

## Title X McKinney-Vento Program Intake Form 2020-2021

STUDENT A	ENROLLED IN	CURRENT - SCHOOL / LAST	Grade	Age	Ethnicity:
(Last, First)		ATTENDED	Gender	Birthdate	☐Hispanic ☐ Native American ☐ Other Size: Pants Shirt Shoe
CURRENT ADDRESS		PARENT/GUARD	IAN	PHONE/	EMAIL ADDRESS Home Language:
How many children are	from age birth to	5 that are not en	rolled in	school?	
Please list <u>ALL</u> your ch					a GED.
	STUDENT NO.	CURRENT SCHOOL / LAST ATTENDED	Grade	e Age	Ethnicity:
STUDENT B (Last, First)	ENROLLED IN				☐ African American ☐ Asian ☐ Caucasiar ☐ Hispanic ☐ Native American ☐ Other
	SCHOOL?		Gender	Birthdate	
	🗆 Yes 🗆 No				Size: Pants Shirt Shoe
STUDENT C (Last, First)	STUDENT NO.	CURRENT SCHOOL / LAST ATTENDED	Grade	Age	Ethnicity:
	ENROLLED IN				☐ African American ☐ Asian ☐ Caucasian ☐Hispanic ☐ Native American ☐ Other
	SCHOOL?		Gender	Birthdate	
	🗆 Yes 🗆 No				Size: Pants Shirt Shoe
STUDENT D (Last, First)	STUDENT NO.	CURRENT	Grade		Ethnicity:
	ENROLLED IN	SCHOOL / LAST ATTENDED			□ African American □ Asian □ Caucasian □Hispanic □ Native American □ Other
	SCHOOL?		Gender		
	🗆 Yes 🗆 No				Size: Pants Shirt Shoe
STUDENT E (Last, First)	STUDENT NO.	CURRENT	Grade	Age	Ethnicity: 🛛 African American 🗆 Asian 🗆 Caucasian
	ENROLLED IN				□ African American □ Asian □ Caucasian □Hispanic □ Native American □ Other
	SCHOOL?		Gender	Birthdate	Size: Pants Shirt Shoe
Student's living situatio		•	<u> </u>	•	
□ Shelter		Doubled Up	1		☐ Temporary Placement <sup>4</sup>
□ Unsheltered <sup>2</sup>	3	Motel/Hotel		[	Migrant
Unaccompanied You <sup>1</sup> Sharing the house	sing of other persons	Transitional		nic hardshin	or similar reason
					, abandoned hospital, or other location not
ordinarily used as	s sleeping accommo	dations			,
<sup>3</sup> Unaccompanied	youth not living with	· · · · · · · · · · · · · · · · · · ·			
<sup>4</sup> Child temporarily	placed with relative	or guardian			
<sup>4</sup> Child temporarily Is your current residenc	placed with relative a temporary living s	or guardian situation?		□ Yes [ □ Yes [	
<sup>4</sup> Child temporarily Is your current residenc s your living arrangement du	placed with relative a temporary living such the loss of hous	or guardian situation? sing or economic har	dship?	□ Yes □	
<sup>4</sup> Child temporarily Is your current residenc s your living arrangement du	placed with relative a temporary living such the loss of hous	or guardian situation? sing or economic har are needed or dea	dship? sired: Ple	□ Yes □	No te which Students using A,B,C,D,E
<sup>4</sup> Child temporarily Is your current residenc s your living arrangement du Please check the follow	Placed with relative a temporary living s ue to the loss of hous ing services that a	or guardian situation? sing or economic har <u>are needed or dea</u> <u>Supplement</u>	dship? <u>sired</u> : <i>Ple</i> tal	□ Yes □ ase indica	No   te which Students using A,B,C,D,E   Extracurricular
<sup>4</sup> Child temporarily Is your current residenc s your living arrangement du <u>Please check the follow</u> <u>Basics</u> Free Lunch Transportation	Placed with relative e a temporary living s ue to the loss of hous ing services that Special Educa	or guardian situation? sing or economic har <u>are needed or de</u> <u>Supplement</u> ation	dship? <u>sired:</u> Ple t <u>al</u> LEP/Bili	Yes Case indica	No te which Students using A,B,C,D,E Extracurricular Mentoring
<sup>4</sup> Child temporarily Is your current residenc s your living arrangement du <u>Please check the follow</u> <u>Basics</u> Free Lunch Transportation Clothing	placed with relative e a temporary living s ue to the loss of hous ing services that Special Educa Gifted/talented	or guardian situation? sing or economic har <u>are needed or de</u> <u>Supplement</u> ation d program	dship? <u>sired:</u> Ple t <u>al</u> LEP/Bili Vocatior	☐ Yes [ ase indica ngual nal/technica	No   te which Students using A,B,C,D,E   Extracurricular   Mentoring   After-school programs
