

African Leadership Academy - Northcliff, South Africa
 Albuquerque Academy - Albuquerque, NM
 American Community School of Abu Dhabi - Abu Dhabi, UAE
 American Community School Beirut - Beirut, Lebanon
 American School of Bombay - Mumbai, India
 American School of Dubai - Dubai, UAE
 American International School Chennai - Chennai, India
 American International School of Lagos - Lagos, Nigeria
 American School Foundation of Monterrey (ASFM) - Santa Catarina, Mexico
 The American School in Japan - Tokyo, Japan
 The Bishop's School - La Jolla, CA
 The Bishop Strachan School - Toronto, Canada
 The Blake School - Minneapolis, MN
 The Bolles School - Jacksonville, FL
 Brookstone School - Columbus, GA
 Brunswick School - Greenwich, CT
 Buckingham Browne & Nichols - Cambridge, MA
 The Bush School - Seattle, WA
 Carlucci American International School of Lisbon - Sintra, Portugal
 Cary Academy - Cary, NC
 Catlin Gabel School - Portland, OR
 Christ Church Episcopal School - Greenville, SC
 Colegio Maya - Santa Catarina Pinula, Guatemala
 Collegiate School - Richmond, VA
 Columbus Academy - Gahanna, OH
 Concord Academy - Concord, MA
 Cranbrook Schools - Bloomfield Hills, MI
 The Dalton School - New York, NY
 The Delta School - Wilson, AR
 The Downtown School - Seattle, WA
 Durham Academy - Durham, NC
 The Episcopal Academy - Newtown Square, PA
 Episcopal High School - Alexandria, VA
 Forsyth Country Day School - Lewisville, NC
 Frankfurt International School - Oberursel, Germany
 French American International School - San Francisco, CA
 The Galloway School - Atlanta, Georgia
 Germantown Friends School - Philadelphia, PA
 Gilman School - Baltimore, MD
 Graded - The American School of São Paulo - São Paulo, Brazil
 Greenhill School - Addison, TX
 Greens Farms Academy - Westport, CT
 Greensboro Day School - Greensboro, NC
 Greenwich Academy - Greenwich, CT
 Hackley School - Tarrytown, NY
 Hamden Hall Country Day School - Hamden, CT
 The Harker School - San Jose, CA
 Hawken School - Gates Mills, OH
 Head-Royce School - Oakland, CA
 Hong Kong International School - Hong Kong
 Indian Creek School - Crownsville, MD
 International School of Bangkok - Bangkok, Thailand
 International School of Beijing - Beijing, China
 International School of Curitiba - Curitiba, Brazil
 International School of Prague - Prague, Czech Republic
 Isidore Newman School - New Orleans, LA
 Jakarta Intercultural School - Jakarta, Indonesia
 The John Cooper School - The Woodlands, TX
 Kent Denver School - Englewood, CO
 King's Academy - Madaba-Manja, Jordan
 Kingswood Oxford School - West Hartford, CT
 Lakefield College School - Ontario, Canada
 Lake Highland Preparatory School - Orlando, FL
 Lakeside School - Seattle, WA
 Latin School of Chicago - Chicago, IL
 LEAF Academy - Bratislava, Slovakia
 Lincoln Community School - Accra, Ghana
 The Lovett School - Atlanta, GA
 Louisville Collegiate School - Louisville, KY
 Madison Country Day School - Waunakee, Wisconsin
 Menlo School - Atherton, CA
 Metairie Park Country Day School - Metairie, LA
 The Mount Vernon School - Atlanta, GA
 Noble & Greenough School - Dedham, MA
 The Nueva School - San Mateo, CA
 Pingry School - Basking Ridge, NJ
 The Pembroke Hill School - Kansas City, MO
 Polytechnic School - Pasadena, CA
 The Potomac School - McLean, VA
 Providence Day School - Charlotte, NC
 Punahou School - Honolulu, HI
 Ransom Everglades School - Coconut Grove, FL
 Regina Dominican High School - Wilmette, IL
 Riverdale Country School - Bronx, NY
 Rundle College - Calgary, Canada
 Rutgers Preparatory School - Somerset, NJ
 Savannah Country Day School - Savannah, GA
 Sequoyah School - Pasadena, CA
 Shanghai American School - Shanghai, China
 Singapore American School - Singapore
 St. Andrew's Episcopal School - Austin, TX
 St. Andrew's Episcopal School - Ridgeland, MS
 St. Christopher's School - Richmond, VA
 St. Michael's Collegiate School - Hobart, Tasmania Australia
 St. Stephen's Episcopal School - Austin, TX
 The Taft School - Watertown, CT
 Taipei American School - Taipei City, Taiwan
 Think Global School
 United Nations International School - New York, NY
 United Nations International School - Hanoi, Vietnam
 University Prep - Seattle, WA
 Vientiane International School - Vientiane, Lao PDR
 West Point Grey Academy - Vancouver, Canada
 Westminster Schools - Atlanta, GA
 The White Mountain School - Bethlehem, NH
 Windward School - Los Angeles, CA
 Woodstock School - Mussoorie, India
 Wooster School - Danbury, CT

Mission

GOA imagines a future where all students acquire and practice modern learning skills to be global citizens.

