WESLACO INDEPENDENT SCHOOL DISTRICT
THE RIGHT CHOICE

Board of Trustees
Armando Cuellar, Jr., President
Dr. Jaime Rodriguez, Vice President
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Marcos De Los Santos
Andrew Gonzalez
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Jaclyn Sustaita

Dr. Priscilla Canales
Superintendent of Schools

319 W. Fourth Street / P.O. Box 266, Weslaco, TX 78599-0266 • 956-969-6503

BOARD OF TRUSTEES

Meeting:	Regular Board Meeting Virtual Meeting
Place:	WISD Board Room
Location:	319 W. 4th Street
Date:	March 8, 2021
Time:	6:01 P.M.

THIS MEETING WAS POSTED ONLINE FOR AT LEAST 72 HOURS AS PERMITTED BY THE SUSPENDED PORTIONS OF THE TEXAS OPEN MEETINGS ACT AS APPROVED BY GOVERNOR ABBOTT. THE MEETING WAS LIVESTREAMED AT THE FOLLOWING WEB LINK: ***https://youtu.be/9pqaiHd22c4.***

MINUTES

I. Call to Order

The meeting was called to order by Mr. Armando Cuellar, Board President.

II. Establishment of a Quorum

A full quorum was established. The following board members were present.

Armando Cuellar, President
Dr. Jaime Rodriguez, Vice President
Jesse Trevino, Secretary
Marcos De Los Santos, Trustee
Andrew Gonzalez, Trustee
Isidoro Nieto, Trustee
Jaclyn Sustaita, Trustee

III. Opening Prayer

Melly Olivares, Counselor at Early Learning Foundations, delivered the invocation.

IV. Pledge of Allegiance/Texas Pledge

Raevyn Torres is a pre-K student at the Early Learning Foundations Academy and she is the daughter of Bianca Almaguer. Raevyn currently attends classes virtually, but next year she will be attending Clecker-Heald Elementary as a kindergartner. After she completes her schoolwork, Raevyn likes to draw, play with her dolls, and play dress-up. She would like to be a pilot when she grows up.

V. Awards and Recognitions

STUDENT WINS SECOND PLACE AT REGIONAL SPELLING BEE

Angel Guerra, student at Central Middle School, won first place in the District Spelling Bee and advanced to regionals. Angel placed second in the Regional Spelling Bee competition held on Saturday, March 6, 2021.



BOYS WHS BASKETBALL WINS DISTRICT CHAMPIONSHIP

The Weslaco High School Boys Basketball team recently won the District 32-6A Championship title.

Team members: Nicolas Avila, Andrew Cabrera, Juan Galindo, Gabriel Renteria, Andrew Olmedo, Caden Pena, Vince Peralez, Ryan Salazar, Leonard Smith, Devin Ybarra, Ethan Gallegos, Dohnavin Lincoln, Leanna Cavazos, and Jazmin Saenz.

Head Coach is Gabe Valdez. Assistant coaches include Trey Smith, Mike Yanez, Nate Salazar, Roman Marquez, Isaac Camacho, and Julius Marquez.



KWES/PIO WIN TSPRA AWARDS

The Board congratulated the WISD communication team. Staff members submitted several entries for various photo, print and video contests to the Texas Schools Public Relations Association conference.

The team received the following awards:

Best of Category Medal – Poster, Read to Succeed – Reading Chart
Best of Category Medal – Video/News Information, Trending @ Weslaco ISD
Best of Category Medal – Video/Sports Event, Weslaco vs. Donna North Homecoming Game
Best of Category Medal – Video/Live Event, 2019 Convocation
Gold Star -- Academic Calendar
Gold Star -- District Wall Calendar
Gold Star -- Magazine, Weslaco ISD Advantage
Gold Star -- Photo, Reenactment of Iwo Jima: Harlon Block
Gold Star -- Advertisement, Register Now – Weslaco ISD Billboard
Gold Star -- Advertisement, WISD Fast Facts Banners
Silver Star – Published News Feature, "Virtual Graduation: The Back Story"
Silver Star – Logo, Convocation 2019-20: We Read, We Lead
Silver Star – Original Art, Life Goal Tests West Point Cadet
Silver Star – Advertisement, WISD Distinction Banners
Bronze Star – Writing, "District opens fine arts, athletic facilities"
Bronze Star – Writing, "National Merit Program commends two WHS students"

MEMORIAL ELEMENTARY WINS IMAGING LEARNING BEACON AWARD

The Board congratulated the administration, staff, and students at Memorial Elementary. Imagine Learning recently awarded Memorial with the 2019-2020 Imagine Nation Beacon School Award. Memorial has effectively increased the number of students logging on and completing the online math curriculum. Imagine Learning is a leading educational technology developer of supplemental adaptive curriculum for Pre-K through 5th grade students. Memorial is one of 97 schools from across the country to receive the Beacon School Award.

A+ EMPLOYEE OF THE MONTH

Krystle Sanchez is this month's recipient of the WISD A+ Award. Krystle has gone above and beyond her job description.

Whether entering grades, running report cards or training teachers and students, this media aide has become a key team member at Mary Hoge Middle School. She constantly sacrifices her personal time to ensure the campus computers, media and digital classrooms are running effectively. The tireless multitasker has contributed to the overall success of this campus.



VI. Proclamations

- **Youth Art Month, March 2021**

The Board proclaimed the month of March 2021 as "Youth Art Month." The proclamation reads as follows:

WHEREAS, the study of art leads to a fuller, more meaningful life; and

WHEREAS, Art education provides substantial educational benefits to all elementary, middle and secondary students; and

WHEREAS, Art education develops students' 21st Century skills; Creativity, Critical Thinking, Communication, Collaboration and prepares them for higher learning; and

WHEREAS, Art education teaches sensitivity to beauty, order and other expressive qualities, and also gives students a deeper understanding of multi-cultural values and beliefs; and

WHEREAS, Art education advances student mastery in art production, art history, art criticism and aesthetics; and

WHEREAS, our national leaders have acknowledged the necessity of including arts experiences in all students' education; and,

WHEREAS, the National Art Education Association, in conjunction with the Texas Art Education Association, Weslaco Parents for Arts Learning (PAL), strives to improve the well-being of our communities by upgrading visual awareness of the cultural strengths of the Rio Grande Valley and the United States as a whole; and

WHEREAS, the residents of Weslaco have joined the National Art Education Association in supporting the youth of our community in their intellectual development through artistic endeavors, and offering support to our committed art teachers,

THEREFORE, I, Armando Cuellar, President of the Weslaco ISD School Board do hereby proclaim March 2021, as **YOUTH ART MONTH.** All administrators are urged to give their full support to quality school arts programs for our youth.

- **National Athletic Training Month, March 2021**

The Board proclaimed the month of March 2021 as "National Athletic Training Month." The proclamation reads as follows:

WHEREAS, athletic trainers have a long history of providing quality health care for athletes and those engaged in physical activity based on specific tasks, knowledge and skills acquired through their nationally regulated educational processes; and,

WHEREAS, athletic trainers impact health care through action, provide prevention of injuries; recognition, evaluation and treatment; rehabilitation, health care administration; and education and guidance;

WHEREAS, the National Athletic Trainers' Association represents and supports 45,000 members of the athletic training profession employed in many settings including: professional sports, colleges and universities, high schools, clinics and hospitals, corporate and industrial settings, performing arts, and military branches; and

WHEREAS, leading organizations concerned with athletic training and health care have joined together in a common desire to raise public awareness of the importance of the athletic training profession and to emphasize the importance of quality health care within the aforementioned settings; and

WHEREAS, such an effort will improve health care for athletes and those engaged in physical activity and promote athletic trainers as health professionals;

NOW, THEREFORE, I, Armando Cuellar, President of the Weslaco ISD School Board do hereby proclaim March 2021, as "**NATIONAL ATHLETIC TRAINING MONTH"** and urge all people of Weslaco and Weslaco ISD to learn more about the importance of athletic training.

VII. Public Comments

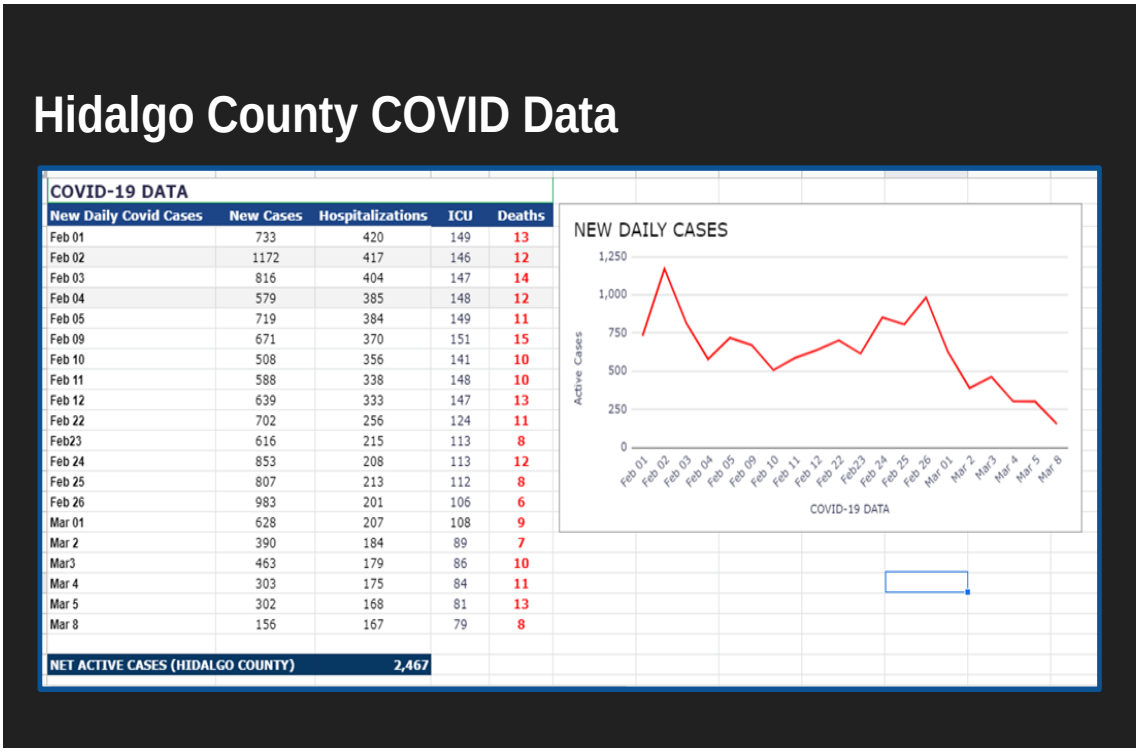
The public had the opportunity to participate in public comments by registering no later than 5:45 p.m. at the following web link: ***https://www.wisd.us/superitendentboard/new-page***.

No one signed up to address the Board.

VIII. Superintendent's Report

>COVID-19 Updates and Preparation

Dr. Canales presented information on COVID-19.
•The number of COVID-19 cases in Hidalgo County have been decreasing.
•To date, the number of active cases in Hidalgo County is 2,467.



New Daily Covid Cases	New Cases	Hospitalizations	ICU	Deaths
Feb 01	733	420	149	13
Feb 02	1172	417	146	12
Feb 03	816	404	147	14
Feb 04	579	385	148	12
Feb 05	719	384	149	11
Feb 09	671	370	151	15
Feb 10	508	356	141	10
Feb 11	588	338	148	10
Feb 12	639	333	147	13
Feb 22	702	256	124	11
Feb23	616	215	113	8
Feb 24	853	208	113	12
Feb 25	807	213	112	8
Feb 26	983	201	106	6
Mar 01	628	207	108	9
Mar 2	390	184	89	7
Mar3	463	179	86	10
Mar 4	303	175	84	11
Mar 5	302	168	81	13
Mar 8	156	167	79	8
NET ACTIVE CASES (HIDALGO COUNTY)				2,467

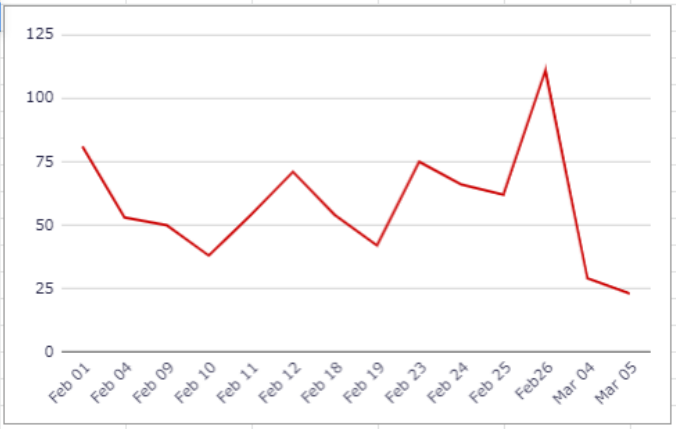
>Number of Infections for Weslaco as of March 8, 2021: 14

>Weslaco has lost members of the community in the last month and a half.

Weslaco COVID Data

Weslaco COVID Numbers

	infections	Deaths
Feb 01	81	2
Feb 04	53	1
Feb 09	50	0
Feb 10	38	0
Feb 11	54	
Feb 12	71	
Feb 18	54	
Feb 19	42	
Feb 23	75	1
Feb 24	66	1
Feb 25	62	
Feb26	111	
Mar 04	29	1
Mar 05	23	1
Mar 08	14	



>Number of hospitalizations as of March 6, 2021: 7.78%

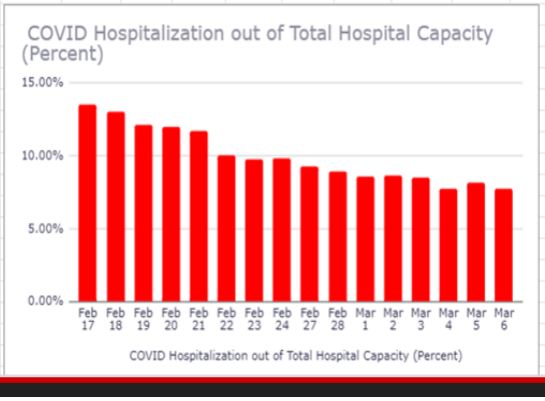
- Percentage has gone down from last month, which was at 8.15%.

