



CULTURAL CAPITAL CURRICULUM MAP FOR HISTORY AND GEORGRAPHY

Incorporating PHSE, Cultural Capital, SMSC and British Values

KEY STAGE ONE 2020 - 2021

Arctic Adventure	Arctic Living History	Changes within Living memory	Street Detectives	Significant Individuals in Living memory	Wild at Heart Comparing Continents
<ul style="list-style-type: none"> •Global warming •Melting of the ice caps. •Extinction. •Plastic – the impact of plastic on our oceans. •How we can reduce plastic use. 	<ul style="list-style-type: none"> •Innuits •Diversity •Personal skills •Resilience, determination and self-belief. 	<ul style="list-style-type: none"> •Communications and technology •Inventors and pioneers •opportunities to debate inventions. • Inventors from diverse backgrounds. •Online safety. 	<ul style="list-style-type: none"> •Local facilities – noticing our own local area. •Famous people – local champions and role models in our own community. •Transport – carbon emissions, green energy and solar panels and wind farms in our local area. •UK – School Council 	<ul style="list-style-type: none"> •Explorers and pioneers. •Personal skills, resilience, determination and self-belief. •Wonder women – great female role models. 	<ul style="list-style-type: none"> •Continents. •Global warming and ice caps melting. •Caring for animals. •Where does our food come from? •Diverse backgrounds.

KEY STAGE ONE 2021 - 2022

Memory Box	Great Fire of London	Our Famous Friends	Why did Elephants live in Leamington Spa	We are Britain	South America Map Work
<ul style="list-style-type: none"> •Inventors and pioneers. •Opportunities to debate inventions •Inventors from diverse backgrounds. 	<ul style="list-style-type: none"> •London had to be rebuilt: how would you rebuild it and what would you include? •UK Olympics. How do we come together as a nation? •The meaning of united. •National events that bring the country together. 	<ul style="list-style-type: none"> •Inventors and pioneers. •Opportunities to debate inventions •Inventors from diverse backgrounds. •Queens and Kings – if you were a king or queen, what would you do to improve our country? 	<ul style="list-style-type: none"> •Local facilities- walk around and notice our own local area. •Famous people- Local champions, role models in our community. •Animals- caring for animals •Where does our food come from? •Animal rights 	<ul style="list-style-type: none"> •Castles- Why were castles built? •What protects us today. •Queens and Kings- if you were a king/queen what would you do to improve our country? •Explore the meaning of 'united'. •School Council and Government 	<ul style="list-style-type: none"> •Continents- global warming and ice caps melting •Animals- caring for animals? •Where does our food come from •Diverse backgrounds