

Looking Ahead: Getting from Here to There

April 7, 2021

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Tonight's Agenda

1. Counselor Role

2. Transcript Details

3. Looking Ahead to Sophomore, Junior and Senior Years

4. Save the Dates



Counselor Roles

Provide academic, emotional
and social support

1

Introduce freshmen to principles of
SEL – Social Emotional Learning

2

Assist in selecting courses for each
academic year

3

Serve as your student's advocate!

4

Introduce students to new resources

5

Where We've Been

**Counselors have met
with freshmen in
Advisory**

**Providing assistance
with acclimating to life
at SHS**



SCoPE Meetings

**Assisting students with
course selection / four
year planning annually**

Canvas



Graduation Requirements

STEVENSON HIGH SCHOOL MINIMUM GRADUATION REQUIREMENTS

English	8 semesters/credits
Mathematics	6 semesters/credits
Biology	2 semesters/credits
Physical Science	2 semesters/credits
U.S. History	2 semesters/credits
World History	2 semesters/credits
Government	1 semester/credit
Economics or Personal Finance	1 semester/credit
Health	1 semester/credit
Driver Education	1 semester/credit
Required Electives	2 semesters/credits
Additional Credits and P.E.	17 semesters/credits
Total Credits	45 semesters/credits



Four Year Plan

INDIVIDUAL EDUCATION/CAREER PLAN

NAME _____ DATE _____

COUNSELOR _____ GRADUATION YEAR _____

COLLEGE CHOICE(S) _____

CAREER GOAL(S)/MAJOR _____

CO-CURRICULAR ACTIVITIES _____

OUTSIDE ACTIVITIES/JOB(S) _____

9TH GRADE GOAL _____

10TH GRADE GOAL _____

11TH GRADE GOAL _____

12TH GRADE GOAL _____

REQUIRED COURSES TO ADV:

Physical Education, Driver Education, Health, World History, U.S. History, Economics/Personal Finance, Government.

FRESHMAN YEAR		SOPHOMORE YEAR		JUNIOR YEAR		SENIOR YEAR	
SEMESTER 1	SEMESTER 2						
1-English							
2-Math	2-Math	2-Math	2-Math	2-Math	2-Math	2-	2-
3-Science	3-Science	3-Science	3-Science	3-	3-	3-	3-
4-Lunch							
5-	5-	5-	5-	5-	5-	5-	5-
6-	6-	6-	6-	6-	6-	6-	6-
7-	7-	7-	7-	7-	7-	7-	7-
8-	8-	8-	8-	8-	8-	8-	8-
Semester Credits:							
Previous Summer School Credits:							
Total Year Credits:							

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Biology	2 semesters/credits
Physical Science	2 semesters/credits
U.S. History	2 semesters/credits
World History	2 semesters/credits
Government	1 semester/credit
Economics or Personal Finance	1 semester/credit
Health	1 semester/credit
Driver Education	1 semester/credit
Required Electives (Fine Arts, Applied Arts, or World Languages)	2 semesters/credits
Additional Credits and P.E.	17 semesters/credits
Total Credits	45 semesters/credits

SUGGESTED COLLEGE ADMISSION SEQUENCE

English	8 semesters/credits
Emphasis on written and oral communication and literature	
Mathematics	6 semesters/credits
Including algebra, algebra 2, geometry, and/or trigonometry	
Science	6 semesters/credits
Emphasis on laboratory sciences	
Social Studies	6 semesters/credits
Emphasis on history and government	
Electives	4 semesters/credits
Four semesters in foreign language, applied arts, or fine arts	
One credit is earned for each semester course passed.	
No credit is earned for lunch or study hall.	
If you intend to participate in college athletics, refer to the NCAA Eligibility Center online at www.eligibilitycenter.org .	

College bound students should schedule a minimum of four academic units each semester. Academic units include English, mathematics, science, social studies, and world language courses.

Certain colleges may require additional electives in Fine Arts or Applied Arts for admission. Students are strongly encouraged to contact colleges to determine admission requirements. Students should see their counselor for personalized assistance.

Students who pass their required government course satisfy the one semester state civics requirement. Students must also pass specific assessments on Patriotism and Principles of Representative Government in the required government course to satisfy the state requirement for graduation.

