

# The Viking Chronicle

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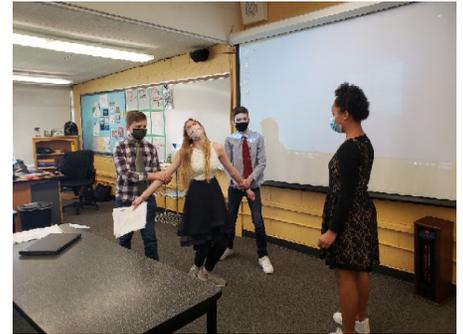
April 13, 2021

## ***A Midsummer Night's Dream Scenes*** by Madison Temp

*A Midsummer Night's Dream* is a play written by William Shakespeare. It is a romantic comedy about four lovers who run into some problems.

"We did the lessons by doing multiple reader theaters and had different people read different parts of the play. We did this until we finished an act or a scene and we continued to do that until we finished the play. We also watched the acts and scenes as we read different parts of the play to help us better understand it," Meghan Lemery said. "We started studying the play at the beginning of second semester," Meghan said. Putting together scenes from the play in class happened because, "we are studying Shakespeare and it has been a tradition for seventh graders to do."

Meghan mostly liked the play because "the scenes were funny and had effort put into them," but she said the downside was that it was a kind of weird play. Meghan said that her favorite part of the play was when Nick Bottom got turned into a donkey because it was very funny when he had a donkey head on and was running around screaming! When we were finished with the play, we did skits on parts of the scenes in the book. "I kind of liked the skits because of the imagination and being able to make up fun props and costumes but on the other hand it was kind of hard memorizing the lines, but I over all enjoyed it," she said. Meghan's favorite character of the play was Puck. "He had the most interesting part and was the one to make most of the problems in the play, but he also solved most of them and made them more interesting," she said. And lastly one thing she would change about the book is wording it better and making it easier to understand because even though that is what Shakespeare is all about it would make it more enjoyable. Overall, this was a great play about fun adventure with funny characters and crazy ups and downs.



Cam Thomas, Courtney van Hise, John Rohleder, Luna Vance Photo: Mrs. Graves



Caden Rowse, Jason Wang, Samuel Barrios Photo: Mrs. Graves



Meghan Davis, Annabella Hutchins, Yara Akarasirikanchana, Georgia Shimotakahara Photo: Mrs. Graves

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## The HS musical in a Pandemic by Georgia Shimotakahara

The pandemic has been difficult for everyone. And it has changed a lot of things, but thankfully we are still able to keep some activities like sports, band, and musicals. During the second semester, Mr. Ramquist, the HS drama teacher and JH and HS video production teacher, is directing *The Spitfire Grill*, a musical about “real life”. He says, “Some of the characters have experienced very difficult situations and some elements are hard to watch. It is dark and difficult but with a lot of hope.” He says that’s the overall theme of the show. He mentions how he loves starting from nothing and working up to a full performance. “The creative process” he calls it and he points out how a musical during the pandemic is easier, *and* much harder. He says it’s easier because, “you have to keep it simple.” Meaning it’s easy to do something easier with more restrictions in place, however he says it’s harder in



many ways, “Oh sure. It’s tricky. There is no romance or dancing. Or very little of romance and dancing.” He also says how in a pandemic “with restrictions and mask it’s doubly hard. And singing with masks is just really hard.” He expresses although it is hard, “the best part is the hardest part. You need lots of people cast/crew. Collaborations are fun and we get to be a team.” He reminds us though it may be hard in a pandemic we are in it together and we can still go see the play live on April 22,23, and 24. The whole cast and crew are very excited to show everyone what they created!

## Adventures of the Junior High Theatre

by Yara Akarasirikanchana

Did you know that there is a play the Junior High Drama students are currently working on right now? *Oz* like from *The Wizard of Oz* is going to be performed live in the Commons on Friday the 21st of May at 7 pm and 2:30 pm on Saturday the 22nd. Naomi Mathew, a seventh-grader took Drama class last semester and this semester since she has a had passion for acting for two years now. She said, “I want to get into it professionally someday.” And with the help of a very talented teacher and actress Mrs. Amy Shockey and an amazing group of students her future as an ac-

trix lies ahead. Mrs. Shockey sets a great example for her students. She is an open-minded, generous, loving, and forgiving teacher who doesn’t count mistakes but instead encourages her students to do better. Naomi said she adores these qualities in a teacher.

