

Grade Five Year Overview SY1920

Semester 1	W1 Aug. 12-16	W2 Aug. 19-23	W3 Aug. 26-30	W4 Sept. 2-6	W5 Sept. 9-13	W6 Sept. 16-20	W7 Sept. 23-27	Grade Five Year Overview SY 1920 Break Sept. 30-Oct. 4	W8 Oct. 7-11	W9 Oct. 14-18	W10 Oct. 21-25	W11 Oct. 28-	W12 Nov. 4-8	W13 Nov. 11-15	W14 Nov. 18-22	W15 Nov. 25-29	W16 Dec. 2-6	W17 Dec. 9-13	Break Dec. 16-Jan. 3
Theme	Who We Are				How We Organise Ourselves				Where We Are in Place and Time				How We Express Ourselves						
Unit of Inquiry	<p>Central Idea: During puberty there are changes that affect us physically and emotionally.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The physical changes that occur during puberty (Form/Function/Change) The emotional changes that may occur as a result of these physical change (Form/Function/Change) Ways of managing these changes (Form) <p>LEARNER PROFILE LINKS:</p>				<p>Central Idea: Collaboration builds strong teams.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The ways we can structure teams (Function) The connection between personal behaviour and the well-being of a team (Connection) Personal responsibilities towards building and maintaining effective teams (Responsibility) <p>LEARNER PROFILE LINKS: PRINCIPLED, OPEN-MINDED</p>				<p>Central Idea: Our understanding of the past is shaped by a variety of sources.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How we know about the past (Form) The connection between personal histories and world events (Connection) <p>LEARNER PROFILE LINKS: INQUIRERS, COMMUNICATORS</p>				<p>Central Idea: Behaviour is influenced by beliefs.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Where our beliefs and values come from (form) How people express their beliefs/ values through their actions (connection) How knowledge of belief systems can impact our consideration of others (perspective) <p>LEARNER PROFILE LINKS: OPEN-MINDED, BALANCED</p>						
Language Arts	<p>Writing: Launching writing; 'Capture the moment' pre-assessment Poetry writing</p> <p>Reading: Launching reading</p> <p>Speaking & Listening: role play; active listening skills</p> <p>Viewing & Presenting: viewing and presenting group challenges</p>				<p>Writing: Biographies/diaries/journals/recounts/perspective writing/compare & contrast</p> <p>Reading: Fab 4/CAFE cont.d; Biographies/historical novels & stories/diaries; research skills</p> <p>Speaking & Listening: present family stories</p> <p>Viewing & Presenting: viewing and presenting family stories</p> <p>*Historical Fiction Reading (Rebel Girl) and Writing</p>				<p>Writing: Narrative writing (different points of view); explanation texts; research skills</p> <p>Reading: Informational Text</p> <p>Speaking & Listening: belief systems</p> <p>Viewing & Presenting: belief systems</p>										
Math	<p>Number: There is a range of addition, subtraction, multiplication and division strategies that can be used in problem solving.</p> <p>Algebra: Patterns can often be generalized using algebraic expressions and equations.</p> <p>Geometry: Geometric tools and methods can be used to solve problems relating to shape and space.</p> <p>Skills: Number, Geometry, Measurement, Algebra, Statistics and Probability</p> <p>Focus: Building Habits of a Good Mathematician through Knowledge & Understanding, Pattern, Communication and Problems Solving Skills. Ongoing: Pattern & Function</p>				<p>Number: There is a range of addition, subtraction, multiplication and division strategies that can be used in problem solving.</p> <p>Algebra: Patterns can often be generalized using algebraic expressions and equations.</p> <p>Skills: comparing, ordering, converting, adding and subtracting fractions and decimals</p> <p>Unit Links: ???</p>				<p>Geometry: Geometric tools and methods can be used to solve problems relating to shape and space.</p> <p>Measurement: A range of procedures exists to measure the attributes of objects and events.</p> <p>Skills: 2D, 3D shapes, transformations, angle, length, area, perimeter, grids, coordinates</p> <p>Unit Links: data handling</p>										
Mandarin Phases 1&2	<p>Polite Language, Greeting language. Courtesy language in Chinese. Introduction to yourselves. Use the name, age and expressions of their figures in words to introduce themselves. Vocabulary is related to puberty.</p>				<p>Expressing their feelings. Vocabulary and simple sentences related to hobbies and sports.</p>				<p>Transportation, directions, community. Vocabulary and simple sentences related to Zheng He's voyage to the West.</p>				<p>The vocabulary related to festivals Speaking & listening Chinese beliefs, customs, and traditions.</p>						
Mandarin Phases 3	<p>The vocabulary and sentences related to puberty. Expressing their feelings, seeking help Reading: simple sentences & texts about</p>				<p>Seeing a Doctor: Students will be able to.... Understand simple descriptions of illness Ask the doctor how get better (I.e. medicine, water)</p>				<p>Directions: Students will be able to... Know the position by reading the street sign, the map and the bus station information Understand the expressions around positional words, transportation and destination</p>				<p>Gifting: Students will be able to.... Identify the gift related names in the pictures Understand feelings of people receiving the gifts Send their regards or wishes related to different festivals and birthday</p>						

