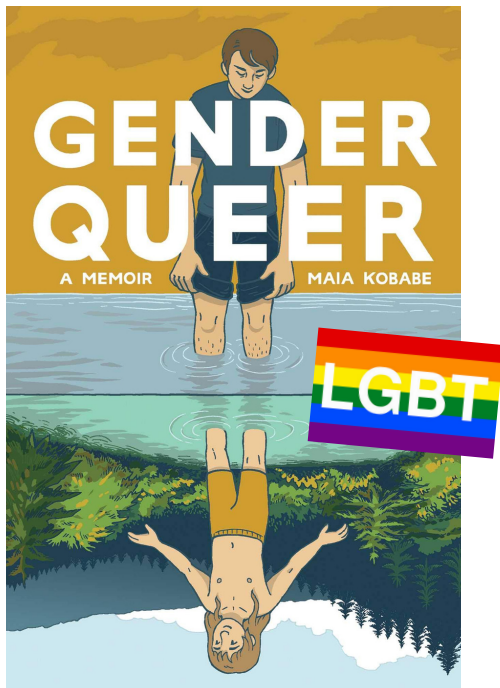


**Addendum  
Board Meeting  
April 8, 2021**



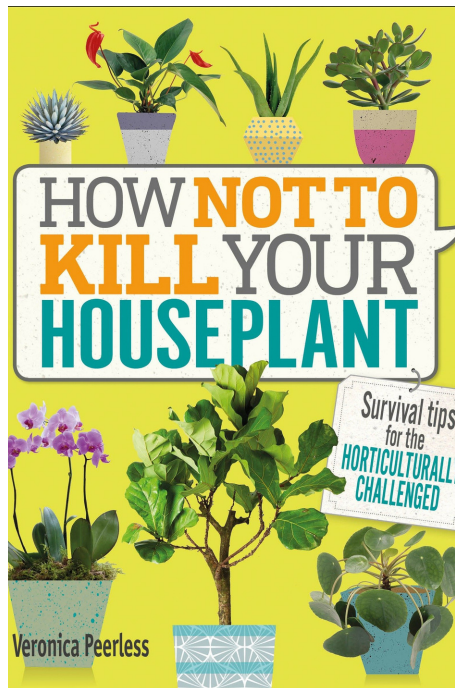
## New Arrivals: Top Picks



### GENDER QUEER: A GRAPHIC NOVEL MEMOIR

In 2014, Maia Kobabe, who uses e/em/eir pronouns, thought that a comic of reading statistics would be the last auto-biographical comic e would ever write. Now, Gender Queer is here.

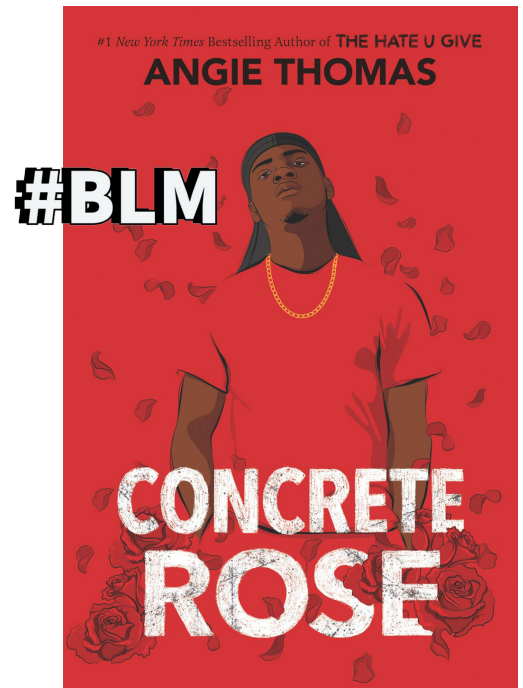
Maia's intensely cathartic auto-biography charts eir journey of self-identity, which includes the mortification and confusion of adolescent crushes, grappling with how to come out to family and society, and facing the trauma of pap smears. Started as a way to explain to eir family what it means to be nonbinary and asexual, Gender Queer is more than a personal story: it is a useful and touching guide on gender identity- what it means and how to think about it- for advocates, friends, and humans everywhere.



### HOW NOT TO KILL YOUR HOUSEPLANT

Can't keep a houseplant alive, no matter how hard you try and how good your intentions are? This is the book for you. With over 50 different types of popular houseplants, this book summarizes what type of care your plants do (or don't) need. Be on the lookout for warning signs of a sick plant, from brown spots to crispy leaves, and make sure you take the proper action to rescue your plant.

Learn the basics of horticulture, from watering your plant, to what kind of soil it should be placed in, to how much light it needs every day, to if a certain type of plant will thrive in your living space. Find out how to keep a cactus alive, where to hang air plants, and how to repot succulents.



### CONCRETE ROSE

17 year-old Maverick Carter knows that a real man takes care of his family. The son of a former gang legend, Mav lives the only way he knows how: dealing for the King Lords. With the money he can help his mom, who works two jobs while his dad's in prison. Life's not perfect, but Mav's got everything under control...

Until Maverick becomes a father. Suddenly he has a baby who depends on him too. But it's not easy slinging dope, finishing school, and raising a child. So when he's offered the chance to go straight, he takes it. In a world where he's expected to amount to nothing, maybe Mav can prove he's different. But when King Lord blood runs through your veins, you can't just walk away...



## New Arrivals: Top Picks

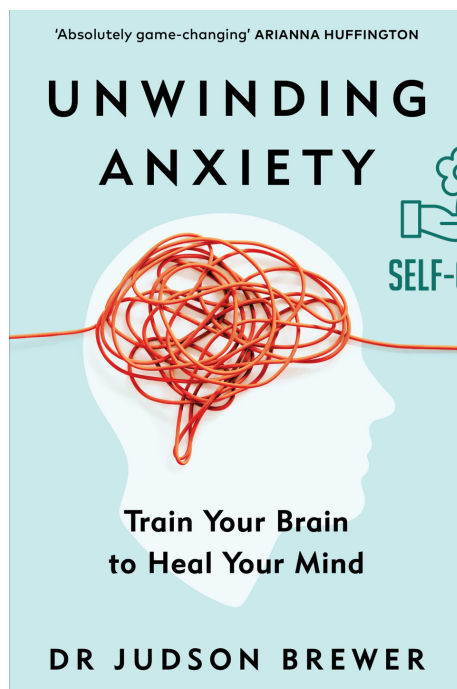


## JANE AGAINST THE WORLD

Tracing the path to the landmark decision in Roe v. Wade and the continuing battle for women's rights, Blumenthal examines, in a straightforward tone, the root causes of the current debate around abortion and repercussions that have affected generations of American women.

This eye-opening book is the perfect tool to facilitate difficult discussions and awareness of a topic that is rarely touched on in school but affects each and every young person. It's also perfect for fans of Steve Sheinkin and Deborah Heiligman.

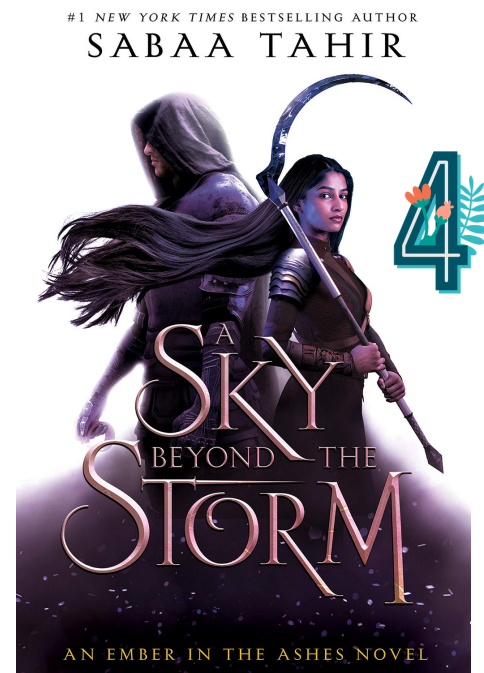
This journalistic look at the history of abortion and the landmark case of Roe v. Wade is an important and necessary book.