COVID-19 has affected the class by some blocking (movements) changes in scripts, social distancing, taking more precautions, and wearing clear masks while performing. Although Naomi enjoys every aspect of Drama Productions but mostly the experience because the class is welcoming and it is a blessing to her, she also said that Mrs.

Shockey made her year as a theatre kid, great.

Back to the play currently in the making, she has the part of one of the main characters and another character. This term, she focuses on improving, on staying in character and being more courageous. During her live performance though she wants to be less nervous since she was super nervous last time. Naomi recommends taking Drama class even if participating in a play sounds frightening, she thinks everyone should go out of their comfort zones since “the whole experience is amazing and outstanding.”

## Music in the time of a Pandemic *by Meghan Davis*

Mr. Tollefson, the choir teacher at BCS wanted to do something with music but, he never knew it was an option as a job. In 2019, Mr. Tollefson joined BCS as the choir teacher. Before Mr. Tollefson worked at BCS he was an accountant at two technology companies. In March of his first year teaching, COVID-19 came around and he was faced with extreme challenges that tested his ability to improvise with music and choir.

With COVID-19, the music department has had to make a lot of changes in how they teach. The part of music that makes it truly music is taken away due to masks and social distancing. Mr. Tollefson has found and used many different tools during this challenging time. Technology has been one of the most helpful tools. It allows the choir to record and still produce music regardless of the social distancing rules. This allowed Mr. Tollefson to continue choir virtually last spring without missing a beat. For Mr. Tollefson, making the chapel videos has been where he feels most calm.

“It has prevented me from doing my job, not being able to teach. It has been fun but it’s not truly choir.” - Mr. William Tollefson

It’s where he can take a break and listen to the amazing voices people have and it creates something beautiful that he can share with the school. Even though it has become the new normal, recording videos is something Mr. Tollefson wants to continue to try after the pandemic. He also wants to include technology more into his teaching.

Overall, teaching choir during 2020-2021 will be something to forever be remembered. It has taught the teachers and students about improvising and finding new ways to do something that used to be easy. Mr. Tollefson is now a legend at making beautiful music during a pandemic.

## Eastshore Music Festival different this Year *by Derek Lowry*

The music festival was an online Zoom event that took place on March 13. This festival provides opportunities for students to sing and learn about music together. Also, it was not exclusively a BCS event. There were a total of seven different schools that participated in the event, which was set up by the district council. About 130 people attended the event. The entirety of the event was singing; there were no instruments involved at all, and the only music came from the voices of the choir. The students that sang during the event were students from the honor choir, eight of which were from BCS. As they were online, they could not be served food, however they did have lunch together. The festival was a great way for students to share their talents and glorify God with their gift of music.

## Creative Output for Movie makers—Video Production *by Jaxson Bell*

Connor Miniken, a student in the class, said in the Video Production class you make videos, learn to edit them then you watch the videos at the end of class. Connor also stated that his personal goal for the semester is to get an A and become more skilled in all areas of video production. One of the things Connor said was one of the most common mistake people made was when they film whatever they want, put just a couple special effects then just call it good.

He believes that *all* videos should be shown to everyone else because one of the points of video production is to push you out of your comfort zone. Mr. Ramquist stated that his goal for all the students was for them to be skilled at making good quality videos.

Unlike Connor, Mr. Ramquist thinks that the most common mistake is when they film vertically instead of horizontally or not having a plan before you shoot. “If you have

a plan, you know what you are shooting and you can shoot what you need, then edit.” Mr. Mr. Ramquist loves teaching the class. He says it’s fun and the students have a lot of energy. Video Production is a lot easier if you do it in class but it is still doable at home, Mr. Ramquist and Connor both said. Overall Mr. Ramquist and Conor love the class and Mr. Ramquist loves the creativity of the students.

## Board Game Club *by Connor Miniken*

Mr. Teng's board games club is a friendly social place to hang out with friends, which offers a variety of experiences that are included but are not limited to: having a nice gambling session with your good pals, investing in various properties on the Monopoly board, and building a monstrous tower just to knock it down in Jenga. As Mr. Teng directs the board games club, he has accumulated knowledge, preferences, and above all favorite games.

