

7th Grade Social Studies Syllabus

Tipton Rosemark Academy

2020-21

Terri Millican

tmillican@rebelmail.net

901-626-2309

Course Description:

World History and Geography: The Middle Ages to the Exploration of the Americas

We will explore the social, cultural, economic, geographical, political and technological changes that occurred after the fall of the Roman Empire and in Medieval Europe. We will study the period from the fifteenth to the eighteenth century, including the Islamic world, Africa, China, and Japan, but with a heavier emphasis on western civilization in Europe during the Renaissance and Reformation. We will compare and contrast the history and geography of civilizations that were developing concurrently throughout these continents during medieval times. We will examine the growth in economic interactions among civilizations as well as the exchange of ideas, beliefs, technologies, and commodities. We will learn about the resulting spread of Enlightenment philosophies and the examination of new concepts of reasoning toward religion, government, and science that continue to influence our world today. We will analyze geography's influence on the development of these civilizations as they continue their study of world history and geography. We will also examine the Meso-American and Andean civilizations, and the age of European explorations.

Teacher Contact:

If there are any questions, concerns, or to set up a meeting please contact me through email or text.

Materials:

Students will need to bring the following items to class with them daily:

- 3-ring Binder
- College Rule Paper
- Composition Notebook
- Pencils
- Black/Blue Ink Pens
- Colored Pencils

Grading Policy:

- Tests/Projects/Essays: 35%
- Quizzes: 25%
- Homework: 15%
- Daily Work: 15%

- Participation: 10%

Attendance Policy:

Excused Absence: Students will be given the opportunity to make up missed assignments due to an excused absence. Students will be given one additional day for every excused absence to complete their missed assignment. It is the responsibility of the student to get and complete their missed assignments.

Unexcused Absence: If the student is going to miss and the absence is unexcused, then it is up to the student to find out their assignments prior to being absent. The student will still be expected to turn in the assignment on the day they return.

Rules and Expectations:

- **Be Prepared:** Always come to class with all of the necessary materials required.
- **Be Respectful:** Always respect yourself and everyone else around you.
- **Be On Time:** Always show up to class on time. Be in your seat with your materials out on your desk by the time the bell rings.
- **Follow ALL TRA Rules**

Discipline:

- 1st Offense: Verbal Warning
- 2nd Offense: Written Warning
- 3rd Offense: Written documentation, silent lunch/missed break/etc, and parental contact
- 4th Offense: Office Referral

Late Work:

Students will be allowed to turn work in late with penalties as follows:

- 1 day late: 10 points off
- 2 days late: 20 points off
- 3 days late: 30 points off
- 4 or more days late: 50 points off

*Students will **NOT** be allowed to do corrections for credit if work is turned in late!!*

I LOOK FORWARD TO A GREAT YEAR WITH YOU! PLEASE FEEL FREE TO REACH OUT TO ME WITH ANY QUESTIONS, COMMENTS, OR CONCERNS!

SIGN AND RETURN

I have read and understand the expectations of this class. By signing this form I am agreeing to try my best to reach the expectations outlined in this syllabus.

Student Name (Print): _____

Student Signature: _____

Parent Name (Print): _____

Parent Signature: _____

Date: _____

Parental Contact Information:

Home Phone: _____ Cell Phone: _____

Email: _____

Comments: _____
