

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 1	BIG IDEA: Changes — How can changes transform the way people look at the world?				INSTRUCTIONAL WINDOW:
WEEK 1	WEEKLY CONCEPT: Perspectives	ESSENTIAL QUESTION: How do new experiences offer new perspectives?			
UCS	COMPREHENSION	READING/WRITING WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RL.6.1 RL.6.3 RL.6.4 RL.6.5 RL.6.6 RL.6.10 SL.6.1c SL.6.1d SL.6.2	Title: Crossing the Creek Genre: Realistic Fiction Strategy: Visualize	SHORT TEXT Cow Music (770) Genre: Realistic Fiction Strategy: Visualize Skill: Character, Setting, Plot: Compare and Contrast	Strategy: Visualize Skill: Character, Setting, Plot: Compare and Contrast MAIN SELECTION Title: Little Blog on the Prairie Genre: Realistic Fiction (820) PAIRED SELECTION Title: The Writing on the Wall Genre: Personal Narrative (950)	Strategy: Visualize Skill: Character, Setting, Plot: Compare and Contrast MAIN SELECTIONS Genre: Realistic Fiction Titles: A: Silver Linings/The Big Trek (710) O: Call Me Max/Fashion Swap (790) E: Call Me Max/Fashion Swap (550) B: In the Lion's Den/The Wall (900)	Reading/Writing Workshop: Genre; Organization Literature Anthology: Genre; Sentence Structure; Specific Vocabulary; Connection of Ideas; Prior Knowledge; Organization
L.6.4.a L.6.4c L.6.4d L.6.6	VOCABULARY	Vocabulary Words: consolation, glimmer, heinous, indispensable, perception, phobic, sarcastic, threshold Additional Academic Words: imaginary, presentation Vocabulary Strategy: Context Clues: Sentence Clues			
L.6.2b RF.5.3a	PHONICS/SPELLING	Phonics/Spelling Skill: short vowels			
RF.5.4b	FLUENCY	Fluency Skill: Expression and Phrasing			ASSESSMENTS Weekly Assessments
W.6.2 W.6.9 W.6.10	WRITING	Genre Writing: Narrative Text Unit Writing Products: Autobiographical Sketch, Personal Narrative Writing Trait: Organization: Strong Openings Reading/Writing Workshop: Cow Music Lit. Anthology : Little Blog on the Prairie YTPB: Smart Start Research and Inquiry: Create a presentation-How an Invention Impacted Lives Text Connections: Compare information – “New Perspectives” Write About Reading: Analyze characters, setting, and plot			
L.4.1f	GRAMMAR	Grammar Skill: Sentence Types and Fragments Grammar Mechanics: end punctuation and capitalization for each sentence type			
SL.6.4 WHST.6.7	Research	Weekly:			INTERIM WINDOW:

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 1	BIG IDEA: Changes — How can changes transform the way people look at the world?			INSTRUCTIONAL WINDOW:	
WEEK 2	WEEKLY CONCEPT: Alliances	ESSENTIAL QUESTION Why do people form alliances?			
UCS	COMPREHENSION	READING/WRITING WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RL.6.1 RL.6.3 RL.6.4 RL.6.5 RL.6.9 RL.6.10 SL.6.1b SL.6.1d SL.6.2	Title: The Drummer Boy Genre: Historical Fiction Strategy: Visualize	SHORT TEXT Drumbeat of Freedom (810) Genre: Historical Fiction Strategy: Visualize Skill: Character, Setting, Plot: Sequence	Strategy: Visualize Skill: Character, Setting, Plot: Sequence MAIN SELECTION Title: The Mostly True Adventures of Homer P. Figg Genre: Historical Fiction (950) PAIRED SELECTION Title: Enough! Genre: Poetry	Strategy: Visualize Skill: Character, Setting, Plot: Sequence MAIN SELECTIONS Genre: Historical Fiction Titles: A: The Sit-in/Uprising (750) O: Judy's Dream/We Were There (830) E: Judy's Dream/A Little Longer (610) B: Change the World, Step by Step/Watching the March (920)	Reading/Writing Workshop: Prior Knowledge; Genre Literature Anthology: Prior Knowledge; Purpose; Genre; Connection of Ideas; Sentence Structure
L.6.4a L.6.4d L.6.6	VOCABULARY	Vocabulary Words: adversity,alliance,confinement,inflicted,remnisce,retrieved,smuggle, spindly Additional Academic Words: multiple meaning words, vivid words Vocabulary Strategy: Context Clues: Paragraph Clues			
L.6.2b RF.5.3a	PHONICS/SPELLING	Phonics/Spelling Skill: long vowels			
RF.5.4b	FLUENCY	Fluency Skill: Intonation		ASSESSMENTS Weekly Assessments	
W.6.9 W.6.2 W.6.10	WRITING	Genre Writing: Narrative Text Unit Writing Products: Autobiographical Sketch, Personal Narrative Writing Trait: Word Choice: Strong Words Reading/Writing Workshop: Drumbeat of Freedom Lit. Anthology : The Mostly True Adventures of Homer P. Figg YTPB: Appreciation Research and Inquiry: Write facts Write About Reading: Analyze themes			
L.4.1f	GRAMMAR	Grammar Skill: Subjects and Predicates Grammar Mechanics: avoid sentence fragments			
SL.6.5 W.6.7	Research	Weekly: American Home- Front Efforts During WWII		INTERIM WINDOW:	

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 1	BIG IDEA: Changes — How can changes transform the way people look at the world?			INSTRUCTIONAL WINDOW:	
WEEK 3	WEEKLY CONCEPT: Environments	ESSENTIAL QUESTION: How do life forms vary in different environments?			
UCS	COMPREHENSION	READING/WRITING WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.6.1 RI.6.2 RI.6.7 RI.6.9 RI.6.10 SL.6.1c SL.6.1d SL.6.2	Title: Plants in Different Environments Genre: Expository Text Strategy: Reread	SHORT TEXT The Secret World of Caves (900) Genre: Expository Text Strategy: Reread Skill: Main Idea and Key Details Text Features: Headings, Photographs and Captions, Diagrams	Strategy: Reread Skill: Main Idea and Key Details MAIN SELECTION Title: Journey into the Deep Genre: Expository Text (920) PAIRED SELECTION Title: Extreme Exploration: An Interview with Dr. Eva Ramirez-Llodra Genre: Interview (900)	Strategy: Reread Skill: Main Idea and Key Details MAIN SELECTIONS Genre: Expository Text Titles: A: Rain-Forest Riches/Discovering the Rain Forest (840) O: Rain-Forest Riches/Discovering the Rain Forest (990) E: Rain-Forest Riches/Discovering the Rain Forest (840) B: Rain-Forest Riches/Discovering the Rain Forest (1090)	Reading/Writing Workshop: Genre Connection of Ideas Literature Anthology: Prior Knowledge; Genre; Organization; Specific Vocabulary; Connection of Ideas
L.6.4a L.6.4b L.6.6	VOCABULARY	Vocabulary Words: classification, compartment, engulfs, flanked, maneuvering, obscure, species, submerged Additional Domain Words: hibernate, methane, hydrogen sulfide Additional Academic Words: focus, Venn diagram Vocabulary Strategy: Word Parts: Greek Roots			
L.6.2b RF.5.3a	PHONICS/SPELLING	Phonics/Spelling Skill: frequently misspelled words			
RF.5.4c	FLUENCY	Fluency Skill: Accuracy		ASSESSMENTS Weekly Assessments	
W.6.2 W.6.10 WHST.6.9	WRITING	Genre Writing: Narrative Text Unit Writing Products: Autobiographical Sketch, Personal Narrative Writing Trait: Ideas: Focus on a Topic Reading/Writing Workshop: The Secret World of Caves Lit. Anthology : Journey into the Deep YTPB: Amazing Plant Discoveries Research and Inquiry: Make a Venn diagram-Natural Environments Text Connections: Compare Information-Different environments Write About Reading: Analyze main idea and details			
L.3.1i L.5.1e	GRAMMAR	Grammar Skill: Sentence Combining Grammar Mechanics: punctuation in compound sentences (semi-colon and comma)		INTERIM WINDOW:	
W.6.8	Research	Weekly: Comparing and Contrasting Two Natural Environments			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 1	BIG IDEA: Changes — How can changes transform the way people look at the world?			INSTRUCTIONAL WINDOW:	
WEEK 4	WEEKLY CONCEPT: Dynamic Earth		ESSENTIAL QUESTION: How do natural forces affect Earth?		
UCS	COMPREHENSION	READING/WRITING WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.6.1 RI.6.2 RI.6.7 RI.6.7 RI.6.9 RI.6.10 SL.6.1d SL.6.2	Title: The Roar of Lava Genre: Narrative Nonfiction Strategy: Reread	SHORT TEXT The Monster in the Mountain (860) Genre: Narrative Nonfiction Strategy: Reread Skill: Main Idea and Key Details Text Features: Maps, Models	Strategy: Reread Skill: Main Idea and Key Details MAIN SELECTION Title: Into the Volcano Genre: Narrative Nonfiction (960) PAIRED SELECTION Title: Donna O’Meara: The Volcano Lady Genre: Biography (930)	Strategy: Reread Skill: Main Idea and Key Details MAIN SELECTIONS Genre: Narrative Nonfiction Titles: A: Exploring the Deep/Curious About Earth (920) O: Exploring the Deep/Curious About Earth (970) E: Exploring the Deep/Curious About Earth (830) B: Exploring the Deep/Curious About Earth (1090)	Reading/Writing Workshop: Prior Knowledge; Purpose Literature Anthology: Purpose; Prior Knowledge; Connection of Ideas; Sentence Structure; Genre
L.6.5a L.6.6 RI.6.4	VOCABULARY	Vocabulary Words: cascaded, documentation, dynamic, exerts, plummeting, pulverize, scalding, shards Additional Domain Words: crust, mantle, core Additional Academic Words: style, tone Vocabulary Strategy: Figurative Language: Metaphor and Simile			
L.6.2b RF.5.3a	PHONICS/SPELLING	Phonics/Spelling Skill: <i>r</i> –controlled vowels			
RF.5.4b	FLUENCY	Fluency Skill: Phrasing and Rate		ASSESSMENTS Weekly Assessments	
W.6.1 W.6.4 W.6.9 W.6.10	WRITING	Genre Writing: Narrative Text Unit Writing Products: Autobiographical Sketch, Personal Narrative Writing Trait: Voice: Style and Tone Reading/Writing Workshop: The Monster in the Mountain Lit. Anthology : Into the Volcano YTPB: Mount St. Helens Research and Inquiry: Write a description: Natural Force of Earth Text Connections: Compare information: “How Natural Forces Effect the Earth” Write About Reading: Analyze main idea and key details			
L.6.3a L.6.4a	GRAMMAR	Grammar Skill: Clauses and Complex Sentences Grammar Mechanics: punctuating complex sentences			
W.6.10	Research	Weekly: Description of Natural Resources		INTERIM WINDOW:	

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 1	BIG IDEA: Changes — How can changes transform the way people look at the world?			INSTRUCTIONAL WINDOW:	
WEEK 5	WEEKLY CONCEPT: Using Money		ESSENTIAL QUESTION: What factors influence how people use money?		