Hospital Capacity

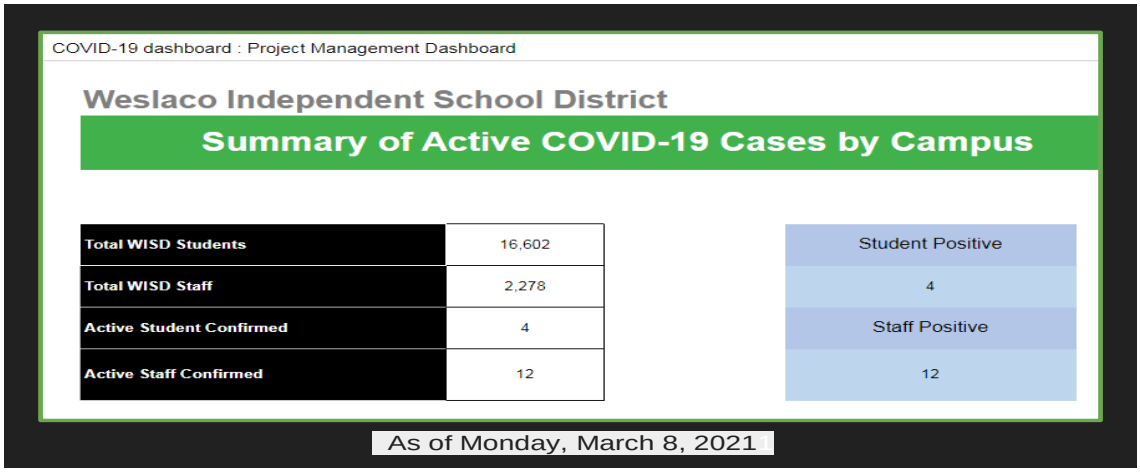
Trauma Service Area V

	Jan 27	Feb 01	Feb 02	Feb 03	Feb 04	Feb 08	Feb 10	Feb 11	Feb 21	Feb 22	Feb 25	Feb 26	Feb 28	Mar 1	Mar 8
2020 Polulation Estimate															
Total Staffed Hospital Beds	3492	3314	3641	3456	3476	3444	3335	3407	3376	3370	3609	3607	3507	3488	3358
Available Hospital Beds	670	705	790	690	708	784	695	732	842	912	944	942	955	1129	945
AvailableICU Beds	50	37	52	37	44	39	34	37	50	38	169	168	186	197	114
Availible Ventilators	361	371	369	375	384	379	370	373	408	488	388	386	461	445	439
Lab-Confirmed COVID-19 Patients Currently in Hospital	705	711	674	687	664	582	568	543	405	394	353	354	325	313	262
Total Hospitializations	2555	2344	2411	2495	2511	2386	2381	2408	2251	2178	2413	2413	2282	2095	2137
Total Staffed Inpatient Beds	3225	3049	6201	3185	3219	3170	3076	3140	3093	3090	3357	3355	3237		3082

COVID Hospitalization out of Total Hospital Capacity (Percent)	
Feb 17	13.53%
Feb 18	13.05%
Feb 19	12.12%
Feb 20	12.00%
Feb 21	11.69%
Feb 22	10.08%
Feb 23	9.78%
Feb 24	9.81%
Feb 27	9.27%
Feb 28	8.97%
Mar 1	8.58%
Mar 2	8.68%
Mar 3	8.54%
Mar 4	7.73%
Mar 5	8.15%
Mar 6	7.78%



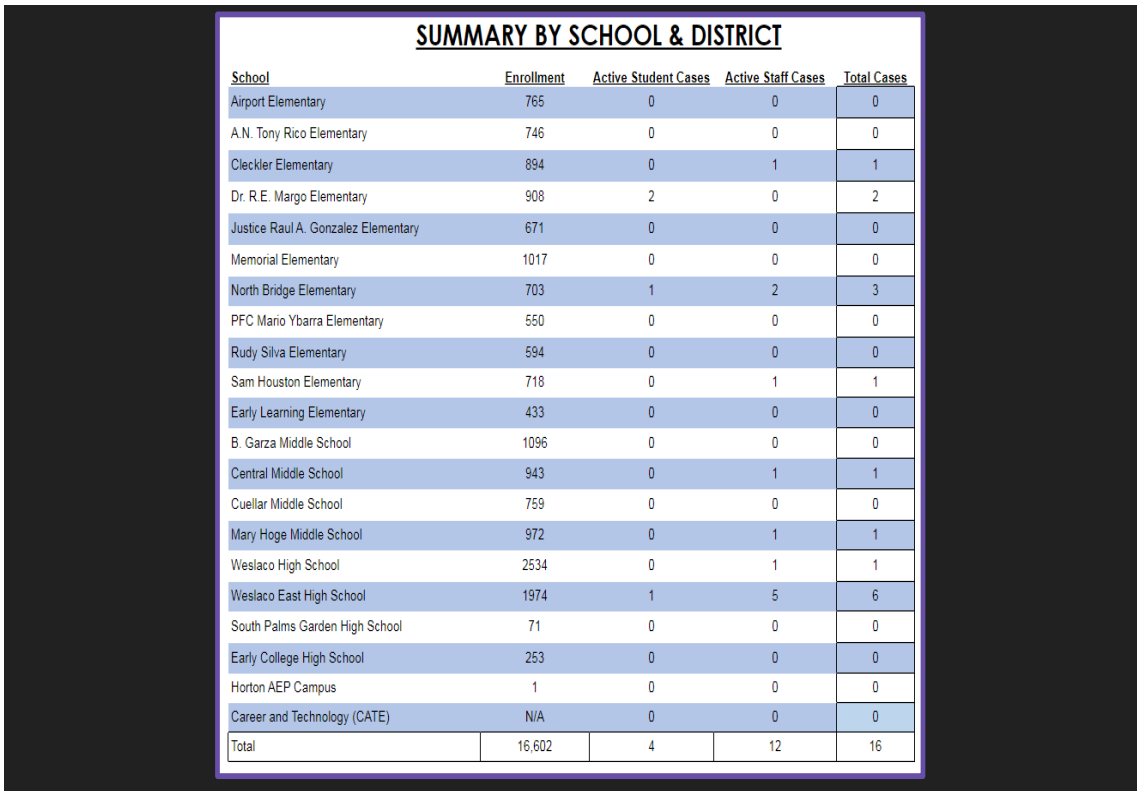
>The chart below shows a summary of active Covid-19 cases (staff and students) as of March 8, 2021.



>The chart below shows the number of total cases (staff and students) by campus.

>The total enrollment is currently at 16,602.

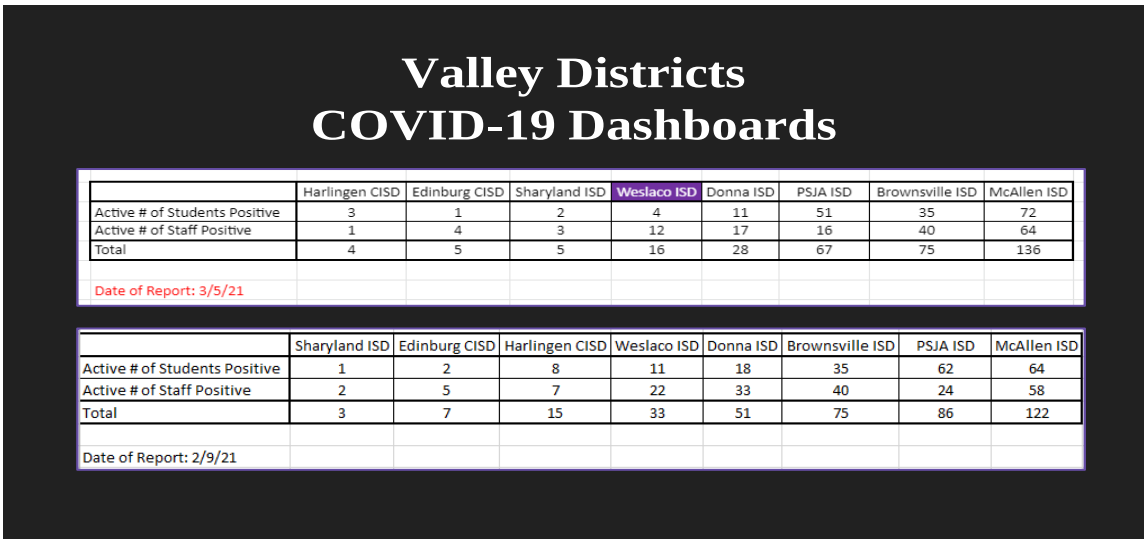
>Student attendance is increasing.



SUMMARY BY SCHOOL & DISTRICT

School	Enrollment	Active Student Cases	Active Staff Cases	Total Cases
Airport Elementary	765	0	0	0
A.N. Tony Rico Elementary	746	0	0	0
Cleckler Elementary	894	0	1	1
Dr. R.E. Margo Elementary	908	2	0	2
Justice Raul A. Gonzalez Elementary	671	0	0	0
Memorial Elementary	1017	0	0	0
North Bridge Elementary	703	1	2	3
PFC Mario Ybarra Elementary	550	0	0	0
Rudy Silva Elementary	594	0	0	0
Sam Houston Elementary	718	0	1	1
Early Learning Elementary	433	0	0	0
B. Garza Middle School	1096	0	0	0
Central Middle School	943	0	1	1
Cuellar Middle School	759	0	0	0
Mary Hoge Middle School	972	0	1	1
Weslaco High School	2534	0	1	1
Weslaco East High School	1974	1	5	6
South Palms Garden High School	71	0	0	0
Early College High School	253	0	0	0
Horton AEP Campus	1	0	0	0
Career and Technology (CATE)	N/A	0	0	0
Total	16,602	4	12	16

>The Dashboard shows the number of active cases (staff/students) at the neighboring school districts.



Valley Districts
COVID-19 Dashboards

	Harlingen CISD	Edinburg CISD	Sharyland ISD	Weslaco ISD	Donna ISD	PSJA ISD	Brownsville ISD	McAllen ISD
Active # of Students Positive	3	1	2	4	11	51	35	72
Active # of Staff Positive	1	4	3	12	17	16	40	64
Total	4	5	5	16	28	67	75	136

Date of Report: 3/5/21

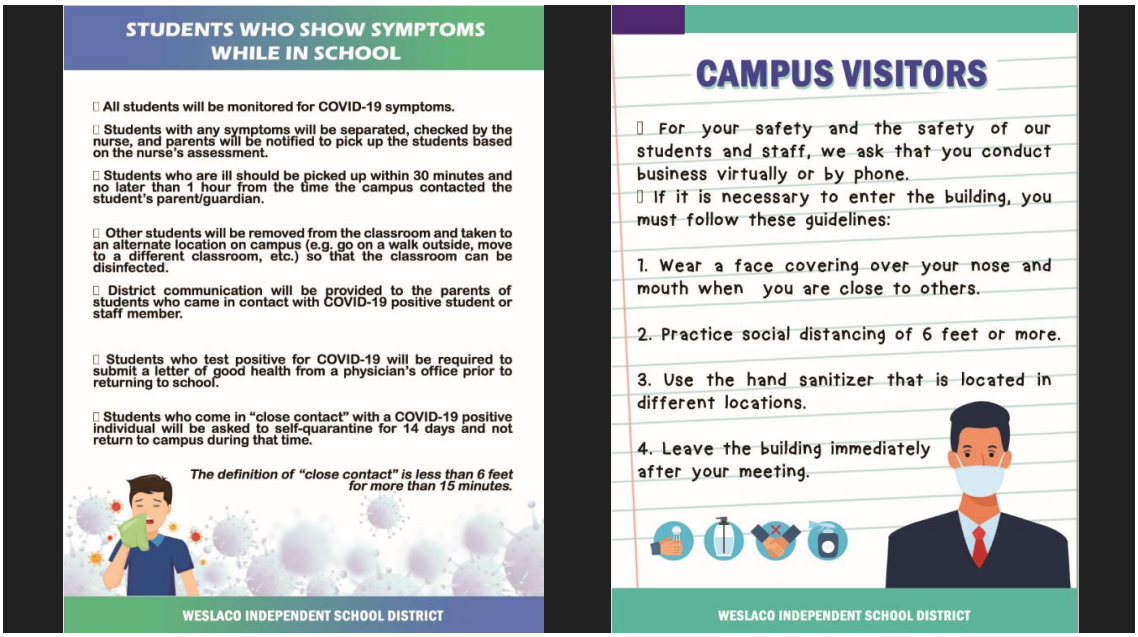
	Sharyland ISD	Edinburg CISD	Harlingen CISD	Weslaco ISD	Donna ISD	Brownsville ISD	PSJA ISD	McAllen ISD
Active # of Students Positive	1	2	8	11	18	35	62	64
Active # of Staff Positive	2	5	7	22	33	40	24	58
Total	3	7	15	33	51	75	86	122

Date of Report: 2/9/21

>Dr. Canales reminded staff and students on the importance of staying home when they are not feeling well or experiencing any of the symptoms listed below. She asked everyone to continue practicing good hygiene in order to prevent the spread of germs.



>Friendly reminders on safety measures and guidelines are posted at all the schools. Staff is still checking temperatures and following protocol to ensure the safety of everyone.



>The posters shown below are displayed at all the campuses. Dr. Canales said that even though the number of cases is declining; everyone has to continue to do their part to protect themselves as well as others.



>Mr. Oscar Riojas, Executive Director of Facilities, presented the following information on disinfecting and protecting. Mr. Riojas continues to work with the custodial staff on cleaning/disinfecting practices to ensure everyone's safety.

•Staff has posted signs in the restrooms and classrooms indicating proper handwashing techniques and social distancing guidelines to continue reinforcing these practices.

The summary below list the cleaning/disinfecting practices that custodial staff is doing on a routine basis at the campuses.

Disinfecting and Protecting: Mr. Oscar Riojas

Frequent cleaning and disinfection will support a healthy learning and work environment for students and staff.

Routine Campus Cleaning/ Disinfecting

- Each classroom and restroom will be cleaned and disinfected by custodial staff routinely.
- All high-touch areas (door handles, work area, phones, light switches, desks, high touched devices such as computers or tablets) will be disinfected throughout the day and/or between use as much as possible by custodial and campus staff using an EPA approved disinfectant (NOTE: This list is currently available on the TxSSC COVID-19 resource page and the EPA website.)
- Staff will ensure that disinfecting products are not used near children and stored securely away from children.
- Cafeterias will be disinfected between lunch periods.
- Custodial staff will clean and disinfect sensored water filling daily.
- Staff will have access to disinfecting items to sanitize working surfaces, shared objects, and high-touch areas after use and during breaks in instruction. Campus Principals will provide a disinfectant to each classroom.

