

Semester 1	W3 Aug 24-28	W4 Aug 31- Sept 4	W5 Sept 7-11	W6 Sept 14-18	W7 Sept 21-25	W8 Sept 28-30	W9 Oct 8-9	W10 Oct 12-16	W11 Oct 19-23	W12 Oct 26-30	W13 Nov 2-6	W14 Nov 9-13	W15 Nov 16-20	W16 Nov 23-27	W17 Nov 30- Dec 4	W18 Dec 7-11	W19 Dec 14-18	Break
Theme	Who We Are						How We Express Ourselves						Where We Are in Place and Time					
Unit of Inquiry	<p>Central Idea: The choices people make effect their health and well-being.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The role of hygiene and safety habits in maintaining health (Causation) Maintaining a balanced life-style (Form) Personal responsibility for mindful choices (Responsibility) <p>LEARNER PROFILE LINKS: KNOWLEDGEABLE, OPEN-MINDED, BALANCED, REFLECTIVE</p>						<p>Central Idea: Responsible decision making is considering the well-being of self and others.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Behaviors and decisions have consequences (Function, Responsibility) What we think about when we make decisions (Perspective) <p>LEARNER PROFILE LINKS: THINKER, CARING, REFLECTIVE</p>						<p>Central Idea: People use maps and globes to explore their world.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Types of maps and their characteristics (Form) Using maps and other tools to help us navigate (Function) Navigating within our community (Connection) <p>LEARNER PROFILE LINKS: INQUIRER, KNOWLEDGEABLE</p>					
Language Arts	<p>Launching Reading and Writing</p> <p>Writing: Building Habits of Good Writers, Illustration Unit, Open Genre</p> <p>Reading: Building Habits of Good Reader, Open Genre</p> <p>S&L: Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p>V&P:</p>						<p>Literacy Planner</p> <p>Writing: Small Moments: Personal Narrative, Narrative Genre</p> <p>Reading: Readers Getting to Know Characters in Books, Narrative Genre</p> <p>S&L: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>V&P:</p>						<p>Literacy Planner</p> <p>Writing: Writing a Sequence for Instructions: How-To Books and All About Informational Genre</p> <p>Reading: Learning About the World by Reading Nonfiction, Informational Text</p> <p>S&L: V&P: using visual media presenting information, findings and supportive evidence</p>					
Mathematics	<p>Habits of Good Mathematicians</p> <p>Number: The Base 10 values system is used to represent numbers and number relationships</p> <p>Addition and subtraction strategies: Counting on, Draw a picture, Ten frames, Friends of ten Doubles, Doubles +1, Number line, Hundreds chart</p> <p>Unit Links: Data Handling, Money</p> <p>Focus: Building Habits of a Good Mathematician through Knowledge & Understanding, Pattern, Communication and Problems Solving Skills.</p>						<p>Number: The base 10 values system is used to represent numbers and number relationships</p> <p>Algebra: Whole numbers exhibit patterns and relationships that can be observed and described</p> <p>Skills: Place value, addition and subtraction within 10</p> <p>Unit Links: Data Handling, Fractions (1/2)</p>						<p>Number: The Base 10 values system is used to represent numbers and number relationships</p> <p>Algebra: Whole numbers exhibit patterns and relationships that can be observed and described</p> <p>+ - 10 + -1 even and odd, adding even and odd numbers</p> <p>Skills: Place value, addition and subtraction within 20</p> <p>Unit Links: Grids, Coordinates, Directions</p>					