UCS	COMPREHENSION	READING/Writing WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.6.1 RI.6.6 RI.6.7 RI.6.8 SL.6.1a SL.6.1b SL.6.1d SL.6.2	Title: Making Money for America Genre: Informational Article-Expository Strategy: Reread	SHORT TEXT Making Money: A Story of Change (960) Genre: Informational Article Expository Strategy: Reread Skill: Author's Point of View Text Features: Graphs, Sidebars	Strategy: Reread Skill: Author's Point of View MAIN SELECTION Title: The Economic Roller Coaster Genre: Informational Article-Expository (950) PAIRED SELECTION Title: Our Federal Reserve at Work Genre: Persuasive Article (970)	Strategy: Reread Skill: Author's Point of View MAIN SELECTIONS Genre: Informational Article-Expository Titles: A: Money Changes/Cash Is Here to Stay (740) O: Money Changes/Cash Is Here to Stay (870) E: Money Changes/Cash Is Here to Stay (790) B: Money Changes/Cash Is Here to Stay (990)	Reading/Writing Workshop: Organization; Purpose Literature Anthology: Organization; Genre
L.6.4a L.6.4b L.6.6	VOCABULARY	Vocabulary Words: available, basically, factors, fluctuate, formula, inventory, manufactured, salaries Additional Academic Words: data, numerical Vocabulary Strategy: Word Parts: Root Words			
L.6.2b RF.5.3a	PHONICS/SPELLING	Phonics/Spelling Skill: compound words			
RF.5.4b	FLUENCY	Fluency Skill: Rate			ASSESSMENTS Weekly Assessments
W.6.2 W.6.10 WHST.6.9 WHST.6.1c	WRITING	Genre Writing: Narrative Text Unit Writing Products: Autobiographical Sketch, Personal Narrative Writing Trait: Sentence Fluency: Transitions Reading/Writing Workshop: Making Money: A Story of Change Lit. Anthology : The Economic Roller Coaster YTPB: The Ups and Downs of Inflation Research and Inquiry: Make a chart: "Industry" Text Connections: Compare information: "How People use Money" Write About Reading: Analyze author's point of view			
L.4.1f L.6.1e	GRAMMAR	Grammar Skill: Run-on Sentences and Comma Splices Grammar Mechanics: correcting run-on sentences			
SL.6.1 W.6.10	Research	Weekly: Research Economic Conditions Unit Level: Research Skill: Choosing a Research Focus/Question Unit Project: Self- select and develop from weekly research options for unit research Projects.			INTERIM WINDOW:

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 1	BIG IDEA: Changes — How can changes transform the way people look at the world?		INSTRUCTIONAL WINDOW:	
WEEK 6	ESSENTIAL QUESTION: What factors influence how people use money?		INTERIM WINDOW:	
UCS	UNIT WRAP-UP		SUMMATIVE ASSESSMENT Post Assessment Instruction	
RF.5.4a RF.5.4b RF.5.4c	FLUENCY	Reader's Theater: Taming the Plastic Monster	Using Assessment Results Tested skills:	
RI.6.7 RI.6.8	COMPREHENSION	<i>TIME FOR KIDS</i> /Reading Digitally: Teen Tanning	RETEACH Skill/Strategy:	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group Students:
W.6.3 WHST.6.7 WHST.6.8	RESEARCH AND INQUIRY	Research skill Choose Project Science/Social Studies Connection	Instructional strategy(ies)/activity(ies):	
W.6.3 W.6.3a W.6.3b W.6.3b W.6.3c W.6.3e W.6.5 W.6.6 W.6.d	WRITING	Genre Writing: Narrative Text Unit Writing Products: Autobiographical Sketch Personal Narrative	RETEACH Skill/Strategy:	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group Students:
	EXTEND LEARNING Level Up			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 2	BIG IDEA: Excursions Across Time (What can we gain from reading about past civilizations?)			INSTRUCTIONAL WINDOW:	
WEEK 1	WEEKLY CONCEPT: Ancient Societies		ESSENTIAL QUESTION: What was life like for people in ancient cultures?		
UCS	COMPREHENSION	READING/WRITING WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RH.6.2 RH.6.7 RH.6.10 RI.6.1 RI.6.2 RI.6.5 RI.6.7 SL.6.1 b SL.6.1d SL.6.2	Title: The Builders of Ancient Egypt Genre: Expository Text Strategy: Ask and Answer Questions	SHORT TEXT Empire of the Sea (880) Genre: Expository Text Strategy: Ask and Answer Questions Skill: Text Structure: Problem and Solution Text Features: Timelines, Maps	Strategy: Ask and Answer Questions Skill: Text Structure: Problem and Solution MAIN SELECTION Title: The Technology of Mesopotamia Genre: Expository Text (990) PAIRED SELECTION Title: Gilgamesh Lost and Found Genre: Expository Text (990)	Strategy: Ask and Answer Questions Skill: Text Structure: Problem and Solution MAIN SELECTIONS Genre: Expository Text Titles: A: Lost in Time/Words from the Past (750) O: Lost in Time/Words from the Past (960) E: Lost in Time/Words from the Past (760) B: Lost in Time/Words from the Past (1050)	Reading/Writing Workshop: Organization; Connection of Ideas Literature Anthology: Connection of Ideas; Specific Vocabulary; Purpose; Genre; Sentence Structure
L.6.4b L.6.6 RI.6.4	VOCABULARY	Vocabulary Words: artifact, communal, derived, inscription, millennium, stationery, utilize, yields Additional Domain Words: irrigate Additional Academic Words: evaluate, resources Vocabulary Strategy: Word Parts: Latin Roots			
L.6.2b	PHONICS/SPELLING	Phonics/Spelling Skill: irregular plurals			
RF.5.3a RF.5.4c	FLUENCY	Fluency Skill: Rate and Accuracy		ASSESSMENTS Weekly Assessments	
W.6.2 W.6.2b W.6.9 W.6.10	WRITING	Writing Trait: Organization: Strong Conclusions Reading/Writing Workshop: Yaskul's Mighty Trade Lit. Anthology : Roman Diary YTPB: Kush, A Land of Archers Research and Inquiry: Write a description Write About Reading: Analyze point of view			
L.3.1c	GRAMMAR	Grammar Skill: More Plural Nouns Grammar Mechanics: use correct plural forms		INTERIM WINDOW:	
RI.6.1 SL.6.1d SL.6.5 W.6.2 W.6.9 WHST.6.7	Research	Weekly: Research: Description of Daily Life in Ancient Cultures			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 2	BIG IDEA: Excursions Across Time (What can we gain from reading about past civilizations?)			INSTRUCTIONAL WINDOW:	
WEEK 2	WEEKLY CONCEPT: Democracy		ESSENTIAL QUESTION How did democracy develop?		
UCS	COMPREHENSION	READING/WRITING WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RH.6.1 RH.6.5 RH.6.7 RH.6.10 RI.6.1 RI.6.2 RI.6.3 RI.6.9 SL.6.1c SL.6.1d SL.6.2	<p>Title: The Road to Democracy</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p>	<p>SHORT TEXT The Democracy Debate (880)</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Compare and Contrast</p> <p>Text Features: Charts, Diagrams</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Compare and Contrast</p> <p>MAIN SELECTION Title: Who Created Democracy?</p> <p>Genre: Expository Text (930)</p> <p>PAIRED SELECTION Title: How Ideas Become Laws</p> <p>Genre: Narrative Nonfiction (940)</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Compare and Contrast</p> <p>MAIN SELECTIONS Genre: Expository Text</p> <p>Titles: A: Everybody Counts/The Men on the Hill (830) O: Everybody Counts/The Men on the Hill (1000) E: Everybody Counts/The Men on the Hill (820) B: Everybody Counts/The Men on the Hill (1100)</p>	<p>Reading/Writing Workshop: Prior Knowledge; Genre</p> <p>Literature Anthology: Purpose; Organization; Connection of Ideas; Specific Vocabulary</p>
L.6.4b L.6.6	VOCABULARY	<p>Vocabulary Words: aspiring, foundation, preceded, principal, promote, restrict, speculation, withstood</p> <p>Additional Domain Words: treason, federal government, delegates</p> <p>Additional Academic Words: accuracy, purpose</p> <p>Vocabulary Strategy: Word Parts: Greek and Latin Prefixes</p>			
L.6.2b	PHONICS/SPELLING	Phonics/Spelling Skill: inflectional endings			
RF.5.3a RF.5.4c	FLUENCY	Fluency Skill: Rate and Accuracy		ASSESSMENTS Weekly Assessments	
W.6.2 W.6.9 WHST.6.2b	WRITING	<p>Writing Trait: Ideas: Develop a Topic (facts, definitions, details, quotations, information, examples)</p> <p>Reading/Writing Workshop: The Democracy Debate</p> <p>Lit. Anthology : Who Created Democracy?</p> <p>YTPB: What is a Democracy?</p> <p>Research and Inquiry: Write interview questions</p> <p>Write About Reading: Analyze text features</p>			
L.3.1b	GRAMMAR	<p>Grammar Skill: Singular and Plural Nouns</p> <p>Grammar Mechanics: using commas in a series, using proper punctuation when writing a letter</p>		INTERIM WINDOW:	
RI.6.9 SL.6.1d W.6.10 W.6.2 W6.9 WHAT.6.7	Research	Weekly: Research Important Figures in History			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 2	BIG IDEA: Excursions Across Time (What can we gain from reading about past civilizations?)			INSTRUCTIONAL WINDOW:	
WEEK 3	WEEKLY CONCEPT: Ancient Societies		ESSENTIAL QUESTION: What was life like for people in ancient cultures?		
