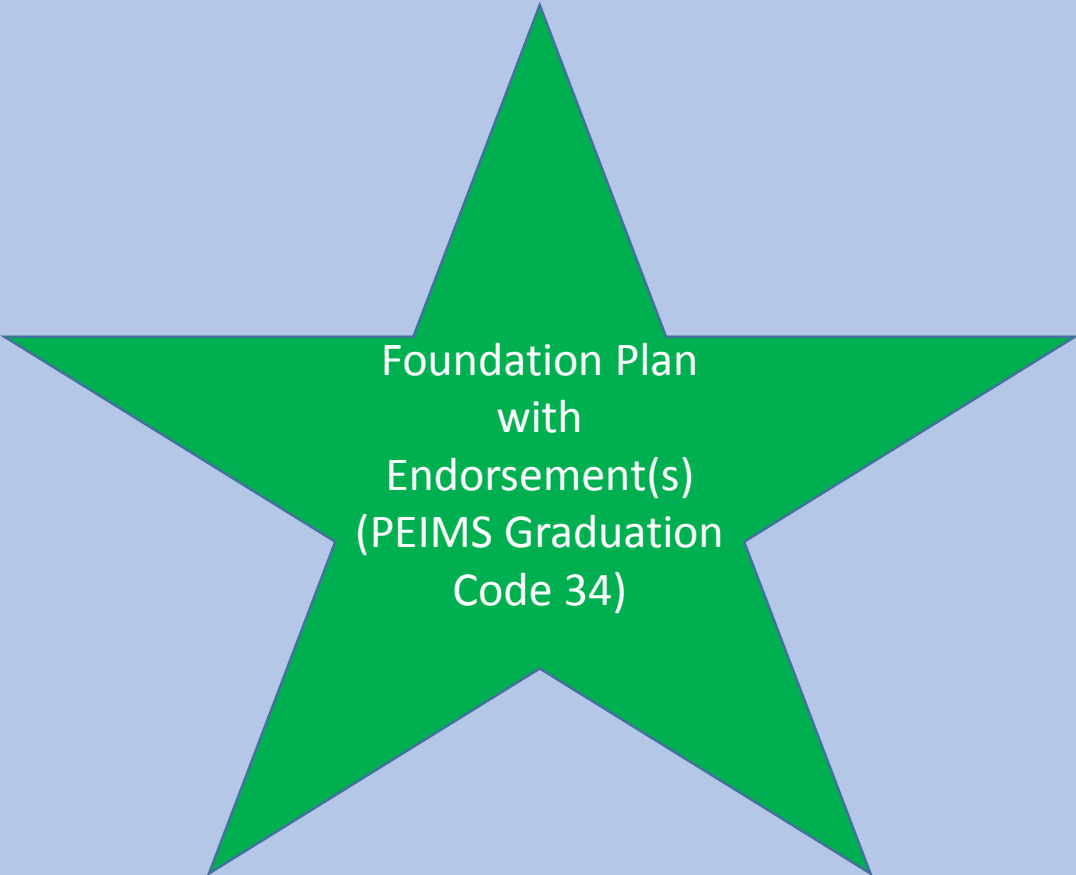




Foundation Plan
No Endorsement
PEIMS Graduation
Code 35

All students graduating under this section must be provided with a summary of academic achievement and functional performance as described in 34 Code of Federal Regulations (CFR), §300.305(e)(3). This summary must consider, as appropriate, the views of the parent and student and written recommendations from adult service agencies on how to assist the student in meeting postsecondary goals. An evaluation as required by 34 CFR, §300.305(e)(1), must be included as part of the summary for a student graduating under subsections **(b)(2)(A), (B), or (C)** or (g)(4)(A), (B), or (C) of this section.





Foundation Plan
with
Endorsement(s)
(PEIMS Graduation
Code 34)

All students graduating under this section must be provided with a summary of academic achievement and functional performance as described in 34 Code of Federal Regulations (CFR), §300.305(e)(3). This summary must consider, as appropriate, the views of the parent and student and written recommendations from adult service agencies on how to assist the student in meeting postsecondary goals. An evaluation as required by 34 CFR, §300.305(e)(1), must be included as part of the summary for a student graduating under subsections **(b)(2)(A), (B), or (C)** or (g)(4)(A), (B), or (C) of this section.



Students must follow and meet districts
Coherent Sequence of Courses to earn an
Endorsement(s).

Multidisciplinary

Arts and Humanities

STEM

Business and Industry

Public Service



Did the student pass
less than three
STAAR EOC test?

YES

NO




Did the ARD committee determine that the student will graduate through participation and no longer retest on failed STAAR EOC exams?

[\(19 TAC §89.1070\(b\)\(1\)](#)

(YES)
Graduate through
Participation

(NO)
Continue to Retest





Foundation Plan
No Endorsement
PEIMS Graduation
Code 35

All students graduating under this section must be provided with a summary of academic achievement and functional performance as described in 34 Code of Federal Regulations (CFR), §300.305(e)(3). This summary must consider, as appropriate, the views of the parent and student and written recommendations from adult service agencies on how to assist the student in meeting postsecondary goals. An evaluation as required by 34 CFR, §300.305(e)(1), must be included as part of the summary for a student graduating under subsections **(b)(2)(A), (B), or (C)** or (g)(4)(A), (B), or (C) of this section.