Restrooms

- Restrooms sinks and stalls will meet social distancing requirements of at least six feet apart (middle restroom stall and sink will be temporarily off-limits).
- Increased disinfecting by custodial staff will occur throughout the school day.
- Staff and students must wash hands with soap and water prior to exiting the restroom.
- All restrooms must have handwashing signs with visuals indicating proper handwashing techniques and social distancing signs should be displayed to consistently reinforce this practice.

Custodial Staff Training

- Custodial Staff has received training for proper cleaning/disinfecting of facilities

>Hand washing stations, bottle filling stations, and soap dispensers have been installed at all campuses throughout the district.

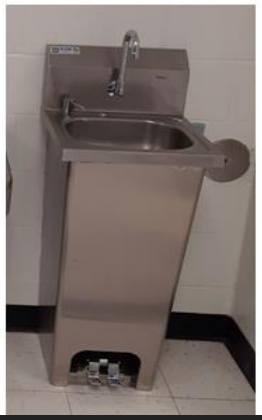
>Additional items will be ordered as needed.

Total Number of Hand Washing Station Installed District-Wide: 74

Total Number of Bottle Filling Stations Installed District-Wide: 88

Soap Dispensers Can be Found District-Wide in all Bathrooms, Classrooms, Hallways and Entrances to all Facilities





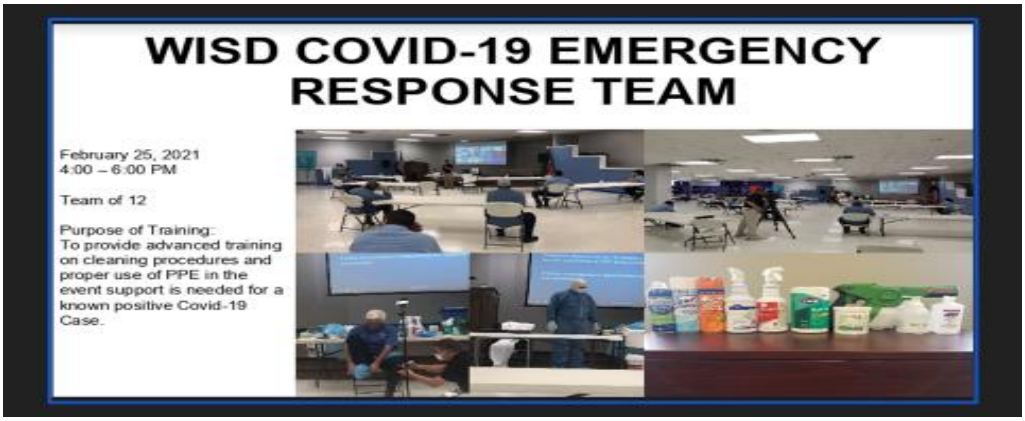


>The pictures below show an employee wearing proper PPE gear as he sanitizes and disinfects an infected area.



>The District has created a Covid-19 Emergency Response Team. Fourteen individuals have volunteered to be a part of this team and have already received one training.

>The team will receive advanced training on cleaning procedures and proper use of PPE supplies/equipment for the purpose of reinforcing the custodial staff in the event there is a need to sanitize and disinfect an entire campus because of a positive Covid-19 case.





>Additional training will be provided to custodial staff in the spring and summer as a means to continue to improve. Mr. Riojas thanked all the custodial staff for a job well done.

>Mr. Riojas provided the following information on Air Purification Devices.

•Staff is still reviewing the estimated additional units needed for departments/support areas.

•Upon approval of the units, the estimated delivery time is 6 weeks after receipt of purchase order by vendor.

COVID-19 Air Purification Devices

Purpose: HEPA Filtration that will clean out the air and remove any small particles/ bacteria from an encapsulated area

Estimate Cost per Unit: 1,590

Number of Estimated Units Needed: 1,100 for classrooms

Number of Estimated Additional Units for departments/support areas: approx. 700

Square footage covered/ unit: Each unit covers approximately 700 sq. feet

Estimated total units plus cost: = $1,749,000 not including department off.

Proposed procurement method: Request for Proposals (RFP)

Estimated recommendation for Board approval: March 8, 2021

Estimated Delivery: 6 weeks after receipt of purchase order by vendor

See Unit being recommended:



>The safety checklist below is used by central office staff during their visits to the campuses to ensure everything is in place.

>Dr. Oakes will accompany Dr. Canales on her visits to several campuses on Tuesday, March 9 to provide feedback as to how the district can improve as more students return to school.

Back-to-School COVID-19 Safety Checklist--Dr. Garcia

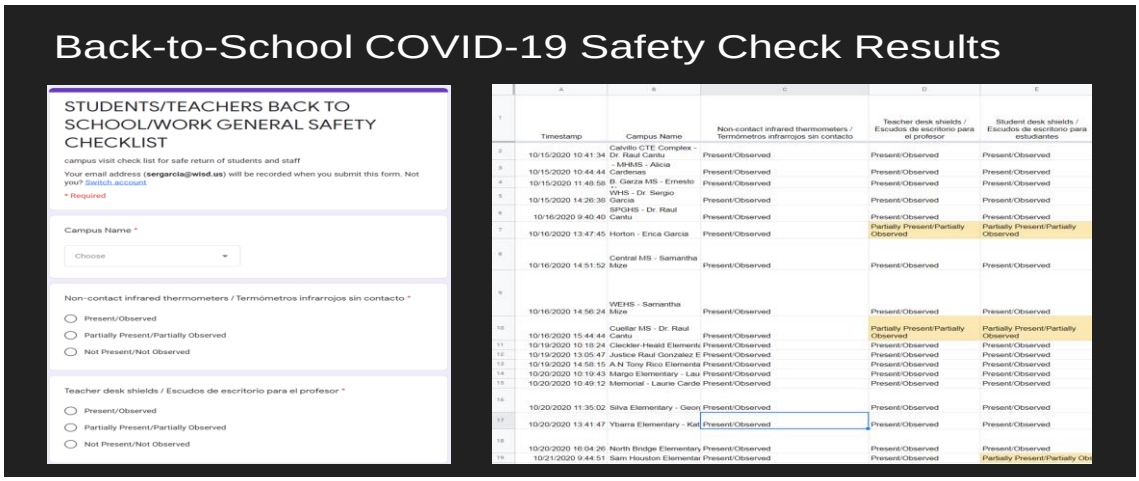
STUDENTS/TEACHERS BACK TO SCHOOL/WORK GENERAL SAFETY CHECKLIST

Campus Name: _____

CHECK √	ITEM
	1. Non-contact infrared thermometers
	1. Teacher desk shields
	2. Student desk shields
	3. Sanitizing stations throughout the campus
	4. Tissue paper in each classroom & offices
	5. Disinfecting Spray (ie Virex) / dry wipes
	6. Posters/signs: Visitors, Hand-washing, Symptoms, Social Distancing
	7. Social distancing markers outside bathrooms, cafeteria, library, etc.
	8. Directional markers on floors
	9. Desks or seating places on tables socially distanced
	10. Teacher Face Shields
	11. Teacher Face Coverings
	12. Student Face Coverings
	13. Identify an isolation room
	14. Visitor designated area
	15. No communal supplies
	16. Entrance & Exit Signs
Inspected by:	

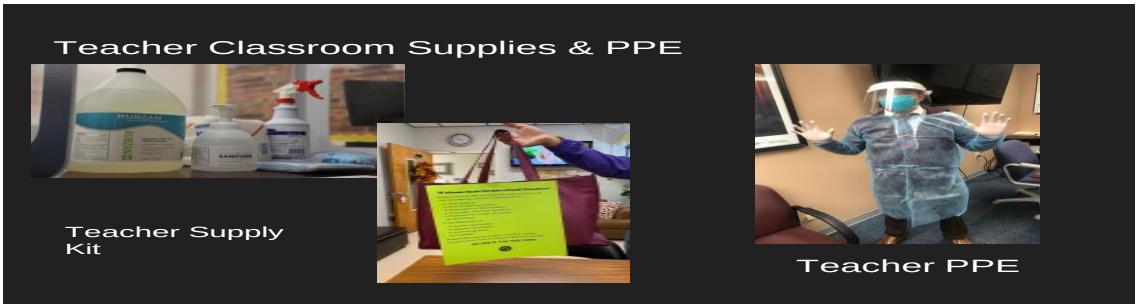
STUDENT/TEACHER RETURN TO SCHOOL/WORK SAFETY CHECK

DATE	TIME	CAMPUS	ASSESSOR
Thursday, October 15	9:00 - 9:30	Calvillo CTE Complex	Dr. Raul Cantu
	10:00 - 10:30	MHMS	Alicia Cardenas
	11:00 - 11:30	B. Garza	Ernesto Alcazar
	1:00 - 1:30	CTE ECHS	Susan Coffman
	2:00 - 2:30	WHS	Sergio Garcia
	3:00 - 3:30	Memorial	Janie Pena
Friday, October 16	9:00 - 9:30	Central	Samantha Mize
	10:00 - 10:30	WEHS	Samantha Mize
	11:00 - 11:30	SPGHS	Raul Cantu
	2:00 - 2:30	Horton AEP	Erica Garcia
	3:00 - 3:30	Cleckler-Heald Elementary	Erenesto Alcazar
Monday, October 19	1:00 - 1:30	Justice Gonzalez Elementary	George Lopez
	2:00 - 2:30	A.N. Tony Rico	Alicia Cardenas
	3:00 - 3:30	Cuellar MS	Dr. Raul Cantu
Tuesday, October 20	9:00 - 9:30	Sam Houston Elementary	Erica Garcia
	10:00 - 10:30	Margo Elementary	Janie Pena
	11:00 - 11:30	Silva Elementary	George Lopez
	1:00 - 1:30	Ybarra Elem.	Katie Reyes
	2:00 - 2:30	Airport Elementary	Susan Coffman
	3:00 - 3:30	North Bridge Elementary	Katie Reyes



> Dr. Sergio Garcia, Assistant Superintendent for Administration and Support Services, provided the following report.

•The district is making every effort to keep students and staff safe.
•Teachers received a supply kit that included proper PPE supplies: masks, shields, gloves, and sanitizing materials. Special education teachers received gowns for their use.

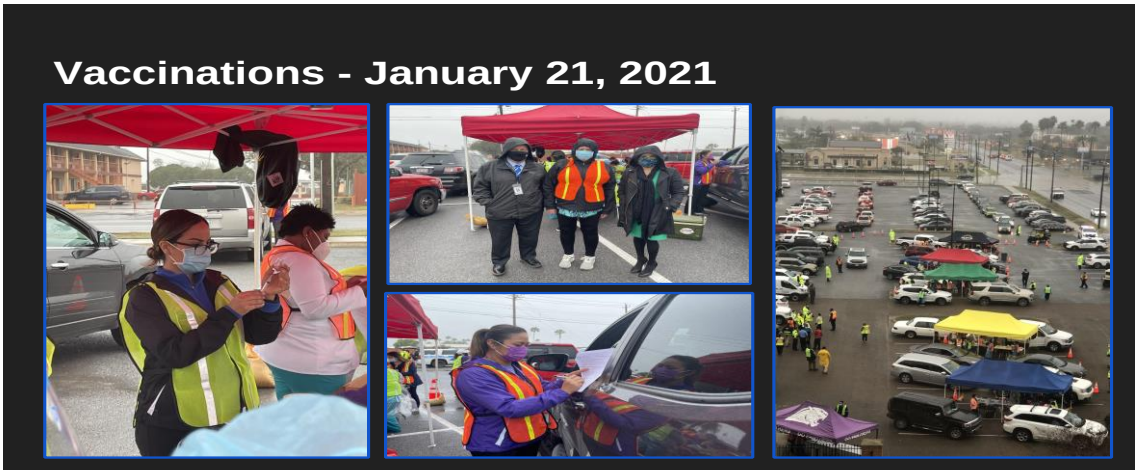


>Teachers and students received desk shields to use in the classrooms.
•Due to issues with some of the desk shields not being sturdy, the maintenance staff made some modifications and made them more stable for safety purposes. The shields are working well for the students and staff.



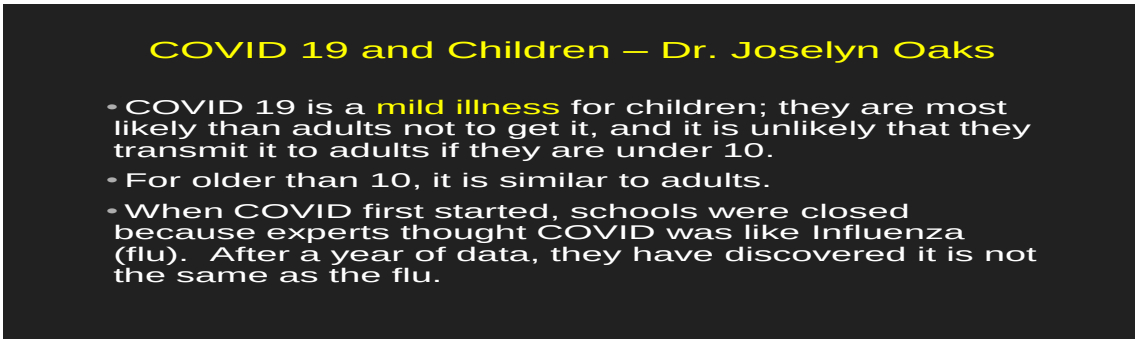
>In collaboration with the City of Weslaco and Hidalgo County, a vaccination clinic took place on January 21, 2021 at the Bobby Lackey Stadium.

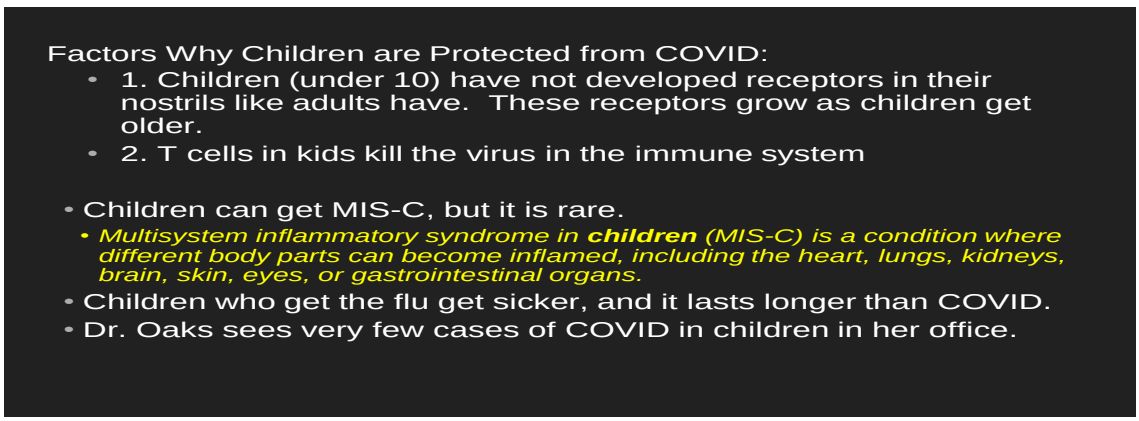
Dr. Garcia acknowledged the school nurses for their work and assistance.