## UNWINDING ANXIETY

We're living through one of the most anxious periods anyone can remember; a global pandemic, social injustice, economic instability, and having the kids at home, we're feeling overwhelmed and out of control. But Judson Brewer explains how to uproot anxiety at its source using brain-based techniques and small hacks accessible to everyone.

We think of anxiety as everything from mild unease to full-blown panic. But it's also what drives the addictive behaviors and bad habits we use to numb it. Plus, anxiety lives in a part of the brain that resists rational thought. So we get stuck in anxiety loops that we can't think our way out of. Dr. Brewer teaches us to train our brains using mindfulness, map our brains to discover our triggers, and defuse them with the simple but powerful practice of curiosity.



## SKY BEYOND THE STORM: (EMBER IN THE ASHES FINALE)

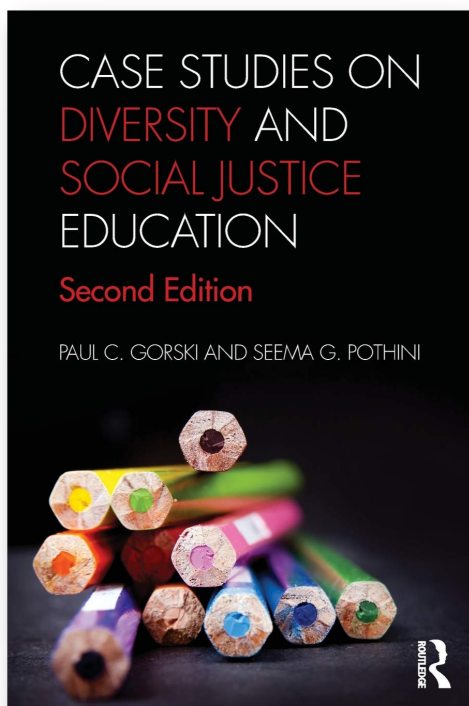
Picking up just a few months after A Reaper at the Gates left off...

The long-imprisoned jinn are on the attack, wreaking havoc. But for the Nightbringer, vengeance on his human foes is just the beginning. Commandant Keris Veturia declares herself Empress, and calls for the heads of all who defy her rule. And The Blood Shrike and her remaining family are first.

Laia of Serra, now allied with The Blood Shrike, struggles to recover from the loss of the 2 people most important to her. Determined to stop the approaching apocalypse, she throws herself into the destruction of the Nightbringer. In the process, she awakens an ancient power that could lead her to victory- or to unimaginable doom.



## Professional Development

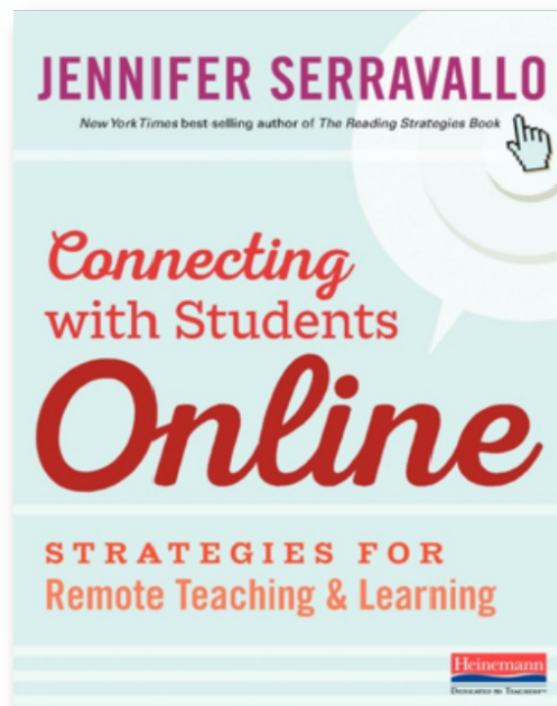


### CASE STUDIES ON DIVERSITY AND SOCIAL JUSTICE EDUCATION

Case Studies on Diversity and Social Justice Education offers pre- and in-service educators an opportunity to analyze and reflect upon a variety of realistic case studies related to educational equity and social justice.

The accessibly written cases allow educators to practice the process of considering a range of contextual factors, checking their own biases, and making immediate- and longer-term decisions about how to create and sustain equitable learning environments for all students.

This revised edition adds ten new cases to offer greater coverage of elementary education, as well as topics such as body-shaming, Black Lives Matter, and transgender oppression. Existing cases have been updated to reflect new societal contexts, and have been streamlined for ease-of-use.

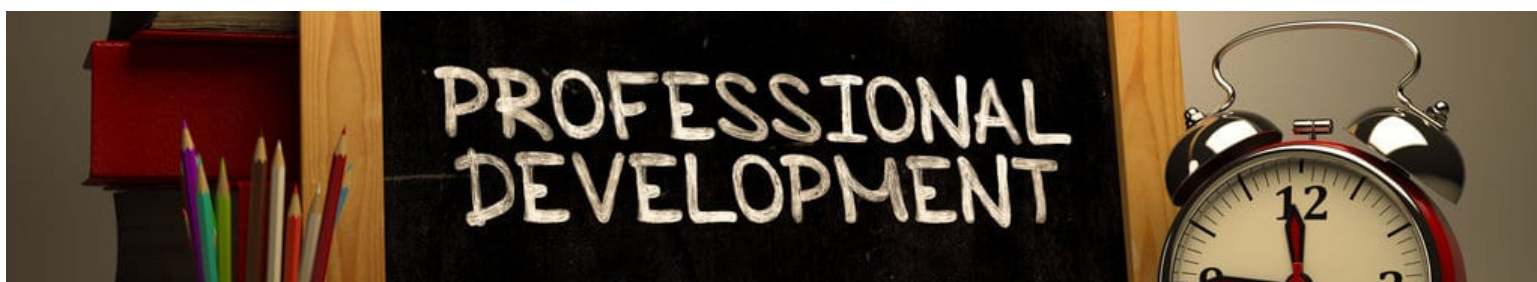


### CONNECTING WITH STUDENTS ONLINE: STRATEGIES FOR REMOTE TEACHING & LEARNING

Featuring simplified, common-sense suggestions, 55 step-by-step teaching strategies, and video examples, *Connecting with Students Online* helps new teachers, teachers new to technology, or anyone who wants to better understand the essence of effective online instruction.

Along the way Jen addresses crucial topics including assessment and progress monitoring, student engagement and accountability, using anchor charts and visuals, getting books into students' hands, teaching subject-area content, and avoiding teacher burnout. During this pandemic crisis turn to one of education's most trusted teaching voices to help you restart or maintain students' progress.

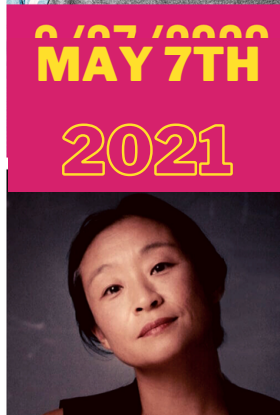
Connecting with Students Online is of-the-moment, grounded in important research, informed by experience, and designed to get you teaching well-and confidently-as quickly as possible.





# LIBRARY HAPPENINGS

The Vermont Teen Lit Mob is back on  
again this Year... Virtually!

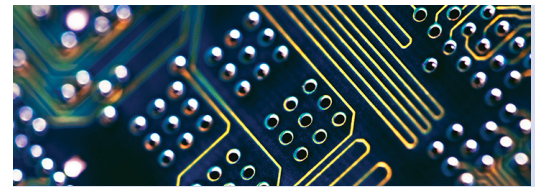


**Save the Date: Teen Lit Mob will be back  
(virtually) this spring Friday, May 7th 2021!**

Keynote speech by Ibi Zoboi author of *Black Enough*, *American Street*, & *Pride*, and Endnote speech by Justina Ireland author of *Dread Nation* and *Deathless Divide*!

