Indian Hills Elementary—School Community Council (SCC)
Meeting Minutes
September 16, 2020
7:30 a.m. on Zoom

In attendance:

SCC Committee Members: Tom Luthy, Keli Beard, Kim Johnson, Katie Moore, Roshawn Starr, Barb Dahl Fassl, Elliot Lof, Robyn Rudge


1. Approving Minutes:
   a. Keli moved to approve the August 12, 2020 minutes; Kim seconded
   b. Keli moved to approve September 2, 2020 minutes; Kim seconded

2. Future meetings: Future SCC meetings for the 2020-2021 school year will be held on the first Wednesday of every month at 7:30 a.m., except that the SCC meeting in January 2021 will be held on the second Wednesday at 7:30 a.m.

3. Presentation from Tom Luthy
   a. Safe walking Plan:
      i. Tom presented a safe walking map to the group. The crossing on Beacon to the IHE playground has been removed because there are no sidewalks, but Aimee Burrows has requested the East Bench Community Counsel to add sidewalks and if that occurs, this crossing will be added back to the plan.
      ii. Elliot raised concerns about losing crossing guards along Wasatch Drive. Tom noted that the school has arranged a walking school bus for kids that need to cross Wasatch Drive.
   b. Land Trust Goals:
      i. Tom presented the Land Trust Goals for 2020-2021, attached as Exhibit A. For this school year, IHE’s goals are as follows:
         1. Hands on science: IHE will continue to support Kristin Bonner’s hands-on-science program

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1 On Sept. 15, 2020, Brad Bush sent an email to the SCC asserting to attach proposed changes to the September 2, 2020 minutes. When the SCC members attempted to view the changes, they were unable to see the changes and therefore did not consider Mr. Bush’s version. After the meeting, Mr. Bush sent his changes again in a different format.
2. Paraprofessional—behavioral help: IHE will continue to employ Christopher Mueller in this position

3. Academic enhancement: IHE will hire tutors to help students meet or exceed standards
   ii. IHE has a $4,525 carry over from last school year.

4. PTA Report: Kim reported that the PTA has an online presence and continues to work to enhance that presence. The PTA is planning a virtual fun run and has an approved plan. The goal is to raise $50/student, but the PTA recognizes the difficulty of this year and will appreciate any amount that it gets. Kim noted that the PTA budget is still in flux because it does not yet fully understand the expenses. The PTA will be focusing on morale-boosting activities rather than fund raising.

5. Cell Tower Discussion—possible actions:
   a. Katie summarized the discussion from the September 2, 2020 SCC meeting in which a group of community members made two requests of the SCC: (1) to put T-Mobile on notice of breach of the lease; and (2) to make a recommendation to the Board of Education with regard to the T-Mobile cell lease. With respect to the first request, the SCC voted against sending any notice to T-Mobile because the SCC is not a party to the contract. With respect to the second request, the SCC determined that it may need to hear from more of the community.
   b. Katie then listed everything that the SCC, IHE, and the Salt Lake City School District had done to address the concerns of the community members regarding the cell towers. The list is included as Exhibit B to these minutes. Katie asked the SCC to consider two questions: (1) is the SCC the best or only avenue for community members to raise their concerns? and (2) knowing what the SCC has provided so far and the community response we’ve receive, is this something we should pursue further given the limited time we have?
   c. Keli stated that as determined in the September 2, 2020 meeting, the SCC could not influence the existing contract and thus is not the best avenue for the community members to raise their concerns. If the SCC is presented with a new cell-tower lease in the future, the SCC can consider these issues again at that point. The community members should take this issue to the regulators with regard to scientific findings and the District, which is a party to the contract.
   d. Barb, Katie, and Robyn expressed their appreciation to the community members and that while they sympathized with the concerns, they did not believe the SCC was the appropriate forum to address the concerns.
   e. Motion: Barb made a motion that the counsel recommend that Brad Bush and others take their concerns to the school board. Kim seconded the motion and the SCC members unanimously voted in favor of the motion.
6. Public comment:
   
a. Brad Bush:
   
i. Brad stated the SCC is not listening to the community members and is refusing to take the role given them by the SGG. Brad complained that the concerned citizens have had limited time to speak and that the SCC has provided no efficient or constructive process to deal with the issue presented. Brad and others (through the Zoom Chat function) proposed that Steve Rich be voted in as a member of the SCC to represent their concerns.

   ii. Keli and Barb both indicated that they are not opposed to adding a representative, but that to do so in this way (rather than through spring elections) may not be appropriate if Mr. Rich represents only a small group or if it is only with regard to one issue, which the counsel has now voted to not address.

   iii. Brad expressed frustration at this response, indicating that the SCC is where this group has a voice.

   iv. Katie noted that the SCC has decided not to consider the matter further and that the SCC would not be considering the addition of Steve Rich to the counsel at this time.

   v. Robyn stated that the SCC is listening to community members and that we are all concerned parents, reiterating that we do care. She did not think the SCC could do anything about this concern because the SCC is a group formed to help determine how Land Trust funds are spent and doesn’t have power or a voice— it’s not the kind of thing the SCC can do anything about.

   vi. Brad again stated that if community members were given more time, they could articulate their concerns and explain how the SCC has a voice.

   vii. Katie reiterated that enough time was given to community members for the SCC to understand that there was a concern. That’s what the SCC was interested in. Our meetings have been set up to decide how the council should move forward with the concern. Katie clarified to Robyn that at the previous meeting Kristina Kindl did confirm the SCC had a voice but clarified that we are a recommending body, with no contractual right to terminate the cell tower contract.

