1. Welcome, Open Actions, (R Frid, DAC Chair)
   a. Meeting called to order at 6:16

2. Announcement (R Frid, DAC Chair)
   i. Reminder that April Executive Committee Elections will be held at April
      Meeting - there are 2 positions open

3. Approval of January meeting minutes (R Frid, DAC Chair)
   i. Approved unanimously

4. Board of Education Report (Kitty Sargent, Board Liaison)
   i. Three resolutions passed
      1. Recommend state to request a waiver on standardized assessments
      2. Recommend federal government increase funding for IDEA (Individuals with Disabilities Education Act) up to 40% as originally intended
      3. Recommend Colorado create regulation on cannabis potency
   ii. Board met with Lafayette City Council, Congressman Joe Neguse and Senators Michael Bennet & John Hickenlooper,
   iii. New Vista Working Group recommends BVSD recommend the school building be rebuilt on the same property so students can stay in school during construction
   iv. Negotiations with BVEA began on March 1, 2021
   v. BVSD announced return to in-person school 4-days-a-week for all grades following spring break
   vi. Questions addressed regarding meetings with representative and senators, rationale behind opposition to standardized assessments this year and how to better communicate board resolution on testing waiver to parents, schedule regarding proposed budget from the state, and start of negotiations with BVEA

5. Superintendent's Report (Dr. Rob, Anderson)
   i. Monday updates are providing information on mental health supports and resources
   ii. Return to in-person schooling following spring break allows faculty and staff to receive both vaccine shots - Community cases are down and vaccine distribution is proceeding smoothly
   iii. Have received feedback on Equal School day from multiple groups and will report to Board of Education in April
   iv. Negotiations with BVEA are ongoing - have identified topics of agreement and moving forward
   v. Strategic Plan Update
      1. District is working on data dashboard to provide transparency on school metrics
      2. New assessment system – Illuminate – will be fully implemented
3. District and School Performance Framework: District and School Performance Frameworks | CDE (state.co.us)

4. Data and metrics will ultimately be linked to Unified Improvement Plan

   vi. Questions addressed regarding how to prepare SACs and public at large to understand/use/access dashboards, Covid catch-up plan, role of culturally responsive pedagogy in development of unit plans and ability of schools to opt-in/out, teacher/staff vaccine exemptions, how standardized formative assessments fit with CMAS

6. SAC reports on Mental Health Resources (R Frid, DAC Chair)

   i. District created link to resources at BVSD website: Help for Students - Boulder Valley School District (bvsd.org)

   ii. Mental health requests with counselors are up across all school levels, including suicide assessments

   iii. Consistent feedback that High Schools are under-staffed in terms of mental health counselors

      1. Counselors can do assessments but are not able to follow-up
      2. There are not enough resources in schools or community
      3. HS counselors do a lot of non-mental health work (coordinating, classes, college-prep) – unable to do preventative measures
      4. Counselors are not necessarily licensed therapists – can’t necessarily address the need at the school
      5. Expectation is that mental health support needs will increase once students return to in-person school
      6. Lack of non-english resources for mental health support
      7. Need to understand what is the appropriate role of the district regarding mental health concerns - what can the district can address and what needs to be addressed by community resources?

7. Report and Discussion on Unified Improvement Plan (Jonathan Dings, Staff & Nicole Rajpal, Vice Chair)

   i. UIP Presentation Slides: Need to request from Jonathan Dings

   ii. Questions addressed regarding lack of UIP implementation benchmarks across all root causes identified, heavy focus on data regarding disproportionate discipline but not programming, focus on catch-up due to short-term issue (pandemic), but limited attention on long-standing achievement gaps, need to provide more direction/support to schools so that not left up to individual schools to address

   iii. DAC Recommendations

      Memo: https://docs.google.com/document/d/1NYbh3RxY2zmadp7Xk97JkJ9untOnsCSsj9fh5i893J8/edit?usp=sharing

      1. Nicole addressed the process for reviewing and voting on recommendations memo and the timeline

   iv. Questions addressed regarding lack of state assessment data, link between benchmarks and root causes/strategies, Nicole reviewed memo recommendations – process/format and feedback on specific

   v. Motion to move first 3 bullets into top of memo to focus on process and planning and to have specific recommendations focus on
modifications/revisions – approved unanimously

vi. Motion to approve memo with revisions previously approved - approved unanimously

8. Adjourn
   i. Adjourned main session at 8:35