

Adelaide Elementary Community Council

March 8, 2021

In attendance: J. Thomas, M. Remington, C. Thornell, E. Coombs, J. Spencer, N. Hillyard, K. Kump, J. Cannon.

The minutes from February 8, 2021 were reviewed. There is one correction. C. Thornell should be added to the attendance.

J. Thomas made a motion to approve the minutes. C. Thornell, second the motion. All in attendance voted to approve the minutes.

School Improvement Plan

The school improvement plan goals were discussed. Mrs. Thomas was able to provide data as it relates to the current plan goals. The writing data achievements were given for each grade level as a percentage of students at or above grade level. Kindergarten was 90%, 1st grade was 71%, 2nd grade was 83%, 3rd grade was 85%, 4th grade was 90% (with some scores missing), 5th grade was 61%, 6th grade was 89%. The teachers met and are including next steps for smaller focus groups and strategies to help those not improving.

The math goal was broken down into percentages as to the grade level standards. The current plan has a goal of 70% of students achieving at grade level level or higher. Standard 1 is at 76%, standard 2 is at 69%, standard 3 is at 74%. Grades 4, 5, 6 have a fourth standard which data has not been finalized yet. Teachers are focusing on 70% of students at or above grade level and continuing this goal for next school year.

With professional development and action steps of reteaching, retesting, smaller focus groups there are more students reaching these goals. The students who are consistently testing above grade level are also challenged as well. Those students are exposed to more challenging math and language arts.

The Social Emotional Learning goal will also be a focus next year. This year we had a goal of 5% of students feeling safe at school. Previously 59% of students felt safe. The kids are learning emotional regulation and strategies for reducing stress. The kids are learning that if they hear something, they say something to make progression in reducing negative behavior at school.

The trust land budget was also discussed. At Adelaide we are always trying to find the balance between technologist and staff in the classroom. There are a few technology products that would be more beneficial to our school. Also, remote learning is going to be continuing in some form next year. There are currently three tutors for math and six tutors for language arts in the school. These tutors are vital in kids reaching their academic goals.