

BEHAVIOR INTERVENTION ELEMENTARY CRITICAL ELEMENTS

1. WALL DISPLAYS

- Classroom rules
- Continuum of positive and negative consequences
- Continuum of reinforcement
 - Daily reinforcement
 - Daily trading
 - Friday reward
 - Store
- Social Skills
- Organizational Chart
- Behavioral graphs
- Crisis management plan(s)
 - Acting out person
 - Suicidal outcry/Medical emergency

2. ROOM ARRANGEMENT

- Classroom is clean and neatly arranged
- Areas for individual, small group, and large group instruction
- Area designated for reinforcement
- Cool down area
- Store

3. STUDENT/STAFF GROUPINGS

- Evidence of student/staff rotation
- All students have opportunity to work with all staff

4. INSTRUCTIONAL MANAGEMENT

- Lesson plans are prepared that reflect daily instruction
- Lesson plans are correlated to individual student IEP's
- Lesson plans should reflect daily social skills
- Each student receives academic instruction at enrolled grade level

5. PORTFOLIO

- Binder with dividers/tabs:
 - Student data/ Communication logs/Class schedule
 - Accommodations/Modifications/Progress reports
 - Incident log/Reinforcement log/Office referrals/debriefing forms
 - Conference forms (students/parents/teachers)
 - ARD information = IEP/FBA/BIP/FBA questionnaire
 - Coordination Day
 - Progress charts/Behavior graphs
 - Point sheet/contract
 - Miscellaneous

Behavior Intervention Secondary Critical Elements

1. WALL DISPLAYS

- Classroom Rules
- Intensive Redirection Rules
- Continuum of Positive and Negative Consequences
- Consequence Flow Charts
- Continuum of reinforcement
 - o Daily Reinforcement
 - o Friday Reward
 - o Store
- BI Room Hours
- Social Skills
- Crisis Management Plan(s)
 - o Acting Out Person
 - o Suicidal Outcry
 - o Medical Emergency

2. ROOM ARRANGEMENT

- Classroom is clean and neatly arranged
- Instructional Area
- Redirection/Cool Down Area
- Reinforcement Area
- Class Store

3. STUDENT /STAFF GROUPING

- Monitoring Schedule of students which includes all staff
 - o Maintained in staff binders
 - o Rotation

4. INSTRUCTIONAL MANAGEMENT

- Scheduled Social Skills Period
- Social Skills Lesson Plans – correlated to IEP
- Documentation of classroom observations
- Student portfolios

5. STUDENT MANAGEMENT

- Evidence of:
 - o Monitoring
 - o Redirections
 - o Debriefings
 - o Reinforcements
 - o Consequences
 - o Conferences
 - o Staffings
 - o Graphs
 - o Progress Charts
 - o Gradespeed monitoring
 - o Co-planning/coordination