>COVID 19 Student Rapid Testing Program

Mr. Garcia gave a review on information provided at the last meeting by Dr. Joselyn Oaks, pediatrician. The information explains why children under the age of 10 are less likely to be infected with the virus.





Dr. Garcia referred to a report that aired on Good Morning America where they spoke about Zoom stress fatigue and how it affects adults who participate in zoom meetings all day. Thus, children are most likely experiencing zoom stress fatigue as they have been on the computer all day long throughout this pandemic.

•Dr. Oaks recommends that the district continue the mitigation strategies to avoid getting the virus.

- The American Academy of Pediatrics (AAP) have a strong stance that parents should send their children to school.

- Benefits of sending children to school that outweighs the risks:
  - Kids need to be in school; they are falling behind academically (30%)
  - Increased physical activity; obesity in children (and adults) has increased since last March
  - There are also emotional, psychological and developmental benefits, especially for teenagers
  - Zoom Stress Fatigue

- **Recommendations**
  Continue the mitigation strategies to avoid getting the virus; they work; if the medical community can deal with the virus, so can we.

>Mrs. Susan Coffman presented the following information on rapid testing for students.

•The district is unable to mandate the testing; therefore, a parent will need to sign a permission form every time a student wants to be tested.

•Staff will refer students who test positive to their physician for further medical advice on what they need to do.

COVID 19 STUDENT RAPID TESTING PROGRAM

Goal of Testing:

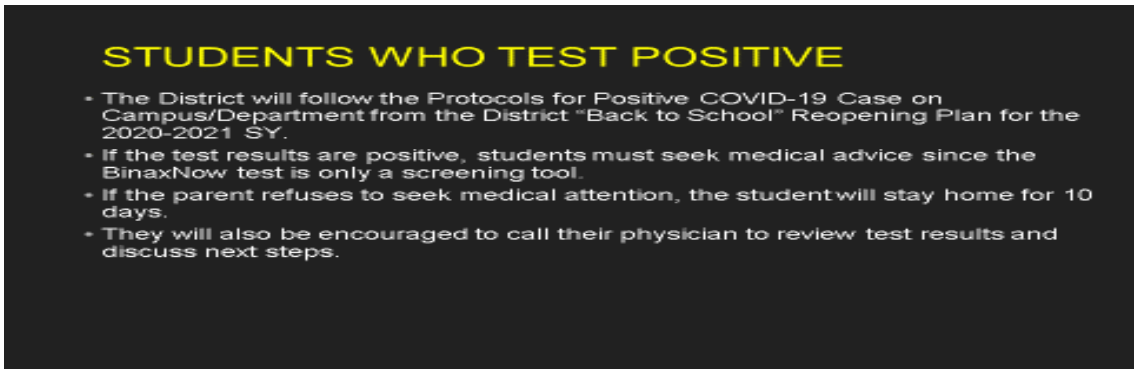
- Rapid antigen based testing will potentially give Weslaco ISD the ability to quickly identify and isolate positive individuals before they can transmit the virus to others.

- In turn, this will help reduce the amount of absences for individuals and help to fast track treatment and quarantine for positive individuals and their close contacts.

- Participation in BinaxNOW rapid COVID-19 testing is **voluntary** according to each individual's preference.

>The nurse or any administrator that has received training will be able to administer the test to a student.

>Testing is taking place at the Kiosks stations constructed by the maintenance department. This will decrease the risk of staff/administrators from getting exposed to the virus in the event someone has tested positive.



COVID-19 Student Rapid Testing
Monday, March 22
(Post Spring Break)

Parent Permission Forms Going Out Week of March 8-12

>Permission forms will go out the week of March 8-12, 2021 and testing will begin March 22, 2021.

>There has not been a great response from the teachers.

•Only 30 tests have been administered throughout the district.

Questions from the board members:

>Mr. Isidoro Nieto wanted to know why staff members were not taking advantage of the rapid testing.

Dr. Sergio Garcia replied that according to a survey conducted on the rapid testing, the responses from staff members indicated that they were following all safety guidelines and since this was just a screening tool, they would just go to their primary doctor if they started to feel sick.

>Mrs. Jaclyn Sustaita wanted to know if WISD would still require the use of masks since it would no longer be a mandate in Texas after March 10, 2021.

Dr. Canales responded that WISD would still require the use of masks at all schools and facilities, as well as at all district events.

>Mr. De Los Santos inquired on vaccinations for all teachers.

The district is planning an event to provide vaccinations to district employees from Weslaco ISD, Mercedes ISD, and Edcouch ISD during the spring break week and the week after that. Staff will meet with the city to finalize the logistics and get the information out to the employees.

•According to Mrs. Coffman, over 100 staff members have received their vaccinations.

Mr. De Los Santos wanted to know if the district had accurate data on which employees had received their vaccinations and the total number of employees vaccinated, in order to share data with county/city officials and local state representatives for further assistance.

Mr. Mike De La Rosa shared that the district sent out pre-registration forms to all employees who were interested in getting their vaccine. Under 1000 employees pre-registered. Approximately 100 employees have been vaccinated. Mr. De La Rosa said that some employees might have gotten their vaccine through DHR, their primary doctor, or other vaccination sites throughout the valley. District staff will be sending out notices to approximately 200 employees for a clinic scheduled on Wednesday. He anticipates an additional 500 employees will receive their vaccine during spring break. Staff is confident that over the next three weeks, every employee who wants a vaccine will be able to obtain a vaccine. Hidalgo County is the one who allots the number of vaccines per city, and then the city reserves so many vaccines for the school district.

The vaccine is available to all employees of the school district. However, employees 65 years of age or over who pre-registered were called first to receive their vaccine last Tuesday. They are going by age, working from the eldest to the youngest employee. The employees received the Moderna vaccine.

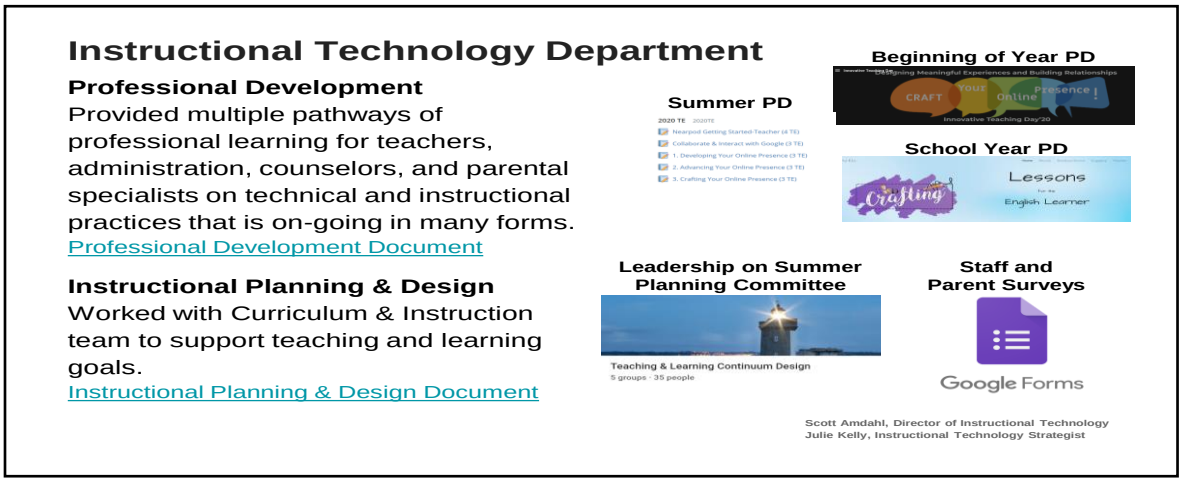
COVID 19 Academic Preparedness – Resources & Services

> Mr. Abel Aguilar, Assistant Superintendent of Elementary Education & Leadership, highlighted a few of the things that district staff has done in academic preparedness and the things that staff is planning to do in the future. Mr. Aguilar and Mrs. Janie Pena, along with the strategists, have been working with the principals on academic preparation.

Mr. Aguilar presented a brief summary on how staff prepared for remote learning when the pandemic began:

- Paper packets of instructional materials were provided to the students.
- A few weeks later, 17,000 chrome books were distributed to students to ensure they had access to remote instruction.
- Staff proceeded to purchase hotspots for students without internet access.

The charts below show how each department contributed in the preparation of instruction.



> The Technology Department was very instrumental in making sure connectivity was taking place.

Instructional Technology Department

Instructional Systems Support
Purchased, installed, connected, and streamlined hardware and software for optimal delivery of online instruction.
Instructional Systems Support Document

Technical Support
Created, managed, and supported pathways for district level and campus level technical, device, and software support with employee and parental stakeholders.
Technical Support Document

Systems

Log in with Clever

SEESAW

G Suite For Education

Google Meet

zoom

Purchasing & Device Management and Support to Librarians

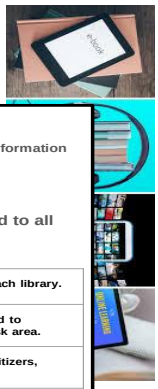
Google Voice



Scott Amdahl, Director of Instructional Technology
Julie Kelly, Instructional Technology Strategist

Below is a timeline showing how hotspots and PPE supplies were distributed.
•Hot spots were distributed based on need per family.
•The number of chrome books were distributed based on the number of students per family.
•Additional devices and chrome books were issued throughout the year to ensure every student had access to remote learning from home.

District Library Services Department- Support Timeline



Distribution of cataloged and processed hotspot devices to all campuses as per student requests.

Round 1	August	1903
Round 2	August & September	557
Round 3	September	556
Round 4	September & October	146
Round 5	October	375
Round 6	October	276
Round 7	November	054
Round 8	November & December	045
Round 9	December	006
Round 10	January - March	1,432

Print hotspot documentation compiled:
- Rounds distribution
- Campus documentation that includes checkout information and other transactions
- E-mail requests
- Check-in information

Personal Protective Equipment (PPE) distributed to all campus libraries.

September	40 Plexiglass stands for circulation desks at each library.
October	45 additional plexiglass stands were distributed to complete coverage of the entire circulation desk area.
November	Distributed face shields, face masks, hand sanitizers, gloves and disinfectant wipes.
February	PPE supplies used with all students and staff participating in face-to-face District Spelling Bee.

Library Services - Guidance and Support



Professional Learning

- On-Going Digital Resources Professional Learning Sessions
- On-demand Professional Learning for WISD Staff

Student and Teacher Resources

- Obtained GRANTS for student hotspots and student at home libraries
- Provided each WISD student with a Chromebook for Remote Learning (home deliveries included)
- On-Going Digital Resources Student Learning Sessions
- On-demand Professional Learning for WISD Staff

Campus and Home Visits

- Daily delivery of hotspots (new and replacements)
- Weekly campus visits in-person and virtual with library program specific feedback

Parent, Family, and Community Engagement

- Virtual Author Visits
- Virtual Book Fairs
- Local Collaborations for Reading Excellence
- National Reading Excellence Programs Participation and Promotion
- District Student Student Reading Initiatives (Reading Promotion Programs, Spelling Bee, Book Clubs, Battle of the Books Clubs, Technology Clubs, and more)

- Elma Calvillo, Director
- Renee Dyer, Librarian/District Teaching and Learning Continuum Design Committee

Instructional Technology Coaches

Coaching W.I.S.D. Teachers

Effective Instruction

Coaches supported and collaborated with teachers to provide targeted, differentiated instruction to meet the needs of all students.

- Coaching invitation
- Choice boards and playlists
  - Math workshop Choice board
  - Text Features Choice board
  - Literacy Centers Playlist
  - Math Playlist
- Effective Campus PLCs-teachers met to analyze data, create common assessments and planned targeted instruction
- Data Driven Instruction-TEKS Mastery: Students used these documents to track the mastery of TEKS by subject. They would set goals and reflect for continuous improvement and student agency. These were created for every CBA and Benchmark for each subject by ITCs.
- Entrance/Exit tickets- coaches provided resources to teachers to gather data that would drive their instruction.
- Impacting student growth and agency through the coaching cycles: a teacher developed a goal/reflection tracker for AR.

Personalized Professional Development

Coaches provided staff development to support teachers in using digital tools to personalize instruction to increase equity, student engagement, and student agency.

- Using Playlists and Choice Boards to Personalize Learning Staff Development
- Google Drawings-Engaging Graphic Organizers and more
- Campus Staff Development choiceboard-teachers chose tools that would best meet the instructional needs of their students and completed staff development tutorials independently.
- Coach's Check-ins-During quarantine, coaching sessions at Margo and Rico Elementary were offered to meet the needs of WISD teachers.
- Tutorials for Zoom and Google classroom (for parents, students and teachers)

Bilingual/ESL Department - Guidance and Support

Professional Learning

- Biweekly Professional Learning Sessions
- Personalized Learning for EL Website
- Bilingual/ESL Chair Meetings - Book Study
- Customized Professional Learning for Campuses (WHS, WEHS, Dr. Cuellar, Silva Elem., & Rico Elem.)
- Virtual Fiesta Conference - Focus on virtual learning to engage *all* learners
- Secured professional learning to support specific digital EL curriculum materials including *Lexia Learning*, *Integra*, *Rosetta Stone*, and *Language Power*
- On-demand support for TELPAS
- Provided state-required LPAC training sessions

Teacher Resources

- Bilingual/ESL Teacher Resource Page
- Causes for Failures of EL's Interventions Matchbook
- Monthly Bilingual/ESL Newsletter - resources and inspiration

Campus Visits

- Provided campus administration with recommendations and suggestions for interventions and strategic grouping for accelerated instruction
- Weekly campus visits in-person and virtual with teacher specific feedback

Parent, Family, and Community Engagement

- Parent Engagement Meetings - Title III Part A (Literacy-focus)
- Campus Parent Meetings (Literacy at Home)
- Weslaco Public Library Literacy Event

>Trainings and meetings continue to keep staff informed and updated

>Staff continues to develop protocols and virtual parent training sessions to continue supporting parents.