There will be writing workshops hosted by Ibi Zoboi, Justina Ireland, An Na, and Chris Tebbetts, and an illustrating workshop with cartoonist/illustrator Dan Nott. There will also be Panel Discussions, Book Giveaways, and much more!

Students will be able to join from school or remotely from home for all or part of the day, and attendance will be unlimited. If interested, email Ms. Smith @: [csmitshs@buusd.org](mailto:csmitshs@buusd.org) to be registered today!



## TECH DECK

Is your Chromebook **broken** and in need of repair? Or have you **lost** your charger?

Follow these easy steps!

- **Step 1:** Send Mrs. Trepanier an email at [jtrepshts@buusd.org](mailto:jtrepshts@buusd.org) or [helpdesk@buusd.org](mailto:helpdesk@buusd.org). In the body of your email include the following:
  - a. Your first name, last name, and grade.
  - b. The issue (screen broken, lost charger, cannot connect, etc.)
- **Step 2:** Make checks payable to "BUUSD" for the exact amount please.
  - Broken screens - \$35
  - Replacing a charger - \$20
- **Step 3:** Bring your broken Chromebook to the front office, including the check in an envelope with your name printed on the front.

Questions? Please contact: Mrs. Trepanier, HelpDesk 479-6901 ext. 1231 [jtrepshts@buusd.org](mailto:jtrepshts@buusd.org)

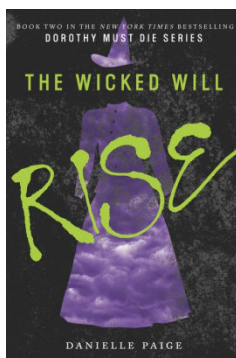
*Thank you!*

## Do You Like to Read?? Join the SHS Library's Book Club!



Feeling a bit isolated during remote classes and quarantine? If you're interested in books, and discussing them with others, then Book Club might be for you! **Book Club meets every Wednesday from 11:00am-11:30am virtually**, during which we check in with each other, share what we're currently reading, and have fun and play games. Anyone (staff included) can join!

This month book club members are tasked with reading "The Wicked Will Rise" (Dorothy Must Die Bk. #2) by Danielle Paige, due by the **beginning of April**. We've also been tasked with picking a title of our choosing from our current Green Mountain Book Award (GMBA) list on Destiny Discover, so we're able to vote for the GMBA winner during the Teen Lit Mob!



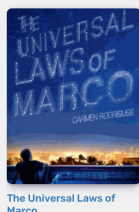
Get in touch with Ms. Smith @:

csmitshs@busd.org

if you're interested in joining, or if you have any questions!

GMLC 2020-2021

[See All >](#)



The Universal Laws of Marco



On the Come Up



Patron Saints of Nothing



The Downstairs Girl



Grimoire Noir



Dig



Last



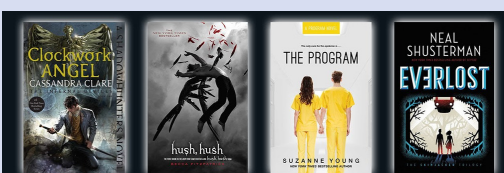
BELIEVE IN YOUR **SHELF**

**Riveted by Simon Teen** is an online community for anyone that loves young adult fiction! At Riveted, you can read YA books for **FREE**, (click [here](#) for a list of books that you can read in their entirety or extended excerpts for FREE), discover new favorite books and authors, **enter for the chance to win new and upcoming releases**, and more!

It's free to join, but you need an account to access the **Free Reads**, so click [here](#) to register.

**WE'VE MOVED!** FOLLOW US @SIMONTEEN

to stay up to date with all things



**COMPLETED YA SERIES**  
**RIVETED BY SIMON TEEN** YOU CAN **READ RIGHT NOW**



## Requesting Books For Checkout During the Time of Covid

Click on the thumbnail below for a quick video tutorial on how to remotely browse the SHS Library's book catalog, log into Destiny Discover using your Google account, and request books from the Library with just one click. It's never been easier!

## HOW TO VIDEO:



## This Week's "Meet a Book Monday" With Ms. Smith!

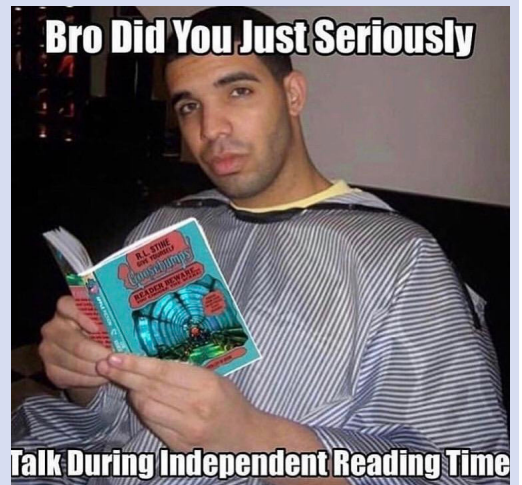
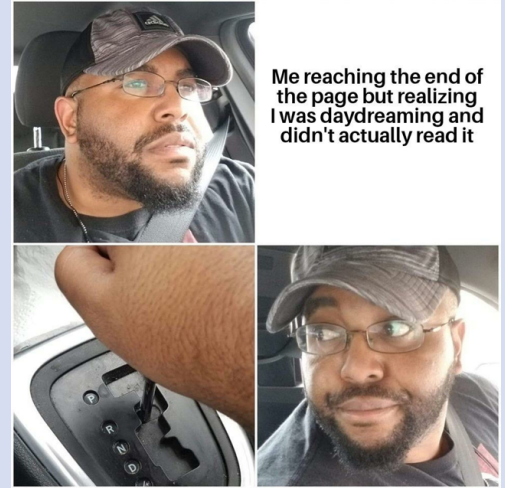


Every Monday, Ms. Smith posts a video of herself on the *SHS Instagram* describing a book for people looking for new, interesting reading material, (and who wouldn't mind some suggestions!)

For the most recent *Meet a Book Monday*, Ms. Smith discussed "**#NotYourPrincess**" edited by Lisa Charleyboy and Mary Beth Leatherdale. It is a compilation of stories written by Native women in order to shatter stereotypes, reveal hurts from the past, and celebrate their future. Click on the book cover on the right to watch!



# JUST 4 LAUGHS





# TEACHER CORNER:



## A Few Words From Mrs. Brennan & Ms. Smith



### SUMMER READING 2021

Hello Everyone,

As we prepare Summer Reading materials for incoming Freshmen, Sophomores, and Junior and Senior AP & Honors English classes this fall, we thought we'd try reaching out once again to see if any faculty or staff are interested in facilitating a book group discussion. If you've already answered, no need to respond again! If you've considered it, but haven't followed through yet, you can fill out the form here:

### Summer Reading Book Groups, Fall 2021

Thanks for considering! We'll keep you posted on what the next steps will be.

Sue Brennan  
sbrenshs@buusd.org  
(802) 476-4811, ex. 2216

Christine Smith  
csmitshs@buusd.org  
(802) 476-4811, ex. 1153





## BARRE TOWN MIDDLE AND ELEMENTARY SCHOOL

70 Websterville Road

Barre, VT 05641

(802)476-6617

FAX: (802)479-5723

btmes.org

April 2021



## FREE Breakfast and Lunch

BUUSD is pleased to announce that the USDA has extended our waiver to provide FREE breakfast & lunch to the children of Barre through September 30, 2021. Previously, the waivers were set to expire on June 30, 2021. Over the next few months, we will be releasing details on our summer food service program. Stay tuned!