Mandarin Phases 1&2&3	<p>Polite Language, Introduction: Use name, age and expressions of their figures in words to introduce themselves.</p> <p>Food & Drink: Students will be able to Name of the certain food in pictures, such as milk, rice and apple. Introduce their favorite food or drinks in Chinese. Name the food and drinks for ordering in real-life situations.</p>						<p>Numbers</p> <p>Students will be able to name the numbers in Chinese, and also know the hand sign of numbers in Chinese. Identify the numerals in the dialogues of age, date, time or measure words. Have simple conversations of the content related numerals.</p> <p>(你几岁?我六岁。今天是星期几?今天是星期五。你家有几口人?我家有三口人。你有几只狗?我有两只狗)</p>						<p>Community & Local Contact:</p> <p>Students will be able to Name of the places around our community and within school. Name traditional Chinese food and drinks. Name the famous places/cities in China. Name the compounds of the student living, the vocabulary related to school venues and places in the community.</p>					
Mandarin Phases 5&6	<p>我上学了 我是中国人 我是小学生 我爱语文</p>						<p>复韵母和鼻韵母 拼音的运用 字词句运用</p>						<p>想象主题 分角色朗读 口语交际 知道汉字的结构</p>					

	识字 口语交际：我说你做 单韵母和声母 拼音运用	自然主题 口语交际：我们做朋友 识字，能利用已有的生活经验识字。 字词句运用	儿童生活主题 联系实际理解课文 偏旁部首
PE	Athletics: An inquiry into running, jumping and throwing		Invasion Games: Teamwork through modified games
Personal, Social & Emotional Growth	Second STEP Program Unit 1: Skills for Learning	Second STEP Program Unit 2: Empathy and Anti-Bullying Unit	
Child Protection	Right to be Safe: Students develop understandings about emergencies and risk-taking by exploring and examining consequences and making decisions. The concept of personal emergencies is introduced.	Relationships: The concepts of bullying, fair and unfair and power are all introduced. Children explore age-appropriate social issues to identify situations where there has been an abuse of power in a relationship and to demonstrate appropriate actions to take the language associated with safety is introduced.	
Performing Arts	Exploring sound can help us to identify effective ways of using it in performance pieces	Stories are expressed in different ways	Music notation and performance can communicate ideas in response to different forms of stimuli
Design	Introduction to Design		Maps, Routes and Obstacles: Beebot Programming
Digital Citizenship	Assert what balance in life is Explain information that should be kept private offline and online Illustrate how to be safe offline and online	Explain that information stays online forever Describe information that should go online for every audience	

Semester 2	W20 Jan 11-15	W21 Jan 18-22	W22 Jan. 25-29	W23 Feb 1-5	W24 Feb 8-10	CNY Feb. 15-19	W25 Feb. 22-26	W26 Mar 1-5	W27 Mar. 8-12	W28 Mar 15-19	W29 Mar 22-26	W20 Mar 29- Apr 2	Break Apr 5-9	W31 Apr 12-16	W32 Apr 19-23	W33 Apr 26-30	W34 May 4-7	W35 May 10-14	W36 May 17-21	W3 May 24-28	W38 May 31- Jun 4	W39 Jun 7-11	W40 Jun 15-18
Themes	Sharing the Planet						How the World Works						How We Express Ourselves										
Unit of Inquiry	<p>Central Idea: Water is an essential resource which we share with the planet.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The water cycle (Function) How we use water (Connection) Responsibility regarding water (Responsibility) <p>LEARNER PROFILE LINKS: PRINCIPLED, CARING, REFLECTIVE</p>						<p>Central Idea: The characteristics of matter determine their use.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> States of matter (Form) How does matter change (Change) Reversible and irreversible changes (Causation) <p>LEARNER PROFILE LINKS: INQUIRER, THINKERS, COMMUNICATORS</p>						<p>Central Idea: We express our ideas through stories in different ways.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Stories can be expressed using different mediums (Change) How to engage an audience during storytelling (Connection) A storytellers (word) choices are purposeful (Connection, Perspective, Change) <p>LEARNER PROFILE LINKS: INQUIRERS, COMMUNICATORS, CARING</p>										
