



138th Street Elementary School

2021 School Plan for Student Achievement

138th St. School is a place where students, staff, and community members engage collaboratively in equal learning opportunities, reflecting a well-rounded curriculum, positive values, and a problem-solving mindset which results in personal best, school spirit, and a firm foundation for life-long learning.



443 Students

Our diverse community of students, teachers, and parents at 138th Street School, come to school each day eager to learn and cultivate an environment of collaboration, critical thinking, and creativity that reaches deep into our surrounding neighborhoods.



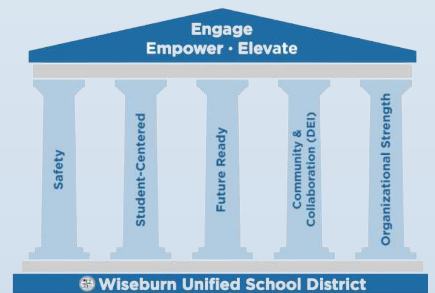
Stakeholder Involvement

The stakeholders involved in developing the SPSA include:

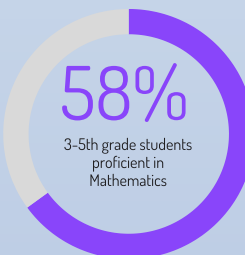
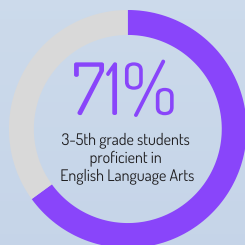
- Teaching Staff
- School Site Council
- Administrative Team
- PTA
- 138th Street School Families (Survey- Current Needs Assessment required)



WUSD Guiding Pillars



Achievement Data CAASPP 2019*

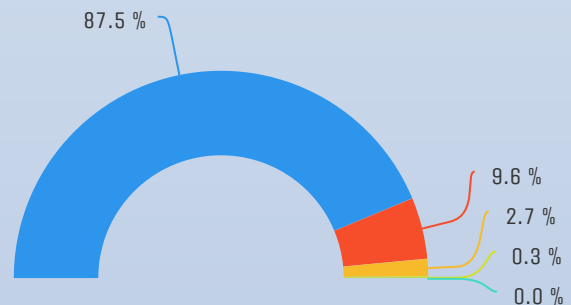


*CAASPP assessments were suspended in 2020 due to COVID-19



Budget Summary

Funding by Goal



- Goal 1 Safety
- Goal 2 Student-Centered
- Goal 3 Future Ready
- Goal 4 Community/Collaboration
- Goal 5 Organizational Strength

Goals and Key Actions

GOAL 1 Safety



138th Street School will ensure equitable conditions of learning to all students through safe, clean and secure campuses, access to highly qualified teachers and required materials, as well as programs and resources to ensure their social-emotional wellbeing.

- Custodians and grounds crew will continue to complete their daily and weekly cleaning schedules, which have been adjusted to reflect increased cleaning and sanitation needs in the wake of COVID-19. In addition, custodial team will continue to complete deep cleaning of our facilities during all breaks and summer vacation.
- 100% of teachers will be fully credentialed and appropriately assigned as measured by human resources assignment monitoring reports. We will continue to ensure all teachers are credentialed properly for their assigned positions and receiving necessary training required. Site Administration will help maintain an equitable condition of learning for all students and assist with maintaining a safe and secure campus.
- Will continue to provide all students access to all the instructional materials in print or electronic formats as reported in the SARC report.
- The CARE Counseling Team, implements strategies on a three tier level to meet the needs of our student's social emotional needs.
- A Positive Behavior Support system will be provided to the entire school staff with oversight from school the CARE Counseling Team.

GOAL 2 Student-Centered



138th Street School will ensure an instructional program that is focused on supporting individual student growth and achievement, as well as social-emotional development, by creating systems that meet the needs of all students.

- Students are identified as needing intervention support in this area based on STAR Assessments in both Math and ELA.
- 138th Street School's Guided Coalition (GC) is a multi-grade level team of teachers that oversee the implementation of effective school-wide teaching and learning strategies.
- The CARE Counseling Team, implements strategies on a three tier system to meet the needs of our student's social emotional needs.
- Teachers and students use Standards of Mathematical Practices/CGI strategies to support all students.
- Targeted resources are used with identified students to promote differentiated instruction within the school day.
- A Science TOSA provides instructional support to students through co-teaching and modeling with classroom teachers.
- Designated support for English Language Learners is provided by credentialed and classified staff before and after school intervention to identified students based on ELPAC and CAASPP results.
- Physical Education - Students participate in PE classes weekly. Classes are monitored by the classroom teacher.

Goals and Key Actions

GOAL



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Future-Ready

138th Street school will ensure that students are equipped for future success by focusing on collaboration, critical thinking, problem solving, and creativity across all curricular areas, while also nurturing student growth as confident, resilient learners, and responsible citizens.

- Cognitive Guided Instruction - Students have an intuitive understanding of math.
- Schoolwide implementation of ST Math - All students have access to ST Math at school with the option to use it off-campus.
- Students will have access to interactive, hands-on activities to support the Next Generation Science Standards.
- School-wide 1:1 Chromebooks - All 138th Street School students have access to a device.
- Project Lead the Way (PLTW) - Utilize PLTW to provide an engaging, hands-on classroom lessons in computer science, engineering, and or biomedical science designed to empower students.
- Students will have access to a variety of enrichment activities that support student engagement, wellness and participation.

GOAL



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Community and Collaboration

138th Street school will increase family and community involvement in school activities and decisions and ensure regular communication with families through multiple formats.

- 138th Street School developed a set of workshops to target technology needs at every grade level.
- Site principal's weekly message to families about upcoming event, site information and opportunities for additional parent collaboration and participation with the site.
- Assistant Principal and teacher representative are assisting the site Principal with developing a proposal to provide a Family Math Night to support student engagement and resources to access grade level math content standards and practices.
- School Counselors and PBIS team are continuously gathering feedback from parents on topics to support students' social/emotional well-being, including topics such as bullying, cyber-safety and developing positive peer relationships.
- Student Attendance Review Team (SART) - Site administration monitors attendance weekly. SART and/or DART meetings held with families of students accruing 10 or more unexcused absences or tardies.

GOAL



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Organizational Strength

138th Street school will regularly evaluate and manage organization procedures and practices in order to maintain a strong fiscal position in support of advancing school site goals.

- Monthly budget review by school principal.
- Creation of single plan for student achievement, in collaboration with School Site Council.
- Maintaining an ongoing spreadsheet to log and track ongoing expenditures, in collaboration with office secretary and office clerk.