

Age	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
10-11	<p>Central Idea: Many factors play a role in developing a sense of self</p> <p>Key concepts: Form Change Perspective</p> <p>Related concepts: <u>Social Studies: Social organizations and culture:</u> Identity <u>Science: Living things:</u> Human growth and development <u>PSE: Identity:</u> Autonomy Self-regulation <u>PSE: Interactions:</u> Community</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The characteristic that identify self-knowledge How self-efficacy can be developed Addressing the complexity of evolving identity 	<p>Central Idea: The time and place of events shape lives and experiences throughout history</p> <p>Key concepts: Function Causation Connection</p> <p>Related concepts: <u>Social Studies :Social organizations and culture:</u> Conflict <u>Social Studies: Human and natural environments:</u> Geography Impact</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How geography has a role in history The history of events affects the lives of people. The geo- political analysis of current events 	<p>Central Idea: Media informs the way we understand the world</p> <p>Key concepts: Function Perspective Responsibility</p> <p>Related concepts: <u>Social Studies: Human systems and economic activities:</u> Communications <u>Social Studies: Social organization and culture:</u> Networks <u>PSE: Identity:</u> Image <u>PSE: Interactions:</u> Digital citizenship</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The use of persuasive language, images and sound in media How media affects values, perceptions and knowledge What it means to be media literate 	<p>Central Idea: Our understanding of mixtures contributes to our health and quality of life.</p> <p>Key concepts: Form Function Perspective</p> <p>Related concepts: <u>Science: Materials and Matter:</u> Properties of mixtures Properties of solutions Density</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> What mixtures are (Form) How mixture can be formed and separated (Function) The implications of our understanding of mixtures (Perspective) 	<p>PYP Exhibition <i>The central Idea and the lines of inquiry will be developed by the students.</i></p>	<p>Central Idea: The increasing demand and unequal distribution of energy has sparked conflict and innovation</p> <p>Key concepts: Form Change Responsibility</p> <p>Related concepts: <u>Science: Earth and Space:</u> Renewable and non-renewable energy sources <u>Science: Forces and energy:</u> Forms of energy Transformation of energy <u>Science: Materials and Matter:</u> Conduction Convection</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The different forms and changes of energy The different sources of energy Our responsibility in harnessing energy in a sustainable and equitable way

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9-10	<p>Central Idea: The human body is a complex machine dependent on its systems</p> <p>Key concepts: Function Connection Responsibility</p> <p>Related concepts: <u>Science: Living things:</u> Biology: organs, Systems</p> <p>Systems: Digestive, nervous, circulatory, skeletal , muscular, and respiratory</p> <p><u>PSPE: Active Living:</u> Balanced/healthy lifestyle (physical well-being)</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Body systems and how they function • The interdependence of body systems • Our responsibility in maintaining healthy body systems 	<p>Central Idea: Human migration is a response to challenges, risks and opportunities</p> <p>Key concepts: Causation Form Change</p> <p>Related concepts: <u>Social Studies: Continuity and change through time:</u> History Migrations <u>Social Studies: Human and natural environment:</u> Population</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Reasons why people migrate • Migration throughout history • Effects of migration on communities cultures and individuals. 	<p>Central Idea: Inventions shape the lives of humankind</p> <p>Key concepts: Causation Change Responsibility</p> <p>Related concepts: <u>Social Studies: Continuity and change through time:</u> Innovation <u>Science: Forces and Energy:</u> Technological advances</p> <p><u>PSE: Identity:</u> Perseverance Self- regulation</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • How inventions stem from ideas • Evolution of inventions • Impact of inventions on everyday life 	<p>Central Idea: Light and sound help people experience their world</p> <p>Key concepts: Form Connection Change</p> <p>Related concepts: <u>Science: Forces and energy:</u> Forms of energy: light and sound How sound moves How light moves</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Sources of light and sound • Ways light and sound are experienced • How light and sound can be changed 	<p>Central Idea: Economic systems guide decision making</p> <p>Key concepts: Form Connection Perspective</p> <p>Related concepts: <u>Social Studies: Human systems and economic activities:</u> Employment Production Cooperation</p> <p><u>Social Studies: Resources and the Environment:</u> Consumption</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Characteristics of economic systems • How different economic systems work together internationally • How economic systems have an impact on us 	<p>Central Idea: Our use of natural resources entails social and environmental consequences</p> <p>Key concepts: Form Causation Responsibility</p> <p>Related concepts: <u>Science: Materials and Matter:</u> Properties and uses of materials <u>Science: Earth and Space: Resources</u></p> <p><u>Social studies: Resources and the environment:</u> Conservation; Consumption <u>PSE:</u> <u>Interactions:</u> Preservation</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • What natural resources are • Consumption of natural resources • The responsibility of stakeholders in conserving natural resources.