UCS	COMPREHENSION	READING/WRITING WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RH.6.7 RL.6.1 RL.6.10 RL.6.3 RL.6.5 RL.6.6 SL.6.1d SL.6.2	Title: The Special Guest Genre: Historical Fiction Strategy: Make, Confirm, Revise Predictions	SHORT TEXT Yaskul's Mighty Trade (690) Genre: Historical Fiction Strategy: Make, Confirm, Revise Predictions Skill: Point of View	Strategy: Make, Confirm, Revise Predictions Skill: Point of View MAIN SELECTION Title: Roman Diary Genre: Historical Fiction (940) PAIRED SELECTION Title: The Genius of Roman Aqueducts Genre: Expository Text (1000)	Strategy: Make, Confirm, Revise Predictions Skill: Point of View MAIN SELECTIONS Genre: Historical Fiction Titles: A: The Toolmaker/Mayan Symbols (770) O: The Ambassador/The Best Pyramid (830) E: The Ambassador/The Best Pyramid (610) B: Chihul's Secret/Books Made from Bark (960)	Reading/Writing Workshop: Specific Vocabulary; Prior Knowledge Literature Anthology: Genre; Organization; Purpose; Specific Vocabulary
L.6.4d L.6.5c L.6.6	VOCABULARY	Vocabulary Words: alcove, commerce, domestic, exotic, fluent, stifling, upheaval, utmost Additional Domain Words: manumission, channels, aqueduct Additional Academic Words: clarify, logical Vocabulary Strategy: Word Relationships: Connotations and Denotations			
RF.5.3a L.6.2b	PHONICS/SPELLING	Phonics/Spelling Skill: closed syllables			
RF.5.4b	FLUENCY	Fluency Skill: Expression		ASSESSMENTS	
W.6.2 W.6.3e W.6.9 W.6.10	WRITING	Writing Trait: Organization: Strong Conclusions Reading/Writing Workshop: Yaskul's Mighty Trade Lit. Anthology : Roman Diary YTPB: Kush, A Land of Archers Research and Inquiry: Write a description Write About Reading: Analyze point of view		Weekly Assessments	
L.3.1b	GRAMMAR	Grammar Skill: More Plural Nouns Grammar Mechanics: use correct plural forms		INTERIM WINDOW:	
SL.6.1 SL.6.1d W.6.2 W.6.9 WHST.6.7	Research	Weekly: Research: Description of Daily Life in Ancient Cultures			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 2	BIG IDEA: Excursions Across Time (What can we gain from read-ing about past civilizations?)			INSTRUCTIONAL WINDOW:	
WEEK 4	WEEKLY CONCEPT: nflucences		ESSENTIAL QUESTION: What influences the development of a culture?		
UCS	COMPREHENSION	READING/WRITING WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RH.6.7 RL.6.1 RL.6.3 RL.6.6 RL.6.9 RL.6.10 SL.6.1d SL.6.2	Title: Aban and the Physician Genre: Historical Fiction Strategy: Make, Confirm, Revise Predictions	SHORT TEXT Cusi's Secret (840) Genre: Historical Fiction Strategy: Make, Confirm, Revise Predictions Skill: Point of View	Strategy: Make, Confirm, Revise Predictions Skill: Point of View MAIN SELECTION Title: A Single Shard Genre: Historical Fiction (920) PAIRED SELECTION Title: A Scholar in the Family Genre: Drama	Strategy: Make, Confirm, Revise Predictions Skill: Point of View MAIN SELECTIONS Genre: Historical Fiction Titles: A: Wrought by Fire/That's Music! (730) O: The Little Golden Llama/All Work and No Play (890) E: The Little Golden Llama/All Work and No Play (690) B: The Mark/Use Your Head! (900)	Reading/Writing Workshop: Purpose; Specific Vocabulary Literature Anthology: Prior Knowledge; Genre; Specific Vocabulary; Purpose; Connection of Ideas
L.6.4b L.6.6	VOCABULARY	Vocabulary Words: benefit, deftly, derision, eaves, expertise, impudence, legacy, symmetry Additional Domain Words: perimeter, arid, furrowed Additional Academic Words: flashback, signal Vocabulary Strategy: Word Parts: Greek and Latin Suffixes			
L.6.2b RF.5.3	PHONICS/SPELLING	Phonics/Spelling Skill: open syllables			
RF.5.4b	FLUENCY	Fluency Skill: Expression		ASSESSMENTS Weekly Assessments	
W.6.1 W.6.3c W.6.9 W.6.10	WRITING	Writing Trait: Sentence Fluency: Transitions (to signal shifts from one time frame or setting to another) Reading/Writing Workshop: Cusi's Secret Lit. Anthology : A Single Shard YTPB: Approaching Zero Research and Inquiry: Write facts Write About Reading: Analyze point of view			
L.3.2	GRAMMAR	Grammar Skill: Possessive Nouns Grammar Mechanics: forming plural and possessive nouns		INTERIM WINDOW:	
RL.6.9 SL.6.1d W.6.1 W.6.7 W.6.8 W.6.9	Research	Weekly: Research: Influences Affecting an Ancient Culture			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 2	BIG IDEA: Excursions Across Time (What can we gain from read-ing about past civilizations?)			INSTRUCTIONAL WINDOW:	
WEEK 5	WEEKLY CONCEPT: Past and Present	ESSENTIAL QUESTION: What can the past teach us?			
UCS	COMPREHENSION	READING/WRITING WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RL.6.1 RL.6.2 RL.6.4 RL.6.5 RL.6.9 RL.6.10 SL.6.1b SL.6.1d SL.6.2	Titles: My Friend Fred, Each New Moment Genre: Poetry Strategy: Visualize	SHORT TEXT Ozymanidas, Lifelong Friends Genre: Poetry Strategy: Visualize Skill: Theme	Strategy: Visualize Skill: Theme MAIN SELECTIONS Titles: Majestic, Mummy, Clay Genre: Poetry PAIRED SELECTIONs Titles: Maestro, Tradition Genre: Poetry	Strategy: Visualize Skill: Theme MAIN SELECTIONS Genre: Realistic Fiction Titles: A: Just Like Pizarro/Saving Italy (780) O: Nat's Treasure/The Photograph (830) E: Nat's Treasure/A Dream Fulfilled (630) B: Digging In/Land of the Dead (920)	Reading/Writing Workshop: Connection of Ideas; Genre; Sentence Structure Literature Anthology: Prior Knowledge; Genre; Purpose
L.6.5a L.6.5c L.6.6	VOCABULARY	Vocabulary Words: commemorate, contemplate, forlorn, majestic Poetry Terms: lyric poetry, meter, rhyme scheme, sonnet Additional Academic Words: credible, interpret Vocabulary Strategy: Figurative Language: Personification			
RF.5.3a L.6.2b	PHONICS/SPELLING	Phonics/Spelling Skill: consonant + <i>le</i> syllables			
RF.5.4b	FLUENCY	Fluency Skill: Expression and Phrasing			ASSESSMENTS Weekly Assessments
W.6.2 W.6.2d W.6.4 W.6.9	WRITING	Writing Trait: Word Choice: Precise Language Reading/Writing Workshop: Ozymanidas, Lifelong Friends Lit. Anthology : Majestic, Mummy, Clay YTPB: At Grandmother's Pueblo Research and Inquiry: Write facts Write About Reading: Analyze literary language			
L.6.2a	GRAMMAR	Grammar Skill: Appositives Grammar Mechanics: using commas, dashes, and parentheses			
RL.6.9 SL.6.1d W.6.2 W.6.8 W.6.9	Research	Weekly: Reasons for a Civilization's Collapse Unit Level: Research Skill: Information from Multiple Sources Unit Project: Self-select and develop from weekly research options for unit research projects.			INTERIM WINDOW:

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 2	BIG IDEA: Excursions Across Time (What can we gain from read-ing about past civilizations?)		INSTRUCTIONAL WINDOW:	
WEEK 6	ESSENTIAL QUESTION: What factors influence how people use money?		INTERIM WINDOW:	
UCS	UNIT 2WRAP-UP		SUMMATIVE ASSESSMENT Post Assessment Instruction	
RF.5.4a RF.5.4b RF.5.4c	FLUENCY	Reader's Theater: The Case of the Uncooked Eggs	Using Assessment Results Tested skills:	
RI.6.7 RI.6.8	COMPREHENSION	<i>TIME FOR KIDS</i> /Reading Digitally: Who Owns History?	RETEACH Skill/Strategy:	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group Students:
W.6.3 W.6.7 W.6.8	RESEARCH AND INQUIRY	Research skill Choose Project Science/Social Studies Connection	Instructional strategy(ies)/activity(ies):	
W.6.2a W.6.2b W.6.2c W.6.2d W.6.2e W.6.2f W.6.5 W.6.6	WRITING	Genre Writing: Narrative Text UNIT 2Writing Products: Autobiographical Sketch Personal Narrative	RETEACH Skill/Strategy: Instructional strategy(ies)/activity(ies):	
	EXTEND LEARNING Level Up			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 3	BIG IDEA: Accomplishments-What does it take to accomplish a goal?			INSTRUCTIONAL WINDOW:	
WEEK 1	WEEKLY CONCEPT: Common Ground		ESSENTIAL QUESTION: What happens when people share ideas?		
UCS	COMPREHENSION	READING/WRITING WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RL.6.1 RL.6.2 RL.6.3 RL.6.5 RL.6.9 RL.6.10 SL.6.1d SL.6.2	Title: The Neighborhood Problem Genre: Realistic Fiction Strategy: Make, Confirm, Revise Predictions	SHORT TEXT The Rockers Build a Soccer Field (820) Genre: Realistic Fiction Strategy: Make, Confirm, Revise Predictions Skill: Theme	Strategy: Make, Confirm, Revise Predictions Skill: Theme MAIN SELECTION Title: How Tía Lola Came to Visit Stay Genre: Realistic Fiction (810) PAIRED SELECTION Title: The Music of Many Genre: Allegory (940)	Strategy: Make, Confirm, Revise Predictions Skill: Theme MAIN SELECTIONS Genre: Realistic Fiction Titles: A: Common Ground/Don't Be Late! (730) O: Making Things Happen/Taking Your Time (830) E: Making Things Happen/Taking Your Time (570) B: Bringing Home the Circus/Floating Away, Coming Together (910)	Reading/Writing Workshop: Connection of Ideas; Specific Vocabulary Literature Anthology: Genre; Organization; Prior Knowledge; Connection of Ideas; Sentence Structure
L.6.4a L.6.6	VOCABULARY	Vocabulary Words: capacity, enthralled, fallow, insight, negotiate, regulation, resemblance, unseemly Additional Academic Words: quotations, paraphrase Vocabulary Strategy: Context Clues: Syntactic Cues			
L.6.2b	PHONICS/SPELLING	Phonics/Spelling Skill: vowel team syllables			
RF.5.3a RF.5.4b	FLUENCY	Fluency Skill: Expression			ASSESSMENTS Weekly Assessments
W.6.1 W.6.3c W.6.9 W.6.10	WRITING	Writing Trait: Sentence Fluency: Transitions (to signal shifts from one time frame or setting to another) Reading/Writing Workshop: The Rockers Build a Soccer Field Lit. Anthology : How Tía Lola Came to Visit Stay YTPB: Stuck Together Research and Inquiry: Write a comparison Write About Reading: Analyze theme			
L.3.1a	GRAMMAR	Grammar Skill: Action Verbs; Direct/Indirect Objects Grammar Mechanics: quotation marks and dialogue			
RL.6.9 SL.6.1d W.6.1 W.6.8 W.6.9	Research	Weekly: Research: Quotations and Paraphrases and Their Distinguishing Characteristics			INTERIM WINDOW:

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 3	BIG IDEA: Accomplishments-What does it take to accomplish a goal?				INSTRUCTIONAL WINDOW:
WEEK 2	WEEKLY CONCEPT: Transformations		ESSENTIAL QUESTION What kinds of challenges transform people?		