As a kid Mr. Teng spent some time playing boardgames, his favorite game being Monopoly, mainly because he's good at it. Over the years his preferences have changed, going from finances to strategy. His new favorite game is Arcadia Class which is a mix of strategy and chance. Similarly, he would like to get another strategy game called Captain Sonar, because it's a group strategy game that can be played among friends. Mr. Teng's least favorite board game is Apples To Apples because, according to him, he's not good at it and therefore dislikes it. If he were to remove a boardgame from his collection it would be Would You Rather because no one plays it. Interestingly, Mr. Teng has never made or participated in any professional boardgame tournaments. Mr. Teng is a great teacher by sharing his knowledge, preferences, and his board games at this great school.

## Reflecting God's Light on 500,000 Hungry People *by JR Collins*

Imagine 500,000 people with no food. Now, picture those 500,000 hungry people eating a meal. In 1998, a non-profit organization started providing food to those who are struggling and in need. That organization is called Renewal Food Bank. They fed over 500,000 people since its opening. The foodbank is located inside of Highland Covenant Church in Bellevue. On February 25 to 26 of 2021, we got to donate food to the bank. In doing so, students got a donut in return.

"We're doing this so that we can help those who need it during this difficult time in a way where we can participate as a school, as well as reflecting God's light on our community," Jack Zylstra said, a student council member who worked on the service project. But before that all happened, they had to plan. He said "One class, Katie Met-

teer, Andrew Lemery and I were all online, and we were supposed to find a kind of service project for the school to safely participate in. We thought of donating to somewhere, and remembering all of the 3-Points chapels where we would go and bring food to the front to be sent to the food bank, it came to mind as one of our first ideas. So, keeping the school's partnership with the Renewal Food Bank in mind, we called them, got all the information we needed, and made it happen!" But how did they make it happen? "So, the steps to getting the food to the bank are, first, we call them and see what hours that they're open for drop off and what items they need. Second, we collect all the donations, and third someone from the school (in this case a senate student

## Ms. Steffen's Kahoot and trivia club!

*by Estes Oliphant*

Ms. Steffen runs the Kahoot and trivia club in her room on Tuesdays. Ms. Steffen said about her club that "Cameron Bakke knows a lot about sports and Marvel and Olivia Lee is great in music trivia." The class' favorite Kahoots are sports and movies. JR Gill, a member in this club, enjoys sports trivia. Ms. Steffen said she has a helper too, Boston Borg. He helps her run the Kahoots. She said she enjoys having fun with the club and everyone is chill and not rowdy most of the time. She enjoys the fun social activity of the Kahoots, and she even competes sometimes, and she wins too.

who volunteered) puts the donations in their car or in a school bus and take it over!" he said. In this difficult time, who are we helping? "We are helping the Bellevue area community and everyone who needs food during this difficult time, as well as ourselves knowing that we were a part of helping out." Overall, we raised "around 8 full bags of groceries." And helped our community. "It's been a really good experience to be able to help our community in some way, and thanks to everyone who helped out for doing the same!" Jack summarized. Thank you for those who donated to Renewal Food Bank and we hope you keep donating.

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## **Math Support with Mr. Teng** *by JR Gill*

Mr. Teng teaches 7<sup>th</sup> and 8<sup>th</sup> grade math and also helps kids with math, which is called math support. He really loves to teach kids about math so they can understand it better. Mr. Teng said, "I teach the math that the student needs to work on, whether it's current content from their class or past content that they need to catch up on."

He enjoys teaching math to his students because, "I like to be able to make a connection between math and the rest of the world." This year with COVID-19 it is a little bit harder for him to teach math because he said he can't really understand what the kids understanding of math is. While wearing a mask in class or being online for school through a computer screen. Mr. Teng really likes to interact with kids at Bellevue Christian. Mr. Teng also enjoys things other than math like he coaches the volleyball team and sometimes does photography jobs.

One question I asked was did you ever think you would be a math teacher. He replied, "No I never thought I would be a teacher because I didn't like public speaking."

## **What is Maker's Space?** *by Tadem Wilson*

Could you imagine what it would be like to have a class where you get to try new things that you never have before and not even have to worry about failing? Well, you can! In Mrs. Fiechtner's class, Maker's Space, you get to try new things all year long. Maker's Space is a class where you get to choose several of your own assignments and try new things that you have always wanted to do! One of the students decided that for one of her projects she wanted to make obstacles for her dog like they have at the dog shows, so that she could train them. This shows that in Maker's space you really get to let your imagination run wild. Maker's Space is a hands-on learning class and for JH it is an elective where you can use all the ideas that you have in your mind. Maker's Space is a class that focuses on being off-tech and being in the moment with hands-on learning. And finally, you don't get graded on how well you do, you get graded on the amount of time and work that you put into your project. So, if you want to try new things and be able to do that in a class you should sign up for Maker's Space.