Language Arts	<p>Non-Fiction Text Literacy Planner</p> <p>Writing: How To and All About Books, Informational Text</p> <p>Reading: Learning About the World by Reading, Informational Text</p> <p>S&L:</p>						<p>Writing: Opinion Writing for Social Action, Opinion Genre</p> <p>Reading: Learning About the World by Reading, Informational Text *change to NF book clubs*</p> <p>S&L: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p>V&P: presenting information, findings and supportive evidence</p>			<p>Writing: Revising Using Poetry Devices, Poetry Genre</p> <p>Reading: We Can Be Reading Teachers, Mixed Text</p> <p>S&L: V&P:</p>			<p>Writing: Writing Fiction: Real or Imagined Experiences, Narrative Text</p> <p>Reading: Walk in our Character's Footsteps: Inferring, Narrative Text Readers Theater</p> <p>S&L: exchanging ideas in groups</p> <p>V&P: adapting speech for a variety of context</p>										
Math	<p>Geometry: Shapes are classified and named according to their properties</p> <p>Pattern:</p> <p>Skills: Identify, describe, name and sort 2D and 3D objects</p> <p>Unit Links: capacity</p>						<p>Measurement: We use tools to measure the attributes of objects and events.</p> <p>Statistics & Probability: Objects and events can be organized in different ways</p> <p>Skills: Use standard units of measure to estimate, measure, compare and record length, capacity and mass</p> <p>Unit Links: weight, length</p>						<p>Number: The Base 10 values system is used to represent numbers and number relationships. Fractions are ways of representing whole-part relationships.</p> <p>Skills: Read, write, order, compare and model numbers in drawings, number lines, base 10 material and other manipulative up to 100 and beyond. Recognize and model one half and one quarter.</p> <p>Unit Links: Time, Fractions (½ and ¼)</p>										
Mandarin Phases 1&2	Students will be able to identify basic weather phrases, respond to weather related questions, describe weather in different situations.						Students will be able to identify basic items found in homes Understand simple descriptions of the home, Use positional words in relation to the location of the items within the home.						Students will be able to identify basic animals in pictures, understand simple descriptions of the animals, introduce their favorite animals to others by using simple sentences. Families: Students will be able to name the family members and the relationships, within the picture, introduce their family, including (members, relationships, age, jobs and characteristics), Use the descriptors above to introduce real family members.										
Mandarin Phases 5&6	观察主题 能找出文章明显的信息 自主阅读不全文注音的课文 了解汉字的书写规则 口语交际 识字 了解形声字的构字规律 利用生活经验识字						心愿 能读好有感叹号的句子。 伙伴 读好“不”的变调 读好对话，读出自己的感受。 口语交际：遇到困难能寻求帮助 家人 读好长句和问句，注意停顿。 读懂句子。						感受端午节传统文化 学习运用不同的节奏诵读儿歌、对子等不同的韵语。 继续了解形声字。 了解身边小动物的习性和四季气候、景物的变化 学习独立打电话 夏天 读好带有“呢”、“呀”、“吧”的问句和感叹句。 习惯 根据课文信息做简单推断。 问好 学习读祈使句 根据连环画说说故事的主要情节										

PE	Movement Composition	Health Related Activity: How does our body change when we exercise	Striking and Fielding	Target Games
Personal, Social & Emotional Growth	Second STEP Program Unit 2: Empathy (Revisited); Unit 3: Emotion Management and Unit 4: Problem Solving.			
Child Protection	Recognizing and Reporting Abuse: A range of developmentally appropriate situations are presented to students to help them identify forms of abuse, including domestic and family violence and online abuse, and the difference between accidental and deliberate injury. Consideration is given to the range of attitudes and values of children's families and communities. Protective Strategies: Persistence and Recognizing Trusted Adults.			
PA	Music notation and performance can communicate ideas in response to different forms of stimuli	The arts can make us feel different things		Music, dance and drama are used to create and perform a G1 showcase
Design	Product Design			
Digital Citizenship	Explain how to be respectful offline and online Explain what it means to "ask to take" and "ask to post"	Explain what advertising is in video, online, in apps, and in life		