UCS	COMPREHENSION	READING/WRITING WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RL.6.1 RL.6.2 RL.6.3 RL.6.6 RL.6.10 SL.6.1c SL.6.1d SL.6.2	Title: On the Mountain Genre: Realistic Fiction Strategy: Make, Confirm, Revise Predictions	SHORT TEXT Facing the Storm (900) Genre: Realistic Fiction Strategy: Make, Confirm, Revise Predictions Skill: Theme	Strategy: Make, Confirm, Revise Predictions Skill: Theme MAIN SELECTION Title: Lizzie Bright and the Buckminster Boy Genre: Realistic Fiction (1000) PAIRED SELECTION Title: Confronting a Challenge Genre: Personal Narrative (990)	Strategy: Make, Confirm, Revise Predictions Skill: Theme MAIN SELECTIONS Genre: Realistic Fiction Titles: A: Bear Country/The Call (730) O: Think Hard, Think Fast/How Many Hands? (830) E: Think Hard, Think Fast/How Many Hands? (500) B: The Yard Sale/CAKE and Lemonade (920)	Reading/Writing Workshop: Organization; Connection of Ideas Literature Anthology: Connection of Ideas; Specific Vocabulary; Sentence Structure; Organization; Genre
L.6.4a L.6.6	VOCABULARY	Vocabulary Words: dilemma, feebly, persistent, recoiled, roused, skewed, summon, vastness Additional Domain Word: dory Additional Academic Words: opinions, vivid verbs Vocabulary Strategy: Context Clues: Paragraph Clues			
L.6.2b	PHONICS/SPELLING	Phonics/Spelling Skill: r-controlled vowel syllables			
RF.5.3a RF.5.3b	FLUENCY	Fluency Skill: Phrasing			ASSESSMENTS Weekly Assessments
W.6.1 W.6.3e W.6.9 W.6.10	WRITING	Writing Trait: Organization: Strong Conclusions Grammar Skill: Verb Tenses Grammar Mechanics: subject-verb agreement Reading/Writing Workshop: Facing the Storm Lit. Anthology : Lizzie Bright and the Buckminster Boy YTPB: Poppy and the Junior Tigers Research and Inquiry: Write facts Write About Reading: Analyze theme			
L.5.1c L.5.1d	GRAMMAR	Grammar Skill: Verb Tenses Grammar Mechanics: subject-verb agreement			
SL.6.1d SL.6.5 W.6.1 W.6.7 W.6.9	Research	Weekly: Research: Challenges People Have Faced			INTERIM WINDOW:

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 3	BIG IDEA: Accomplishments-What does it take to accomplish a goal?			INSTRUCTIONAL WINDOW:	
WEEK 3	WEEKLY CONCEPT: Inspiration	ESSENTIAL QUESTION: What can people accomplish by working together?			
UCS	COMPREHENSION	READING/Writing WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RH.6.5 RH.6.10 RI.6.1 RI.6.2 RI.6.3 RI.6.5 SL.6.1c SL.6.1d SL.6.2	Title: A Spur-of-the-Moment Speech Genre: Narrative Nonfiction Strategy: Summarize	SHORT TEXT Jewels from the Sea (950) Genre: Narrative Nonfiction Strategy: Summarize Skill: Text Structure: Sequence Text Feature: Author's Voice/Tone	Strategy: Summarize Skill: Text Structure: Sequence MAIN SELECTION Title: The Pot That Juan Built Genre: Narrative Nonfiction (1000) PAIRED SELECTION Title: A Box of Ideas Genre: Drama	Strategy: Summarize Skill: Text Structure: Sequence MAIN SELECTIONS Genre: Narrative Nonfiction Titles: A: Coming Together for Change/Food for Thought (700) O: Coming Together for Change/Food for Thought (970) E: Coming Together for Change/Food for Thought (820) B: Coming Together for Change/Food for Thought (1100)	Reading/Writing Workshop: Organization; Genre Literature Anthology: Prior Knowledge; Connection of Ideas; Specific Vocabulary; Sentence Structure; Genre
L.6.4b L.6.4d L.6.6	VOCABULARY	Vocabulary Words: abundant, impoverished, ingenuity, productivity, sharecropper, solitude, unearthed, windswept Additional Domain Words: manganese, iron oxide Additional Academic Words: outline, relevant evidence Vocabulary Strategy: Word Parts: Prefixes and Suffixes			
L.6.2b	PHONICS/SPELLING	Phonics/Spelling Skill: frequently misspelled words			
RF.5.3a RF.5.4c	FLUENCY	Fluency Skill: Rate and Accuracy			ASSESSMENTS
W.6.2 W.6.2b W.6.9 W.6.10	WRITING	Writing Trait: Ideas: Relevant Evidence Reading/Writing Workshop: Jewels from the Sea Lit. Anthology : The Pot That Juan Built YTPB: Clean Water Partners Research and Inquiry: Write facts Write About Reading: Analyze text structure			Weekly Assessments
L.6.1	GRAMMAR	Grammar Skill: Main and Helping Verbs Grammar Mechanics: avoiding shifts in verb tenses			INTERIM WINDOW:
RI.6.1 SL.6.1d SL.6.5 SL.6.5 W.6.10 W.6.10 W.6.2 W.6.9	Research	Weekly: Research Roles of Movie Makers			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 3	BIG IDEA: Accomplishments-What does it take to accomplish a goal?			INSTRUCTIONAL WINDOW:	
WEEK 4	WEEKLY CONCEPT: Milestones		ESSENTIAL QUESTION: How can one person affect the opinions of others?		
UCS	COMPREHENSION	READING/Writing WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RH.6.10 RI.6.1 RI.6.10 RI.6.2 RI.6.3 RI.6.5 SL.6.1b SL.6.1d SL.6.2	Title: Benjamin Reifel and the IRA Genre: Biography Strategy: Summarize	SHORT TEXT Marian Anderson: Struggles and Triumphs (950) Genre: Biography Strategy: Summarize Skill: Text Structure: Cause and Effect Text Features: Fictionalized Elements (supposing what subject thought to bring subject to life), suspense	Strategy: Summarize Skill: Text Structure: Cause and Effect MAIN SELECTION Title: Major Taylor Genre: Biography (990) PAIRED SELECTION Title: Margaret Bourke-White: Fearless Photographer Genre: Biography (1040)	Strategy: Summarize Skill: Text Structure: Cause and Effect MAIN SELECTIONS Genre: Biography Titles: A: Beyond Expectation/A Fair Deal (830) O: Beyond Expectation/A Fair Deal (910) E: Beyond Expectation/A Fair Deal (820) B: Beyond Expectation/A Fair Deal (1020)	Reading/Writing Workshop: Purpose; Organization Literature Anthology: Genre; Purpose; Specific Vocabulary; Connection of Ideas; Sentence Structure
L.6.4b L.6.6	VOCABULARY	Vocabulary Words: adept, aristocracy, collective, perseverance, prevail, prominent, spectators, trailblazer Additional Domain Words: maneuvered Additional Academic Words: fictionalized, infer Vocabulary Strategy: Context Clues; Paragraph Clues			
L.6.2b	PHONICS/SPELLING	Phonics/Spelling Skill: prefixes			
RF.5.3a RF.5.4b	FLUENCY	Fluency Skill: Phrasing and Rate			ASSESSMENTS Weekly Assessments
W.6.1 W.6.3 W.6.9 W.6.10	WRITING	Writing Trait: Voice: Style and Tone Reading/Writing Workshop: Marian Anderson: Struggles and Triumphs Lit. Anthology : Major Taylor YTPB: Roberto Clemente: A Legendary Life Research and Inquiry: Write facts Write About Reading: Analyze text structure			
L.5.1c L.6.2	GRAMMAR	Grammar Skill: Linking Verbs Grammar Mechanics: titles			INTERIM WINDOW:
SL.6.1d W.6.1 W.6.10 W.6.9	Research	Weekly: Research Persuasive Techniques Used by Advertisers and Writers			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 3	BIG IDEA: Accomplishments-What does it take to accomplish a goal?			INSTRUCTIONAL WINDOW:		
WEEK 5	WEEKLY CONCEPT: A Greener Future	ESSENTIAL QUESTION: What steps can people take to promote a healthier environment?				
UCS	COMPREHENSION	READING/WRITING WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)	
RI.6.1 RI.6.2 RI.6.7 RST.6.1 SL.6.1a SL.6.1c SL.6.2	Title: Away with E-Waste! Genre: Informational Article–Expository Strategy: Ask and Answer Questions	SHORT TEXT Is Your City Green? (1060) Genre: Informational Article–Expository Strategy: Ask and Answer Questions Skill: Main Idea and Key Details Text Features: Flowcharts, Sidebars	Strategy: Ask and Answer Questions Skill: Main Idea and Key Details MAIN SELECTION Title: Stewards of the Environment Genre: Informational Article–Expository (990) PAIRED SELECTION Title: Modern Transit for an Ancient City Genre: Persuasive Article (1070)	Strategy: Ask and Answer Questions Skill: Main Idea and Key Details MAIN SELECTIONS Genre: Informational Article–Expository Titles: A: A World of Water/Taking Action (740) O: A World of Water/Taking Action (980) E: A World of Water/Taking Action (740) B: A World of Water/Taking Action (1080)	Reading/Writing Workshop: Purpose; Genre Literature Anthology: Specific Vocabulary; Genre	
L.6.4a L.6.4d L.6.5b L.6.6	VOCABULARY	Vocabulary Words: advocates, commonplace, designate, initial, insulation, invasive, irrational, optimal Additional Domain Words: conservation, median Additional Academic Words: counterargument, opposing claim Vocabulary Strategy: Context Clues: Synonyms and Antonyms				
L.6.2b	PHONICS/SPELLING	Phonics/Spelling Skill: Suffixes <i>-ion</i> and <i>-tion</i>				
RF.5.3a RF.5.4c	FLUENCY	Fluency Skill: Rate and Accuracy		ASSESSMENTS		
W.6.1 W.6.2 WHST.6.1a WHST.6.9	WRITING	Writing Trait: Ideas: Opposing Claims and Counter-arguments Reading/Writing Workshop: Is Your City Green? Lit. Anthology : Stewards of the Environment YTPB: Trees for a Healthier Africa Research and Inquiry: Write a research plan Write About Reading: Analyze main idea and key details			Weekly Assessments	
L.6.1e L.3.1d	GRAMMAR	Grammar Skill: Irregular Verbs Grammar Mechanics: contractions with helping verbs and irregular verbs		INTERIM WINDOW:		
RI.6.1 SL.6.1a W.6.2 WHST.6.8 WHST.6.9	Research	Weekly: Develop Research Plan for an Environmental Issue Unit Level: Research Skill: Quoting and Paraphrasing Unit Project: Self-select and develop from weekly research options for unit research projects.				