## Dinner is Served!



We are proud to announce that starting April 1st, all BUUSD students can now access a free meal for dinner!

These meals will be handed out to students during dismissal time and also on our meal delivery bus routes. Families can also pick up their child's free dinner meal by going to the outside cafeteria entrances at BCMS & SHS, or the main entrance at BTMES from 2:30 PM to 3:30 PM, Monday through Friday.

If your child has a food allergy and needs special meal accommodations, please email Monica Tolman at [monica.tolman@lexingtonindependents.com](mailto:monica.tolman@lexingtonindependents.com)

## BUUSD School Calendar *(updated 10/21/20)*

### Last day of school for students:

Monday, June 21st

### Last day of Preschool:

Friday, June 18th

### 8th Grade Step Up Night:

Tentative date: Friday, June 18th

Confirmation and details to follow

[2020-2021 BUUSD School Calendar](#)

### Inside this issue:

Message from the Middle	2
Crops by Kids	2
Other Events & Happenings	3 & 4
Yearbook Ordering	4
Parent Placement Info	5 & 6
Hazardous Waste Collection	7 & 8
Calendar	9

## Message from the Middle School Counselor

### Reminder to 8th Grade Families:

SHS Registration meetings for all 8th grade students are the week of April 5th. Course Registration Meetings are 20 minute meetings when parents, students, and their high school counselors meet to choose courses for their freshman year. These meetings will take place via google meet. High school counselors will be emailing students and parents to schedule these meetings. Please be sure to contact Spaulding High School Guidance department if you have any questions about scheduling these meetings.

### To All Middle School Families:

I will be out on maternity leave starting April 12th and plan to return mid-September. For any student concerns, please be sure to contact School Principal, Erica Pearson or Behavior Specialist, Bill Waller. I look forward to seeing everyone in the fall!

Sarah Goodrich  
5-8 BTMES School Counselor

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## Crops by Kids

Yay! It's officially Spring! (At least according to the calendar)

It's unclear exactly what students and teachers will be doing in the garden this spring but we definitely will be doing some planting either in the classrooms or as the weather warms up, directly in the garden.

If you have the opportunity to walk in the woods as the snow melts in late April, search for trilliums, jack-in-the pulpit, and wood anemones. Do NOT pick them though, as it is illegal.

Happy Spring...

Stay tuned for more garden information in the May issue.

Deb Curtis, Garden Coordinator, [dcurtbte@buusd.org](mailto:dcurtbte@buusd.org)





## Other Events and Happenings



# BASA Spring Soccer

**Registration Open Now**

**Ages: 6 to 18 Girls & Boys**

**Visit our website [www.barresoccer.com](http://www.barresoccer.com)**

**Virtual Milk & Cookies Night Storytime  
With Free Book Giveaway!  
Saturday, April 3rd, 2021  
6:00 - 7:00 PM**

Children are invited to a virtual evening storytime, featuring our VIP readers: school principals Jen Nye of BTEMS, Hayden Coon of BCEMS, Brenda Buzzell of St. Monica-St. Michael School, and Kristen Martin of the Montessori School of Central VT. Parents, please fill out our online form for each of your children to register for the event. The link for the registration form with lists of free books is on the Katherine Paterson Children's Room webpage:

[www.aldrichpubliclibrary.org/children](http://www.aldrichpubliclibrary.org/children)

After you have registered, an email with the online event link will be sent to you on April 3rd. Families can pick up their free books, milk, and cookies curbside at the library that Saturday, April 3rd (10AM - 1PM), then tune in that evening at 6:00PM to hear your school principals share their favorite books!

**Thank you to our book sponsors:  
Central Vermont Success By Six  
Kiwanis Club of Barre.**

**Thank you to Barre City Schools for donating  
cookies for the event!**

## Other Events and Happenings (con't)

### BYSA LACROSSE REGISTRATION



Registration for 3rd grade to 8th grade BYSA lacrosse is now open. Practices are tentatively set to start the week of April 5th.

The Boys Program will practice 3 days a week Monday, Tuesday, and Friday 6pm to 7:30. League games are tentatively set for Saturdays starting May 1st.

The Girls Program will practice 3 days a week Monday, Thursday, and Friday 6pm to 7:30. League games are tentatively set for Sundays starting May 2nd.

To Register your player today please use the following link:

<https://barreyouthsports1.sportngin.com/register/form/466499193>

### BARRE COMMUNITY BASEBALL OR SOFTBALL



Looking for a safe way for your kids to get active and outside this Spring and have loads of fun? Sign them up for Barre Community Baseball or Softball!

Registration is now open and can be done online at [www.barrecommunitybbsb.com](http://www.barrecommunitybbsb.com). The season starts on May 1st with some FREE clinics to be scheduled before the season starts. We have programs from Tee-Ball to Majors, aged 4-12.

Follow us on Facebook - @barrecommunitybaseball for updates or email us at [barrebaseball@gmail.com](mailto:barrebaseball@gmail.com) to get added to our email list or for more information!

## **YEARBOOK NEWS: 5th-8th Graders:**

**Yearbooks will only be available for purchase online.**

**Please visit: [ybpay.com](http://ybpay.com) ID:1 968821 to order for \$21.50.**

**If you have questions, email  
Mrs. VanOrman  
[jvanobte@buusd.org](mailto:jvanobte@buusd.org)**



*Barre Town Middle and Elementary School  
70 Websterville Road  
Barre, VT 05641  
(802)476-6617*

April 5, 2021

Dear Parents and Guardians,

An important responsibility of the school staff each year is to assign students to a class for the upcoming year. We start the process of completing tentative class groupings in late spring.

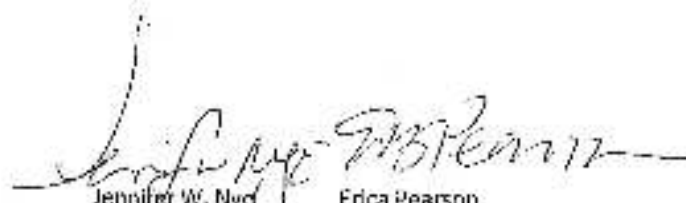
Barre Town Middle and Elementary School places students in ways that best meet their needs. Our goal is to provide equitable opportunities for all students in a balanced classroom environment while accommodating their academic, emotional and social needs. Our staff members consider all of the following points when placing each child.

- a. Students in each classroom who have a positive influence on each other in learning.
- b. A balance in the number of boys and girls.
- c. An equal distribution of children enrolled in special programs.
- d. A need to keep classes approximately equal in size and stay within the BTMES Board's class size policy.
- e. Parent input.

We invite you to give us specific information about the learning needs of your child that we may not be aware of, on the back of this letter. You may wish to share information about your child's needs: academic, social, emotional, physical. The information will be considered in conjunction with school information on each child and with the broader needs listed above to complete student placements. This information will be shared with the current and next year's teacher.

**Parent information on student placement should be submitted to the front office, no later than Friday, April 16, 2021.** Please use the form on the back of this letter for this purpose.

Sincerely,

  
Jennifer W. Nyd Erica Pearson  
BTMES Co-Principal BTMES Co-Principal

**BARRE TOWN MIDDLE AND ELEMENTARY SCHOOL  
PARENT/GUARDIAN PLACEMENT INFORMATION FORM  
2021-2022 School Year**

This form is designed to provide the teaching teams and administration with parent input regarding the needs of your child. It is not required.

STUDENT'S NAME:

GRADE IN 21/22 SCHOOL YEAR:

NAME OF CHILD'S CURRENT TEACHER:

Completion of this form does not determine or guarantee placement of a student with any specific teacher. Please do not specify the name of a particular teacher. Please return this form to the front office no later than Friday, April 16, 2021. Thank you.