Special Education Department

Personal Protective Equipment and Protocols

- Follow up with applicable Departments to ensure that Special Education staff had the relevant PPE and classrooms were properly equipped for staff and students.
- Purchased gloves, hand sanitizers, shields, dividers, masks, sanitizing sprays and sanitizing wipes
- Trained homebound teachers on CDC guidelines
- Developed Safety Protocols for Self-Contained staff to follow
- Teamed with District Nurse to conduct individual virtual meetings with all Self-Contained Teachers. The meetings focused on safety protocol to follow.

Instructional

- Assisted with developing the District's virtual plan for learning
- Trained teachers on the asynchronous and synchronous process
- Trained educators on Google Sites, Google Slides and Bitmoji online instruction techniques
- Trained educators on virtual accommodations
- Trained educators on virtual designated supports/practice opportunities
- Trained educators on the use of Google Meets and Zoom
- Conducted Learning Walks via Zoom and Face to Face
- Provided virtual strategies and resources to Special Education Teachers throughout the school year, specifically during Six Week Teacher Coordination Meetings

Updates and Information

- Conducted trainings on the assessment process
- Conducted special education teachers' coordination meetings to keep staff informed and updated
- Conducted Dyslexia Teachers' meetings
- Conducted Speech Therapists' meetings
- Conducted Educational Diagnosticians' meetings
- Attended TEA webinars and Region One Trainings

Completion of Student Referrals

- Contacted parents
- Informed Administrators
- Placed all PPE in possession of our assessment professionals
- Developed Protocols to be utilized by evaluation personnel to ensure student and staff safety.

Parent, Family and Community Engagement

- Virtual Parent Training Sessions

>The Fine Arts Department provides many opportunities for students.

FINE ARTS DEPARTMENT

Planning, Protocols, and Procedures Handbooks

1. Performing Arts Summer In-Person Rehearsal Protocols and Procedures (2020)
2. Summer Marching Band Rehearsal Protocols and Procedures (2020)
3. Football Game Protocols and Procedures – Band and Drill Team (2020)
4. In-Person Private Lesson Protocols and Procedures (2020)
5. UIL Solo and Ensemble Contest Protocols and Procedures (2021)
6. WISD Performing and Visual Arts Reopening Protocols and Procedures (2020-2021)

Training / Committees for Fine Arts Teachers

1. Held training sessions to go over TEA, UIL, CDC and WISD protocols, procedures, and updates for the fine arts
2. Formed committees consisting of fine arts teachers to address needs, develop plans, and calendar of events
3. Theater Fest Conference for all WISD Theatre Arts Teachers
4. Re-Boot Committee formed to develop a plan for the return of students to the performing arts groups

Technology

1. Purchased AKG Professional Microphones for all music teachers grade 6 -12
2. Drama Works online theatre curriculum for grade 6 -12

Safety and Prevention

1. Purchased digital no touch thermometers for secondary performing arts groups
2. Purchased PPE for secondary performing arts groups
3. Purchased UV disinfecting lights for electronic equipment (Performing Arts Center)

Fine Arts Promotions, Events and Student Engagement

1. Día de los Muertos Art Exhibit – Performing and Visual Arts
2. 4th Annual WISD Christmas Tree Forest – Visual Arts
3. Inaugural Weslaco ISD Fine Arts Spectacular – Performing and Visual Arts
4. "The Arts Difference" – Promotional campaign on the benefits of an arts education – Fine Arts Data – Performing and Visual Arts
5. Youth Art Month Art Exhibit – Visual Arts
6. Celebrate the Arts Fine Arts Fiesta and Art Competition – Performing and Visual Arts
7. VASE Art Exhibit – Visual Arts

Mr. Aguilar pointed out that the weekly newsletters had very useful information. He invited the board members to view the newsletters if there schedule permits.

Science Department - Guidance and Support

Professional Learning

- Provided Summer TE 2020 with In-Person & Synchronous/Asynchronous Focus
- WISD Synchronous/Asynchronous Training Videos
- Data Chats
- Professional Learning Communities

Teacher Resources

- Science Instructional Resource Page
- Weekly newsletter on timely topics to support remote instruction in the Science classroom
- Technology Purchases Based on Surveys and Feedback
  - Science4Us and Gizmos
  - Measuring Up Live 2.0
- Integration of Pre-AP College Board Curriculum with TEKS Resource Curriculum for teacher ease-of-use

Campus Visits

- Provide campus administration with communication on PLCs, recommendations and suggestions for campus failure plan, and upcoming STAAR reviews
- Data-driven virtual observations and coaching feedback to teachers via Zoom/ Meets

Parent, Family, and Community Engagement

- Virtual & smaller Science Fair allowed us to match judges, both local & afar, to project and student career interests
- Mailing out of Science Reference Materials to students' homes

Claudia Martinez, K-12 Science Strategist

>The Migrant Department offers a series of links for guidance and support through the following resources and programs.

Migrant Department - Guidance and Support

Professional Learning

- Title I, Part C - Education of Migratory Children
- Region One Migrant Program
- Professional Development for Administrators, Students, Recruiters & NGS
- Video Training Library for all MEP Programs on Academies, ABB, Data and Parents
- Texas MEP Portal
- Mental Health

Teacher Resources

- A Bright Beginning Curriculum for PK3-PK4
- Project Smart K-8
- Imagine Learning PK-12
- Kindermusik PK3-K

Virtual Learning & Home Visits

- Instructional Assistance provided by Migrant Instructional Assistants and Migrant Interventionist
- Distribution of Supplies
- Distribution of Technology
- College & Career Readiness

Parent, Family, and Community Engagement

- PAC Meetings
- Workforce Solutions Meetings
- Food Drive, Scholastic Book, Supply and Chromebook Distribution via Curbside
- Parent, Student and Staff Surveys on Program Needs Assessment

George A. López, Director of Title 1 Part-A Migrant Programs
Laurinda Cardenas, Migrant Strategist
Maria L. Moreno, PK3-12 Migrant Interventionist

>The English Language Arts Department provides newsletters and numerous resources for support.
>Several virtual read a-louds were held throughout the district on March 2, 2021.

English Language Arts Department - Guidance and Support

Teacher Resources

- ELAR District Websites - Curated Teacher Resources
- ELAR Bi-Weekly/Monthly Newsletters - essential, relevant, and purposeful updates, curriculum, resources, policies, events, and timelines
- Interactive PLCs
  - Artifact Share-outs
  - WIN Sessions
  - Curriculum/Assessment Overview & Design
  - Data Dives
  - Writing Portfolios
  - Instructional Resources
- Open office hours
- TEKS Resource System
- Eduphoria
- Scholastic Magazines
- Extended Day Curriculum/Intervention



Virtual Learning/ Classroom Visits

- Learning Walks & Feedback - Zoom & Google Meets
- Cross-curricular themes
- Student & Staff Safety Guidelines

Communication

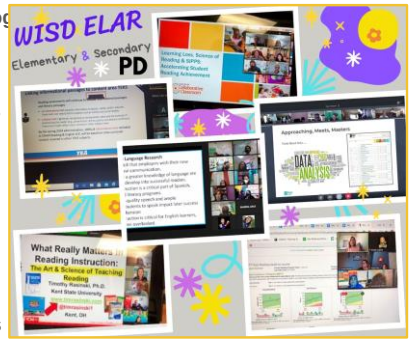
- District-wide literacy initiatives - 2021 WRAD & RAAD
- HB 3 Board Goals & Campus Plan
- ELAR Parent Newsletter - Literacy Month Special Edition
- Weekly Progress Check-ins with Teachers, Department Heads, CIFs/Principals
- Teacher Surveys

>Below are more highlights for professional learning. The district continues to provide support for teachers through different avenues to keep them up to par on the latest information and recommendations from TEA.

English Language Arts Department - Guidance and Support

Professional Learning

- **Literacy trainings addressing the new integration of reading and writing TEKS**
- **STAAR Redesign Components**
- **Region One ESC support - TEKS Resource System Planning for Mastery and STAAR professional development**
- **Modeling of routines, exploring best practices for the implementation of SIPPS in a live, remote setting**
- **Best practices for instructional decision making within the SIPPS prog**
- **Under the Umbrella of Phonological Awareness trainings - essential skills & systematic activities.**
- **Modeling of explicitly taught lessons on phonemic awareness**
- **Transformative opportunity to improve teacher & student outcomes - All K through 3rd grade teachers and administrators will complete the HB3 Texas Reading Academies by 2023**
- **Reading Academies Structured Coursework**
- **SIPPS Learning Portal**
- **CLI & TX-KEA Implementation & Pilot - K teachers**
- **Istation Data Dig and Rate of Improvement**
- **Mentoring Minds Digital Implementation**
- **Savvas/myPerspectives Digital Implementation**
- **Apex Learning Implementation targeting EOC and College Readiness**
- **Training and Implementation of NoRedInk pilot program for 7th grade, English I, and EOC**
- **Instructional coaching for secondary ELAR teachers**



Mathematics Department - Guidance and Support

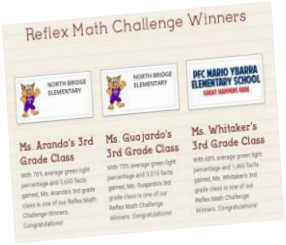
Professional Learning

- Math Staff Development for Time Equivalency and August District Day
  - Creating and Using Videos in the Math Classroom
  - The Nuts and Bolts of Formative Assessment in the Math Classroom
  - Math Questions that Matter - Using Quality Questioning
  - More Powerful Strategies for Building Academic Vocabulary
  - Tech Tools for the Classroom
  - Revving Review for STAAR Success in Algebra I
  - Formative Assessments
  - Supporting English Learners in the Math Classroom
  - Imagine Math Overview Training
  - Using the Covid-19 Gap Implementation Tool to Plan for Instruction
  - SAVVAS Overview Webinar
  - Delving Deeper with Reflex



Teaching Resources

- TEKS Resource System
  - Curriculum Writing
- District Professional Learning Communities
  - Share Outs
  - Data Talks
  - District Assessment Overview
  - Instructional Best Practices
- Mentoring Minds - ThinkUp! Math
- District Monthly Newsletters
- Open Office Hours





Virtual Learning/Classroom Visits

- Virtual Classroom Visits - provide instructional support
- Virtual Department Meetings and Planning Sessions
- Campus Visits

Student/Teacher Recognition

- Students and Teacher Recognition for Most Lessons Passed on Imagine Math

>Resources and Support provided by the Social Studies Department.

Social Studies Department - Guidance and Support

Professional Learning

- Social Studies Staff Development for Time Equivalency and August District Day
  - Developing Historical Inquiry Through Primary Sources, Middle School, High School
  - Integrating ELAR into the Social Studies Classroom (Grades K-5)
  - Kagan Strategies
  - Tech Tools for the Classroom
  - Supporting English Learners in the Social Studies Classroom

Teaching Resources

- TEKS Resource System (Grades K-12)
- Scholastic Magazines (Grades 6-8)
- Exploros (Grades 6-8)
- Integra (Grade 8)
- Apex (Middle and High School)
- Texas Law Related Education Modules (Grades 7-8, U.S. History, & Government)
- Test Banks - TEKS Resource System and TEKSBank (Grades 3-11)
- District Professional Learning Communities
  - Data Talks
  - District Assessment Overview
  - Instructional Best Practices

Virtual Learning/Classroom Visits

- Virtual Classroom Visits - provide instructional support
- Virtual Department Meetings

>Mrs. Norma Brewer and her staff continue to provide mental health support to students, teachers, and parents through various resources.

Supporting Social Emotional Learning & Mental Health

Student Support Services

Social emotional learning (SEL) is the process by which children learn to understand and manage emotions, maintain positive relationships, and make responsible decisions. SEL promotes success in school and life. WISD has an SEL committee that strengthens the SEL experiences of our students, teachers, and parents.

WISD provides support in the areas of SEL and mental health in the following ways:

- Counselors and social workers work with students individually, in small groups, and in the classrooms to address student's academic, social and emotional success and well-being.
- Counselors contribute to school wide goals around resiliency, school climate, anti-bullying, and character education.
- Counselors and social workers work with students on anxiety prevention, anger management skills, coping strategies, decision-making, and building resilience.
- Students participate in character education programs such as Leader in Me at elementary and middle school.
- High school students participate in FAS and receive SEL lessons via classroom instruction.

WISD provides staff support in the following ways:

- Multi-system Support Services
- Educator Wellness Program
- Referral process for educators in need of services.



> The Advanced Academics Department provides the following resources to teachers, administrators, and students.

•Staff ensures that students have what they need at their campuses.

Advanced Academics Department

Professional Development

- Yearly G/T Six Hour Update/Responsive Learning -Administration, counselors and teacher' chooses the course that best fits their need.
- Pre-AP Online Foundational Modules- All Pre-AP teachers- Summer modules and Spring Online Scoring Modules
- Advanced Placement Summer Institutes (APSI)-Teachers attend every other year.
- OnRamps Professional Learning institutes - Summer 2020, Fall 2020, and Spring 2021

Instructional Planning & Design

- Summer G/T curriculum writing for online instruction and preparation of materials for 2020-2021 QUEST and Advanced Academics Academy
- Reimagined GT Program
- Organized and Implemented Online Gifted and Talented Testing
- Ordered curriculum, supported implementing of Springboard Curriculum and worked with company contact to get teachers questions answered.
- Ordered curriculum, supported implementing of Pre-AP Curriculum and worked with company contact to get teachers questions answered.
- OnRamps Dual Enrollment Courses
- Pre-AP Learning Checkpoints and AP Exams

Instructional Support, Updates and Information

- Monthly Meetings:
  - GT Coordinators, AP Coordinator, Pre-AP Coordinator, OnRamps Coordinator, AP Teacher,Pre-AP Teacher, Honor Course Teacher, OnRamps Teachers
- Meetings with teachers, administrators, strategists as required.
- Meetings w/vendor contacts, Region 1 district G/T coordinators and directors, and TEA G/T Tuesdays with state coordinator
- Email updates as needed.
- Provide campus administration with communication on GT certifications compliance and campus folder status, recommendations and suggestions for working with their advanced student

Parent, Family, and Community Engagement

Parent meetings:

- 1. Changes to the Gifted and Talented Program, 2. GT Identification and Assessment, 3. Passion Project Explanation, 4. OnRamps Introduction, 5. AP Course Overview, 6. Pre-AP Course Overview 7. UTRGV TexPrep, 8. STC TexPrep, 9. UTRGV Railways

Samantha Fritz, Advanced Academics Coordinator

>Below are highlights showing all the support provided through the CTE Department.