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		Describe to others the experience of seeing the doctor when discussing	Understand others' questions about directions, respond by giving answers and suggestions of transportation	Describe their gift in simple sentences
Mandarin Phases 4	The vocabulary and sentences related to puberty. Expressing their feelings, seeking help Reading: simple sentences & texts about	Speaking & listening: interview people about collaboration and team building; role play; Reading: unit related words and expressions, sentences and short paragraphs. Writing: unite related words and expressions.	Oral language of asking directions, buying tickets; Chinese well known sites. Site visiting. Invitations. Understand the rules of different public areas, Ask opinions & Express opinions.	Vocabulary and expressions related to festivals and beliefs. Read related articles. Writing: Script for play.
Mandarin Phases 5-6	《万物有灵》 初步了解课文借助具体事物抒发感情的方法。 《策略单元：阅读要有一定的速度》 学习提高阅读速度的方法。	《中国民间故事》 了解课文内容，创造性的复述故事。	《我生活的那片土地》 结合查找的资料，体会课文的表达思想感情。 习作单元：阅读简单的说明性文章，了解基本的说明方法。	《舐犊情深》 注意体会作者描写的场景、细节中蕴含的感情。 《四季之美》：初步体会文章的静态描写和动态描写。
PE				
Personal, Social & Emotional Growth	Second STEP Program Unit 1: Empathy and Skills for Learning		Second STEP Program: Bullying Prevention Unit.	Second STEP Program Unit 2: Emotion Management
Child Protection	Right to Be Safe: Students explore their own safety and situations that might be scary, fun, unsafe or a combination of these. Students consider strategies to identify and assess risks and what to do to minimize risk. Emergencies are explored in the context of both general and personal emergencies. A strong focus is placed on online safety.		Relationships: Students gain an understanding that everyone has power; how and when people use their power is up to them. If someone chooses to use power in a way that does not respect the rights of others, it is an abuse of power. Bullying as a form of abuse of power, together with the concepts of tricks, bribes and pressure, are explored.	Relationships Continued.
Swimming	Review of water safety practices & skills through the eyes of a developing adolescent – (Puberty unit)	Exploring & developing movement skills in the major swim strokes ONE	Survival, movement & safety in a water based environment	NO PROGRAM
Performing Arts	Learner Profile	Sources of Inspiration		Grade 2-5 Primary School Production
Design	Collaborative Teams			Empathy and Design
Digital Citizenship	• create strong passwords and employ systems surrounding security.	explain what and why information should and should not be shared online, especially concerning security or safety.	<ul style="list-style-type: none"> • identify and create APA style citation for multiple source types. • employ adaptive searches using keywords and Booleans and examining results. • illustrate and use keywords in a search online or offline. • recognize and classify features of a website or app. • empathize, explain, and create appropriate responses to be an "up-stander" in a negative situation. • explain how to respond to personal queries or requests from people online. 	<ul style="list-style-type: none"> • distinguish between harmless and harmful communication and acts online and offline.

Semester 2	W18 Jan. 6-10	W19 Jan. 13-17	W20 Jan. 20-23	CNY Break Jan. 24-Feb. 7	W21 Feb. 10-14	W22 Feb. 17-21	W23 Feb. 24-28	W24 Mar. 2-6	W25 Mar. 9-13	Grade 2 Year Over	W26 Mar. 16-20	W27 Mar. 23-27	W28 Mar. 30-Apr. 3	Break Apr. 6-10	W29 Apr. 13-17	W30 Apr. 20-24	W31 Apr. 27-30	W32 May 4-8	W33 May 11-15	W34 May 18-22	W35 May 25-29	W36 Jun. 1-5	W37 Jun. 8-12	W38 Jun. 15-19
Theme	How We Express Ourselves				How the World Works				Sharing the Planet								Who We Are							
Unit of Inquiry	<p>Central Idea: Behaviour is influenced by beliefs.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Where our beliefs and values come from (Connection, Perspective) How people express their beliefs/values through their actions (Causation, Perspective) <p>LEARNER PROFILE LINKS: OPEN-MINDED, BALANCED</p>				<p>Central Idea: Scientists use the scientific method to justify claims about how things work.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How the scientific method is used to test a hypothesis and ask further questions (Form, Function) How variables are controlled when conducting a fair test (Form, Function) <p>LEARNER PROFILE LINKS:</p>				<p>Exhibition</p>								<p>Central Idea: During puberty there are changes that affect us physically and emotionally.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The physical changes that occur during puberty (Form/Function/Change) The emotional changes that may occur as a result of these physical change (Form/Function/Change) Ways of managing these changes (Form) <p>LEARNER PROFILE LINKS:</p>							
Language Arts	<p>Writing: Narrative writing (different points of view); explanation texts; research skills</p> <p>Reading: Informational Text</p> <p>Speaking & Listening: belief systems</p> <p>Viewing & Presenting: belief systems</p>				<p>Writing:</p> <p>Reading: non-fiction, scientific method, procedural text</p> <p>Speaking & Listening: science presentations</p> <p>Viewing & Presenting: science presentations</p>				<p>Writing:</p> <p>Reading: persuasive; explanation; reports, interviews, letter writing</p> <p>Speaking & Listening:</p> <p>Viewing & Presenting: Informational conversations</p>								<ul style="list-style-type: none"> Writing focus: letter writing Speaking & listening focus: engage effectively in a range of collaborative discussions, Listening & Speaking: summarizing Viewing & Presenting: viewing a variety of media for information 							
Math	<p>Geometry: Geometric tools and methods can be used to solve problems relating to shape and space.</p> <p>Measurement: A range of procedures exists to measure the attributes of objects and events.</p> <p>Skills: 2D, 3D shapes, transformations, angle, length, area, perimeter, length, grids, coordinates, transformation</p> <p>Unit Links: data handling</p>				<p>Statistics & Probability: Data can be presented effectively for valid interpretation and communication.</p> <p>Skills: collecting, organizing, interpreting and presenting data</p> <p>Unit Links: ???</p>				<p>Number: There is a range of addition, subtraction, multiplication and division strategies that can be used in problem solving.</p> <p>Algebra: Exponential notation is a powerful way to express repeated products of the same number.</p> <p>Skills: addition, subtraction, multiplication and division problem solving, fraction multiplication and division</p> <p>Unit Links: data handling, measurement, time</p>															
Mandarin Phases 1&2	<p>Vocabulary related to festivals. Speaking & listening Chinese New Year beliefs, customs, and traditions. Food & Drink.</p>				<p>Schedule</p> <p>Students will be able to Identify basic daily routines within a day, understand simple descriptions of daily life, Introduce their basic daily routine to others.</p>				<p>During the Exhibition, students are expected to be able to develop and apply skills of selecting and publishing writing in different genres. Students will be introduced Invitations, learn to Identify basic words and phrases found in an invitation (address, date, time). Describe basic words and phrases found in an invitation. Invite/respond to others related to an event</p>								<p>The vocabulary is related to puberty. Expressing their feelings. Persuasive Speaking & listening role play.</p>							