Looking Ahead:

Curriculum for College-Bound Students

- 4 Years English
- 3-4 Years Math
- 3-4 Years Natural Science
- 3-4 Years Social Studies
- 2-4 Years World Language
- 1 Year of Fine Arts
[required for California
publics, UW - Seattle]

Goal:

To take the most challenging classes you can and still achieve success
(and have a healthy balance)

- Challenge yourself....but don't overwhelm yourself!
- Stretch your academic portfolio – try an Accelerated, Honors, or AP class
- Talk with your teacher and your counselor about appropriate level of class
- Keep your options open....

SHS Transcript



1
0

Student Information		#0001 Adlai E Stevenson High School			Credit Summary						
Student Number:		Course	Mark	Weight	Credit	AESH5	Attempted	Earned			
Birthdate:		2015-2016 Grade 10 Term 2						5,000	5,000		
Counselor:		SOC612 AP HUMAN GEOGRAPHY -HN	B	1.0000	1	Electives - Fine Arts	5,000	5,000			
Guardian:		SCI212 CHEMISTRY -AC	C	1.0000	1	Electives - Physical Education	3,000	3,000			
Diploma Type:		MTH252 GEOMETRY	A-	1.0000	1	Electives - Soc Studies	2,000	2,000			
Diploma Date:		PED202 HEALTH EDUCATION	A	1.0000	1	Electives - World Languages	7,000	7,000			
		MUS222 PATRIOT SINGERS	A-	1.0000	1	Health	1,000	1,000			
		ENG232 SOPHOMORE ENGLISH -AC	B-	1.0000	1	Mathematics	7,000	7,000			
		SPA302 SPANISH 3	A	1.0000	1	Science - Biological	2,000	2,000			
		Credit: 7.000 GPA: 3.71 UW GPA: 3.43									
		2016-2017 Grade 11 Term 1									
		SOC621 AP UNITED STATES HISTORY-HN	B-	1.0000	1	Science - Physical	3,000	3,000			
		ENG381 JUNIOR ENGLISH -AC	B	1.0000	1	Soc - US History 1	1,000	1,000			
		MUS221 PATRIOT SINGERS	A-	1.0000	1	Soc - World History 1	1,000	1,000			
		PED451 PE CHOICE	P	1.0000	1	Soc - World History 2	1,000	1,000			
		SCI401 PHYSICS	A-	1.0000	1	Total	38,000	38,000			
		MTH451 PRECALCULUS	B	1.0000	1						
		SPA401 SPANISH 4	A	1.0000	1						
		Credit: 7.000 GPA: 3.75 UW GPA: 3.50									
		#125 Adlai E Stevenson Summer School									
		Course	Mark	Weight	Credit						
		2014-2015 Grade 09 Term 1									
		MTH171 ADVANCED ALGEBRA -AC	C+	1.0000	1	MTH15S ALGEBRA 1	A-	1.0000			
		SCI111 BIOLOGY -AC	B-	1.0000	1	Credit: 1.000 GPA: 4.00 UW GPA: 4.00					
		MUS101 FRESHMAN BAND	A	1.0000	1	2014-2015 Grade 09 Term 2					
		ENG131 FRESHMAN ENGLISH -AC	B	1.0000	1	MTH16S ALGEBRA 1	A-	1.0000			
		PEBW01 P/E WAIVER-BAND	N	1.0000	0	Credit: 1.000 GPA: 4.00 UW GPA: 4.00					
		SPA201 SPANISH 2	A	1.0000	1	Work in Progress					
		SOC101 WORLD HISTORY	A-	1.0000	1	SOC622 AP UNITED STATES HISTORY-HN		1.000			
		Credit: 6.000 GPA: 3.58 UW GPA: 3.33									
		2014-2015 Grade 09 Term 2									
		MTH172 ADVANCED ALGEBRA -AC	B-	1.0000	1	ENG382 JUNIOR ENGLISH -AC		1.000			
		SCI112 BIOLOGY -AC	C+	1.0000	1	MUS222 PATRIOT SINGERS		1.000			
		MUS102 FRESHMAN BAND	A-	1.0000	1	PED452 PE CHOICE		1.000			
		ENG132 FRESHMAN ENGLISH -AC	B	1.0000	1	SCI402 PHYSICS		1.000			
		PED102B P/E FRESHMAN -BOYS	P	0.0000	1	MTH452 PRECALCULUS		1.000			
		SPA202 SPANISH 2	A	1.0000	1	SPA402 SPANISH 4		1.000			
		FOR11P SPANISH PROF	P		2						
		SOC102 WORLD HISTORY	A-	1.0000	1						
		Credit: 9.000 GPA: 3.58 UW GPA: 3.33									
		2015-2016 Grade 10 Term 1									
		SOC611 AP HUMAN GEOGRAPHY -HN	B	1.0000	1						
		SCI211 CHEMISTRY -AC	C+	1.0000	1						
		MTH271 GEOMETRY -AC	C-	1.0000	1						
		MUS221 PATRIOT SINGERS	A-	1.0000	1						
		PED451 PE CHOICE	P	1.0000	1						
		ENG231 SOPHOMORE ENGLISH -AC	C+	1.0000	1						
		SPA301 SPANISH 3	A	1.0000	1						
		Credit: 7.000 GPA: 3.25 UW GPA: 2.83									