The mission of Global Online Academy is to reimagine learning to empower students and educators to thrive in a globally networked society. We deepen learning through courses that equip students with the knowledge, skills, and dispositions to be successful in high school, college, career, and life. We coach teachers to think differently about how they design student learning experiences. We work with educational leaders to ensure they have the strategies and tools to lead innovation and change.

About

Global Online Academy is a not-for-profit consortium of 100+ independent schools from around the world. Started by a group of independent schools looking to bring the benefits of online learning to their teachers and students, Global Online Academy prepares students for a global future by providing new, modern ways for students to learn and teachers to teach.

The schools that are members of Global Online Academy are well known for the strengths of their curricula and the excellence of their teaching.

Academic Program

Our program brings together experienced teachers and highly capable students in an interactive, rigorous learning environment. Our courses encourage the awakening of new interests and a passion for learning. Our classrooms bring together a variety of voices representing the geographic, cultural, and ethnic diversity possible in a global online environment.

Class size is limited to 20 students.

Curriculum

GOA courses are developed and taught predominantly by teachers who work at one of our member schools.

Teachers create their own materials for classes and connect students to curated material gathered from a variety of sources. Just like in brick and mortar classrooms at our member schools, in GOA classrooms emphasis is on engagement, interaction, and collaboration among students and with the teacher. GOA classes are teacher-paced, meaning students are assigned work throughout the week rather than given assignments to complete over a large block of time. All classes contain both synchronous and asynchronous components, giving students the opportunity to connect in real time but also providing them with the flexibility to work when and how they would like.

Through their curricula, teachers aim to meet three main goals: to create and maintain meaningful relationships with, and among, students; to create opportunities for students to share their local and personal perspective on global issues; and for the work to be meaningful and rigorous.



Students work closely with their teacher and peers in small classes



Students gain exposure to a variety of voices and perspectives in globally diverse classrooms



Students have time to think through responses and to reflect on their learning style - making them strong, more focused learners



Teachers and peers provide valuable feedback on student work

Course List

9/11 in a Global Context
 Abnormal Psychology
 Applying Philosophy to Global Issues
 Arabic Language Through Culture I, II & III
 Architecture
 Bioethics
 Business Problem Solving
 Climate Change and Global Inequality
 Computer Science I: Computational Thinking
 Computer Science II: Analyzing Data with Python
 Computer Science II: Game Design and Development
 Computer Science II: Java
 Creative Nonfiction Writing
 Cyber Security
 Data Visualization
 Digital Photography
 Entrepreneurship in a Global Context
 Fiction Writing
 Filmmaking
 Game Theory
 Gender & Society
 Genocide and Human Rights
 Global Health
 Graphic Design
 International Relations
 Introduction to Investments
 Introduction to Legal Thinking
 Introduction to Psychology
 iOS App Design
 Japanese Language Through Culture I, II & III
 Linear Algebra
 Macroeconomics
 Medical Problem Solving I & II
 Microeconomics
 Multivariable Calculus
 Neuropsychology
 Number Theory
 Personal Finance
 Poetry Writing
 Positive Psychology
 Prisons and the Criminal Law
 Problem Solving with Engineering and Design
 Race & Society
 Social Psychology

Student Experience

The core demand of modern learning is that students learn how to navigate an increasingly complex, networked society. In a GOA class, students practice and hone modern skills in practical, hands-on ways.

In GOA courses students practice and master six core competencies to become modern learners:

- Collaborate with people who don't share your location
- Communicate and empathize with people who have different perspectives from your own.
- Curate and create content relevant to real-world issues.
- Reflect on and take responsibility for your learning and that of others.
- Organize your time and tasks to learn independently.
- Leverage digital tools to support and show your learning.

By participating in learning experiences that are interactive, generative, and personalized, GOA's students and teachers develop the skills necessary to become modern learners who can leverage online environments to connect with people, places, and resources beyond their school communities.

Faculty

All Global Online Academy faculty teach at a GOA member school and are nominated by their head of school to be considered to teach in the GOA program.

Our skilled teachers guide and support GOA students throughout the learning process. Teachers offer ongoing feedback, ask engaging questions, seek to challenge student assumptions, and facilitate discussions. Teachers give each student one-on-one attention and are prepared to respond effectively to the needs of the individual student learner.

GOA faculty seek to preserve, in modern online pedagogies, a central and highly valued core component of their experience in traditional independent school classrooms: the transformative connections they can make with students. They embrace and seek to demonstrate the creative collaboration, networked learning communities, online skills development, and global connections made possible through the online environment.

Credit

All GOA courses are taken for credit, which is granted from a student's member school. GOA courses are typically taken as part of a student's normal course load, as the requirements are the same for any advanced level course a student might take on his / her campus. GOA courses are usually taken in place of a regular academic or elective course.

Each semester includes 14 weeks of coursework. Students are expected to commit an average of 5-7 hours each week to these courses.

Accreditation

GOA is accredited by New England Association of Schools and Colleges (NEASC) and Western Association of Schools and Colleges (WASC).