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8-9	<p>Central Idea: Rights and responsibilities play a role in the development of a society</p> <p>Key concepts Form Change Causation</p> <p>Related concepts <u>Social Studies: Social organization and culture:</u> Rights; Roles <u>PSE: Identity:</u> Ethnicity <u>PSE: Interactions:</u> Citizenship</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • What rights and responsibilities are • How rights and responsibilities developed over time • The impact of rights and responsibilities on humankind and the environment 	<p>Central Idea: The relationship of ancient civilizations to the modern world.</p> <p>Key concepts: Form Change Connection</p> <p>Related concepts: <u>Social Studies: Continuity and change through time:</u> Civilizations Chronology History</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Characteristics of civilizations • How achievements of ancient civilizations progressed over time • How past civilizations relate to our current lives 	<p>Central Idea: Appreciating different cultures enables us to become global citizens.</p> <p>Key concepts: Form Perspective Connection</p> <p>Related concepts: <u>Social studies: Social organization and culture:</u> Diversity <u>PSPE: Interactions:</u> Belonging Culture</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • What culture is. • How interacting with different cultures enriches our lives. • How attributes of the learner profile promote global citizenship 	<p>Central Idea: Uses of different forces cause change in the environment.</p> <p>Key concepts: Function Change Connection</p> <p>Related concepts <u>Science: Forces and energy:</u> Physics Mechanics <u>PSPE: Identity:</u> Self-regulation <u>PSE: Interactions:</u> Teamwork</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The different uses of force • The changes caused by the use of force • How understanding force helps us understand our world 	<p>Central Idea: Human activities have an interdependence with the natural world.</p> <p>Key concepts: Form Causation Responsibility</p> <p>Related concepts: <u>Social Studies: Resources and the Environment:</u> Biomes Sustainability <u>Science: Living things</u> Adaptation</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Characteristics of biomes • Effects of human economic activities on biomes • Our responsibility in maintaining sustainable biomes 	<p>Central Idea: People can make choices to support the sustainability of water</p> <p>Key concepts: Change Causation Responsibility</p> <p>Related concepts: <u>Science: Earth and space:</u> Water cycle <u>Science: Material and matter:</u> Changes of state <u>Social Studies: Resources and the environment:</u> Distribution Sustainability <u>PSE: Interactions:</u> Preservation</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Properties and states of water • The availability & distribution of water • The choices people make to manage the use of water

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7-8	<p>Central idea Our individual characteristics can make a contribution to our community</p> <p>Key concepts Form Causation Responsibility</p> <p>Related concepts <u>Social studies: Continuity and Change:</u> Progress <u>PSPE: Identity</u> Autonomy Self-regulation <u>PSE: Interactions:</u> Community</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • What makes a person significant • Factors that influence our choice of relationships • Our responsibilities as role models 	<p>Central idea Exploring history and geography contribute to people's understanding of their identity</p> <p>Key concepts Form Causation Connection</p> <p>Related concepts <u>Social studies: Human and natural environments:</u> Geography <u>Social studies: Continuity and Change through time:</u> History <u>Social studies: Social Organizations and Culture:</u> Identity <u>PSPE: Identity:</u> Heritage</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • The geographical characteristics and history of the place we come from • How aspects of our history and geography shape our identity • The interconnectedness between national identity and heritage 	<p>Central idea People manipulate materials to express their creativity</p> <p>Key concepts Form Function Perspective</p> <p>Related concepts <u>Science: Materials and Matter:</u> Properties and uses of materials <u>Science: Earth and Space: Resources</u> <u>Social Studies: Resources and the Environment:</u> Conservation Consumption</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • The characteristics of different materials • Manipulation of materials to serve new purposes • Our understanding of these creative achievements 	<p>Central idea Earth's predictable patterns determine the behavior of living things</p> <p>Key concepts Form Function Causation</p> <p>Related concepts <u>Science: Earth and space:</u> Seasons Day and night <u>Social Studies: Human and natural environments:</u> Impact</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Natural Cycles (day/night, seasons) • Patterns in Earth's natural cycles (sun, moon, gravity) • Assessing the impact of natural cycles on living things 	<p>Central idea Cities have special characteristics that make them unique</p> <p>Key concepts Form Causation Perspective</p> <p>Related concepts <u>Social Studies: Human systems and economic activities:</u> Employment Government <u>Social Studies: Human and natural environments: Locality</u> <u>PSPE: Interactions: Citizenship</u></p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • The natural features of cities • Similarities and differences between cities • Features that make cities special 	<p>Central idea All living things go through a process of change</p> <p>Key concepts Change Causation Connection</p> <p>Related concepts <u>Science: Living Things:</u> Growth Biology</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Life cycles • How various developmental stages impact the needs of living things (food groups) • Interdependence of various living things

