

Parent Lesson plans: **Berry, Korten, & Ruggio** 2nd Grade  
(4/12 through 4/16)

English Language Arts	
Mon.	<b>Learning A-Z</b> : Students will read their assigned level reader (3 x's) and take a quiz.
Tues.	<b>Learning A-Z</b> : Students will read their assigned level reader (3 x's) and take a quiz.
Wed.	<b>Learning A-Z</b> : Students will read their assigned level reader (3 x's) and take a quiz.
Thurs.	<b>Learning A-Z</b> : Students will read their assigned level reader (3 x's) and take a quiz. <a href="#">RazKids Student Login</a>

Mathematics/Reading	
Mon.	<ol style="list-style-type: none"> <li><b>Math Practice Book</b>–Topic 12–5 Dividing rectangles into equal squares(<i>Seesaw</i>)</li> <li><b>Reading</b>- High Frequency Words/–Compound Words (<i>Seesaw</i>)</li> </ol>
Tues.	<ol style="list-style-type: none"> <li><b>Math Practice Book</b>–Topic 12–6 Equal shares, different shapes(<i>Seesaw</i>)</li> <li><b>Reading</b>–(key details) Venn diagram of families then/now <i>Seesaw</i></li> </ol>
Wed.	<ol style="list-style-type: none"> <li><b>Math Practice Book</b>–Topic 12–7 Problem solving: Use reasoning(<i>Seesaw</i>)</li> <li><b>Reading</b>–(key details) Venn diagram of schools then/now <i>Seesaw</i></li> </ol>
Thurs.	<ol style="list-style-type: none"> <li><b>Math Practice Book</b>–Topic 12 Test(<i>Seesaw</i>)</li> <li><b>(Writer’s Workshop)</b> Now and Ben activity(<i>Seesaw</i>) <a href="#">SeeSaw Student Login</a></li> </ol>

Online Daily Activities	
Daily (Mon-Fri.)	<b>Hearbuilder (20 minutes daily) Monday-Friday (Phonemic Awareness)</b> <ol style="list-style-type: none"> <li>Rhyming first...(When complete all 22 levels go to Phoneme Addition and so on...</li> <li>Phoneme Addition 3. Phoneme Deletion 4. Phoneme Blending</li> </ol> <a href="#">Hearbuilder Student Login</a>
Daily (Mon - Fri)	<b>MobyMax (20 minutes daily reading)</b> <b>Happy Numbers (20 minutes daily)</b> <a href="#">Happy Numbers Student Login</a>

Social Studies/Science	
Friday	Social Studies- Past/Present activity ( <i>Seesaw</i> )