Career & Technical Education Department

Professional Learning

- CTE Dept Virtual PD on acceptable practices for using Google Meets and Zoom to conduct classes including attendance, grading, and assignments
- CTE teacher Virtual PD attendance for STC, RGV Lead, Region 1, TEA Gateway and national CTSOs
- ICEV virtual conference on integrating online curriculum for all CTE teachers
- IBC virtual PD attendance on online curriculum for all CTE teachers by IBC vendors
- CTE "TOT" on Google Analytics and MOS Word for high-school CTE instructors

Teacher & Student Resources

- Added online digital curriculum and testing for all IBC areas
- Acquired new laptops for all CTE teachers to use for state of the art digital learning
- Provided 2,000 chromebooks to campuses to address/supplement student needs for electronic learning devices
- Coordinate virtual services with Workforce Outreach Specialist for CTE students
- Student virtual attendance to post-secondary and/or educational partnership's career guidance activities/events/fair/CTSO competitions
- Virtual CTE student registration for Dual credit courses
- Facilitated supplementation to learning experiences with student kits/supplies/printed materials via "curbside" pickups

Campus Visits

- Conducted biweekly virtual meetings with campus CTE teachers on issues related to online instructional practices
- Hosted biweekly virtual meetings with teachers for online certification training and expectations

Parent, Family, and Community Engagement

- Hosted virtual synchronous program showcase meetings for 9th-11th grade students for recruitment
- Created virtual asynchronous program showcase videos for all 8th graders and parents - hosted on CTE website
- Hosting "Drive-Through" (onsite) CTE recruitment for 8th graders and families at CTE Complex
- CTSOs hosted virtual community services/events

>Student Enrollment

•Enrollment as of today is at 2,197

•Increased an average of 394 students from the week of 2/22/21 through 3/5/21

According to Dr. Canales, TEA expects districts to maintain or increase on campus attendance for the rest of the school year if the district wants to be covered by the Hold Harmless provision, which will assist districts with funding. If attendance is maintained, district staff will need to determine a set date (October 30, 2021). The Hold Harmless provision will allow the district to receive funding based upon previous years and not solely for this year. Dr. Canales stated, "It is important to continue to serve our kids on campus and if they are not on campus, that they are definitely engaged at home so we can capture them remotely."

"On-Campus" Student Attendance

	03/01/2021	Student Count for 3/02/2021	Student Count for 03/03/2021	Student Count for 03/04/2021	Student Count for 03/05/2021
AN Tony Rico Elementary	135	143	132	139	145
Cleckler-Heald Elementary	179	191	191	187	187
Dr. R.E. Margo Elementary	150	165	170	161	152
Justice R. Gonzalez Elementary	123	134	141	153	125
Memorial Elementary	215	212	207	209	201
North Bridge Elementary	104	115	109	107	110
PFC Mario Ybarra Elementary	159	167	173	169	160
Sam Houston Elementary	122	115	124	140	129
Rudy Silva Elementary	106	115	111	118	113
ELF Academy	124	143	144	152	146
Airport Elementary	126	121	128	136	140
TOTAL ELEMENTARY SCHOOLS	1543	1621	1630	1671	1608
B. Garza Middle School	69	71	109	116	81
Central Middle School	57	63	76	89	89
Cuellar Middle School	57	75	55	55	57
Mary Hoge Middle School	71	74	82	75	72
TOTAL MIDDLE SCHOOLS	254	283	322	335	299
CTE Early College	39	48	30	25	41
Weslaco High School	31	24	35	36	19
Weslaco East High School	22	75	147	77	71
South Palms Gardens High School	18	12	13	12	15
TOTAL HIGH SCHOOLS	110	159	225	150	146
GRAND TOTAL	1905	2063	2177	2156	2053

WISD increased an average of 394 students attending "on-campus" from the week of 2/22/21 through 3/05/21.

Questions from the Board Members:

>Mrs. Jaclyn Sustaita wanted to know how students were participating in the Quest class.

According to Mr. Aguilar, Mrs. Samantha Fritz is working closely with GT Coordinators on campus. Teachers are providing G/T services to the students. Discussions with staff and Mrs. Fritz are taking place to ensure that teachers are being flexible in providing support to the students. Nonetheless, district staff must follow through with the parameters mandated for GT students.

>Mr. Marcos De Los Santos wanted to know if teachers were providing direct instruction in the classroom.

Some teachers are providing direct instruction keeping in mind all safety guidelines. Staff is having robust communications with the principals, administrators, and C&I staff. Staff is also working on the Learning Loss Recovery plan to present to the Board at the regular board meeting in April.

Discussions will continue with staff on defining the models: remote learning, face-to-face campus instruction, and concurrent. The district wants to ensure everyone remains safe when providing direct instruction. Since safety protocols are in place and employees are following the guidelines and getting their vaccinations, the principals have shared that the comfort level is getting better.

Dr. Canales informed the Board that Superintendents meet virtually with the Commissioner of Education. Based on the information provided, there seems to be a lot of hope coming from the CDC, across the medical community, education community, and the nation that things will be back to normal within the next year. The Texas Education Agency wants to have kids on campus as soon as possible with safety precautions in place.

Mr. Marcos De Los Santos asked the Superintendent to provide a summary of information presented during the Commissioner's Meetings.

Dr. Jaime Rodriguez asked about plans for graduation ceremonies. Dr. Canales and staff are looking forward to live graduations this coming year and are in the planning stages on how to conduct the event in a safe manner.

Mrs. Jaclyn Sustaita mentioned that parents would possible send their kids back to school if there was face-to-face instruction. She wanted to know if there was a possibility that the district would return to face-to-face instruction this coming August.

Mr. Abel Aguilar has held discussions with principals and C&I staff on whether remote instruction is going to be completely abandoned in the fall due to movements passed by the Governor and the Commissioner. Since district staff does not believe that remote instruction will be abandoned in the fall, staff is focusing on providing face-to-face instruction with safety measures and not abandoning remote instruction. The Board will be kept abreast of all future plans for the new school year.

Mr. Andrew Gonzalez also concurred that parents would send their kids to school if they were receiving face-to-face instruction. He suggested that the district try to offer hybrid instruction the last six weeks of school to see how it goes. Due to many employees receiving their vaccinations, he believes that the comfort level would rise and perhaps teachers would be willing to offer more face-to-face instruction.

Dr. Canales pointed out that districts have guidelines on the number of students they can accommodate within 6 ft. apart in the classroom. School districts will have to wait and see what plans TEA will have for the new school year in August. WISD can try out some pilots for the last weeks of school and during the summer to see what will work as they start planning for the fall. Staff will include the PowerPoint presentation with the board update to allow the board members to access the links.

>District Enrollment

- Enrollment for the 23rd week of school for the 2020-2021 school year is 16,578 for a difference 625 less students from last year (17,203) at the same time.

Dr. Canales pointed out that enrollment includes everyone; including students that might not be in membership or that generate half-day funding or full-day funding.

District Enrollment/Average Daily Attendance Comparison								
Campus	23rd Week Enrollment			23rd Week Average Daily Attendance (ADA)				
	2020	2021	Difference	2020	2021	ADA Diff	2020 ADA (%)	2021 ADA (%)*
Sam Houston Elementary	759	720	(39)	689	654	(35)	97.23%	94.53%
Silva Elementary	627	593	(34)	572	535	(37)	96.29%	95.66%
Gonzalez Elementary	701	661	(40)	617	572	(45)	97.12%	91.45%
Margo Elementary	977	898	(79)	890	832	(57)	96.95%	93.82%
Airport Elementary	881	759	(122)	791	680	(111)	96.88%	95.08%
Memorial Elementary	1024	1015	(9)	936	933	(3)	97.32%	97.41%
North Bridge Elementary	756	699	(57)	675	624	(51)	96.46%	91.58%
Rico Elementary	792	745	(47)	723	658	(64)	96.90%	93.25%
Cleckler-Heald Elementary	898	894	(4)	837	846	10	98.53%	97.59%
Ybarra Elementary	608	544	(64)	526	476	(50)	96.17%	92.61%
Mary Hoge Middle School	963	971	8	911	909	(2)	96.24%	95.19%
Cuellar Middle School	800	759	(41)	734	734	(1)	96.13%	96.50%
Central Middle School	929	943	14	893	899	6	96.98%	96.24%
B. Garza Middle School	1154	1095	(59)	1095	1035	(59)	96.72%	95.04%
South Palm Gardens	53	71	18	37	55	18	93.47%	96.29%
East High School	1934	1974	40	1581	1773	192	95.39%	88.85%
Weslaco High School	2425	2534	109	2125	2416	292	95.18%	95.04%
Horton	76	1	(75)	23	0	(23)	90.06%	97.73%
JJAEP – Student Alternative	21	4	(17)	11	4	(8)	83.64%	90.74%
Hidalgo County Bootcamp	21	14	(7)	20	12	(8)	99.73%	100.00%
Early College High School	244	253	9	232	242	10	95.79%	92.77%
21st Century ELF Academy	560	431	(129)	239	206	(34)	91.85%	97.52%
GRAND TOTAL	17203	16578	(625)	15156	15095	(60)	96.35%	94.19%
February 26, 2021								

>The district budgeted on 15,200 ADA.
- The ADA for 2020 was at 15,156.
- The ADA for 2021 is at 15,095 for a difference of 60.
- The district is short about $750,000.

Staff is following up on attendance data to make they accounted for all kids who attended remote asynchronously before 11:59 p.m. She urged parents to try to get their children to come to school or to make sure they are engaging and learning on a daily basis, which will prepare them for the next grade level in the future.

Mr. De Los Santos wanted to know if the state was going to work with school districts due to the pandemic and the fact that there are students who have had connectivity issues and parents who did not want to send their children to school.

According to Dr. Canales, if the district can maintain or increase their attendance on campus the state will assist school districts with "Hold Harmless" funding provisions for the rest of the year.

Weslaco Independent School District
Enrollment/Average Daily Attendance Comparison

CAMPUS	23rd Week Enrollment			23rd Week ADA				
	2019-2020	2020-2021	Difference	2019-2020	2020-2021	ADA Diff	2020 (ADA) %	2021 (ADA) %
Elementary Schools	8023	7528	(495)	7255	6811	(444)	96.88%	94.61%
Middle Schools	3846	3768	(78)	3633	3577	(56)	96.54%	95.68%
High Schools	118	19	(99)	54	16	(38)	91.14%	96.16%
Alternative	4656	4832	176	3974	4485	511	94.96%	93.24%
ELF – Academy	560	431	(129)	239	206	(34)	91.85%	97.52%
GRAND Total	17203	16578	(625)	15156	15095	(60)	96.35%	94.19%

Enrollment: Student Enrollment – Includes ALL students regardless of eligibility requirements. ADA includes 0 ADA days of Flex Attendance
ADA %: This is the percent attendance by campus and district

February 26, 2021

>Insurance

Mr. Mike De La Rosa, Risk Management/Employee Benefits Director, presented the report for the period from September 1, 2020 through February 28, 2021.

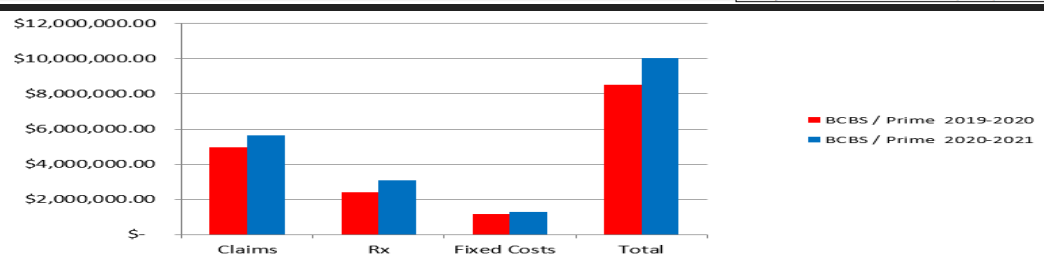
>The chart below reflects the following increases for year 2020-2021:

- •Medical claims: Increase of $688,463.35
- •Rx: Increase of $685,369.94
- •Fixed Costs: Increase of $151,210.75
- •Total Spent on Plan from September 1, 2020 thru February 28, 2021: $10,044,981.43
  - ›Increase of $1,525,044.04 (33.24%) from last year
- •Stop Loss Claims: $1,431,057.31
- •Fiscal year ends August 31, 2021

According to Mr. De La Rosa, about $661,000 of the $1.5 million dollar increase is due to COVID-19 treatment through the end of January 2021. It also includes $162,000 spent on COVID testing for employees and members of their families who are on their plan. Thus, a total increase of $823,000 is accounted for COVID.

Insurance Self-Funded Employee Benefit Plan

September 1, 2020 - February 28, 2021	Claims	Rx	Fixed Costs	Total	
BCBS / Prime 2019-2020	$ 4,956,309.51	$ 2,404,062.73	$ 1,159,565.15	$ 8,519,937.39	
BCBS / Prime 2020-2021	$ 5,644,772.86	$ 3,089,432.67	$ 1,310,775.90	$ 10,044,981.43	33.24% increase
	$ 688,463.35	$ 685,369.94	$ 151,210.75	$ 1,525,044.04	$ 52,008.64
				Stop Loss Claims	$ 1,431,057.31



>The Self-Funded Worker's Compensation Program is doing very well.

Insurance Self-Funded Workers' Compensation Program

WISD 2 Year Claims Comparison

FY Loss	Number of Claims	Paid	Incurred	Outstanding Reserves	Recovery	
2019/2020	46	$97,977.24	$178,417.86	$80,440.62	$0.00	claims for FY 2019/2020 valued at 02/29/2020
2020/2021	30	$38,256.45	$81,907.82	$43,651.37	$0.00	claims for FY 2020/2021 valued at 02/28/2021

>Budget

Mr. Andres Sanchez provided a report on the 2020-2021 Budget.

•Collections: The district has collected most of the money for property taxes.