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 3	BIG IDEA: Accomplishments-What does it take to accomplish a goal?		INSTRUCTIONAL WINDOW:	
WEEK 6	ESSENTIAL QUESTION: What factors influence how people use money?		INTERIM WINDOW:	
UCS	UNIT WRAP-UP		SUMMATIVE ASSESSMENT Post Assessment Instruction	
RF.5.4a RF.5.4b RF.5.4c	FLUENCY	Reader's Theater: A Visit from an Ancient Pharaoh	Using Assessment Results Tested skills:	
RI.6.7 RI.6.8	COMPREHENSION	TIME FOR KIDS/Reading Digitally: Elephant Camp	RETEACH Skill/Strategy:	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group Students:
W.6.7 W.6.8	RESEARCH AND INQUIRY	Research skill Choose Project Science/Social Studies Connection	Instructional strategy(ies)/activity(ies):	
W.6.1a W.6.1b W.6.1c W.6.1d W.6.1e W.6.5 W.6.6	WRITING	Genre Writing: Argument Writing Unit Writing Products: Book Review Argument Essay	RETEACH Skill/Strategy:	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group Students:
	EXTEND LEARNING Level Up			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 4	BIG IDEA: Challenges -How do people meet challenges and solve problems?				INSTRUCTIONAL WINDOW:
WEEK 1	WEEKLY CONCEPT: Changing Environments	ESSENTIAL QUESTION: How do people meet environmental challenges?			
UCS	COMPREHENSION	READING/WRITING WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RH.6.1 RH.6.2 RH.6.5 RH.6.10 RI.6.1 RI.6.3 RI.6.6 SL.6.1c SL.6.2	Title: Accessing the Great Lakes Genre: Expository Text Strategy: Reread	SHORT TEXT The Day the Dam Broke (1000) Genre: Expository Text Strategy: Reread Skill: Author's Point of View Text Feature: Primary Sources	Strategy: Reread Skill: Author's Point of View MAIN SELECTION Title: Years of Dust Genre: Expository Text (1040) PAIRED SELECTION Title: Erica Fernandez: Environmental Activist Genre: Biographical Sketch (1040)	Strategy: Reread Skill: Author's Point of View MAIN SELECTIONS Genre: Expository Text Titles: A: Aground! The Story of the Exxon Valdez/Speaking Her Mind (820) O: Aground! The Story of the Exxon Valdez/Speaking Her Mind (930) E: Aground! The Story of the Exxon Valdez/Speaking Her Mind (780) B: Aground! The Story of the Exxon Valdez/Speaking Her Mind (960)	Reading/Writing Workshop: Connection of Ideas; Genre Literature Anthology: Genre; Organization; Purpose; Sentence Structure
L.6.4a L.6.6	VOCABULARY	Vocabulary Words: alignment, calamity, eclipse, generated, inconvenience, periodic, prolonged, tenacity Additional Domain Word: perennials Additional Academic Words: bibliography, conventions Vocabulary Strategy: Context Clues : Paragraph Clues			
L.6.2b RF.5.3a	PHONICS/SPELLING	Phonics/Spelling Skill: more words with <i>-ion</i>			
RF.5.4c	FLUENCY	Fluency Skill: Rate and Accuracy			ASSESSMENTS
W.6.10	WRITING	Writing Trait: Organization: Sequence Reading/Writing Workshop: The Day the Dam Broke Lit. Anthology : Years of Dust YTPB: Preparing for an Inevitable Earthquake Research and Inquiry: Write a bibliography Write About Reading: Analyze author's point of view			Weekly Assessments
L.6.1d	GRAMMAR	Grammar Skill: Pronouns and Antecedents Grammar Mechanics: avoid vague pronoun references			INTERIM WINDOW:
RI.6.1 SL.6.1 SL.6.1d W.6.2 W.6.10 WHST.6.9	Research	Weekly: How to Prepare Bibliographies for Research Projects			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 4	BIG IDEA: Challenges -How do people meet challenges and solve problems?				INSTRUCTIONAL WINDOW:
WEEK 2	WEEKLY CONCEPT: Overcoming Challenges		ESSENTIAL QUESTION How do people meet personal challenges?		
UCS	COMPREHENSION	READING/Writing WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.6.1 RI.6.3 RI.6.6 RI.6.7 RH.6.10 SL.6.1b SL.6.2	Title: Going the Distance Genre: Biography Strategy: Reread	SHORT TEXT She Had to Walk Before She Could Run (990) Genre: Biography Strategy: Reread Skill: Author's Point of View Text Features: Tables, photographs	Strategy: Reread Skill: Author's Point of View MAIN SELECTION Title: Seeing Things His Own Way Genre: Biography (1050) PAIRED SELECTION Title: Get Fit for Fun! Genre: Expository Text (910)	Strategy: Reread Skill: Author's Point of View MAIN SELECTIONS Genre: Biography Titles: A: Against the Odds/Talk with the Glove (780) O: Against the Odds/Talk with the Glove (960) E: Against the Odds/Talk with the Glove (780) B: Against the Odds/Talk with the Glove (1010)	Reading/Writing Workshop: Prior Knowledge; Purpose Literature Anthology: Purpose; Specific Vocabulary; Prior Knowledge; Connection of Ideas; Genre
L.6.4a L.6.5a L.6.6	VOCABULARY	Vocabulary Words: assess, compensate, deteriorated, devastating, implement, peripheral, potential, summit Additional Domain Words: crevasses, retina Additional Academic Words: brainstorm, perspective Vocabulary Strategy: Figurative Language: Idioms			
L.6.2b RF.5.3a	PHONICS/SPELLING	Phonics/Spelling Skill: vowel alternation			
RF.5.4b	FLUENCY	Fluency Skill: Intonation			ASSESSMENTS Weekly Assessments
W.6.10 W.6.1c	WRITING	Writing Trait: Sentence Fluency Transitions Reading/Writing Workshop: She Had to Walk Before She Could Run Lit. Anthology : Seeing Things His Own Way YTPB: Jesse Owens: A Message to the World Research and Inquiry: Write a research plan Write About Reading: Analyze author's point of view			
L.6.1a L.6.1b	GRAMMAR	Grammar Skill: Kinds of Pronouns Grammar Mechanics: proper use of subject and object pronouns and reflexive, intensive, reciprocal pronouns			INTERIM WINDOW:
SL.6.1 SL.6.1d W.6.2 W.6.9 W.6.10	Research	Weekly: How to Develop a Research Plan for a Project			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 4	BIG IDEA: Challenges -How do people meet challenges and solve problems?				INSTRUCTIONAL WINDOW:
WEEK 3	WEEKLY CONCEPT: Standing Tall	ESSENTIAL QUESTION: When are decisions hard to make?			
UCS	COMPREHENSION	READING/WRITING WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RL.6.10 RL.6.2 RL.6.3 RL.6.5 SL.6.1d SL.6.2 SL.6.2	Title: Stage Fright Genre: Drama Strategy: Summarize	SHORT TEXT Treasure in the Attic Genre: Drama Strategy: Summarize Skill: Theme	Strategy: Summarize Skill: Theme MAIN SELECTION Title: The Case of the Magic Marker Mischief Maker: A Mickey Rangel Mystery Genre: Drama PAIRED SELECTION Title: Dramatic Decisions: Theater Through the Ages Genre: Expository Text (1070)	Strategy: Summarize Skill: Theme MAIN SELECTIONS Genre: Drama Titles: A: Mixed Messages/What Is Opera? O: The Missing Swimsuit/Movies: Plays on Film? E: The Missing Swimsuit/Movies: Plays on Film? B: Something Fishy/Indian Puppet Theatre	Reading/Writing Workshop: Prior Knowledge; Genre Literature Anthology: Genre; Specific Vocabulary; Connection of Ideas; Purpose; Organization
L.6.4 L.6.4a L.6.4d L.6.5a L.6.6	VOCABULARY	Vocabulary Words: benefactor, empathy, endeavor, entail, extensive, indecision, multitude, tentatively Additional Domain Words: artifacts, dramatizes Additional Academic Words: expression, source Vocabulary Strategy: Context Clues: Homophones			
L.6.2b RF.5.3a	PHONICS/SPELLING	Phonics/Spelling Skill: prefixes and suffixes			
RF.5.4b	FLUENCY	Fluency Skill: Expression			ASSESSMENTS Weekly Assessments
W.6.3b W.6.10	WRITING	Writing Trait: Ideas: Develop Characters Reading/Writing Workshop: Treasure in the Attic Lit. Anthology : The Case of the Magic Marker Mischief Maker: A Mickey Rangel Mystery YTPB: Decisions Research and Inquiry: Write an interview Write About Reading: Analyze theme			
L.6.1a L.6.2	GRAMMAR	Grammar Skill: Uses of Possessive Pronouns Grammar Mechanics: use quotation marks for direct quotations and dialogue			INTERIM WINDOW:
SL.6.10 SL.6.1d SL.6.6 W.6.2 W.6.9 W.6.10	Research	Weekly: Interview: Difficult Decisions			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 4	BIG IDEA: Challenges -How do people meet challenges and solve problems?				INSTRUCTIONAL WINDOW:
WEEK 4	WEEKLY CONCEPT: Shared Experiences		ESSENTIAL QUESTION: How do people uncover what they have in common?		
UCS	COMPREHENSION	READING/WRITING WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RL.6.1 RL.6.2 RL.6.5 SL.6.1d SL.6.2	Title: Humor in Humiliation Genre: Realistic Fiction Written in Free Verse Strategy: Summarize	SHORT TEXT My Visit to Arizona Genre: Realistic Fiction Written in Free Verse Strategy: Summarize Skill: Theme	Strategy: Summarize Skill: Theme MAIN SELECTION Title: Home of the Brave Genre: Realistic Fiction Written in Free Verse PAIRED SELECTION Title: Aminata’s Tale Genre: Realistic Fiction (1000)	Strategy: Summarize Skill: Theme MAIN SELECTIONS Genre: Realistic Fiction Titles: A: Treasures from Tonga/Bigger, Louder, Faster (740) O: So Many Stars/I Wake in Efatem (810) E: So Many Stars/Dreaming of Home (610) B: The Best Friends' Birthdays/The Same but Different (890)	Reading/Writing Workshop: Sentence Structure; Genre Literature Anthology: Connection of Ideas; Sentence Structure; Genre; Specific Vocabulary
L.6.4c L.6.5a L.6.6	VOCABULARY	Vocabulary Words: adjustment, chattering, ember, mentor, nomadic, rapport, reunites, sturdy Additional Domain Word: griotte Additional Academic Words: conflict, resolution Vocabulary Strategy: Context Clues: Homographs			
L.6.2b RF.5.3c	PHONICS/SPELLING	Phonics/Spelling Skill: Greek and Latin prefixes			
RF.5.4b W.6.3 W.6.10	FLUENCY	Fluency Skill: Intonation			ASSESSMENTS Weekly Assessments
	WRITING	Writing Trait: Ideas: Develop Plot Reading/Writing Workshop: My Visit to Arizona Lit. Anthology : Home of the Brave YTPB: Delayed Research and Inquiry: Write a speech Write About Reading: Analyze theme			
L.3.1f RL.6.9 SL.6.1d SL.6.4 W.6.1 W.6.7 W.6.9	GRAMMAR	Grammar Skill: Pronoun-Verb Agreement Grammar Mechanics: frequently confused words (including homophones)			INTERIM WINDOW:
	Research	Weekly: Research Opinion Polls			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 4	BIG IDEA: Challenges -How do people meet challenges and solve problems?			INSTRUCTIONAL WINDOW:	
WEEK 5	WEEKLY CONCEPT: Taking Responsibility	ESSENTIAL QUESTION: How can we take responsibility?			
