

School Community Council Meeting Minutes

April 8, 2021, 4:00 p.m.

In Attendance: Lisa Ronnenkamp (Knowlton Elementary Principal), Linda Peterson (Knowlton Elementary teacher), Andrea Buckway (parent), and Jasmine Yen (parent)

Discussion: Knowlton Elementary School Plan

The 2020-2021 Knowlton Elementary School plan was discussed, and the council decided on a plan to align with the school district's vision and mission to provide a learning environment where students can experience a successful educational experience.

Achievements: Each student was provided with an electronic device to assist them with both in-class and remote learning. Teachers were likewise provided laptops and webcams to facilitate successful remote teaching/learning situations.

Report of Progress to ELA and Math/Science Goals: Due to COVID-19 and school closures, end of year testing was suspended for 2020. Therefore, there was no measure of the goals to increase the percentage of students scoring at or above DIBELS benchmarks, RISE English Language Arts, or the Math and Science scores. However, for the year 2021, it appears that plans to increase proficiency in these levels is progressing according to plan.

2021 Goal 3 (Social and Emotional Implementation): Due to COVID-19, an addition was made to the SEL plan to increase proficiency in social/emotional health. Knowlton Elementary will implement the DSD SEL Walk-through Tool and provide SEL strategies to teachers through direct instruction through monthly lessons with the school counselor as well as other school district SEL opportunities.

Proposed Goals for 2022:

SEL Focus Area: A teacher/parent committee or panel (with a SEL administrative leader) to determine which tools/strategies/learning models to implement in the classroom to increase student SEL proficiency. The team will design a 3-year SEL plan for the school using Sanford Harmony. The hope is to build awareness, commitment to the plan, and ownership in helping students become more proficient in this critical area, which will help them become more proficient in their academics and lead to great success in ELA and Math/Science Goals. This goal will be funded by TSSA funds instead of Land Trust funds.

Goal 1:ELA (70% of students will show typical or above average growth on Acadience Pathways to Progress by the end of the year). This will be measured by utilizing “Amplify” to identify individual pathways to progress for each student based on BOY and MOY testing. **Action** will include “Language Essentials for Teachers of Reading and Spelling (LETRS) training as well as using a English Language Arts instructor to provide support for Tier 1 and

Tier 2 instruction. Reading tutors will also be provided for Tier 2 instruction. Supplemental reading programs will be available to support these goals as well (Imagine Reading, IXL, Scholastic, ABC Mouse, and A-Z Reading). Additionally, there will be a focus on healthy student behaviors and SEL strategies to decrease learning disruptions at school, thus enabling a positive learning climate. This will be accomplished with the implementation of the Sanford Harmony Social and Emotional (SEL) curriculum.

Goal 2: Math (Students will show adequate growth in their math proficiency by 2% based on BOY and MOY grade level testing of core content benchmark). Grade levels will determine a benchmark that meets the core that is taught, creating an appropriate benchmark for BOY and MOY testing.

Action will include the hiring of a Math aide (using Land Trust funds) to support Tier 1 and Tier 2 instruction. Additional time will be added to the math aide's hours (also using Land Trust funds) for appropriate training of interventions. Math software will also be purchased (Land Trust funds) to assist with instruction (IXL, Imagine Math, and other math curriculum supported by the school district). Grade level teams will be given 2 days for professional learning communities to plan and create curriculum (substitutes will be provided). Teachers will teach DESK standard content and a STEM/Robotics specialist will be hired to assist teachers with STEM integration. SEL strategies will again be implemented to decrease learning disruptions, which will enable a more positive learning climate (Sanford Harmony SEL curriculum).

Goal 3: Science (Students in the upper 3 grades will show a 2% increase from pre-test to post-test grade level benchmark curriculum). This will be measured by determining a science benchmark (by grade level) and creating appropriate pre-testing (BOY) and then re-testing (MOY) in order to show growth.

Action will include a teacher review of Science SEED standards and then deciding (by grade level) which standard will be used for BOY and MOY testing. Stipends (using Land Trust funds) will be paid to the development of the BOY and MOY testing (per grade level). Teachers will also teach the domain using best teaching practices and checks for understanding. Sanford Harmony SEL strategies will again be utilized to support student learning.

Budget Discussion: The budget for each of these goals was discussed with a breakdown per expense category and source of funding. A summary of planned expenditures was also provided. Those present in the meeting all approved the plan and are especially excited about the implementation of SEL strategies in the classroom and the addition of aides.