<sup>4</sup> Child temporarily Is your current residenc s your living arrangement du Please check the follow Basics Free Lunch Transportation Clothing School supplies	placed with relative e a temporary living s ue to the loss of hous ing services that Special Educa Gifted/talented Counselin	or guardian situation? sing or economic har <u>are needed or de</u> <u>Supplement</u> ation d program	dship? <u>sired:</u> Ple t <u>al</u> LEP/Bili	☐ Yes [ ase indica ngual nal/technica	No te which Students using A,B,C,D,E Extracurricular Mentoring
<sup>4</sup> Child temporarily Is your current residenc s your living arrangement du <u>Please check the follow</u> <u>Basics</u> Free Lunch Transportation Clothing School supplies <u>Health</u>	placed with relative e a temporary living s ue to the loss of hous ing services that Special Educa Gifted/talented Counselin h and Wellness	or guardian situation? sing or economic har <u>are needed or de</u> <u>Supplement</u> ation d program g	dship? <u>sired:</u> Ple t <u>al</u> LEP/Bili Vocatior	☐ Yes [ ase indica ngual nal/technica	No   te which Students using A,B,C,D,E   Extracurricular   Mentoring   After-school programs   Teen Center
<sup>4</sup> Child temporarily Is your current residenc s your living arrangement du <u>Please check the follow</u> <u>Basics</u> Free Lunch Transportation Clothing School supplies <u>Health</u> Please note in the comme	placed with relative e a temporary living s ue to the loss of hous ing services that Special Educa Gifted/talented Counselin h and Wellness ents which students	or guardian situation? sing or economic har are needed or de Supplement ation d program g have	rdship? <u>sired:</u> Ple t <u>al</u> LEP/Bili Vocatior Tuto	Yes C ase indica ngual nal/technica ring	No   te which Students using A,B,C,D,E   Extracurricular   Mentoring   After-school programs   Teen Center
<sup>4</sup> Child temporarily Is your current residence is your living arrangement du <u>Please check the follow</u> <u>Basics</u> Free Lunch Transportation Clothing School supplies <u>Health</u> Please note in the comment nsurance, which insurance	placed with relative e a temporary living s ue to the loss of hous ing services that Special Educa Gifted/talented Counseling h and Wellness ents which students e, and the providers	or guardian situation? sing or economic har are needed or de Supplement ation d program g have	dship? <u>sired:</u> Ple t <u>al</u> LEP/Bili Vocation Tuto Presc	Yes C ase indica ngual nal/technica ring	No   te which Students using A,B,C,D,E   Extracurricular   Mentoring   After-school programs   Teen Center   Documents   ment records
<sup>4</sup> Child temporarily Is your current residenc s your living arrangement du <u>Please check the follow</u> <u>Basics</u> Free Lunch Transportation Clothing School supplies <u>Health</u> Please note in the comme	placed with relative e a temporary living s ue to the loss of hous ing services that Special Educa Gifted/talented Counseling h and Wellness ents which students e, and the providers	or guardian situation? sing or economic har are needed or de Supplement ation d program g have	taship? sired: Ple tal LEP/Bili Vocation Tuto Presc Missi	Yes C ase indica ngual nal/technica ring	No   te which Students using A,B,C,D,E   Extracurricular   Mentoring   After-school programs   Teen Center   Documents   ment records
<sup>4</sup> Child temporarily Is your current residence is your living arrangement du Please check the follow Basics Free Lunch Transportation Clothing School supplies <u>Health</u> (Please note in the comment insurance, which insurance) Medical/dental referral	placed with relative te a temporary living s ue to the loss of hous ing services that Special Educa Gifted/talented Counseling th and Wellness ents which students e, and the providers – medical coupons	or guardian situation? sing or economic har are needed or de Supplement ation d program g have	rdship? <u>sired:</u> Ple <u>tal</u> <i>LEP/Billi</i> Vocation Tuto Presc Missi Birth	Yes C ase indica ngual nal/technica ring hool Enrolli	No   te which Students using A,B,C,D,E   Extracurricular   Mentoring   After-school programs   Teen Center   Documents   ment records   ent records

The District will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, religion, creed, color, national origin, age, hunorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity), marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual barassment (Poley 3210).