

Early Childhood Outcomes Summary Observation for Entering and Exiting EEE Students

November 29, 2006

This is mandated in the Individuals with Disabilities Education Act (IDEA). The State of Vermont is now required to implement a process to collect the required data for a federally mandated data submission annually.

The federal government requires states to administer a data collection instrument to collect data on children with disabilities ages 3 through 5.11 who *receive* special education services from your public school. Here are the procedural steps you must follow for the Entering and Exiting students in your EEE program with regards to the administration of the *mandated* Summary Observation Tool.

Entering Students:

All students who are EEE eligible enter your program after July 1, 2006 and *receive* EEE services must be observed and entering skills documented on the enclosed mandated tool. The observation and data collections must be done by the EEE teacher and one other person together. A discussion by at least two people, one may be the parent, must occur. The observation tool must be copied on lavender paper, scored, placed in the student file and sent to the Director of Student Support Services.

Exiting Students:

All students will be rated a second time, by at least two people, when they exit your EEE program. Exit means moving to kindergarten, moving to another town, parents ceasing EEE services, etc. Use the same tool you used when the student entered. Record progress in the noted area of the document by circling "Yes" or "No". File a copy in the student record and send a copy to the Director of Student Support Services.

LNSU Annual Data Submission to the VT DOE:

The Director will submit the required annual data report to the VT DOE on your behalf as part of the required supervisory union wide data collection the end of June each fiscal year.



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