UCS	COMPREHENSION	READING/Writing WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RL.6.1 RL.6.4 RL.6.5 RL.6.6 SL.6.1b SL.6.1c SL.6.2	Title: Alejandro’s Music Genre: Poetry Strategy: Ask and Answer Questions	SHORT TEXT Hey Nilda, Hi Rachael Genre: Poetry Strategy: Ask and Answer Questions Skill: Point of View	Strategy: Ask and Answer Questions Skill: Point of View MAIN SELECTIONS Title: This Is Just to Say; to Mrs. Garcia, in the office; to Thomas Genre: Poetry PAIRED SELECTIONS Title: Primer Lesson, If I can stop one Heart from breaking Genre: Poetry	Strategy: Ask and Answer Questions Skill: Point of View MAIN SELECTIONS Genre: Realistic Fiction Titles: A: The Go-Kart/Board Lesson (720) O: Team Robot Ninja/Game On! (810) E: Team Robot Ninja/Let's Play! (580) B: The Hardest Lesson/Training Wheels (940)	Reading/Writing Workshop: Specific Vocabulary; Organization Literature Anthology: Purpose; Connection of Ideas; Genre
L.6.5a L.6.6 RL.6.4	VOCABULARY	Vocabulary Words: answerable, lounge, obligation, proportion Poetry Terms: alliteration, assonance, free verse, narrative poem Additional Academic Words: idiomatic expression, sensory language Vocabulary Strategy: Figurative Language: Idioms			
L.6.26 RF.5.3a	PHONICS/SPELLING	Phonics/Spelling Skill: consonant alternation			
RF.5.4b	FLUENCY	Fluency Skill: Expression and Phrasing			
W.6.3d W.6.10	WRITING	Writing Trait: Word Choice: Sensory Language Reading/Writing Workshop: Hey Nilda, Hi Rachael Lit. Anthology : This Is Just to Say; to Mrs. Garcia, in the office; to Thomas YTPB: Poem Research and Inquiry: Write a list Write About Reading: Analyze point of view		ASSESSMENTS Weekly Assessments	
L.6.1c	GRAMMAR	Grammar Skill: More Pronouns Grammar Mechanics: using who and whom		INTERIM WINDOW:	
RL.6.9 SL.6.1 SL.6.1d W.6.2 W.6.9	Research	Weekly: Character's Qualities, Characteristics, or Circumstances Unit Level: Research Skill: Using Primary and Secondary Sources Unit Project: Self-select and develop from weekly research options for unit research projects.			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 4	BIG IDEA: Challenges -How do people meet challenges and solve problems?		INSTRUCTIONAL WINDOW:	
WEEK 6	ESSENTIAL QUESTION: What factors influence how people use money?		INTERIM WINDOW:	
UCS	UNIT WRAP-UP		SUMMATIVE ASSESSMENT Post Assessment Instruction	
RF.5.4a RF.5.4b RF.5.4c	FLUENCY	Reader's Theater: Tennessee Tornado	Using Assessment Results Tested skills:	
RI.6.7 RI.6.8	COMPREHENSION	<i>TIME FOR KIDS</i> /Reading Digitally: Revved Up	RETEACH Skill/Strategy:	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group Students:
RH.6.2 RH.6.9 SL.6.2 W.6.8	RESEARCH AND INQUIRY	Research skill Choose Project Science/Social Studies Connection	Instructional strategy(ies)/activity(ies):	
W.6.3a W.6.3b W.6.3c W.6.3d W.6.3e W.6.5	WRITING	Genre Writing: Narrative Text Unit Writing Products: Autobiographical Sketch Personal Narrative	RETEACH Skill/Strategy:	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group Students:
	EXTEND LEARNING Level Up			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 5	BIG IDEA: Discoveries -How can discoveries open new possibilities?			INSTRUCTIONAL WINDOW:	
WEEK 1	WEEKLY CONCEPT: Myths	ESSENTIAL QUESTION: Why do people tell and retell myths?			
UCS	COMPREHENSION	READING/WRITING WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RL.6.1 RL.6.3 RL.6.5 RL.6.10 SL.6.1c SL.6.2	Title: The Flower of Lirolay Genre: Myth Strategy: Make, Confirm, Revise Predictions	SHORT TEXT Thunder Helper (980) Genre: Myth Strategy: Make, Confirm, Revise Predictions Skill: Character, Setting, Plot: Problem and Solution	Strategy: Make, Confirm, Revise Predictions Skill: Character, Setting, Plot: Problem and Solution MAIN SELECTION Title: The Hero and the Minotaur Genre: Myth (1030) PAIRED SELECTION Title: The A-MAZE-ing Tale of Theseus and the Minotaur Genre: Parody (860)	Strategy: Make, Confirm, Revise Predictions Skill: Character, Setting, Plot: Problem and Solution MAIN SELECTIONS Genre: Myth Titles: A: Crow Brings Daylight/Crow Retires 750) O: Thor's Journey to Utgard/Thor's Counselor (860) E: Thor's Journey to Utgard/Thor's Counselor (550) B: The Hero Twins/The Pro Twins (940)	Reading/Writing Workshop: Genre; Sentence Structure Literature Anthology: Specific Vocabulary; Genre; Purpose; Connection of Ideas; Sentence Structure
L.6.4b L.6.4c L.6.6	VOCABULARY	Vocabulary Words: audacity, deception, desolate, exploits, oblivious, somber, steadfast, valiant Additional Domain Words: tribute, sacrifice Additional Academic Words: cultural values, origin Vocabulary Strategy: Word Parts: Word Origins			
L.6.2b RF.5.3a	PHONICS/SPELLING	Phonics/Spelling Skill: homophones			
RF.5.4b	FLUENCY	Fluency Skill: Intonation and Phrasing			ASSESSMENTS Weekly Assessments
W.6.3c W.6.4	WRITING	Writing Trait: Sentence Fluency: Transitions Reading/Writing Workshop: Thunder Helper Lit. Anthology : The Hero and the Minotaur YTPB: Athena and Arachne Research and Inquiry: Write a summary Write About Reading: Analyze problem and solution			
L.3.1a	GRAMMAR	Grammar Skill: Adjectives Grammar Mechanics: capitalize proper nouns and adjectives			INTERIM WINDOW:
RL.6.9 SL.6.1d W.6.1 W.6.9	Research	Weekly: Summary: Myth			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 5	BIG IDEA: Discoveries -How can discoveries open new possibilities?			INSTRUCTIONAL WINDOW:	
WEEK 2	WEEKLY CONCEPT: Personal Strength		ESSENTIAL QUESTION How do people show inner strength?		
UCS	COMPREHENSION	READING/WRITING WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RL.6.1 RL.6.3 RL.6.4 RL.6.5 SL.6.1 SL.6.1b SL.6.2	Title: Lok and the Transcontinental Railroad Genre: Historical Fiction Strategy: Make, Confirm, Revise Predictions	SHORT TEXT Journey to Freedom (920) Genre: Historical Fiction Strategy: Make, Confirm, Revise Predictions Skill: Character, Setting, Plot: Cause and Effect	Strategy: Make, Confirm, Revise Predictions Skill: Character, Setting, Plot: Cause and Effect MAIN SELECTION Title: Elijah of Buxton Genre: Historical Fiction (1070) PAIRED SELECTION Title: The People Could Fly Genre: Folktale (510)	Strategy: Make, Confirm, Revise Predictions Skill: Character, Setting, Plot: Cause and Effect MAIN SELECTIONS Genre: Historical Fiction Titles: A: Making Some News/Wiley Outwits the Hairy Guy (710) O: The Secret Room/Featherella (800) E: The Secret Room/Featherella (500) B: The Promised Land/The Catfur Cloak (890)	Reading/Writing Workshop: Specific Vocabulary; Prior Knowledge Literature Anthology: Specific Vocabulary; Sentence Structure; Prior Knowledge; Genre; Connection of Ideas
L.6.4a L.6.5a L.6.6 RL.6.1	VOCABULARY	Vocabulary Words: disposed, eavesdropping, fortitude, infinite, retaliation, rigors, stoop, undaunted Additional Academic Words: reaction, supportive Vocabulary Strategy: Figurative Language: Adages and Proverbs			
L.6.2b RF.5.3a	PHONICS/SPELLING	Phonics/Spelling Skill: words from around the world			
RF.5.4b	FLUENCY	Fluency Skill: Expression		ASSESSMENTS Weekly Assessments	
W.6.3d	WRITING	Writing Trait: Word Choice: Strong Words Reading/Writing Workshop: Journey to Freedom Lit. Anthology : Elijah of Buxton YTPB: Following a Star Research and Inquiry: Write a research plan Write About Reading: Analyze cause and effect			
L.3.1a	GRAMMAR	Grammar Skill: Articles and Demonstrative Adjectives Grammar Mechanics: using colons and semicolons		INTERIM WINDOW:	
RL.6.9 SL.6.1d W.6.2 W.6.9 WHST.6.7 WHST.6.10	Research	Weekly: Research Underground Railroad			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 5	BIG IDEA: Discoveries -How can discoveries open new possibilities?			INSTRUCTIONAL WINDOW:	
WEEK 3	WEEKLY CONCEPT: Innovations	ESSENTIAL QUESTION: How do people benefit from innovation			
UCS	COMPREHENSION	READING/WRITING WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.6.1 RI.6.5 RI.6.7 RI.6.7 RI.6.10 SL.6.1c SL.6.2	Title: Fishing Through the Ages Genre: Expository Text Strategy: Reread	SHORT TEXT The Science of Silk (1010) Genre: Expository Text Strategy: Reread Skill: Text Structure: Cause and Effect Text Features: Diagrams, maps	Strategy: Reread Skill: Text Structure: Cause and Effect MAIN SELECTION Title: Before Columbus Genre: Expository Text (1080) PAIRED SELECTION Title: Looking Back to Move Forward Genre: Expository Text (1040)	Strategy: Reread Skill: Text Structure: Cause and Effect MAIN SELECTIONS Genre: Expository Text Titles: A: How Horses Changed the World/From Cacao to Chocolate (720) O: How Horses Changed the World/From Cacao to Chocolate (920) E: How Horses Changed the World/From Cacao to Chocolate (670) B: How Horses Changed the World/From Cacao to Chocolate (1080)	Reading/Writing Workshop: Purpose; Connection of Ideas Literature Anthology: Specific Vocabulary; Sentence Structure; Genre; Connection of Ideas
L.6.4a L.6.5b L.6.6	VOCABULARY	Vocabulary Words: industrial, inefficient, manipulation, modification, mutated, nutrients, sparse, surplus Additional Domain Words: Americas, Paleoindians, synthetic Additional Academic Words: persuasive techniques Vocabulary Strategy: Context Clues: Cause and Effect			
L.6.2b RF.5.3a	PHONICS/SPELLING	Phonics/Spelling Skill: Latin roots			
RF.5.4c	FLUENCY	Fluency Skill: Rate and Accuracy		ASSESSMENTS Weekly Assessments	
W.6.1a W.6.1c	WRITING	Writing Trait: Organization: Logical Order Reading/Writing Workshop: The Science of Silk Lit. Anthology : Before Columbus YTPB: Something to Write On, Please Research and Inquiry: Write an ad Write About Reading: Analyze text structure			
L.3.1g L.6.2	GRAMMAR	Grammar Skill: Adjectives That Compare Grammar Mechanics: using hyphens		INTERIM WINDOW:	
SL.6.1d SL.6.5 W.6.2 W.6.10 WHST.6.9	Research	Weekly: Research: Print Ads			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 5	BIG IDEA: Discoveries -How can discoveries open new possibilities?			INSTRUCTIONAL WINDOW:	
WEEK 4	WEEKLY CONCEPT: Breakthroughs	ESSENTIAL QUESTION: How does technology lead to discoveries?			