1. What are your child's greatest academic, social and emotional strengths and needs?

Strengths:

Needs:

2. Describe a learning environment in which your child can be most successful.

3. What additional information would you like to share with us, which we may not be aware of, that you feel would be relevant to your child's class placement?

This form was completed by:

# CVSWMD 2021 HOUSEHOLD HAZARDOUS WASTE COLLECTIONS

---

All events are held 9 am - 1 pm

<b>April 24</b>	<b>Barre Town Garage</b>
<b>June 12</b>	<b>Tunbridge Transfer Station</b>
<b>July 10</b>	<b>Hardwick Town Garage</b>
<b>Aug 14</b>	<b>Bradford Town Garage</b>
<b>Sept 25</b>	<b>Montpelier, Dept of Labor</b>

\*CVSWMD residents may attend any of these collections.

---

- \$20 per car - CVSWMD residents
- \$100 per car - non CVSWMD residents
- Exact change or check only
- **Remain in vehicle w/ mask on**
- Hazwaste must be in trunk or truck bed
- Businesses, Towns, and Schools must register one week ahead (additional fees may apply)
- No containers will be returned
- No garbage bags
- No pets allowed
- No smoking
- No batteries, bulbs, propane tanks, mercury devices, or E-waste

**Proof of residency  
required  
(for CVSWMD residents)**



\*CVSWMD District Towns: Barre City, Barre Town, Berlin, Bradford, Calais, Chelsea, Duxbury, East Montpelier, Fairlee, Hardwick, Middlesex, Montpelier, Orange, Plainfield, Tunbridge, Walden, Washington, Williamstown, Woodbury.

**CVSWMD.ORG | 229-9383 x105**

**CENTRAL VERMONT SOLID WASTE MANAGEMENT DISTRICT**



## **HOUSEHOLD HAZARDOUS WASTE (HHW) FEES:**

### **\$ 20 PER CARLOAD - IN DISTRICT**

### **\$ 100 PER CARLOAD - OUT-OF-DISTRICT**

#### **What is Household Hazardous Waste?**

Look for the signal words "DANGER," "POISON" or "CAUTION/WARNING" on the label. If you see any of those words, consider it household hazardous waste. Go to [cvswmd.org/what-is-hazardous-waste](http://cvswmd.org/what-is-hazardous-waste) for details.

**Examples include:** Bleach products (including tub, tile & toilet cleaners and laundry soaps), drain openers, oven cleaners, floor wax, solvents, tar, adhesives, pesticides, aerosols, moth balls, gasoline, kerosene, used or contaminated oil, degreasers, polishes, transmission fluid, brake fluid, spray paint. We also accept paint.

#### **Why is there a fee?**

Household Hazardous Waste is expensive to dispose of properly. CVSWMD must contract with a company specifically trained to handle hazardous materials. The fee we charge during our collection events is a small fraction of the total per-car expense. CVSWMD subsidizes the rest of the cost.

#### **Proof of residency?**

We now require proof of residency for In-District residents.

**Examples include:** Property tax bill, utility bill, driver's license or mail showing physical address.

#### **Instructions for Business Haz Waste**

Businesses, Schools, Municipalities, Farms, and other Institutions **MUST REGISTER** for these collections at least 1 week ahead. To register, call 229-9383 ext.105. We will need your EPA Site Identification number and a detailed inventory of the materials you are bringing. Additional fees may apply. If you need assistance call the number above.

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## **We do not accept batteries, bulbs, mercury devices, propane tanks or electronics at HHW collections.**



**CVSWMD.ORG | 229-9383 x105**

@VTZerowaste



April

Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
5	6	7	8 School Board Meeting—5:30 p.m.	9 End of Quarter 3
12	13	14	15	16 Report cards go home with all students, Gr 1-8
19	20	21	22	23
Spring Vacation				
26	27	28	29	30



May

Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6	7
10	11 Remote Day for students - due to voting.	12	13 School Board Meeting—5:30 p.m.	14
17	18	19	20	21
24	25	26	27	28
31 Memorial Day—No School for Staff and Students				

Preschool Conferences



## BARRE UNIFIED UNION SCHOOL DISTRICT

## NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office  
(please submit via email to [hr@buusd.org](mailto:hr@buusd.org))

Date Received by Central Office:

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: Viviana Hardy Location: BTMES

Submission Date: 3.31.21 Administrator Action/Checklist Complete: ☒ Y ☐ N

Position: Spanish Teacher Grade (If Applicable):

Endorsement (If Applicable):  ☐ Hourly-Non Exempt ☒ Salary-Exempt

Hours Per Day: 7.5 Scheduled Hours: 7:15 a.m. to 2:45 p.m.

Account Code: 101-1020-51-11-0-1106-5110

Replacement? ☒ Y ☐ N

If Yes, For Whom? Julie Bacher (1-year replacement) Salary Rate: \$ 66,016 Prorated to \$30,923.28

Administrator Approval: [Signature] Signature Date: 3/31/21

**REVERSE SIDE:** Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

## For Central Office Use Only:

Contract Complete Date  Offer Letter Complete Date  DOH

Total Years of Experience: 13 Step: MA15 Salary Placement: \$ 67,992

Hourly Rate: \$  Salary Rate: \$  Seniority Date:

Contract Type: ☒ Teacher ☐ Para ☐ Replacement ☐ Interim ☐ Offer/Non-Contracted Letters  
☐ AFSCME ☐ N/A

Days Per Year: 190 Salary: \$ 67,992 (Fy21 Rate) Contract Days: 190

Teacher: AOE Endorsement: ☒ YES ☐ NO

If No, Required: ☐ Provisional ☐ Emergency ☐ Apprenticeship

Para-Educator: Associates Degree ☐ YES ☐ NO (If NO) → ParaPro ☐ YES has passed ParaPro  
☐ NO will need to take ParaPro

Superintendent and/or HR Director Approval Signature

Date

# Viviana Hardy

445 Irish Settlement Road Underhill, Vermont 05489  
978-261-5060 [vivianahardy@gmail.com](mailto:vivianahardy@gmail.com)

## Education

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### University of Sao Paulo

Sao Paulo, Brazil

Bachelor of Science

**Major:** Veterinary Medicine

Attended February 1981 to August 1986

Degree conferred August 1986

### Assumption College

Worcester, Massachusetts

Master of Arts

**Major:** Special Education

**GPA:** 3.740

**Credit Hours:** 30

Attended January 2005 to April 2007

Degree conferred April 2007

**Transcript**

(included)

## Experience

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### Enosburg Falls High School

Aug 2019 - Present

Special Education Teacher

Enosburg Falls, VT

As a special education teacher I am responsible for a case load of 10 students (9 freshmen and 1 sophomore). The job includes scheduling meetings to discuss matters related to a student, reevaluations, annual IEP meetings, etc.; supporting teachers in class and learning center sessions where I assist students with their organization and assignment completion.

**Supervisor:** Joseph Donarum (802-933-7777)

**Experience Type:** Public School, Full-time

Please **do not** contact this employer

### North Attleboro Public Schools

Aug 2015 - Present

8th grade Spanish Teacher

North Attleboro, MA

- Successfully balanced the rigor of maintaining instruction in Spanish with the engaging, communicative environment necessary for language acquisition
- Developed strong, positive relationships with students through discussion and exploration of their personal and academic interests
- Created opportunities for communication in interpretive, interpersonal, and presentational modes.
- Implemented varied techniques for student motivation and classroom management.
- Communicated with parents/guardians on a regular basis r.e. student struggles and successes.
- Differentiated instruction to teach students with varied levels of Spanish language experience.
- Utilized a combination of individual, partner, and group work to engage all students, all with unique learning styles, in lessons.



- Worked as a team with SpEd and other content area teachers to best meet student needs.
- Provided support for individual students during study periods as well as before and after school.
- More than 80% of students end the school year being able to write more than 150 word essays in 10 minutes with no support (dictionaries, internet translators). Those essays fall within the ACTFL novice-high or intermediate-low standards.
- Use technology (Google Classroom, Kahoot, Quizlet, Textivate, etc) on a regular basis in and out of class.