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Mandarin Phases 3	Identify from the images or videos of different Chinese Festivals. Texts and stories of traditional Chinese festivals. Sentences used in describing weather, natural disasters and seasons. Reading and writing of weather reports and role plays of weather forecasting.	Interests and Hobbies: Students will be able to.... Identify interests and hobbies in pictures (sports, singing, dancing) Understand descriptions of others' hobbies Discuss interests and hobbies with others using proper descriptions	Event Planning: Students will be able to... Listen and understand the schedule related content and the requirements of the school events Make an announcement of valuable information related to the event/events Make an event planner that contains all the information related to the event.	Digital Citizenship: Students will be able to.... Ask permissions to use different devices Understand what others are doing by using the devices Describe how to they are using the devices
Mandarin Phases 4	The vocabulary is related to festivals. The reasons for celebrations. Gifting The practices of celebrating specific festivals.	The vocabulary and sentences related to this unit. Schedule. Digital Citizenship. Request for Help Oral: Investigation reports Read short text and answer questions	During the Exhibition, students are expected to be able to develop and apply skills of selecting and publishing writing in different genres.	The vocabulary and sentences are related to puberty. Expressing their feelings, Persuasive, seeking help.
Mandarin Phases 5&6	读书明智：阅读时注意梳理信息，把握细节。	童年往事：体会文章表达的思想感情 古典名著之旅：初步学习阅读古典名著的方法。	综合性学习：遨游汉字世界 学习搜集资料的基本方法。 小学毕业成果报告：学习写搜集报告。 思维的火花：了解人物思维过程，加深对课文的了解。	家国情怀：体会通过动作、语言、形态描写表达人物内心。 习作单元：描写人物的方法。 练习描写人物的基本方法。
PE	Personal Excellence continued			
Personal, Social & Emotional Growth	Second STEP Program Unit 2: Emotion Management	Second STEP Program Unit 3: Problem Solving	Second STEP Program Unit 3: Problem Solving	
Child Protection	Recognizing and Reporting Abuse: Forms of Abuse	Students learn strategies to remain safe in the digital and online world. They learn about media classifications of video media and computer games and explore the use of photographs and images. Explicitly covered tare issues of someone taking photographs of students and when it is not OK to do so.	Trusted networks are reviewed. The students' trusted network includes people they trust but can also include people in the community such as a the police or a security guard. Persistence is reinforced so students understand that they need to keep telling until someone listens and takes action.	
Swimming	NO PROGRAM	Exploring & developing movement skills in the major swim strokes TWO	Exploring & developing movement skills in the major swim strokes TWO	Water games, movement & safety Celebration of learnt skills
Performing Arts	Grade 2-5 Primary School Production	Integrated Unit - Exhibition		
Design			Integrated Unit- Exhibition (Sharing the Planet)	
Digital Citizenship	<ul style="list-style-type: none"> distinguish between harmless and harmful communication and acts online and offline. 	<ul style="list-style-type: none"> ON-GOING resolve digital issues. (As per needed) 		<ul style="list-style-type: none"> describe and evaluate gender issues.