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6-7	<p>Central Idea: Friendships are developed through our choices and behavior</p> <p>Key concepts: Causation Connection Responsibility</p> <p>Related concepts: <u>PSE: Identity:</u> Self-Regulation; Image <u>PSE: Interaction:</u> Relationships Behavior</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The importance of developing social skills • How attributes of the Learner Profile enrich our friendships • Maintaining good friendships 	<p>Central Idea: Celebrations are a reflection of various cultures</p> <p>Key concepts: Form Causation Perspective</p> <p>Related concepts: <u>Social Studies: Social organizations and culture:</u> Artifacts Traditions <u>Social Studies: Continuity and change through time:</u> History <u>PSE: Interactions:</u> Culture</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Characteristics of celebrations • Why People Celebrate • Similarities and differences of celebrations around the world 	<p>Central Idea: Exploring simple machines enables humans to innovat</p> <p>Key concepts: Form Function Causation</p> <p>Related concepts: <u>PSE: Identity:</u> Perseverance <u>PSE: Interaction:</u> Team work <u>Science: Forces and Energy:</u> Physics Force Push/pull <u>Social Studies: Continuity and change through time:</u> Innovation</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Different types of simple machines • How the use of simple machines depends on force • How creativity leads to the development of machines 	<p>Central Idea: Investigating matter helps people understand the world</p> <p>Key concepts: Change Function Connection</p> <p>Related concepts: <u>Science: Materials and matter:</u> Change of state, Liquids Solids</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Properties and changes in matter • Our senses as tools to investigate • How understanding matter helps us to meet our needs 	<p>Central Idea: School communities may be enriched by their members</p> <p>Key concepts: Function Connection Responsibility</p> <p>Related concepts: <u>Social Studies: Human systems and economic activities:</u> Communication , Education <u>PSE: Interaction</u> Interdependence Community</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The roles and responsibilities of different members of a school community • How members of a school community work together • How a school community capitalizes on the strengths of its individual members 	<p>Central Idea: Living things interact within their habitats to meet their needs</p> <p>Key concepts: Causation Connection Responsibility</p> <p>Related concepts: <u>Social Studies: Resources and the environment:</u> Interdependence <u>Social Studies: Human and the natural world:</u> Impact <u>Science: Living Things:</u> Habitat Living things</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • What makes living things living • How living things meet their needs within their habitats • Our responsibility in maintaining healthy habitats