19 TAC §89.1070(c)

(c) A student receiving special education services may earn an Endorsement(s) under §74.13 of this title (relating to Endorsement(s)s) if the student:

- (1) satisfactorily completes the requirements for graduation under the Foundation High School Program specified in §74.12 of this title as well as the additional credit requirements in mathematics, science, and elective courses as specified in §74.13(e) of this title with or without modified curriculum;
- (2) satisfactorily completes the courses required for the Endorsement(s) under §74.13(f) of this title without any modified curriculum; and
- (3) performs satisfactorily as established in the TEC, Chapter 39, on the required state assessments.



19 TAC §89.1070(d)

Notwithstanding subsection (c)(3) of this section, a student receiving special education services classified in **Grade 11 or 12 who has taken each of the state assessments** required by Chapter 101, Subchapter CC, of this title (relating to Commissioner's Rules Concerning Implementation of the Academic Content Areas Testing Program) or Subchapter DD of this title (relating to Commissioner's Rules Concerning Substitute Assessments for Graduation) **but failed to achieve satisfactory performance on no more than two of the assessments is eligible to receive an endorsement if the student has met the requirements in subsection (c)(1) and (2) of this section.**



19 TAC §89.1070(c)

(c) A student receiving special education services may earn an Endorsement(s) under §74.13 of this title (relating to Endorsement(s)s) if the student:

- (1) satisfactorily completes the requirements for graduation under the Foundation High School Program specified in §74.12 of this title as well as the additional credit requirements in mathematics, science, and elective courses as specified in §74.13(e) of this title with or without modified curriculum;
- (2) satisfactorily completes the courses required for the Endorsement(s) under §74.13(f) of this title without any modified curriculum; and
- (3) performs satisfactorily as established in the TEC, Chapter 39, on the required state assessments.



19 TAC §89.1070(d)

Notwithstanding subsection (c)(3) of this section, a student receiving special education services classified in **Grade 11 or 12 who has taken each of the state assessments** required by Chapter 101, Subchapter CC, of this title (relating to Commissioner's Rules Concerning Implementation of the Academic Content Areas Testing Program) or Subchapter DD of this title (relating to Commissioner's Rules Concerning Substitute Assessments for Graduation) **but failed to achieve satisfactory performance on no more than two of the assessments is eligible to receive an endorsement if the student has met the requirements in subsection (c)(1) and (2) of this section.**



19 TAC §89.1070(b)(2)

(2) The student has demonstrated mastery of the required state standards (or district standards if greater) in Chapters 110-118, 126-128, and 130 of this title and satisfactorily completed credit requirements for graduation under the Foundation High School Program specified in §74.12 of this title through courses, one or more of which contain **modified curriculum** that is aligned to the standards applicable to students in general education, as well as satisfactory performance as established in the TEC, Chapter 39, on the required state assessments, unless the student's ARD committee has determined that satisfactory performance on the required state assessments is not necessary for graduation. The student must also successfully complete the student's individualized education program (IEP) and meet one of the following conditions.

- (A) Consistent with the IEP, the student has obtained full-time employment, based on the student's abilities and local employment opportunities, in addition to mastering sufficient self-help skills to enable the student to maintain the employment without direct and ongoing educational support of the local school district.
- (B) Consistent with the IEP, the student has demonstrated mastery of specific employability skills and self-help skills that do not require direct ongoing educational support of the local school district.
- (C) The student has access to services that are not within the legal responsibility of public education or employment or educational options for which the student has been prepared by the academic program.
- (D) The student no longer meets age eligibility requirements.



19 TAC §89.1070(b)(1)

(b) A student entering Grade 9 in the 2014-2015 school year and thereafter who receives special education services may graduate and be awarded a regular high school diploma if the student meets one of the following conditions.

- (1) The student has demonstrated mastery of the required state standards (or district standards if greater) in Chapters 110-118, 126-128, and 130 of this title and satisfactorily completed credit requirements for graduation under the Foundation High School Program specified in §74.12 of this title (relating to Foundation High School Program) applicable to students in general education as well as satisfactory performance as established in the TEC, Chapter 39, on the required state assessments, unless the student's admission, review, and dismissal (ARD) committee has determined that satisfactory performance on the required state assessments is not necessary for graduation.



STAAR EOC Re-testers

Graduation plan is pending due to student's retest results.

ARD will have to meet to discuss STAAR EOC results and decide which graduation option will be best for student.



STAAR EOC Re-testers

Graduation plan is pending due to student's retest results.

ARD will have to meet to discuss STAAR EOC results and decide which graduation option will be best for student.



19 TAC §89.1070(b)(2)

(2) The student has demonstrated mastery of the required state standards (or district standards if greater) in Chapters 110-118, 126-128, and 130 of this title and satisfactorily completed credit requirements for graduation under the Foundation High School Program specified in §74.12 of this title through courses, one or more of which contain **modified curriculum** that is aligned to the standards applicable to students in general education, as well as satisfactory performance as established in the TEC, Chapter 39, on the required state assessments, unless the student's ARD committee has determined that satisfactory performance on the required state assessments is not necessary for graduation. The student must also successfully complete the student's individualized education program (IEP) and meet one of the following conditions.

- (A) Consistent with the IEP, the student has obtained full-time employment, based on the student's abilities and local employment opportunities, in addition to mastering sufficient self-help skills to enable the student to maintain the employment without direct and ongoing educational support of the local school district.
- (B) Consistent with the IEP, the student has demonstrated mastery of specific employability skills and self-help skills that do not require direct ongoing educational support of the local school district.
- (C) The student has access to services that are not within the legal responsibility of public education or employment or educational options for which the student has been prepared by the academic program.
- (D) The student no longer meets age eligibility requirements.