UCS	COMPREHENSION	READING/WRITING WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.6.1 RI.6.10 RI.6.5 RST.6.5 RST.6.10 SL.6.2	Title: Seeing Inside the Body Genre: Expository Text Strategy: Reread	SHORT TEXT Light Detectives (1090) Genre: Expository Text Strategy: Reread Skill: Text Structure: Sequence Text Features: Diagrams, models	Strategy: Reread Skill: Text Structure: Sequence MAIN SELECTION Title: Planet Hunter Genre: Expository Text (1080) PAIRED SELECTION Title: Excursion to Mars Genre: Science Fiction (1010)	Strategy: Reread Skill: Text Structure: Sequence MAIN SELECTIONS Genre: Expository Text Titles: A: Looking Further: The Hubble Telescope/The Watchers (820) O: Looking Further: The Hubble Telescope/The Watchers (930) E: Looking Further: The Hubble Telescope/The Watchers (770) B: Looking Further: The Hubble Telescope/The Watchers (960)	Reading/Writing Workshop: Organization; Genre Literature Anthology: Purpose; Prior Knowledge; Organization; Connection of Ideas; Specific Vocabulary; Genre
L.6.4a L.6.6	VOCABULARY	Vocabulary Words: colleagues, conservatively, deduction, drones, galaxy, sustain, ultimately, verify Additional Domain Word: hologram Additional Academic Words: technical term, verify Vocabulary Strategy: Context Clues: Definitions and Restatements			
L.6.2b RF.5.3a	PHONICS/SPELLING	Phonics/Spelling Skill: Greek roots			
RF.5.4b	FLUENCY	Fluency Skill: Expression		ASSESSMENTS	
W.6.1a W.6.10	WRITING	Writing Trait: Organization: Strong Paragraphs Reading/Writing Workshop: Light Detectives Lit. Anthology : Planet Hunter YTPB: Satellites Take Archeology to New Heights Research and Inquiry: Write an outline Write About Reading: Analyze text features		Weekly Assessments	
L.3.1g L.6.1	GRAMMAR	Grammar Skill: Comparing With <i>More</i> and <i>Most</i> Grammar Mechanics: using <i>more</i> and <i>most</i>		INTERIM WINDOW:	
RI.6.1 SL.6.1d SL.6.4 W.6.1 W.6.9 WHST.6.6	Research	Weekly: Research: Developing Project Outlines			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 5	BIG IDEA: Discoveries -How can discoveries open new possibilities?			INSTRUCTIONAL WINDOW:	
WEEK 5	WEEKLY CONCEPT: Exploration		ESSENTIAL QUESTION: How have tools used for exploration evolved over time?		
UCS	COMPREHENSION	READING/WRITING WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.6.1 RI.6.2 RI.6.3 RI.6.6 RI.6.7 SL.6.1c SL.6.2	Title: Where in the World Am I? Genre: Informational Article–Expository Strategy: Summarize	SHORT TEXT Tools of the Explorer's Trade (1110) Genre: Informational Article–Expository Strategy: Summarize Skill: Author's Point of View Text Features: Sidebars, graphs	Strategy: Summarize Skill: Author's Point of View MAIN SELECTION Title: Out of This World Genre: Informational Article–Expository (1010) PAIRED SELECTION Title: Space Shuttles on the Move Genre: Informational Article (1090)	Strategy: Summarize Skill: Author's Point of View MAIN SELECTIONS Genre: Informational Article–Expository Titles: A: A Microscopic World/On a Nanoscale (770) O: A Microscopic World/On a Nanoscale (950) E: A Microscopic World/On a Nanoscale (800) B: A Microscopic World/On a Nanoscale (1070)	Reading/Writing Workshop: Organization; Connection of Ideas Literature Anthology: Organization; Connection of Ideas; Purpose
L.6.1 L.6.5c	VOCABULARY	Vocabulary Words: application, catastrophic, computations, deployed, elevating, magnetic, obsolete, subsequently Additional Academic Words: neutral, positive Vocabulary Strategy: Word Relationships: Connotations and Denotations			
L.6.2b RF.5.3a	PHONICS/SPELLING	Phonics/Spelling Skill: Suffixes <i>-ive, -age, -ize</i>			
RF.5.4c	FLUENCY	Fluency Skill: Rate and Accuracy			ASSESSMENTS Weekly Assessments
WHST.6.1b WHST.6.1d	WRITING	Writing Trait: Word Choice: Content Words Reading/Writing Workshop: Tools of the Explorer's Trade Lit. Anthology : Out of This World YTPB: Hurling Through Space from Home Research and Inquiry: Write a timeline Write About Reading: Analyze author's point of view			
L.3.1g L.6.1e	GRAMMAR	Grammar Skill: Comparing With <i>Good</i> and <i>Bad</i> Grammar Mechanics: irregular comparative forms			INTERIM WINDOW:
SL.6.1a SL.6.1d SL.6.4 W.6.2 WHST.6.9	Research	Weekly: Research: Tools used in Exploration Unit Level: Research Skill: Creating a Bibliography Unit Project: Self-select and develop from weekly research options for unit research projects.			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 5	BIG IDEA: Discoveries -How can discoveries open new possibilities?		INSTRUCTIONAL WINDOW:	
WEEK 6	ESSENTIAL QUESTION: What factors influence how people use money?		INTERIM WINDOW:	
UCS	UNIT WRAP-UP		SUMMATIVE ASSESSMENT Post Assessment Instruction	
RF.5.4a RF.5.4b RF.5.4c	FLUENCY	Reader's Theater: Samantha Smith: Ambassador of Goodwill	Using Assessment Results Tested skills:	
RI.6.7 RI.6.8	COMPREHENSION	<i>TIME FOR KIDS/Reading Digitally:</i> Eye on the Sky	RETEACH Skill/Strategy: Instructional strategy(ies)/activity(ies):	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group Students:
W.6.7 WHST.6.8	RESEARCH AND INQUIRY	Research skill Choose Project Science/Social Studies Connection		
WHST.6.2a WHST.6.2b WHST.6.2c WHST.6.2d WHST.6.2e WHST.6.2f WHST.6.5 WHST.6.6	WRITING	Genre Writing: Narrative Text Unit Writing Products: Autobiographical Sketch Personal Narrative	RETEACH Skill/Strategy: Instructional strategy(ies)/activity(ies):	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group Students:
	EXTEND LEARNING Level Up			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 6	BIG IDEA: Taking Action - When is it important to take action?			INSTRUCTIONAL WINDOW:	
WEEK 1	WEEKLY CONCEPT: Resources		ESSENTIAL QUESTION: How have people used natural resources?		
UCS	COMPREHENSION	READING/Writing WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.6.1 RI.6.2 RI.6.3 RI.6.7 SL.6.1b SL.6.2	Title: Technology in the Ground Genre: Expository Text Strategy: Ask and Answer Questions	SHORT TEXT The Fortunes of Fragrance (1130) Genre: Expository Text Strategy: Ask and Answer Questions Skill: Main Idea and Key Details Text Features: Diagrams	Strategy: Ask and Answer Questions Skill: Main Idea and Key Details MAIN SELECTION Title: The Story of Salt Genre: Expository Text (1110) PAIRED SELECTION Title: The Not-So-Golden Touch Genre: Myth (1010)	Strategy: Ask and Answer Questions Skill: Main Idea and Key Details MAIN SELECTIONS Genre: Expository Text Titles: A: The Spice Trade/A Clean Sweep (870) O: The Spice Trade/A Clean Sweep (940) E: The Spice Trade/A Clean Sweep (690) B: The Spice Trade/A Clean Sweep (1030)	Reading/Writing Workshop: Prior Knowledge; Connection of Ideas Literature Anthology: Purpose; Sentence Structure; Connection of Ideas; Organization; Genre; Specific Vocabulary
L.6.2b L.6.4b L.6.6 RI.6.4	VOCABULARY	Vocabulary Words: commodity, distribution, dominant, edible, impenetrable, ornate, replenished, significant Vocabulary Strategy: Word Parts: Latin Roots			
RF.5.3a	PHONICS/SPELLING	Phonics/Spelling Skill: Suffixes <i>-ible, -able</i>			
RF.5.4c	FLUENCY	Fluency Skill: Rate and Accuracy			ASSESSMENTS Weekly Assessments
W.6.1 W.6.10	WRITING	Writing Trait: Sentence Fluency: Vary Sentence Structure Reading/Writing Workshop: The Fortunes of Fragrance Lit. Anthology : The Story of Salt YTPB: Harnessing the Sun's Energy Research and Inquiry: Write a list of research findings Write About Reading: Analyze main idea and key details			
L.3.1a	GRAMMAR	Grammar Skill: Adverbs Grammar Mechanics: adjective vs. adverb			INTERIM WINDOW:
SL.6.1d SL.6.4 W.6.1 W.6.7 W.6.9	Research	Weekly: Research: Natural Resources			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 6	BIG IDEA: Taking Action - When is it important to take action?			INSTRUCTIONAL WINDOW:	
WEEK 2	WEEKLY CONCEPT: Witnesses		ESSENTIAL QUESTION How do we learn about historical events?		