## **Get in Shape with Body Conditioning**

*by Sokratis Ioannou*

Mr. Walters is the body conditioning teacher. Mr. Walters said "there are different types of body conditioning like running, helps with lungs and the heart and there are pull ups, sit ups, pushups, etc. to help with your visible body." Also, he explains that it helps with stress and depression and when you're done it makes you feel happier. The class is held in the weight room. One thing they do is 3-6 repeats: for exercises you do you do the first set for 30 seconds each then take a 5 min break for water bathroom etc. then do it again for 2-3 times. A good age to start working out would be any age for cardio because all it is, is running and stuff like that. For pull ups, sit ups, etc. around middle school is a good time to start because your body is changing. If you want to try it out, ask Mr. Walters in the weight room.

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## The Big Test

by Britton Banke

The word IOWA is a name that every student knows. Every year the students at our school take two half days to do IOWA tests. But this year, the students took the IOWAS in one day. The schedules on IOWAS go by content areas with small breaks between.

The purpose of IOWAS is to help the school understand how students are progressing in core academic areas which allows them to change curriculum if needed. They will test the students on different components of a core subject not looking at the curriculum they teach.

IOWAS are not required, but the school chooses to do it so that it helps them evaluate their academic curriculum. During the tests the teacher's job is to proctor the exams and make sure everything is going well.

The IOWAS take place on campus and must be structured in the classroom. Only junior high students must take the exams unless a parent pulls them out. The people who made the IOWAS happen were Ms. Fox, Mrs. Baker and Mrs. Fournier.

## All about black history month graphic design!

by Boden Chapman

The purpose of black history posters was to bring awareness and to celebrate black creatives. Mrs. Mandy Fiechtner, the art teacher at BCS started putting the posters up towards the end of the month of February. She will put up posters that display diversity, Indigenous and Native Americans later in the semester. Black history month is celebrated in the month of February. This month of remembrance is celebrated in February because the founder who came up with this idea knew that Abraham Lincoln's birthday was February 12<sup>th</sup>, and Fredrick Douglass's birthday was on February 14.

Mack Campus is working on displaying Black History month posters too. Mrs. Brasted will be printing them. Many other schools have celebrated this month for years. Mrs. Fiechtner's kids are Ethiopian American, and they deserve to see pictures of them in classrooms and their history deserves to be celebrated. The students do the research with some guidance from her to find the info for the posters. Basically, all other races are celebrated. Black history month is celebrated everywhere and means a lot to a ton of people.

## Preparing for 8th Grade State Trip *by George Hermann*

During the state trip 8th graders will learn many lessons about things like geography, history, economics, civics, community, respect, and responsibility. Because of the COVID-19 pandemic some things have changed for the state trip this year. The 8<sup>th</sup> grade will be split into four big groups instead of the usual 10 and the students will not be planning as much of the trip as usual. During the state trip this year the 8<sup>th</sup> graders will miss four days of school which are Tuesday, May 4<sup>th</sup> – Friday, May 7<sup>th</sup> plus three days of planning before the state trip. During the trip, the 8<sup>th</sup> grade students will get to choose to go to many different places as activities. If it weren't for COVID the 8<sup>th</sup> grade would be split up into ten groups and each group would go to different places around the state of Washington. Parents are able to chaperone during the trip and usually they chaperone their child's group. While the 8<sup>th</sup> graders are on the trip, they usually stay in churches but sometimes they get lucky and get to stay in a condominium or house. State trip is an academic activity and it is a student-planned and student-led trip, the budget for the trip is very tight.

Plans for the day should be something everyone agrees on, you will have one or more jobs to do every day, communicate with your leaders, keep your van or vehicle clean so it's best to eat outside of it, there are no phones or personal electronic devices allowed on the trip, bring a good attitude to the trip because it is a privilege, late-nights and all-nighters are banned, you need to groom daily, stay awake while traveling, be a good guest and finally, find out if there is access to a wired phone when you reserve sleeping locations.