**Reason for leaving:** My fiancé and I have planned to move to Vermont for the last 6 years. We are finally in a position to do so in 2019.

**Supervisor:** Brianne Kelleher (508-643-2130)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

### **Joseph Keefe Technical Vocational High School**

Apr 2015 - Jun 2016

Long term special education substitute

Framingham, MA

- Worked as a reading/writing-special education teacher. Worked with groups that were divided by grade and skills. The largest group was made up of seniors (13 students)
- Prepared lessons and materials needed for three different levels of reading/writing groups
- Considered students' cultural background when preparing lessons as many were immigrants and/or ELL students.
- Established strong links with students through discussions of the material and making connections to their own lives.

**Reason for leaving:** It was a temporary position.

**Supervisor:** Michael Doolan (508-416-2100)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

### **Concord-Carlisle High School**

Dec 2014 - Apr 2015

Case Manager (long-term substitute position)

Concord, MA

- Plan and teach two Literacy Skills classes, where students learn reading comprehension and writing skills.
- Manage a case load of students on IEPs. This includes contacting tutors, regular teachers and parents as necessary.
- Proctor tests and exams
- Grade students' work on a timely fashion.
- Chair IEP meetings
- Write IEPs and progress reports.
- Regular collaboration with guidance counselor, reading specialist, tutors and school psychologist to ensure student progress

**Reason for leaving:** This is a three-month position due to maternity leave.

**Supervisor:** Tom Keane ((978) 318-1400)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

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**Wayland High School**

Aug 2011 - Jun 2014

Special Education Teacher

Wayland, MA

- The first year I was responsible for assisting students in all four grades (9th to 12th). The following years I had students on two different grades and remained with them until graduation.
- Assisted students with organization, reading comprehension, writing, executive function, reviewing and reteaching material and helping them connect with their teachers and any other adults/resources.
- Worked closely with regular education teachers and guidance counselors.
- Supervised teacher assistants that worked with my students, ensuring that they understood my students needs and provided the necessary services.
- Frequent contact with parents
- Scheduled and chair initial, annual and three-year reevaluation meetings
- Wrote IEPs and progress reports for all my students
- Co-taught a Spanish class, where I had the opportunity to work with three different teachers gaining much knowledge from their different styles.
- Maintained regular contact with school psychologist to ensure students' well-being
- Participated in RTI meetings

**Supervisor:** Allyson Mizoguchi (508-358-7746)**Experience Type:** Public School, Full-timeIt is **OK** to contact this employer

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**Algonquin Regional High School**

Jan 2008 - Jun 2011

Special Education Teacher

Northborough, MA

- Assist students with daily and long term assignments, as needed.
- Assist students with tests and quizzes, as needed.
- Reinforce concepts and assist students prepare for tests and quizzes, as needed.
- Teach study and test taking skills.
- Collaborate with regular education teachers and specialists for updates on students' academic progress, IEP goals, social/emotional needs.
- Collaborate with regular education teachers for updates on students' homework completion.
- Assist regular education teachers in modifying and accommodating students' needs.
- Maintain and track student assignments and evaluations for all students to assist them with executive functioning skills and planning.
- Perform initial and three-year educational evaluations.
- Evaluate students and write assessment reports.
- Develop, schedule, and chair IEP meetings.
- Schedule and chair parent-teacher conferences when necessary.
- Maintain regular contact/communication with parents.
- Support Assistant Principal with MCAS planning/organization.
- Plan and teach Transitional Skills lessons and activities in preparation for life after graduation.

**Supervisor:** Kathy Farnsworth/ Tom Meade (508-351-7010)**Experience Type:** Public School, Full-timeIt is **OK** to contact this employer***Additional Instruction***



- 
- Online Teaching Teaching for Grade 6-12 Teachers, University of Vermont, Fall 2020.
  - Conference in the Clouds, July 13-17, 2020.
  - Comprehensible Online Conference, February 15-May 17, 2020.
  - Vermont Foreign Language Association Conference, "Be Calm and Become Biliterate" with Annabelle Williamson, March 13, 2020
  - "Flexible seating", 1-credit online course, Andrews University, February 2020
  - "Special Education Law Update Training" with Heather T. Lynn, Enosburg Falls, VT December 4, 2019
  - "Executive Function in the Classroom," 1-credit summer course 2019, Framingham State University, 2019
  - Comprehensible Online Conference, March 1-April 30, 2019.
  - Vermont Foreign Language Association Conference, March 12, 2019.
  - Rhode Island Foreign Language Association (RIFLA) Fall Conference, October 13, 2018
  - National TPRS Conference, Boston, MA July 9-13, 2018
  - Comprehensible Online Conference, March 25 to April 14, 2018
  - "My Perfect Year." Teaching with Comprehensible Input Workshop. Presented by Mike Peto. Brattleboro High School, VT. March 17, 2018. 7PDP
  - TPRS Training presented by Mike Coxon and Craig Sheehan at Dudley Middle School, March 9, 2018. 8PDP.
  - Teaching with Comprehensible Input (TCI) Maine Conference, 12-13 October, Lewiston, ME
  - Express Fluency Teacher Training using Comprehensible Input (CI), including Teaching Proficiency through Reading and Storytelling, Brattleboro, VT. 6-10 August 2017. 1-credit graduate course from University of the Pacific
  - Webinar: "Brainbreaks and Transitions," Annabelle Allen, Fluency Matters, January 5, 2017
  - Annual Convention and World Language Expo, Boston, MA, November 2016. American Council on the Teaching of Foreign Languages (ACTFL)
  - "Putting Grammar in its Place in Language Learning, Teaching and Assessment. A Seminar for World Language Educators," Norton, MA, November 8, 2016
  - Express Fluency Teacher Training using Comprehensible Input (CI), including Teaching Proficiency through Reading and Storytelling, Brattleboro, VT. 13-15 August 2016.
  - "Curriculum Materials for Diverse Learners," Summer 2016. 1-credit graduate course. Framingham State University.
  - "Integrating Educational Videos into the Classroom," Summer 2016. 1-credit graduate course. Framingham State University.
  - "90% Plus: Fostering a Rich Classroom Environment for Language Learning," a 1-day seminar for World Language Educators. October 9, 2015. Foxborough, MA.
  - "SPED: IEP - An In-Depth Study," Summer 2015. 1-credit graduate course. Framingham State University.
  - "Understanding Self Efficacy," August 2014. 0.25 credit graduate course. Framingham State University.
  - "Memory and Classroom Learning," April 11, 2014 in Dedham, MA. 1-credit course
  - "What Every Educator Needs to Know about Transition Planning," April 4, 2014 in Dedham, MA. 2-instructional hours completed.
  - "Reading Comprehension Strategies Instruction in Content Areas," August 6 and 7, 2013 in Dedham, MA. 2-credit course, Endicott College.
  - "Exploring Culture," July 9 and 11, 2012 in Bedford, MA. 0.25-credit-course, Framingham State University.
  - "Understanding Self-Efficacy: Helping Students Do Their Best Work," Empowering Multicultural Initiatives, March 10, 13 and 27, 2012 in Bedford, MA. 1-credit course, Framingham State University.

- "Modern Brains: Enhancing Memory and Performance in this Distracting Digital Age," 24th Learning and the Brain Conference, November 20-22, 2009, in Cambridge, MA.
- "Instruction for All Students," from September 2008 to March 2009, 3-credit graduate course, Fitchburg State College
- "Getting the Big Picture," presented in January 22, 2008 by the Northborough-Southborough Regional School District.

## ***Recognitions***

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A donation was made in my name to the Wayland Public Schools by one of my students in the 2013-2014 school year.

A donation was made in my name to the North Attleboro Public Schools by one of my students in the 2015-2016 school year.

