



Tier 1 Interventions

These interventions consist of rules, routines, and physical arrangements that are developed and (re)taught by school staff to prevent initial occurrences of behavior as well as to help intervene before behaviors escalate.

Teach Expectations

- Teach expectations before starting something new
- Reteach expectations
- Individually teach expectations
- Teach transitions
- Post expectations in the class
- Review expectations after a break

Seating Change

- Near a Positive Role Model
- Near the Teacher
- Away from Friends and/or Distractions

Positive Student Interactions

- Build positive relationship (know student interests and hobbies)
- Frequent positive interactions (4:1)
- Acknowledged when student did well
- Focus on student's interests and talents

Praise

- Praise when on task
- Praise when well behaved or meeting expectations
- Praising the behaviors you want to see in class
- Send positive notes/emails home

Redirection

- Verbal Redirection
- Nonverbal Redirection

Breaks

- Allow movement
- Allow short breaks between tasks

Work

- Reduced assignment to key points
- Break down assignments
- Break down directions
- Simplify directions
- Assisted student with work

Consequences

- Speak with student in the hallway
- Use of logical consequences
- Keep student 15 seconds after class for each infraction
- Parent contact
- Minor behavior documentation
- Parent meeting

Communication

- Talked to the student in private about expectations
- Talked to student about concern
- Speak in calm, neutral voice

Used Proximity

- Standing near a student during lesson or when giving instructions

Circulate throughout the classroom

Give Choices

Checked in with student