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5-6	Central Idea: Increasing awareness of personal abilities allows people to challenge and improve themselves Key Concepts: Form Causation Change Related Concepts: <u>PSE Identity:</u> Autonomy Perseverance <u>PSE: Active Living:</u> Improvement Goal-setting Lines of Inquiry: <ul style="list-style-type: none"> Identifying personal abilities Exploring strategies that help us set goals for personal improvement How my personal abilities develop over time 		Central Idea: Stories communicate ideas and beliefs that connect people to different cultures Key Concepts: Function Connection Perspective Related Concepts: <u>Social Studies: Social organization and culture:</u> Communication <u>PSE: Interaction:</u> Culture <u>Language:</u> Symbolic expression Lines of Inquiry: <ul style="list-style-type: none"> Why stories are created Stories stem from different cultures How people connect to and interpret stories 	Central Idea: Exploring light allows people to use it to meet their interests and needs Key Concepts: Form Function Causation Related Concepts: <u>Science: Forces and Energy:</u> Form of energy (light) <u>Social Studies: Humans and natural environments:</u> Impact Lines of Inquiry: <ul style="list-style-type: none"> Different sources of light Exploring the different behaviors of light The impact of light on our lives 	Central Idea: Understanding how we play with others allows us to adopt a variety of roles Key Concepts: Function Connection Responsibility Related Concepts: <u>Social Studies: Social organizations and culture :</u> Roles Rights <u>PSE: Interactions:</u> Behavior Fair-play <u>PSE: Identity:</u> Character Lines of Inquiry: <ul style="list-style-type: none"> The purpose of play How play allows us to adopt a variety of roles My behavior in a given role 	Central Idea: Mini beasts interact with their environments and make a difference in the world around us Key Concepts: Form Function Responsibility Related Concepts: <u>Science: Living things:</u> Animals Classifications <u>PSE: Interactions:</u> Preservation, Interdependence Lines of Inquiry: <ul style="list-style-type: none"> Mini beasts that live in our environment The role of mini beasts in the environment Human responsibility towards mini beasts

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4-5	Central Idea: Developing relationships requires mindful interactions Key concepts: Causation Connection Responsibility Related concepts: <u>PSE: Interactions:</u> Interactions Relationships Self-regulation <u>Social Organization and Culture:</u> Role Family Lines of inquiry: <ul style="list-style-type: none"> How relationships develop Behaviors that define a relationship My responsibility in maintaining healthy relationships 		Central Idea: Arts are modes of expression that promote creativity Key concepts: Form Function Perspective Related concepts: <u>Social Organization and Culture: Communication</u> <u>PSPE: Active Living:</u> Aesthetics, Spatial awareness) <u>PSE: Interactions:</u> Sharing and expressing ideas) Lines of inquiry: <ul style="list-style-type: none"> Different forms of arts Using the arts as means of expression Sharing and responding to arts 	Central Idea: Understanding the way materials behave and interact determines how people use them to meet their needs Key concepts: Causation Change Connection Related concepts: <u>Science: Materials and matter</u> Changes of state Properties and uses of materials Solids Liquids <u>PSE: Interactions: Preservation</u> Lines of inquiry: <ul style="list-style-type: none"> Properties of material determine their usage Manipulation of material Choices in reusing material 		Central Idea: Plants are living things that have a role in our lives Key concepts: Form Function Responsibility Related concepts: <u>Science: Living things:</u> Plants <u>Social Studies: Resources and the environment:</u> Interdependence, Conservation Lines of inquiry: <ul style="list-style-type: none"> Characteristics of plants The different uses of plants Our responsibility towards plants in our environment
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<p>3-4</p>	<p>Central Idea: People's unique characteristics shape their identity</p> <p>Key Concepts Form Causation, Change</p> <p>Related Concepts <u>PSE: Identity:</u> Autonomy Image <u>PSE: Interaction:</u> Behavior <u>Social Studies: Social organization and culture:</u> Diversity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How people are the same and different • How my characteristics make me unique • How I change over time 		<p>Central Idea: Understanding our feelings helps us express ourselves in different ways.</p> <p>Key Concepts: Form, Perspective Connection Responsibility</p> <p>Related Concepts: <u>PSE: Identity:</u> Feelings Self regulation <u>PSE: Interactions:</u> Sharing and expressing ideas</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Identifying our feelings • Ways people express their feelings • How feeling impact our behavior • Our responsibility in expressing our feelings 	<p>Central Idea: Water exists in the world in different forms and is used in various ways</p> <p>Key Concepts: Form Change Function Responsibility</p> <p>Related Concepts: <u>Science: Material and Matter:</u> Changes of state, Properties and usage of water <u>Social Studies: Resources in the Environments:</u> Conservation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Sources of water • How water changes • Uses of water • People's responsibility when using water 		<p>Central Idea: Animals adapt to their environment in order to grow and survive</p> <p>Key Concepts: Form Function Responsibility</p> <p>Related Concepts: <u>Science: Living Things:</u> Habitats Animals <u>PSE: Interactions:</u> Preservation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Characteristics of animals • Different habitats of different animals • Our responsibility towards animals
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