UCS	COMPREHENSION	READING/WRITING WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RH.6.1 RH.6.2 RH.6.5 RH.6.10 RI.6.1 RI.6.3 SL.6.10 SL.6.2	Title: Mystery of the Missing Mummy Genre: Narrative Nonfiction Strategy: Ask and Answer Questions	SHORT TEXT The Great Fire of London (1040) Genre: Narrative Nonfiction Strategy: Ask and Answer Questions Skill: Text Structure: Cause and Effect Text Features: Primary Sources	Strategy: Ask and Answer Questions Skill: Text Structure: Cause and Effect MAIN SELECTION Title: The Great Fire Genre: Narrative Nonfiction (1130) PAIRED SELECTION Title: Aftermath of a Fire Genre: Magazine Article (1210)	Strategy: Ask and Answer Questions Skill: Text Structure: Cause and Effect MAIN SELECTIONS Genre: Narrative Nonfiction Titles: A: Blown Away: When Krakatoa Exploded/A Sailor's Story (790) O: Blown Away: When Krakatoa Exploded/A Sailor's Story (940) E: Blown Away: When Krakatoa Exploded/A Sailor's Story (760) B: Blown Away: When Krakatoa Exploded/A Sailor's Story (1040)	Reading/Writing Workshop: Purpose; Specific Vocabulary Literature Anthology: Sentence Structure; Purpose; Specific Vocabulary; Genre
L.6.4a L.6.4d L.6.5a L.6.6	VOCABULARY	Vocabulary Words: agitated, crucial, futile, populous, presumed, smoldering, undiminished, urgency Additional Domain Words: conflagrations, asylum Vocabulary Strategy: Figurative Language: Adages and Proverbs			
L.6.2b RF.5.3a	PHONICS/SPELLING	Phonics/Spelling Skill: Suffixes <i>-ance, -ence, -ant, -ent</i>			
RF.5.4b	FLUENCY	Fluency Skill: Intonation and Phrasing		ASSESSMENTS Weekly Assessments	
W.6.4 W.6.10	WRITING	Writing Trait: Voice: Style and Tone Reading/Writing Workshop: The Great Fire of London Lit. Anthology : The Great Fire YTPB: The New York City Triangle Shirtwaist Fire Research and Inquiry: Write a list of research sources Write About Reading: Analyze topics			
L.3.1g	GRAMMAR	Grammar Skill: Adverbs That Compare Grammar Mechanics: comparative and superlative adverbs		INTERIM WINDOW:	
RH.6.9 RI.6.9 SL.6.1d W.6.1 W.6.7 W.6.9	Research	Weekly: Research Sources			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 6	BIG IDEA: Taking Action - When is it important to take action?			INSTRUCTIONAL WINDOW:	
WEEK 3	WEEKLY CONCEPT: Investigations		ESSENTIAL QUESTION: How can a scientific investigation be an adventure?		
UCS	COMPREHENSION	READING/WRITING WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.6.1 RI.6.2 RI.6.3 RST.6.7 SL.6.1c SL.6.2	Title: Space Neighbor Genre: Expository Text Strategy: Summarize	SHORT TEXT Researcher to the Rescue (1130) Genre: Expository Text Strategy: Summarize Skill: Main Idea and Key Details Text Features: Technical Terms, flowchart	Strategy: Summarize Skill: Main Idea and Key Details MAIN SELECTION Title: Extreme Scientists Genre: Expository Text (1130) PAIRED SELECTION Title: Making the Scientific Method Work for You Genre: Expository Text (1140)	Strategy: Summarize Skill: Main Idea and Key Details MAIN SELECTIONS Genre: Expository Text Titles: A: Adventure Under the Ice/What's Been Happening? (820) O: Adventure Under the Ice/What's Been Happening? (950) E: Adventure Under the Ice/What's Been Happening? (770) B: Adventure Under the Ice/What's Been Happening? (1090)	Reading/Writing Workshop: Purpose; Genre Literature Anthology: Sentence Structure; Organization; Prior Knowledge; Specific Vocabulary; Connection of Ideas; Genre
L.6.4a L.6.5b L.6.6	VOCABULARY	Vocabulary Words: alternative, correspond, extract, foliage, hypothesis, protein, resilient, saturated Additional Domain Word: diversity Vocabulary Strategy: Context Clues: Comparisons			
L.6.2g RF.5.3a	PHONICS/SPELLING	Phonics/Spelling Skill: Greek suffixes			
RF.5.4c	FLUENCY	Fluency Skill: Accuracy			ASSESSMENTS Weekly Assessments
W.6.10	WRITING	Writing Trait: Organization: Sequence Reading/Writing Workshop: Researcher to the Rescue Lit. Anthology : Extreme Scientists YTPB: Researching the Ocean's Secrets Research and Inquiry: Write a list of explorers/scientists Write About Reading: Analyze main idea and key details			
L.6.1	GRAMMAR	Grammar Skill: Negatives Grammar Mechanics: correct double negatives			INTERIM WINDOW:
RI.6.1 RST.6.9 SL.6.1d SL.6.5 W.6.2 W.6.9	Research	Weekly: Research: Explorers as Scientists			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 6	BIG IDEA: Taking Action - When is it important to take action?			INSTRUCTIONAL WINDOW:	
WEEK 4	WEEKLY CONCEPT: Extraordinary Finds		ESSENTIAL QUESTION: What can scientists reveal about ancient civilizations?		
UCS	COMPREHENSION	READING/Writing WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RH.6.5 RH.6.7 RI.6.1 RI.6.2 RI.6.5 RI.6.7 SL.6.1b SL.6.2	<p>Title: Secrets Set in Stone</p> <p>Genre: Expository Text</p> <p>Strategy: Summarize</p>	<p>SHORT TEXT Messages in Stone and Wood (1140)</p> <p>Genre: Expository Text</p> <p>Strategy: Summarize</p> <p>Skill: Text Structure: Sequence</p> <p>Text Features: Lists</p>	<p>Strategy: Summarize</p> <p>Skill: Text Structure: Sequence</p> <p>MAIN SELECTION Title: Pharaoh's Boat</p> <p>Genre: Expository Text (1170)</p> <p>PAIRED SELECTION Title: The Mystery of the Missing Sandals</p> <p>Genre: Mystery (1070)</p>	<p>Strategy: Summarize</p> <p>Skill: Text Structure: Sequence</p> <p>MAIN SELECTIONS Genre: Expository Text</p> <p>Titles: A: The Ancient City of Ur/The Game (770) O: The Ancient City of Ur/The Game (840) E: The Ancient City of Ur/The Game (800) B: The Ancient City of Ur/The Game (960)</p>	<p>Reading/Writing Workshop: Purpose; Organization</p> <p>Literature Anthology: Prior Knowledge; Sentence Structure; Connection of Ideas; Specific Vocabulary; Purpose; Genre</p>
L.6.4b L.6.4c L.6.6 L.6.6	VOCABULARY	<p>Vocabulary Words: bedrock, embark, excavation, exquisite, intriguing, intrinsic, methodical, meticulously</p> <p>Additional Domain Word: funerary</p> <p>Vocabulary Strategy: Word Parts: Greek Roots</p>			
L.6.2b RF.5.3a	PHONICS/SPELLING	Phonics/Spelling Skill: absorbed prefixes			
RF.5.4b	FLUENCY	Fluency Skill: Phrasing and Rate		ASSESSMENTS Weekly Assessments	
W.6.2c W.6.10	WRITING	<p>Writing Trait: Word Choice: Time-Order Words</p> <p>Grammar Skill: Prepositions and Prepositional Phrases</p> <p>Grammar Mechanics: commas, dashes, parentheses</p> <p>Reading/Writing Workshop: Messages in Stone and Wood</p> <p>Lit. Anthology : Pharaoh's Boat</p> <p>YTPB: Ancient Threads Reveal Early Weavers</p> <p>Research and Inquiry: Write a pamphlet</p> <p>Write About Reading: Analyze text structure</p>			
L.6.1 L.4.1e	GRAMMAR	<p>Grammar Skill: Prepositions and Prepositional Phrases</p> <p>Grammar Mechanics: commas, dashes, parentheses</p>		INTERIM WINDOW:	
L.4.1e SL.6.1d SL.6.8 W.6.2 W.6.8 W.6.9	Research	Weekly: Research: Archaeology Profession			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 6	BIG IDEA: Taking Action - When is it important to take action?			INSTRUCTIONAL WINDOW:	
WEEK 5	WEEKLY CONCEPT: Taking a Break		ESSENTIAL QUESTION: Why is taking a break important?		
UCS	COMPREHENSION	READING/WRITING WORKSHOP	LITERATURE ANTHOLOGY MAIN SELECTION, PAIRED SELECTION	LEVELED READER MAIN SELECTION PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RL.6.1 RL.6.2 RL.6.4 RL.6.5 SL.6.1c SL.6.2	Title: Ode to the Wind Genre: Poetry Strategy: Visualize	SHORT TEXT How Many Seconds?, An Ode to the Wind Genre: Poetry Strategy: Visualize Skill: Theme	Strategy: Visualize Skill: Theme MAIN SELECTIONS Title: To You, Ode to Pablo's Tennis Shoes Genre: Poetry PAIRED SELECTIONS Title: Drumbeat, Sittin' on the Dock of the Bay Genre: Poetry	Strategy: Visualize Skill: Theme MAIN SELECTIONS Genre: Science Fiction Titles: A: Chill Out/Ode to Vacation Day (790) O: Liv's Vacation/Ode to Liv (830) E: Liv's Vacation/Liv's Gift (550) B: Vasca's Log/Ode in Praise of Doing Nothing (920)	Reading/Writing Workshop: Genre; Organization Literature Anthology: Connection of Ideas; Genre
L.6.4c L.6.5a L.6.6 RL.6.4	VOCABULARY	Vocabulary Words: horizons, incentive, recreation, unfettered Vocabulary Strategy: Figurative Language : Hyperbole Poetry Terms: hyperbole, imagery, ode, repetition			
L.6.2b RF.5.3a	PHONICS/SPELLING	Phonics/Spelling Skill: words from mythology			
RF.5.4b	FLUENCY	Fluency Skill: Expression and Phrasing			ASSESSMENTS Weekly Assessments
L.6.5c W.6.2	WRITING	Writing Trait: Word Choice: Denotation and Connotation quotation marks Reading/Writing Workshop: How Many Seconds?, An Ode to the Wind Lit. Anthology : To You, Ode to Pablo's Tennis Shoes YTPB: Ode to Mr. Lincoln Research and Inquiry: Write a survey or interview Write About Reading: Analyze theme			
L.6.2	GRAMMAR	Grammar Skill: Sentence Combining Grammar Mechanics: review punctuation marks; semi-colons, colons,			INTERIM WINDOW:
L.6.5c SL.6.4 W.6.2d W.6.7	Research	Weekly: Survey or Interview Unit Level: Research Skill: Presentation Skills Unit Project: Self-select and develop from weekly research options for unit research projects.			

GRADE 6 LANGUAGE ARTS PACING GUIDE

UNIT 6	BIG IDEA: Taking Action - When is it important to take action?		INSTRUCTIONAL WINDOW:	
WEEK 6	ESSENTIAL QUESTION: What factors influence how people use money?		INTERIM WINDOW:	
UCS	UNIT WRAP-UP		SUMMATIVE ASSESSMENT Post Assessment Instruction	
RF.5.4a RF.5.4b RF.5.4c	FLUENCY	Reader's Theater: A Steel Drivin' Man	Using Assessment Results Tested skills:	
RI.6.7 RI.6.8	COMPREHENSION	<i>TIME FOR KIDS</i> /Reading Digitally: "World Wonders in Danger"	RETEACH Skill/Strategy:	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group Students:
W.6.3 W.6.5 W.6.7 W.6.8	RESEARCH AND INQUIRY	Research skill Choose Project Science/Social Studies Connection	Instructional strategy(ies)/activity(ies):	
WHST.6.1 WHST.6.1a WHST.6.1b WHST.6.1c WHST.6.1d WHST.6.6 WHST.6.5	WRITING	Genre Writing: Narrative Text Unit Writing Products: Autobiographical Sketch Personal Narrative	RETEACH Skill/Strategy: Instructional strategy(ies)/activity(ies):	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group Students:
	EXTEND LEARNING Level Up			