View your transcript

- Click on Reports, then click on SHS Transcript
- Cumulative GPA in upper left corner

The logo for Infinite Campus, featuring the text "Infinite Campus" in a white, sans-serif font. To the right of the text is a stylized graphic of a dotted line forming a continuous, looping path that resembles an infinity symbol or a complex orbit.

Transcript Details

Lists:

- Level of class
- Only semester grades
- Credit earned
- Work in progress
- Cumulative grade point average (both weighted and unweighted)

Cumulative GPA

- Includes courses and semester grades for every semester
- Used by colleges for admission
- Apply to college at the end of your 6th semester, end of junior year
- Every single grade from every class does matter!

Weighted versus Unweighted GPAs

- **Weighted:** calculates weight of each class by academic level
 - College Prep/Accelerated/Honors/AP
- **Unweighted:** calculates weight of each grade equally
- SHS reports both GPA's
- Most colleges review cumulative weighted GPA

What to Focus On:

Did you perform as well as you could in each class?

Specific classes for more intense preparation?

Look at where you've been academically, semester by semester

Where you want to be at the end of your junior year?



Do Your
BEST

Advisory Visits

Reflecting



What You Can Do Today

- X www.d125.org/college
- X Daily Digest
- X Be on the lookout for Canvas Announcements
- X Explore Naviance

- X Like us on Facebook:



Stevenson High School College/Career Center



Sophomore Year

Academics 

Continue to challenge yourself
Sophomore SCoPE Meeting

Co-Curriculars 

Explore interests, develop leadership skills, increase awareness of community - something out of your comfort zone



Explore Careers 

Naviance
Family, friends
www.d125.org/academic/career-exploration
Connect with Mrs. Willock in CCC



Junior Year

Post Secondary Search

- Create a college list and plan visits
- Explore overall interests
- P-SCoPE meeting 2nd semester

Academics

- Plan senior year courses
- Take ACT and/or SAT test (usually spring)



Explore Interest/Careers in Depth

- Consider a shadow, camp, or additional related courses



Senior Year

College



Finalize list of applications
Apply (Aug - Nov)
Commit by May 1st, 2024

Financial Aid



File FAFSA (opens Oct. 1st)
CSS profile and/or Institutional Aid
Scholarships



Interest/Careers



Connect deeper with career paths,
network with professionals, consider
trades/military options



Benchmarks

You do **NOT** need to:

