



COVID-19 SPECIAL PROGRAM FACE COVERING EXEMPTION REQUEST

Student's Full Name:	Student's Date of Birth:	Grade:
School Site Name & Teacher:	Date:	

Per California Department of Public Health's ("CDPH") guidance, which has the force and effect of law, a school district health team and therapist will meet after an exemption request is submitted to determine if a valid exemption exists. When examining whether a student has an exemption please keep in mind the following:

Per CDPH guidance, an exemption exists if the student: is under the age of 2, has a medical or mental health condition or disability which impedes the student from properly wearing or handling a face covering, those with a communication disability, or when it would inhibit communication with a person who is hearing impaired.

Note that per CDPH guidance and state requirements, if a student is not otherwise exempt from wearing a face covering, the District *must* exclude students from in person instruction if they refuse to wear a face covering and will not wear one provided to them. In such case, the District will offer an alternative educational opportunity.

For students with a medical condition: "This includes persons with a medical condition for whom wearing a face covering could obstruct breathing or who are unconscious, incapacitated, or otherwise unable to remove a face covering without assistance. Such conditions are rare." The Centers for Disease Control ("CDC") notes that persons with asthma *can* wear a mask.

For students who have a communication disability, or whom a face covering would inhibit communication with a person who is hearing impaired, teams should be aware that they should wear an alternative option such a clear mask or a cloth mask with clear panel, or a face mask with a drape, as long as their condition permits it.

A medical condition or disability does not automatically exempt a student from wearing a face covering. If a student is exempt from wearing a face covering, the school district health team and therapist should still determine whether an alternative can be used by the student, as long as their condition permits. The first step should be a determination as to whether the student can wear a face shield and drape or other alternative.

Please complete the following checklist to determine whether an exemption to the face covering requirement exists. This form should be completed for students age two (2) and older, as students younger than two are exempt.



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QUESTION 1: Does the student have a (check all that apply):

- Medical condition Mental health condition Disability Communication Disorder

Please describe/list:

****IF NONE OF THE ABOVE ARE CHECKED, STOP, GO TO QUESTION 4, AN EXEMPTION DOES NOT EXIST****

Documentation (if any): IEP 504 Plan Doctor's Note

Medical Exemption Form Other (fill):

QUESTION 2: Does the medical condition, mental health condition, disability or communication disorder:

Impede the student from properly wearing a face covering? In making this determination, the team should consider, in part, if the student is unconscious, incapacitated, or otherwise unable to remove a face covering without assistance, or if there is another reason why they cannot properly wear a face covering. Please explain:

Impede the student from properly handling a face covering? In making this determination, the team should consider, in part, if the student is unconscious, incapacitated, or otherwise unable to remove a face covering, or if there is another reason why they cannot properly handle a face covering. Please explain:

For communication disorders only: Does the student have a communication disability, or would a face covering inhibit communication with a person who is hearing impaired? Please explain:

****IF NONE OF THE ABOVE ARE CHECKED, STOP, GO TO QUESTION 4, AN EXEMPTION DOES NOT EXIST****

QUESTION 3: Can the student wear an alternative face covering?

- Yes, the student can wear a face shield with a drape.
- Yes, the student has a communication disability and can wear a clear face covering or a cloth face covering with clear panel, or a face shield with a drape.
- Yes, the student can wear an alternative. Other alternative:
- No, the student cannot wear an alternative. Please explain:



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****IF QUESTIONS 1 AND 2 ARE CHECKED AN EXEMPTION DOES EXIST. IF AN ALTERNATIVE EXISTS THE STUDENT MUST WEAR THE ALTERNATIVE ****

QUESTION 4: Does an exemption exist, and are additional steps required?

- An exemption exists and the student will wear the following alternative (see question 3):
- An exemption exists, and the student cannot wear an alternative (see question 3). The student will be permitted to attend in-person instruction without a face covering.
- An exemption does not exist, and the student will be required to wear a face covering PROVIDED BY THE STUDENT or one will be provided to him/her. If the student fails to wear the face covering from home or the one provided to them, they will be prohibited from attending instruction in person and will be provided with an alternative educational opportunity.
- An IEP team meeting will be called to discuss this determination.
- A 504 team meeting will be called to discuss this determination.
- This exemption is permanent.
- This exemption is temporary (temporary exemption ends on ____ . ____ . ____).

District IEP/SST Team Members:

<i>Print Name</i>	<i>Title</i>	<i>Signature</i>	<i>Date</i>
<i>Print Name</i>	<i>Title</i>	<i>Signature</i>	<i>Date</i>
<i>Print Name</i>	<i>Title</i>	<i>Signature</i>	<i>Date</i>
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<i>Print Name</i>	<i>Title</i>	<i>Signature</i>	<i>Date</i>
<i>Print Name</i>	<i>Title</i>	<i>Signature</i>	<i>Date</i>

Parent/Guardian/Advocate:

<i>Print Parent/Guardian Name</i>	<i>Signature</i>	<i>Date</i>
<i>Print Parent/Guardian Name</i>	<i>Signature</i>	<i>Date</i>
<i>Print Advocate Name</i>	<i>Signature</i>	<i>Date</i>