

The Elementary and Secondary Education Act (ESEA) Section 1116 explains that each Title I, Part A school must develop jointly, with parents of children served under Title I, Part A, a written school-parent compact. This Compact outlines how parents, the school, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the State's high standards.

DISTRICT/SCHOOL RESPONSIBILITY

It is the intent of the Local Education Agent to:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children served to meet the Minnesota student performance standards.
- Offer programming for all students to meet their needs in alignment with strategic priorities. This includes extended day program opportunities.
- Coordinate opportunities for parents, staff and children with health and student support professionals.
- Provide for staff development opportunities for all school professionals.
- Involve parents from each building in providing feedback and the development of programming.
- Conduct, with the involvement of parents, an annual evaluation of the strategic priorities.

CAREGIVER-TEACHER COMMUNICATION

Communication and collaboration between caregivers and school staff may occur through:

- Parent/teacher conferences with language support.
- Reports to parents on student progress.
- Reasonable access to staff, opportunities to volunteer and participate in their child's classroom.
- The offering of family engagement activities.
- School newsletter.

CAREGIVER ROLE AND ACTIVITIES

Caregivers may engage in the following activities to support their student:

- Read to child frequently, in any language
- Have child read to caregiver, frequently, in any language
- Have child re-tell what happened in a story
- Review activities brought home and help with corrections
- Ensure consistent student attendance to school
- Provide a quiet place for child to study
- Limit TV and computer time and encourage reading
- Encourage positive use of extra-curricular time
- Praise child daily
- Be sure child gets enough rest and proper nutrition