X

—

Have a complete list of colleges to which you'll apply

X

—

Know your college major or 3-4 careers you will hold

X

—

Be President of your co-curricular club



Real Benchmarks



Thinking
about if
you are
enrolling in
college in
2024



Become
aware of
colleges
that you
hear about



Be thinking
about
possible
career areas



Real Benchmarks



Focus on
achieving
your
personal
best



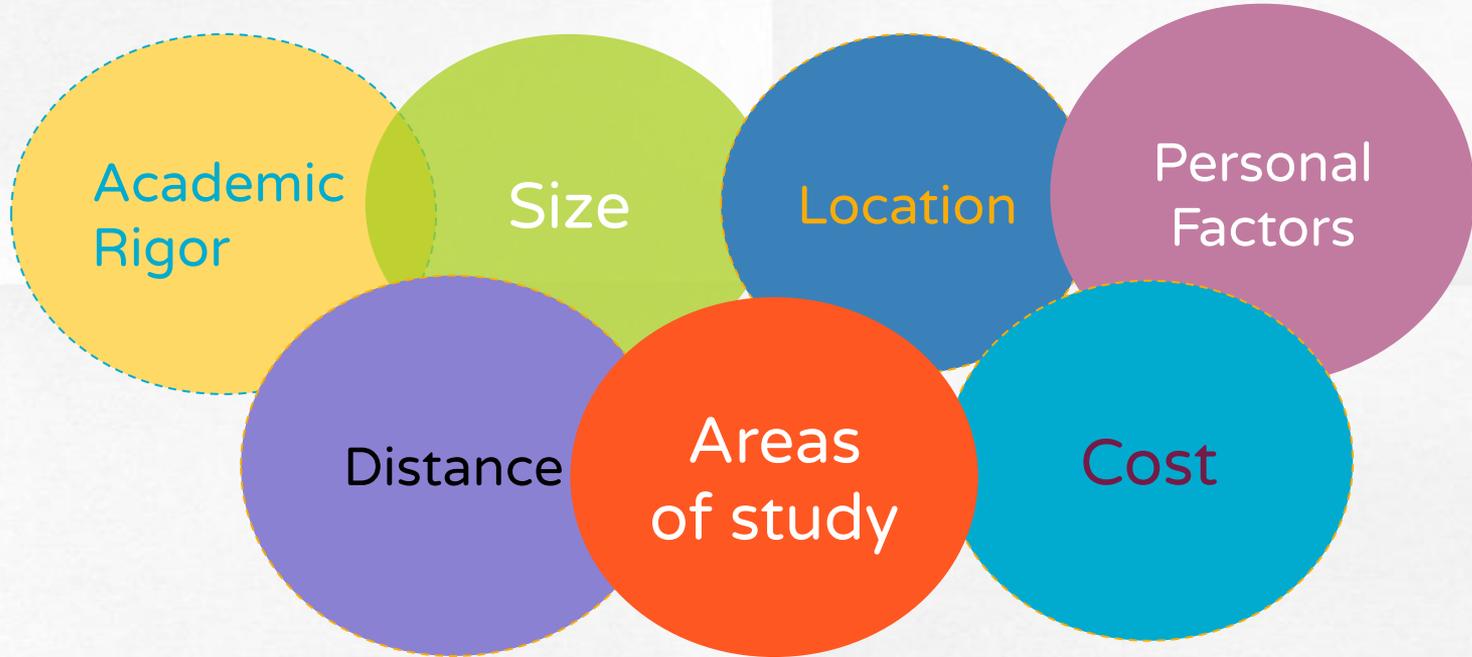
Investigate
co-curricular
options in
and outside
SHS



Develop time
management
and
organization
skills



Factors that Impact College Choice



Goal:

To find
colleges
that fit you

- ❑ Academically
- ❑ Socially
- ❑ Emotionally
- ❑ Financially

Utilize Naviance, Big Future, and college websites as resources

<https://www.d125.org/academics/college-career-center>

Explore
the CCC
website



Stevenson to College

“S2C”

Stevenson to College, “S2C,” supports students wanting to explore the process of earning a bachelor’s degree. This six-year program offers monthly workshops, professional mentoring, test prep, college and career exploration and guidance from junior year of high school through college graduation.

Students must meet at least one of the following criteria to be eligible for the program:

- First-generation college entrants,
- Facing financial adversity
- In need of supplemental supports to get to and through college

During spring semester of sophomore year, students are nominated by SHS staff and are then invited to participate in a competitive application and interview process. Interested students should speak with their counselor or social worker, or email S2C@d125.org to learn more.





Looking Ahead



College should be part of future planning, but NOT your ONLY focus.

Learn about ALL SHS has to offer inside and outside of the classroom.

Develop positive relationships and make the most of every day.