Fiscal Year 2020-2021 Budget Revenue Report

•The general fund budget revenues as approved by the Board are:

- Local Revenues $24,908,510
- State Revenues $137,408,250
- Federal $13,459,961
- Total $ 175,776,721

- The local revenues are based mostly on property tax revenues:
  1) Current levy taxes- Budget $23,230,880 Actual received $20,451,280 = 88% Sep. 2020 – January 31, 2021
  2) Current levy taxes- Budget $23,230,880 Actual received $22,159,607 = 95% Sep. 2020 – February 25, 2021

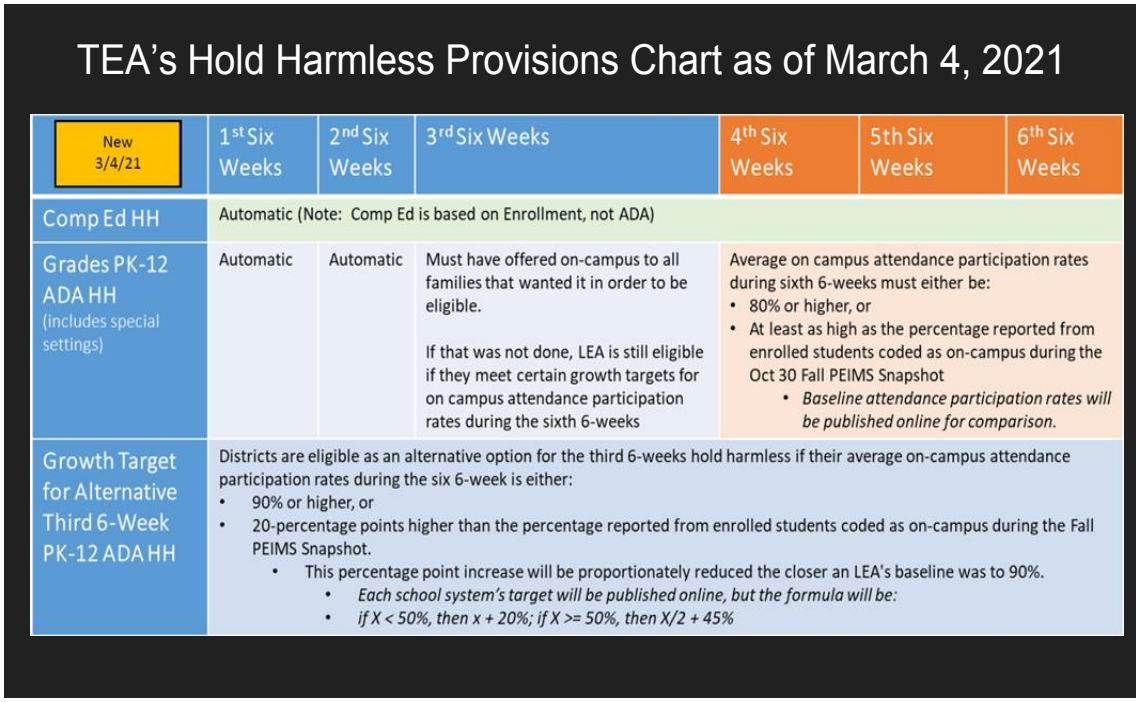
- Current ADA of 15,044 represents a deficit of $1,107,600 on state ADA revenues, which is bad.
- TEA has provided school districts with "Hold Harmless" funding provisions to assist school districts that have lower ADA figures for school year 2020-2021 than the ADA budgeted. The budgeted ADA for WISD is 15,200.

Fiscal Year 2020-2021 Budget Revenue Report

- The state revenues are based mostly on Average Daily Attendance (ADA) revenues:
  a. Budgeted on 15,200 ADA
  b. Current ADA is 15,044 – It represents about a **$1,107,600 deficit on state ADA revenues**.
  c. The Texas Education Agency (TEA) has provided school districts with "Hold Harmless" funding provisions that can assist school districts that have lower ADA figures for school year 2020-2021 than the ADA budgeted. The next page has a chart provided by TEA that shows how the Hold Harmless provisions will work. **Weslaco ISD's Oct. 30 onsite enrollment 402.**

- The federal revenues are based mostly on food service breakfast and lunch meals served to our students.
  a. The projected revenues for SY 2020-2021 are about **$900,000 lesser** than budgeted.
  b. We are expecting to receive a **COVID-19 relief funding payment from USDA/TDA** in June 2021 for **$1,072,404.**

- Under the Hold Harmless provisions, WISD is covered for the first three six weeks since the district collected a good ADA number for the first two six weeks. WISD is covered by the Hold Harmless provision for the third six weeks since the district opened school to all students who wanted to attend school in person. If the district has an 80% attendance of all students enrolled or at least a percentage reported from the enrolled students on October 30, WISD would also be covered for the second semester under the Hold Harmless provisions as per TEA. TEA is making every effort to help school districts because of the effect COVID-19 has affected attendance.



IX. Consent Agenda

Andrew Gonzalez made the motion to approve the consent agenda as presented. Isidoro Nieto seconded the motion and it passed unanimously.

A. Approval of the Minutes of the Public Hearing and the Regular Board Meeting of February 9, 2021, and the Special Meetings of February 10, February 23, and February 26, 2021

The Board approved the minutes as presented.

B. Approval of Out-of-Valley Trips

The Board approved the following trips as presented:

<u>Weslaco High School</u>

>The Girls Powerlifting Team will attend the State Powerlifting Meet in Corpus Christi, Texas on March 17-18, 2021.

>The Boys Powerlifting Team will attend the State Powerlifting Meet in Abilene, Texas on March 25-28, 2021.

>The Boys Wrestling Team will attend the Regional Wrestling Tournament in San Antonio, Texas on April 15-17, 2021.

Weslaco East High School

>The Girls Powerlifting Team will attend the 2021 THSWPA State Meet in Corpus Christi, Texas on March 19-20, 2021.

>The Boys Powerlifting Team will attend the 2021 THSPA State Meet in Abilene, Texas on March 25-28, 2021.

C. Approval of Purchase of Guided Math Professional Development Resources to Enhance Math Pedagogical Knowledge and Instructional Delivery for Kindergarten Through Second Grade Students

The Board approved the sole source purchase of the *Strategies for Implementing Guided Math* and *Implementing Guided Math Tools for Educational Leaders* professional development books and related professional development trainings, from the Teacher Created Materials Company.

The guided math framework will enhance early numeracy development and content knowledge through structured instructional delivery in kindergarten through second grade. The proposed professional development sessions and book resources will provide kindergarten through second grade teachers purposeful and structured instruction delivery strategies. The cost of this purchase is $38,112.47. The funds will be obtained from the Early Childhood Allotment Fund.

D. Approval of Policy Update 116 from the Texas Association of School Boards (TASB)

TASB Policy Update 116 was presented for first reading at the February 9, 2021 regular board meeting.

The following topics are being addressed through the Local Policies that are in need of adoption in this update:

•CQB (Technology Resources: Cybersecurity) – To ease compliance with the state law provisions requiring the board to select a cybersecurity training program and verify and report cybersecurity training by district employees, recommended revisions to this policy provide for the board to delegate responsibilities to the superintendent.

•DCD (Employment Practices: At-Will Employment) – Recommended revisions clarify that an at-will employee's appeal of dismissal would follow the district's employee grievance policy and not begin with the board.

•DCE (Employment Practices: Other Types of Practices) – Recommended revisions clarify that an appeal by an employee whose non-Chapter 21 contract is not re-issued at the end of the contract period would follow the district's employee grievance policy and not begin with the board.

•FFAC (Wellness and Health Services: Medical Treatment) – Policy Service recommends several revisions to this policy on student medical treatment to reflect guidance from the Texas Department of State Health Services (DSHS) and common district practices.

•GKA (Community Relations: Conduct on School Premises) – A recommended revision specifies that a person filing a complaint regarding refusal of entry to or ejection from property based Education Code 37.105 shall be permitted to address the board within 90 "calendar" days. This change aligns with changes made in Update 116 to the grievance policy at FNG and GF.

E. Approval of Career and Technical Education (CTE) Innovative Courses to Offer State Elective Credit to High School Students: Video Game Programming, and Marketing

The Board approved the CTE innovative courses: Video Game Programming, and Marketing for high school students. These courses have been approved by the SBOE and the Commissioner of Education. According to TEA, a school district may offer any state approved CTE innovative course with the approval of the local board trustees. No application is required for a district to offer these courses.

Video Game Programming TSDS PEIMS Code: N1300994 (VIDEOGD2) Grade Placement: 10-12 Credits: 1; Program of Student: Design and Multimedia Arts. Recommended prerequisite: Video Game Design. Video Game Programming expands on the foundation created in Video Game Design through programming languages such as: C# programming, XNA game studio, Java, and Android App. In this course, students will investigate the inner workings of a fully functional role-playing game (RPG) by customizing playable characters, items, maps, and chests and eventually applying customizations by altering and enhancing the core game code.

Marketing TSDS PEIMS Code: N1303424 (MARKETING) Grade Placement: 10-12 Credit: 1; Program of Study: Marketing and Sales. Recommended prerequisite: Principles of Business, Marketing and Finance. Marketing explores the seven core functions of marketing which include: marketing planning – why target market and industry affect businesses; marketing information management – why products live and die; promotion – how to inform customers about products; channel management – how products reach the final user; and selling – how to convince a customer that a product is the best choice. Students will demonstrate knowledge in hands-on projects which may include conducting research, creating a promotional plan, pitching a sales presentation, and introducing an idea for a new product/service.

F. Approval of Extension of Proposal Awards:

1. Athletic Supplies and Equipment (Proposal #20-03-09)

Mr. Oscar Riojas, Executive Director of Athletics and District Facilities recommended that the District exercise the one-year award extension option to all the vendors as awarded in March 2020 based on the overall satisfaction with the products and service.

The Board awarded the one-year award extension for Athletic Supplies and Equipment – All Sports to the vendors listed below.

Vendor	Location
Alert Services	San Marcos, Texas
American Challenge Enterprises	Bay Shore, New York
American Team Sports	Richardson, Texas
Athletic Supply	Odessa, Texas
Bigger, Faster, Stronger	Salt Lake City, Utah
BSN Sports	Dallas, Texas
Buck Terrell Athletics	Houston, Texas
Elliott's Custom Golf	Harlingen, Texas
Medco Supply Company	Amherst, New York
MFAC, LLC	West Warwick, RI
Phoenix Embroidery & Screen Printing	Edinburg, Texas
Pyramid Paper Company	Tampa, Florida
SNA Sports Group	Grand Rapids, Michigan
Swim Shops of the Southwest	Spring, Texas
Tennis Outlet	Lubbock, Texas

2. Fire Extinguishers Sales & Services District-Wide (Proposal #20-03-10)

   The Board awarded the one-year extension for Fire Extinguisher Sales and Services District-Wide to Universal Fire Systems located in Weslaco, Texas as recommended by the Safety and Security Department and the Transportation Department. The recommendation is based on the overall satisfaction with the service provided. The total amount of sales and services to be provided for the one additional year cannot be determined at this time. Funds are/ will be available in the Safety and Security and Transportation Departments budgets in the local maintenance fund.

G. Approval of Proposal Awards:

1. E-Rate Eligible Network Cabling for Campuses (Proposal #21-03-24)

   The Board approved the purchase of Erate Eligible Network Cabling for campuses from CoreRecon LLC from Corpus Christi, Texas at a cost of $11,160.00.

   This purchase includes an additional CAT6A data cable for each Wireless Access Point at Central Middle School. The current Wireless Access Points are installed in every classroom and are capable of connecting a second CAT6A data cable to almost double the bandwidth speed. This will improve the bandwidth on the wireless data network to communicate better with all wireless devices such as chrome books and Bring Your Own Technology (BYOT) and support the new initiatives from the state regarding student on-line testing, and overall student electronic instruction. There are currently over 30,000 (district and non-district owned) wireless devices communicating on the district's network. The installation of these additional data cables will be performed around student classes to avoid any possible disruption or interference with instruction.

2. E-Rate Eligible Network Infrastructure Upgrades for Campuses (Proposal #21-03-25)

   The Board awarded the purchase of Erate Eligible Network Infrastructure Upgrades for campuses to Netsync Network Solutions from McAllen, Texas at a cost of $123,449.35. This vendor was the lowest bidder and provided the best value to the district.

   This purchase includes replacement of network equipment for 18 campuses. The network switches are located at all telecommunication closets at the campuses which connect all devices (computers, chrome books, printer, wireless access points, I0T (Internet of Things), and many more to the Weslaco ISD network where they share network resources and data communication.

   This project qualifies for the Weslaco ISD 85% E-Rate discount. The purchases will be made between July 1, 2021 and June 30, 2022 in order to qualify for the 85% discount.

3. E-Rate Eligible Fiber Optic Upgrades for Campuses (Proposal #21-03-26)

   The Board awarded the purchase of Erate Eligible Fiber Optic Upgrades for campuses to SimpleVast from La Feria, Texas at a cost of $43,550.00.

   The purpose of this award is to upgrade the existing fiber optic cables at three (3) campuses (Cuellar, Silva, and CATE) between their telecommunication closets. The fiber optic cable will replace the existing cables with a 12 strand 50 micro fiber optic cable that will double the capacity of fiber strands at each closet and the new fiber can handle the higher transmission speeds with new higher speed optic transceivers of the network. Network traffic includes, but is not limited to internet data, instructional network software, VOIP phone communication, communication on Energy Management A/C controls, communication for temperature readings for Food Service freezers and refrigerators, electrical meters, lighting controls, video surveillance cameras, alarm systems, intercom systems, etc.

This project qualifies for the Weslaco ISD 85% E-Rate discount. The purchases will be made between July 1, 2021 and June 30, 2022 in order to qualify for the 85% discount.

H. Approval of Budget Amendments

The Board approved the budget amendments as presented.

1. Assistant Superintendent for Elementary Education & Leadership – Local Fund to Purchase Art Supplies for the Elementary Art Classes: $5,000.00
2. Student Support Services/College Readiness – College, Career, or Military Readiness (CCMS) Fund to Purchase Seven DJI Mavic Pro 2 Drones for Classroom Use, Provide Online Curriculum and Training for Students to Receive FAA Part 107 Remote Pilot Licenses, and Pay for Exam Fees: $33,710.00
3. Mary Hoge Middle School – Local Fund to Replace Old Desktop Computers in the Classroom and in the Office: $5,650.00
4. Assistant Superintendent for Elementary Education & Leadership – Early Education Allotment Fund to Cover Expenses for Guided Math Structure Online Trainings and Materials for Elementary Math Teachers: $38,118.00
5. Food and Nutrition Services Department – Food Service Fund to Increase Budget for Food Expenditures: $975,000.00

I. Approval of Monthly Tax Adjustments for January 2021

The Board approved the monthly tax adjustments for January 2021 as recommended by the Hidalgo County Tax Office.