## ***Presentations***

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- Presented at RIFLA Conference October 13, 2018: "The use of short videos to teach the target language"
- Presented at North Attleboro Public Schools - Professional Development Day, January 10, 2019: "The use of short videos to teach the target language"

## ***Memberships***

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Professional Associations

- Vermont Foreign Language Association

Professional Development Teacher Groups

- Somos Curriculum Collaboration
- iFLT/ NTPRS/ CI Teaching
- Woology - Sr. Wooly Teachers
- Tri-State TCI - RI, MA, and CT
- CI Liftoff
- TCI Maine, New England and Beyond

# BARRE UNIFIED UNION SCHOOL DISTRICT

## NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office  
(please submit via email to [hr@buusd.org](mailto:hr@buusd.org))

Date Received by Central Office:

**To be Completed by Hiring Administrator:** (please leave notes for Central Office on the back page)

Name: ANGELA HAGGETT

Location: SEA

Submission Date: 3/31/21

Administrator Action/Checklist Complete: ☒ Y ☐ N

Position: SPECIAL EDUCATOR: SEA Program

Grade (If Applicable):

Endorsement (If Applicable):

☐ Hourly-Non Exempt

☒ Salary-Exempt

Hours Per Day:

Scheduled Hours:

a.m. to

p.m.

Account Code: 101-3097-51-21-0-1206-51110

Replacement? ☐ Y ☒ N

If Yes, For Whom?

Salary Rate: \$

Administrator Approval: Jason Derner, Stacy Anderson

Signature Date: 3/31/21

**REVERSE SIDE:** Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

## For Central Office Use Only:

Contract Complete Date

Offer Letter Complete Date

DOH

Total Years of Experience: 15

Step:

BA 70

Salary Placement: \$

64,039

Hourly Rate: \$

Salary Rate: \$

Seniority Date:

Contract Type:

☒ Teacher

☐ Para

☐ Replacement

☐ Interim

☐ Offer/Non-Contracted Letters

☐ AFSCME

☐ N/A

Days Per Year: 190

Salary: \$

64,039 FY21

Contract Days:

190

Teacher: AOE Endorsement:

☒ YES

☐ NO

If No, Required:

☐ Provisional

☐ Emergency

☐ Apprenticeship

Para-Educator: Associates Degree

☐ YES

☐ NO

(If NO) → ParaPro

☐ YES

has passed ParaPro

☐ NO

will need to take ParaPro

Superintendent Approval Signature

4/5/21

Date



# Angela Lynn Haggett

2902 Ridge Road Brookfield, Vermont 05036  
802-598-3222 [als91998@yahoo.com](mailto:als91998@yahoo.com)

## Education

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### Castleton State College

Castleton, Vermont, Vermont  
Certificate of Study (Postgraduate)  
**Major:** Special Education Licensure  
**GPA:** 3.860  
**Credit Hours:** 31  
Attended August 2018 to May 2020  
Degree conferred May 2020

**Transcript**  
(49KB)

### Plymouth State University

Plymouth, New Hampshire  
Bachelor of Science  
**Major:** Elementary Education, **Minor:** Elementary Science  
**GPA:** 2.940  
Attended August 1990 to December 1994  
Degree conferred May 1995

## Experience

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### Orange Southwest Supervisory Union

Aug 2018 - Present

Special Educator  
Randolph, VT

My first 2 years I was the 11th and 12th grade special educator with 23 students on my caseload. This current year I am working with the 10th grade and only have 13 students on my caseload. Pre Covid-19 I was able to have resource room periods all day everyday along with after school IEP meetings and Vocational Rehabilitation meetings. During Covid-19, the school's hybrid schedule does not allow for resource room periods so I am in the classrooms a lot more in order to support my students.

**Reason for leaving:** My boys are graduating from Randolph Union High School this year and I would like to try another school district.

**Supervisor:** Megan McCord (802-728-3397)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

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### Community High School of Vermont

Mar 2008 - Present

Registrar & Correctional Instructor  
Waterbury

- Register, orient, and assess new students according to standards and procedures.
- Maintain accurate and complete student records as required by laws
- Adapt teaching methods and instructional materials to meet students' varying needs, abilities and interests.
- Conduct classes, workshops and demonstrations to teach principles, techniques, or methods in all high school subjects and workforce entry skills.

- Observe and evaluate students' work to determine progress and make suggestions for improvement.
- Establish clear objectives for all lessons, units, and projects and communicate those objectives to students.
- Instruct students individually and in groups, using various teaching methods such as lectures, discussions, and demonstrations.
- Guide and counsel students with adjustment or academic problems, or special academic interests.
- Prepare students for further education by encouraging them to explore learning opportunities and to persevere with challenging tasks.
- Enforce administration policies and rules governing students.

**Supervisor:** Wilhelmina Picard (802-241-0056)

**Experience Type:** Independent School, Full-time

It is **OK** to contact this employer

### **Vermont Department of Health**

Aug 2007 - Mar 2008

Administrative Assistant B

Burlington, Vermont

- Prepare invoices, reports, memos, letters, financial statements and other documents, using Microsoft Word, Excel and Access.
- Attend meetings to record minutes
- Read and analyze incoming memos, submissions, and reports to determine their significance and plant their distribution.
- Prepare agendas and make arrangements, such as coordinating catering for luncheons, for committees, board meetings and other meetings.
- Process payroll information.
- Supervise and train other clerical staff and arrange for employee training by scheduling training or organizing training material.

**Reason for leaving:** I was offered the position with the Community High School of Vermont

**Supervisor:** Donna Bister (802-863-7200)

**Experience Type:** Other, Full-time

It is **OK** to contact this employer

### **Kelly Services**

Apr 2007 - Aug 2007

Temporary Secretary

South Burlington, Vermont

- Operate telephone switchboard to answer, screen, or forward calls, providing information, taking messages, or scheduling appointments.
- Greet persons entering establishment, determine nature and purpose of visit, and direct or escort them to specific destinations.
- Perform administrative support tasks, such as proofreading, transcribing handwritten information, or operating calculators or computers to work with pay records, invoices, balance sheets, or other documents.
- File and maintain records.

**Reason for leaving:** I was offered the full-time position I was temping for at the Vermont Department of Health.

**Supervisor:** Unsure ((802) 658-3877)

**Experience Type:** Other, Full-time

It is **OK** to contact this employer

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**Essex Middle School**

Aug 2002 - Apr 2007

Registrar/School Secretary

Essex, Vermont

- Operate office equipment such as fax machines, copiers, and phone systems, and use computers for Excel, Word, and MMS school database management.
- Answer telephones, give information to callers, take messages or transfer calls to appropriate individuals.
- Greet visitors or callers and handle their inquiries or direct them to the appropriate persons according to their needs.
- Maintain accurate and complete student records as required by laws, district policies, and administrative regulations.
- Set up and maintain paper and electronic filing systems for records, correspondence, and other material
- Enforce all administration policies and rules governing students.
- Order and dispense supplies
- Collect and disburse funds from cash accounts, and keep records of collections and disbursements.
- Supervise other clerical staff and provide training and orientation to new staff.

**Supervisor:** Ned Kirsch (802-879-7173)

**Experience Type:** Other, Full-time

It is **OK** to contact this employer

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**Pine Ridge School**

Aug 2001 - Jun 2002

Science Teacher

Richmond, Vermont

- Operate office equipment such as fax machines, copiers, and phone systems, and use computers for Excel, Word, and MMS school database management.
- Answer telephones, give information to callers, take messages or transfer calls to appropriate individuals.
- Greet visitors or callers and handle their inquiries or direct them to the appropriate persons according to their needs.
- Maintain accurate and complete student records as required by laws, district policies, and administrative regulations.
- Set up and maintain paper and electronic filing systems for records, correspondence, and other material
- Enforce all administration policies and rules governing students.
- Order and dispense supplies
- Collect and disburse funds from cash accounts, and keep records of collections and disbursements.
- Supervise other clerical staff and provide training and orientation to new staff.