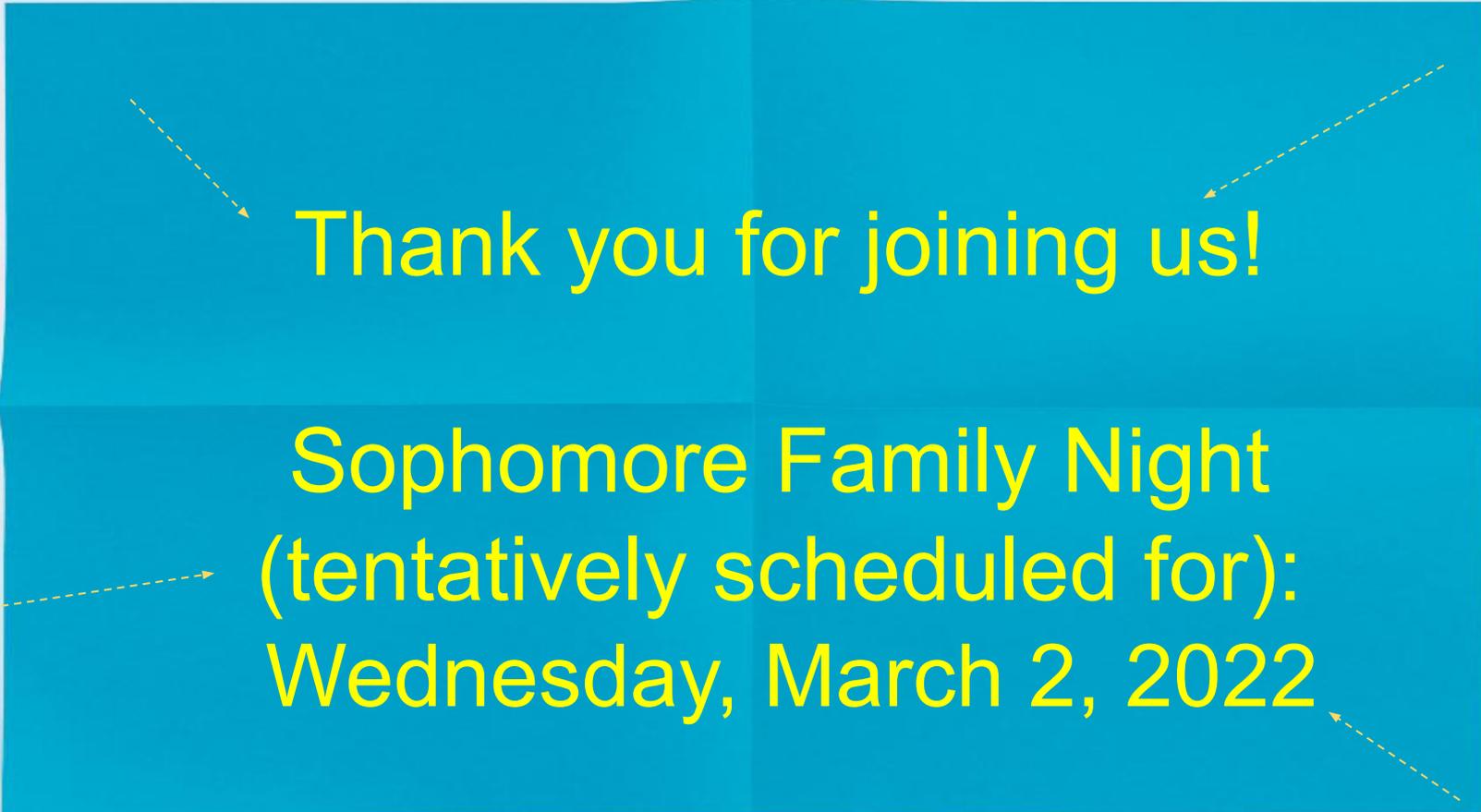
Make the most of every day here, begin to dream about tomorrow.

3rd Annual Event! We
hope to see you
there!



Save the Date:
**First Generation to US Undergrad
Admissions Night**

Thursday, October 7, 2021



Thank you for joining us!

Sophomore Family Night
(tentatively scheduled for):
Wednesday, March 2, 2022