## The BCS International Program *by Cameron Bakke*

The Head of the BCS International Program (BCS IP) is Mr. Trevor Nelson. **Q: How hard is it for the kids to adjust to living in America?** A: That's hard to say. It varies from student to student. Some continue as if they are still living in their home country and don't adjust while others you might meet and have no idea they weren't born here. **Q: Does COVID make it so they can't go home?** A: Each country has different regulations but going back to their home country is not the problem. They can all get home; however, a student might choose to stay here because they are concerned that if they go home, they won't be able to come back. **Q: Do kids ever complain about missing their families?** A: Oh yes. However, I don't think that it is cultural. Everyone has strong bonds with their families, but some may be more comfortable living away from them. **Q: How long do kids typically stay in the US?** A: Most commonly a student will come for high school, but we often have students come in junior high or elementary school and end up staying through graduation. Our program is not an "exchange student" program as some might think. Our international students have VISAs that state that they can stay in the country as long as they are going to a SEVP certified school. **Q: What is it like to sort kids into host families?** A: We don't actually provide the host families for the students. There are some BCS families that have hosted before that I may connect with students who are looking, but the school isn't involved heavily in the process. **Q: Do kids ever complain about host families?** A: Of course. Do you ever complain about your real family? Living with someone is hard, and that can be part of my job too, to help students and host families work through things that can cause confrontation. The school connects with host families and agencies to make sure that they are acting appropriately and in line with our mission here at BCS. But just so you know we get just about as many complaints from host families about student, so the road goes both ways. **Q: What is the biggest impact COVID has made?** A: I think the biggest impact was the shutting down of foreign consulates. These are the places that our new students need to go to get their VISAs and families need to work with in order to travel to the US. This has affected the number of students that have reenrolled, applied, or been able to travel home during breaks. **Q: Is running the BCS IP hard for you?** A: It can be challenging sometimes but that is why I like it. There is always a new issue or problem to solve. I get to work with cool and interesting people, like agents from other countries or special agents from the Dept. of Homeland Security. But I wouldn't say

it is hard because I work with super helpful, and wonderful people at Bellevue Christian, as well as great students. **Q: What has been the hardest part of your job since COVID started?** A: Out of the many difficult obstacles that COVID has brought I would have to say that keeping everyone calm and focused on the important things is the hardest. COVID can be scary, and parents that live in other countries get a different view of it through their media and news sources. Luckily, I have family that works in the medical field, my wife was right there working with the first COVID patients in the US, so I am well informed and confident in our school and the steps that we are taking to keep everyone safe.



Mr. Trevor Nelson

## 3v3 JH tournament and March Madness

by Scott Dea

Are you a big fan of basketball and love watching it? Well look no further than the 3v3 basketball hosted by the JH Council and the March Madness Poster. Some of you may be excited about the prospect of prizes but one of the members of the student council, Oliva Reynolds, said that there sadly were not any prizes, but you do get some attention! There were only 5 teams competing with one team only having 2 players. Olivia said that the bracket was randomly generated to make the competition fair for the first round. The referees for the contest were students. This of course was all arranged by our wonderful student council. Some of you may notice the large march madness poster which is a large bracket of all the teams which is consistently updated by Trey Weedman. Congratulations to Baylor University for the big win. These are some exciting events for basketball fans all around.

## Spring Break *by Ryan Pan*

Do you want to know what other people are doing during the break in this pandemic, if so then come along. I interviewed one teacher and one student. Let's see what the teacher says first. Ms. Diane Kim said, "I plan to get vaccinated. I would love if I could go back to Korea and visit my dad because he has cancer and just had surgery, but he doesn't want me to because it's too risky." She would also, "go on a road trip to one of the world's biggest libraries or go to art museums."

Scott Dea, a seventh grader said, "I don't have any plans so I will probably stay home, play games and sleep." If he could meet someone during the spring break, "I would like to meet my friends because I have a good time with them because they are funny and entertaining to be around." He also said, "I like to stay home because I generally stay up really late at night so I also get to sleep in."

Hopefully everyone had a safe and restful spring break.

## Cheering on Your BCS Vikings *by Cayden De Haan*

Cheer is a competitive sport and cheers on the sports teams here at BCS. They meet twice a week on Tuesday and Thursday to prepare for the upcoming events. They attend the BCS football games and the BCS basketball games. There are 20 people on their squad to help cheer on the Vikings. There does have to be a tryout and it takes a lot of time to practice for your spot to get on the team. Both boys and girls can do it. They practice in the MPR on Tuesdays and Thursdays. They are only allowed to cheer at home games and at meets. Keon Saburi, a sophomore on the squad said, "Cheer takes a lot of commitment and hard work." Go Vikings!