**Reason for leaving:** I was offered the position at Essex Middle School.

**Supervisor:** Doug Dague (CLOSED)

**Experience Type:** Independent School, Full-time

It is **OK** to contact this employer



Fy22

# BARRE UNIFIED UNION SCHOOL DISTRICT

## NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office  
(please submit via email to [hr@buusd.org](mailto:hr@buusd.org))

Date Received by Central Office:

**To be Completed by Hiring Administrator:** (please leave notes for Central Office on the back page)

Name: ALLIE BIANCHI Location: BARRE CITY 21-22

Submission Date: 4/2/21 Administrator Action/Checklist Complete: ☒ Y ☐ N

Position: SPECIAL EDUCATOR Grade (If Applicable): ELEMENTARY

Endorsement (If Applicable):  ☐ Hourly-Non Exempt ☒ Salary-Exempt

Hours Per Day:  Scheduled Hours:  a.m. to  p.m.

Account Code: 101-3097-51-21-0-1201-51110

Replacement? ☒ Y ☐ N

If Yes, For Whom? JAMIE FREY Parental Leave \* Salary Rate: \$ 36,924.00

Administrator Approval: STACY ANDERSON Signature Date: 4/2/21

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

**For Central Office Use Only:** \* Will be offered permanent position in anticipation of future SPED allocations

Contract Complete Date  Offer Letter Complete Date  DOH

Total Years of Experience: 0 Step: B1 Salary Placement: \$ 39,530

Hourly Rate: \$  Salary Rate: \$  Seniority Date:

Contract Type: ☒ Teacher ☐ Para ☐ Replacement ☐ Interim ☐ Offer/Non-Contracted Letters  
☐ AFSCME ☐ N/A

Days Per Year: 190 Salary: \$ 39,530.00 (Fy21) Contract Days: 190

Teacher: AOE Endorsement: ☐ YES ☒ NO \* Pending completion of college May/June 2021

If No, Required: ☒ Provisional ☐ Emergency ☐ Apprenticeship

Para-Educator: Associates Degree ☐ YES ☐ NO (If NO) → ParaPro ☐ YES has passed ParaPro  
☐ NO will need to take ParaPro



Superintendent Approval Signature

4/6/21

Date

# Allie Bianchi

74 Joan Ave Richmond, Vermont 05477  
802-3638514 [alliembianchi@gmail.com](mailto:alliembianchi@gmail.com)

## Education

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### State University of New York at Cortland

Cortland NY, New York

Bachelor of Education

**Major:** Inclusive Childhood Education

**GPA:** 3.800

Attended August 2017 to May 2021 (*expected completion*)

Degree conferred May 2021

### Transcript

(338KB)

## Experience

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### Mary Turnbaugh

May 2017 - Present

Personal Care Assistant

Shelburne Vermont

I've had the opportunity to work one on one with a boy who has Down Syndrome during the summers. During my time with him we have many fun adventures, work on day to day skills and building his independence. This experience has not only benefitted me in getting the chance to work with child who has different needs, but it also has been such a joy to work with Connor and help fulfill my passion for working with kids.

**Supervisor:** Mary Turnbaugh (802-355-3363)

**Experience Type:** Other, Summer

It is **OK** to contact this employer

### Moravia Middle School

Feb 2021 - May 2021

Student Teacher

Moravia New York

During my current four months student teaching, I student taught in a 6th grade inclusive math classroom. I had the opportunity to be the main teacher for multiple weeks. I also had the opportunity to work with students one on one building relationships and learning the ins and outs of being responsible for a classroom.

**Supervisor:** Eric Gremler ((315) 497- 2670)

**Experience Type:** Student Teaching, Full-time

It is **OK** to contact this employer

### Williston Schools

Nov 2020 - Feb 2021

Permanent Building Substitute

Williston Vermont

While home on breaks I worked in the Williston schools as a substitute starting in 2018. During my time subbing, I worked in a variety of positions throughout the school K-8th grade. This allowed me to obtain experience working in the schools along with gaining a vast amount of general knowledge regarding students and the educational system.

**Supervisor:** Jacqueline Parks ((802) 878-2762)

**Experience Type:** Public School, Part-time

It is **OK** to contact this employer

### ***Awards, Honors, and Affiliations***

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1. Field Hockey Varsity Team NCAA 2017-2021

- Midfield for SUNY Cortland team
- Played in all 20 games in the 2019/2020 season, started in 15
- Practice 6 times a week in season 2-5pm
- Average of 2-3 games a week in season
- Out of season lift 3x a week
- Spring season practice 3-4x a week
- 2 tournaments out of season

2. SAAC representative Student Athletic Advisory Committee 2018-2021

- Vice-President of Community Engagement SUNY Cortland SAAC
- The SAAC committee provides insight on the student-athlete experiences
- SAAC also offers input on the rules, regulations and policies that affect student- athletes' lives

3. Awards

- Chi Alpha Sigma National College Athlete Honor Society Junior year, 3.7 or higher cumulative GPA
- Chi Alpha Sigma is a nonprofit organization established to recognize college student-athletes who excel both on and off the field of competition.
- SUNY Cortland Presidents list 2018-2021
  - SUNY Cortland Dean's list all 4 years
  - 2017-2021 ZAG Field Hockey/ NFHCA Collegiate National Academic Squad Cum. GPA of 3.30 or higher
  - Academic Squad program honors student-athletes who have achieved a cumulative grade-point average of 3.3 or higher through their season
  - SUNYAC Field Hockey Senior Spotlight for the week of Sept. 21-25, 2020



Modes of Instruction Update: April 7, 2021

BUUSD administration has been preparing for increased in-person learning with the anticipated announcement of new Strong and Healthy Start guidance from the AOE. This guidance was initially expected to be released on April 6th but is now expected to be released by the end of this week. With the delay in guidance, which we will need to review. The new start date for increased in-person instruction is April 26th, the Monday after April break.

**In-person learning plan starting on April 26, 2021**

**Preschool Classes at Barre City and Barre Town**

Remain as scheduled for the remainder of the 2020-2021 school year.

**Grades K-8: Barre City Middle & Elementary School**

Grades K-8 return to full in-person instruction with 3 feet of distance between students on Mondays, Tuesdays, Thursdays and Fridays with a half day of in-person instruction on Wednesdays.

The remote portion of Wednesdays will be used for providing student services, grade level team meetings and intervention planning.

In-Person Hours

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Arrival</b>	9 AM	9 AM	9 AM	9 AM	9 AM
<b>Dismissal</b>	3 PM	3 PM	12 PM	3 PM	3 PM

**Grades K-8: Barre Town Middle & Elementary School**

Grades K-8 return to full in-person instruction with 3 feet of distance between students on Mondays, Tuesdays, Thursdays and Fridays with a half day of in-person instruction on Wednesdays.

The remote portion of Wednesdays will be used for providing student services, grade level team meetings and intervention planning.

In-Person Hours

\*Parent drop off begins at 7:50am and dismissal times are remaining the same

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Arrival</b>	8 AM	8 AM	8 AM	8 AM	8 AM
<b>Dismissal</b>	2 PM	2 PM	11 AM	2 PM	2 PM

### **Spaulding High School**

Grades 9-12 return to full in-person instruction with 3 feet of distance between students on Mondays, Tuesdays, Wednesdays, Thursdays and Fridays between the hours of 7:35 AM and 12:15 PM when students will take a grab-and-go lunch. SHS will continue to provide fully-remote instruction to the students who have already enrolled for this option.

The balance of each afternoon will be used for providing instruction to fully remote students and in-person proficiency recovery support for identified students.

### **Central Vermont Career Center**

CVCC will continue to follow its regular schedule.