7. Next meeting: October 7, 2020 at 7:30 a.m.

8. Adjournment: Barb moved to adjourn; Kim seconded.
Goal 1
Indian Hills Elementary will enhance science education by providing monthly hands-on science lab experiences. By the end of the year, kindergarten through 2nd grade will attend at least 10 sessions of Hands-on Science lab time while 3rd through 6th will attend at least 11 sessions. The Hands-on Science teacher will collaborate with grade level teams once a month to help prepare and guide the implementation of the new SEEd -NGSS-like standards. Buses for science field trips or extra hands-on science supplies will supplement the experiences and supplies.

Measurements
Grade levels will take interims, RISE Benchmark assessments, or other common formative assessments based on new SEEd/NGSS-like standards and students will achieve a 70 percent or higher.

Action Steps
Funds will go directly to paying a contracted, qualified science teacher who will teach all the lab classes stated above (ie, 10 sessions for K-2, 11 sessions for 3rd-6th). Classroom teachers will collaborate with the Hands-on Science teacher to augment core science grade level standards that they are teaching in their classrooms.

Expenditures
Professional and Technical Services: $13,123
Transportation: $ 700
General Supplies to maintain lab: $700

Goal 2
By the end of the school year, Indian Hills will improve behavioral and academic outcomes for students who exhibit neurobehavioral disorders and other behavioral issues (eg, ADHD, ASD, anxiety, and sensory-processing disorders) by assigning a trained paraprofessional to assist with, explicitly reinforce skills for, and collect data on these students. Teachers and paras will receive training on these areas and implement strategies to help these students throughout the school.

Measurements
Based on behavioral data collected in Educator’s Handbook, there will be a 10 per cent decrease in office referrals for all students identified with the above-mentioned disorders.

As measured by common formative assessments (e.g. module tests, interims, RISE Benchmarks) these students will attain a 70% or higher during each instructional cycle for math.

Action Steps
Hire para for 29 hours per week.
Train para with district behavior specialist.
Schedule para with our highest needs students in their classrooms.
Professional development for teachers on understanding and implementing strategies for students with neurobehavioral disorders.
Collect data. Ongoing from common formative assessments. Adjusting teaching and strategies according to data.

**Expenditures**
Salaries and Employee Benefits, $17,000

**Goal 3**
To meet the needs of students who are performing at or above grade level and for those who are performing below, Indian Hills will offer a before and after school enrichment and intervention. On a six-week cycle we will offer targeted interventions to students who are not performing on grade level for assessments (e.g. module testing, end of unit exams, interims, RISE Benchmarks). By responding to stakeholder input we will create and rotate enrichment programs after school.

**Measurements**
Based on rigorous assessments, students who do not pass will be eligible to attend before or after school tutoring. At the end of a six-week cycle, these students will retake a similar test on the same standards and get a 70% or higher score.

Indian Hills school will solicit input from stakeholders from Climate Surveys, PTA, and SCC, and provide enriching after school programs accordingly. Each program will meet appropriate grade-level outcomes. We will provide a minimum of one program each month.

**Action Steps**
Solicit input from stakeholders at SCC.
Respond to input from school climate surveys.
Create enrichment classes, then staff and schedule them.

Use data from common formative assessments in grade-level Collaborations to determine students needing extra help. Provide before and after school tutoring times. Tutor students on six-week cycles and reassess.

**Expenditures**
Salaries and Employee Benefits, $20,000
General Supplies and materials for enrichment programs, $2000

**Carry-over from 2019-20**
Working Budget, 52,218
Revenue/Expend, 47,694

**Balance, $4,524**
SCC Response to Community Cell Tower Concerns

- **8/12/2020**--SCC meeting held with community members. Concern was expressed and people were set up with district leaders. 25 people were in attendance (7 SCC members, 2 district employees, 16 community members.

- **8/16/2020**--Principal Luthy sent out an eagle update email to the school community and at the top of the message asked the community to read over documents discussed at our SCC meeting from 8/12. One of them being the letter from T-Mobile explaining what 5G is along with the summary of the recent RF-EME readings where it states that they were within the FCC guidelines.

- **8/26/2020**--Principal Luthy sends 2nd email to the school community letting them know that there was a community concern raised regarding the cell towers and that the district hired a 2nd engineer to take another reading to be sure the levels of RFE’s were within the FCC guidelines. He shared that the readings showed that the emissions on the roof equate to 1.7% of the FCC maximum level for acceptable output. And that the readings on the ground put the emissions at significantly less than 1% of the maximum level for acceptable output. Principal Luthy invited community members to contact him with questions or concerns.

- **8/30/2020**--Principal Luthy emailed the school community to inform them of the upcoming special SCC meeting being held to discuss the cell tower

- **9/2/2020**--2nd Special meeting held by the SCC. There were 19 people in attendance, 8 SCC members, 3 district leaders, 1 school board member, 7 community members