

Community Council meeting minutes

Layton High School

Mar. 15, 2021 LHS Training Center

In attendance: Chadli Bodily, Jared Fawson, Julie Barlow, Twila Bisk, Kyle Rouche (virtual), Lynette Checketts, Melanie Smith, Kathleen Wilcox, Sabrina Hornbeck.

Excused: Julie Batchelor and Vanessa Quan

Presentations and discussions were held in regard to technology and department requests for TSSA and TSSP monies that Layton High will be receiving. Approximately \$257,792.78 in TSSP (Trustlands Money) and \$246,426.00 in TSSA money. Technology specialist and other departments submitted requests and how they fit into the 3 goal areas:

#1 School culture (SEL): Improve student academic success and well being through mentoring students to build school culture while also acknowledging and utilize student individuality. Funding requests falling under this category are \$41,500.

#2 Student growth & Achievement: Decrease number of overall dropout students by 2% and economically disadvantaged students by 1.5% Funding requests falling under this goal are \$206,085.

#3 Students will engage in higher levels of thinking and monitor their own academic progress using standards-based rubrics in all courses. Funding requests that fall under this goal are \$151,000.

Counseling Department: Requesting \$29,000 (\$10,000 to continue funding our invaluable ELL liaison, \$10,000 for Scholarship coordinator and \$9,000 to continue with strategic ACT prep). In addition to the funding requests Chadli and Twila discussed with the counsel the plan to create a Community Connections Center. It will be built in the back of the library and staffed with a counselor, ESL tutor and include a community outreach. The plan is to move the Lancer pantry from the portal to this portion of the school. Phase 2 will include the creation of a teen center, complete with laundry facilities. We hope to begin fundraising efforts for that next year. The computer lab in the counseling center will be dismantled and the community center offices for CTE/ College Access Advisors, and scholarship Coordinator will be housed there. Computers will be repurposed into the super lab.

ART: The art department wants to increase the percentage of returning students from level 1 to level 2 courses. They plan on doing this by using teaser assignments on what students can expect at the next level. They are requesting \$630 for sub pay so the teachers can go and observe a mastery teacher at another school for a day. Mr. Follet also requested money for new instruments. He has been able to get matching funds with donor choose in the past. Discussion was held and Community Counsel agreed to give him \$9000 and he can get a match on that from Donors Choose.

English: Requesting \$7,000 To create current and consistent trackable data that students can do. Hoping to get students to focus on growth not grade. This can be done with the Write score test. \$5 per student is the cost for one test per student per year. Kids are only seeing the punctuation and the length. They aren't getting into depth and content. Doing the tests twice a year in 10th and 11th grade

would be very beneficial. This test gives out delineated data and takes out teacher bias. Discussion was held about we could raise the math class fee from \$3-\$5 and then TSSP money could cover the second test.

Special Education: Finds the above English proposal very useful as well and would like to give 4 tests throughout the year to help align their curriculum with the mainstream classes. In order to do it they are requesting \$3,000 to cover the cost of the Write Source APP.

FACS: They are requesting \$1,000 to be able to use summer collaboration hours with four staff members to align rubrics and curriculum across all FACS areas. This would be to produce said alignment not a sum of working on it for an hourly rate.

MATH: Requesting \$20,747.06. \$5760 to create new curriculum, testing and instruction for CE 1010 because they are getting a new text book. \$5414.24 They are also hoping to use a MVP project based exploring learning program to get students hands on materials before the lessons are taught. \$3223.72 for CE and AP PLC time. Chadli feels that some CE and AP money can be used for some of the PLC summer hours. \$4425.10 for after school math tutoring for Secondary Math 3. \$1920 for SEC3 PLC time during the year.

SCIENCE: Chemistry department would like to decrease withdrawal rate in chemistry as well as continue with tutors in Biology, Physics and Chemistry. Teachers would like some time to prep together and find ways to help students learn in groups based on their needs and understanding of what is being taught. \$3000 for tutoring and \$3000 for the Chemistry Collaborative.

HEALTH: Requesting \$3200 to give teachers stipends for summer hours to create a Health Workbook to go along with the Lancer Health Lab as well as align standards with it.

SKILLS & TECHNOLOGY: Welding and woodshop are requesting \$57,000 to improve the ability to offer more in-depth projects for students to build. Skill sets can not increase if we continue to offer low junior high-level projects. Doors, drawers, and furniture are HS level projects. This money would also cover paid time to collaborate and rewrite curriculum. The discussion was held about doing a slight increase in class fees to help cover costs when students help cover costs, they seem to be a bit more accountable. The amount decided by the counsel was \$14,000 total (\$7500 for each group).

ADMIN: Requesting \$6,000 for Lancer Pride to increase the positivity of school culture across all groups. \$87,000 for PLC training, course remediation, job coaching, productivity pay, increase LIA course expansion. Chadli also let the counsel know that it looks like there will be about \$15,000 in rollover funds from last year.

TECHNOLOGY SPECIALIST: Requesting \$85,085 for additional staff and student laptops, audio and camera equipment so teachers can better deliver lessons with clearer sounds and videos. After discussion among the counsel it was decided to cut this request down \$12,000 to \$73,085.

SOCIAL STUDIES: Requesting \$8800 for teacher compensation during the summer to create rubrics and assessments that are common across all social studies teachers. Money was approved but it will be based on the product delivered not by hourly time spent.

Twila motioned to approve the discussed allocations for 2021-2022 and Lynette 2nd that motion.

Meeting adjourned. Next meeting will be held April 12 @ 3pm in the Media Center.