

ROSSVILLE CONSOLIDATED SCHOOL DISTRICT
JOB DESCRIPTION

Job Title: Classified – Instructional Assistant – Communication Facilitator

Reports To: Building Principal

Approved By: Board of Education

Approval Date: June 9, 2020

Job Description:

The Communication Facilitator's role is not one of an interpreter but rather the individual who makes it possible for the child who is deaf or hard of hearing to access the activities of the program and encourages appropriate interaction with peers. The facilitator takes directions and cues from the teacher and child, communicates using language appropriate for the child, and must clarify aspects of the child's surroundings (i.e., routines, rules, and concepts). The facilitator assists staff and peers in developing appropriate communication strategies with the child. That person interprets or paraphrases instructions, stories told aloud, and other spoken exchanges of the teachers and classmates.

A. Qualifications:

- Fluency in child's language/communication mode such as American Sign Language, Cued Speech, Total Communication, etc. with flexibility in using signing skills to support the child's needs.
- Experience working with children
- Training in child development and education
- Knowledgeable of behavior management, inclusion
- Ability to adapt information, language and curriculum to the individual learning style
- Ability to work as a collaborative team member
- Creative, energetic, flexible, and patient

B. Essential Functions:

- Explain/paraphrase teacher instructions or comments in sign language, voice, gesture, and/or pictures.
- Use a variety of communication methods (signs, voice, gestures, print) to help with communication between the student, peers, and staff.
- Expand what student says to model more complex language.
- When necessary, explain what student has said to staff and students
- Provide, in sign language, what peers speak to a student. Help increase peer interaction.
- Implement student's IEP through tutoring or small group instruction.
- At times, the employee will work one-to-one with student showing, explaining, or helping the student to do an activity. Assist with curriculum modification as appropriate.
- Work with students, peers, and teachers on strategies for interactive communication, mobility, and life skills independent of communication facilitators.
- Provide sign language support to staff and peers regularly.

- Assist with the student's amplification and communication equipment (electronic devices, hearing aids, FM system).
- Implement behavior management strategies.
- Reviews and becomes familiar with the subject matter which is covered in the class that the deaf and hard of hearing student attends; learns specialized signs based on curriculum content.
- The Instructional Assistant - Communication Facilitator shall perform other duties as assigned by the Principal or out of the necessity to fulfill the requirements of the position.