2020/2021 Cheer Squad  
Photo: Ms. Mercier



Seniors Grace Edward & Emma Cornwall  
Photo: Ms. Mercier



## A Great Season for Girls Soccer

by Oscar Hernandez-Olagaray

One of the main reasons of why Alissa Davis, junior, is playing soccer is the other girls on the team. The process of working with a team and accomplishing something great is amazing. Alissa and her team just had their district playoffs, and they worked so hard to get there. Coaches pushed the team and put a lot of effort into Alissa and her team, and they were ready to win. Alissa's position on her team is goalie or defender. Alissa had 9 games with two of them being district tournament games. The team ended up winning and getting first in our District. It was sad for them to end a really good season, but overall, it was great to be back on the field together.



Mia DeJonge, Rylee Reese, Marieke Wybenga, Katelyn DeJonge, Evelyn Nienaber Photo: Mrs. Walters



District Champs Photo: Mrs. Walters

## Another Football Season in the Books

by Ryan Salazar

Did you know that the High School football team has 5 practices a week! Football is a great team sport to play, also it builds strong relationships with teammates that you will probably play with for the next couple of years. This year there were 23 players on the football team. But there is really no limit for the number of players that can be on the team. Everybody on the team gets to play during the season unless they are hurt.

The football season started February 8 with 5 practices a week. The main coaches are Coach Castillo, and Coach Horton the defensive coach. The home games were at Sammamish High School. This year the team learned a lot about the game of football. Some of the star players from this year were seniors Justin Parsons, Zack Goo, and Isaiah Saburi. During practices, the team worked on tackling, leadership, offense, and defense. Every week there is a theme, and one of the coaches gives a devotion, and the team prays at the end of each practice. Football is a very fun and active sport to play here at BCS.



Team Huddle Photo: Mrs. Walters



2021 Football Team in prayer and in action. Photos: Mr. Olson



## The Joy of Running

by Duke Young

The cross-country teams finished up their seasons recently. The boys were ranked 3<sup>rd</sup> in state. Colton Harris, freshman, likes cross-country. Colton said practices were at local parks on school days and they had five meets this season. Colton has never won first place, but he got first in the second heat. They started practice in June 2020 in anticipation of a fall cross-country season, but the WIAA moved the season several times. Cross-country makes Colton sore and tired because each practice is usually 90 minutes. He also said, "it prepared me mentally and physically and it was a second family to me." Colton said that at first, he was confused on why they did things but then he understood the joy of running.



XC HS & JH Teams  
Photo: Coach Ford



Boys XC Team  
Photo Mrs. Wasson

## Varsity Volleyball Takes Third Place

by Annabella Hutchins

Ashley Lemery is in her junior year on the BCS varsity volleyball team. Ashley plays setter for the team. Ashley said that the varsity season went amazing and that she would not change a thing. The team only got a four-week season due to COVID. They still managed to keep a solid record and finished in 3<sup>rd</sup> place overall in their division. The season was short, but fun. When the team is in a tough spot or is down by a ton, Ashley said that they can work on keeping a calm mindset through it all. The teams prac-

tice schedule is consistent as well. Varsity plays 5 times a week. They have practices after school 4 times a week, and they have a game on the weekends. They play a lot, so girls on the team must stay committed to the sport. Since Ashley only has one more year of high school after this year, she still wants to finish out another season. Ashley still loves volleyball and the girls on the team, so she



Varsity team Photo courtesy Cora ter Kuile

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wants to play one last year before she graduates. To play volleyball on a team, you have to know the basics. Ashley said that the core volleyball skills players should master are passing, digging, blocking, and hitting. She said that passing is the most important skill to master, because in a game you must make solid passes to your teammates. The maximum hits or passes per side is three hits per side. There are a lot of positions in volleyball, but Ashley said that the hardest position is setter, the one that she plays. Being a setter required a lot of conditioning and speed, because you have to be able to get to the ball quick enough. Setting requires lots of ball control and agility. Serving is another crucial skill to learn. Ashley said that the right back always serves the ball during games. The defensive positions have to train to serve.

Volleyball will be back in the fall of 2021.



Senior Night: Paige Herrboldt, Emily Chang and Cora ter Kuile  
Photo Ms. Dunn



Going up for the Block  
Photo: courtesy Cora ter Kuile



Varsity all masked up  
Photo: Courtesy Cora ter Kuile