The total tax adjustments for January 2021 are as follows:

Type of Tax	Current Levy	Prior Year Levies	Roll Back Taxes	Total
M&O Taxes	($ 14,092.90)	($ 1,658.03)		($ 15,750.93)
I&S Taxes	($ 282.17)	($ 31.01)		($ 313.18)
Total Adjustments	($ 14,375.07)	($ 1,689.04)		($ 16,064.11)

These negative tax adjustments represent a decrease in the tax collections for the year.

X. Discussion Items:

A. Interim Financial Report for the Six Months Ended February 28, 2021

Mr. Andres Sanchez, Assistant Superintendent of Business & Finance provided the following information.

>WISD receives money from local, state, and federal sources as follows:

Source	Budget	Received & Receivable	Variance	Percentage
5700 Local Source	24,908,510	22,984,583	(1,923,927)	92.28%
5800 State Source	137,408,250	84,671,998	(52,736,252)	61.62%
5900 Federal Sources	13,459,961	4,486,323	(8,973,639)	33.33%
Totals	**175,776,721**	**112,142,904**	**(63,633,817)**	**63.80%**

- Of the total revenues budgeted of $175,776,721; the district received $112,142,904, which represents 63.80% of the budget.
- Of $185,635,311% in budgeted expenditures, the district expended or encumbered $81,205,248 which represents 43.74%.

Mr. Sanchez reviewed the general fund expenditures for the six months ended February 28, 2021.

Interim Financial Report: General Fund Expenditures
For the Six Months Ended February 28, 2021

Function	Adjusted Budget	Expended or Encumbered	Variance	Percentage
Instructional Related (11, 12, 13, 31 & 95)	$ 116,476,713	$ 47,706,517	$ 68,770,196	55.25%
Instructional Support (32, 33, 34, 35 & 36)	$ 26,407,360	$ 13,575,403	$ 12,831,957	46.16%
Administration (C & I, Campuses, District) (21, 23, 41 & 99)	$ 14,390,531	$ 7,290,813	$ 7,099,718	61.91%
District Wide Support (51, 52, 53 & 61)	$ 25,792,468	$ 11,508,225	$ 14,284,243	43.64%
Debt Service (71)	$ 2,568,239	$ 1,124,291	$ 1,443,948	43.78%
Total	$185,635,311	$ 81,205,249	$ 104,430,062	43.74%

>Disbursements:

The chart below shows the amount of funds that were added to the budget, as approved by the Board through a budget amendment presented at last month's meeting, to roll forward funds from last year.

•Carryover State Allotment Funds: The figure of $5,561,355 increased by $270,000 for bilingual and CCMR funds.
•Total expenditures added to original budget is $9,858,590.

Interim Financial Report: General Fund Disbursements	
Budgeted Expenditures Include:	Amount
Carryover State Allotment Funds	$ 5,561,355
Rolled forward Assigned Fund Balance (Unfulfilled POs)	$ 1,228,530
Rolled forward other minor Assigned Fund Balances	$ 48,000
Budget Amendments for PPE, Sanitation, & Desk Shields	$ 620,000
Employee Incentive Pay (December 2020)	$ 2,323,131
Cardonex Subscription Renewal	$ 77,574
Total Budget Expenditures Added	$ 9,858,590

>The chart below reflects the original amount of budgeted expenditures and the amount of additional expenditures.

>Total Amended Budgeted Expenditures through January 31, 2021: $185,635,311

Reconciliation of Budgeted Expenditures	Amount
Original Budgeted Expenditures	$ 175,776,721
Total Budget Expenditures Added	$ 9,858,590
Total Amended Budgeted Expenditures Through January 31, 2021	$ 185,635,311

B. Acknowledgement of Hidalgo County Tax Office Collection Report for January 2021: Current Taxes and Delinquent Taxes

The Board acknowledged the Collection Report for January 2021 as presented. Section 31.10 Property Tax Code requires the Tax Assessor/Collector to submit to the governing body of the taxing unit a written report made under oath accounting for all taxes collected for the unit during the preceding month.

Listed below is the January 2021 report from the Hidalgo County Tax Office:

	Original Tax Levy	Collected To Date	Tax Modifications (Adjustments) to Date	% Taxes Outstanding To-Date	% Tax Collections 2020-2021	% Tax Collections 2019-2020	2020-21 Versus 2019/2020
Current Taxes	$ 25,670,034	$20,860,757	$ 462,055	$ 5,271,333	79.83%	77.78%	**2.05% Higher**
Delinquent Taxes Prior Years Levy	4,182,999	551,375	(68,268)	3,563,357	13.40%	10.29%	**3.11% Higher**
Rollback	44,465	9,796	2,607	37,275	20.81%	40.55%	
Totals	$ 29,897,498	$ 21,421,928	$ 396,395	$ 8,871,965			

- The collection of current taxes for fiscal year 2020-2021 through January 31 is 2.05% higher than the current taxes for fiscal year 2019-2020.
- The collection of delinquent taxes for fiscal year 2020-2021 through January 31 is 3.11% higher than the delinquent taxes for fiscal year 2019-2020.
- The column for tax modifications represents the cumulative tax adjustments reported by the Hidalgo County Tax Office for the 2019-2020 fiscal year in their January 2021 report.

>Current Taxes: Budget – 91% Actual Collections: 79.83%

>Delinquent Taxes: Budget – 10% Actual Collections: 13.40%

XI. Discussion and Possible Action Items:

A. Discussion and Possible Action to Approve Changes to Policy DC (Local) – Employment Practices

As requested by the Board of Trustees, changes were made to Board Policy DC (Local) – Employment Practices to reflect that the Board of Trustees would retain final authority for the employment of contractual and non-contractual personnel. The TASB representative assigned to Weslaco ISD advised the district to expect a delay in the hiring of non-contractual staff since the hiring recommendation must be taken before the Board of Trustees at the regularly scheduled or special called board meetings.

Dr. Canales explained the proposed revisions as listed below.

Weslaco ISD
108913

EMPLOYMENT PRACTICES — DC (LOCAL)

PROPOSED REVISIONS

Personnel Duties	The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.
Posting Vacancies	The Superintendent or designee shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.
Applications	All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position. [For information related to the evaluation of criminal history records, see DBAA.]
Employment of All~~Contractual~~ Personnel	The Superintendent has sole authority to make recommendations to the Board regarding the selection of ~~contractual~~ personnel. The Board retains final authority for the employment of contractual and noncontractual personnel. [See DCA, DCB, DCC, and DCE as appropriate]
~~**Employment of Noncontractual Personnel**~~	~~The Board delegates to the Superintendent final authority to employ and dismiss noncontractual employees on an at-will basis. [See DCD]~~
Employment Assistance Prohibited	No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and DH(EXHIBIT) for the Educators' Code of Ethics.]

Proposed Revisions; 1-15-21 — ADOPTED: — 1 of 1

DC(LOCAL)-A to B

Board President Armando Cuellar wanted to know if the Board would be informed of any changes and/or upgrades made to employee stipends at the time of board approval.

Dr. Canales replied that information pertaining to stipends for extra duties for athletic coaches, etc. are included in the compensation manual at the time of board approval. She explained that this change in policy is solely for approving the contractual and non-contractual personnel. Staff will inform the Board if there are any employees who will be receiving a stipend for the first time, or if there are any changes in stipend for any employee. Example: If a teacher were to receive a stipend for coaching duties for the first time, then this information will be shared with the Board.

Isidoro Nieto made the motion to approve the changes to Policy DC (Local) – Employment Practices as presented. Jaclyn Sustaita seconded the motion and it passed unanimously.

B. Discussion and Possible Action for the Board to Consider Approval of Proposal Award for Property and Casualty Insurance (Boiler & Machinery, Property & Contents, Inland Marine and Flood) (RFP #21-03-23) OR; Reject Proposal and Authorize Administration to Re-Bid and Issue Broker of Record Letters (if Applicable) to Assigned Markets

Superintendent Dr. Canales provided the following information to the Board:

The District conducted a Request for Proposal (RFP) for Property and Casualty Insurance, (P&C) Boiler & Machinery, Property & Contents, Inland Marine and Flood Insurance. The District received only one (1) proposal. In order to solicit as many proposals as possible and to prevent agents from blocking markets, it has been standard practice for Weslaco ISD to assign markets. Three agencies requested and were assigned appropriate markets. The District's insurance consultant, Valley Risk Consulting, contacted the agents that received market assignments to inquire as to why no proposal was submitted. One bidder responded that they were not assigned a sufficient number of markets to build the proposal. The other bidder responded that they were in need of a "broker of record letter" for the specific companies they were assigned (districts are seeing this practice more often). Staff felt that it would be prudent to reject the proposal and rebid since it is in the best financial interest of the District to attempt to secure as many proposals as possible to ensure the most competitive cost.

Thus, the Superintendent recommended that the Board reject the proposal and authorize Administration to re-bid and issue Broker of Record letters (if applicable) to assigned markets.

Board President Armando Cuellar asked if there were any legal issues if the Board accepted the lone proposal or had any problems with the company who submitted the proposal. Mr. Mike De La Rosa replied that the district has not had any issues with the company who submitted the proposal. The company has been very responsive and has always taken care of the district's needs. However, he would personally like to get one more proposal to make sure the district is getting a fair competitive price. He shared that the district has filed only two (2) claims but the damage threshold did not meet the deductible. One claim was for the warehouse during the freeze and the other claim was submitted during Hurricane Hanna. According to Mr. De La Rosa, the district received two proposals the last time they went out for RFP's. He informed the Board that in 2019-2020 plan year the district paid $660,000 for Property & Casualty insurance, and in 2020-2021, the district paid $476,664 for seven months of coverage.

Mr. Jesse Trevino made the motion to accept the lone proposal award as submitted. Isidoro Nieto seconded the motion and it passed unanimously.

C. Discussion and Possible Action for the Board to Consider Approval Concerning the Purchase of Portable Air Cleaning Units Districtwide (RFP #21-03-22) as follows:

1) Recommendation of an Administrative Committee (Four Principals and Five Administrators) Based on Evaluation of Specific Information Related to the Operation and Performance of the Portable Air Cleaning Units, OR

2) Delegation to a Committee Formed by the Three Board Trustees that are Members of the Safety and Security Committee, the Superintendent, Four Principals, and Five District Administrators to Make the Final Decision for the Purchase of the Portable Air Cleaning Units Districtwide

Andrew Gonzalez made the motion to approve Option #2: Approve to delegate to a committee formed by the three Board Trustees that are members of the Safety and Security Committee, the Superintendent, four Principals, and five District Administrators to make the final decision for the purchase of the portable air cleaning units districtwide after evaluation of two additional samples expected to arrive by Wednesday afternoon, March 10, 2021. Isidoro Nieto seconded the motion.

A discussion took place on whether this item would be brought back to the Board for approval.

Mr. Gonzalez commented that he chose Option #2 because there are three board members who would serve on this committee and participate in evaluating the units prior to making a decision on behalf of the Board, as well as the other administrators on the committee. Option #2 states that the whole committee would make the final decision on which units to purchase and therefore it did not have to come back to the Board for approval.

The school attorney recommended that this item be brought back to the Board for approval because the purchased involved a substantial amount of money.

Board President Cuellar pointed out that the Board needs to expedite this purchase as soon as possible in order have the systems in the classrooms as soon as possible.

Dr. Canales mentioned that a special called meeting could be called for Friday noon to approve this item. The agenda would be posted the following day before noon.

Mr. Andrew Gonzalez amended his motion to approve Option 2: Approve to delegate to a committee formed by the three Board Trustees that are members of the Safety and Security Committee, the Superintendent, four Principals, and five District Administrators to make the final decision for the purchase of the portable air cleaning units districtwide after evaluation of two additional samples expected to arrive by Wednesday afternoon, March 10, 2021, and to come back to the Board for final approval at the special meeting to be scheduled on Friday, March 12, 2021. Isidoro Nieto seconded the motion and it passed unanimously.

XII. Closed Meeting to Discuss:

The Board convened in closed meeting at 7:58 p.m. to discuss the following items:

A. Personnel Matters (Tex. Gov't Code 551.074)

1. Employment of Personnel
2. Resignations
3. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee (Tex. Gov't Code 551.074 and 551.071)

B. Deliberation Regarding Acquisition of Real Property (Tx. Gov't Code 551.072)

C. Consultation with Attorney Regarding: a) Pending or Contemplated Litigation: b) a Settlement Offer: or c) a Matter in Which the Duty of the Attorney to the Weslaco ISD under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas Clearly Conflicts with Chapter 551 of the Texas Government Code (Tex. Gov't. Code 551.071)

Dr. Jaime Rodriguez left the meeting at 8:30 p.m.
Mr. Jesse Trevino did not log on after closed meeting.

XIII. Reconvene in Open Meeting:

A. Possible Action, If Necessary, on Items Discussed in Closed Meeting

The Board returned to open meeting at 8:31 p.m. to take action on the following items:

A. Personnel Matters (Tex. Gov't Code 551.074)

1. Employment of Personnel

The Superintendent recommended that the Board approve the contracts for certified professional personnel as presented.

Name	Position	Location
1. Edward F. Roeder	U.S. History Teacher	Weslaco East High School

Andrew Gonzalez made the motion to approve the contracts for certified professional personnel as recommended by the Superintendent. Isidoro Nieto seconded the motion and it passed unanimously.

2. Resignations

The Superintendent recommended that the Board approve the resignations/retirements of certified professional personnel as presented.

Name	Position/Location	Reason/Effective Date
1. Ronald Bissett	Fine Arts Director Fine Arts Department	Mr. Bissett is retiring after (34) years in education, with all (34) years of service at Weslaco ISD. His retirement is effective June 30, 2021.
2. Lisa Castillo	1st Grade Teacher Margo Elementary School	Ms. Castillo is retiring after (27) years in education, with all (27) years of service at Weslaco ISD. Her retirement is effective May 31, 2021.
3. Alfredo Rene Guzman	Teacher/Coach Weslaco East High School	Mr. Guzman is resigning to accept the position of Head Coach/Athletic Coordinator at Edinburg CISD.

Marcos De Los Santos made the motion to approve the contracts for certified professional personnel as recommended by the Superintendent. Andrew Gonzalez seconded the motion and it passed unanimously.

3. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee (Tex. Gov't Code 551.074 and 551.071)

   Non-action item.

B. Deliberation Regarding Acquisition of Real Property (Tx. Gov't Code 551.072)

   Non-action item.

XIV. Adjournment

The meeting adjourned at 8:33 p.m.