

**AUSTIN PUBLIC SCHOOLS
K-5 SCHOOL WIDE TITLE ONE
SCHOOL/PARENT COMPACT**

ADMINISTRATIVE RESPONSIBILITY

It is the intent of the Local Education Agent to:

1. Coordinate opportunities for parents, staff and children with health and social services personnel.
2. Provide for staff development opportunities.
3. Facilitate program improvement.
4. Involve parents from each building with the development of the district policy.
5. Conduct, with the involvement of parents, an annual evaluation of the program to determine effectiveness and content.

BUILDING RESPONSIBILITY

The school will provide:

High quality curriculum and instruction in a supportive and effective learning environment that enables the children served to meet the Minnesota student performance standards by:

1. Offering an all day every day kindergarten program for all students.
2. Extended day programs for grades 1 through 5 which may include but are not limited to:
 - a. homework room
 - b. theater
 - c. field trips
 - d. reading club
 - e. before and after school reading and math classes
 - f. computer lab
 - g. creative dramatics
 - h. parental participation
 - e. Junior Great Books
3. Provide alternative educational strategies for students.

COMMUNICATION BETWEEN PARENTS AND TEACHER MAY OCCUR THROUGH:

1. Parent/teacher conferences three times a year.
2. Reports to parents on student progress.
3. Reasonable access to staff, opportunities to volunteer and participate in their child's classroom.
4. The offering of a number of activities for families on various topics.
5. School newsletter.

PARENT ROLE AND ACTIVITIES

I will do the following to help my child:

- _____ Read to child frequently
- _____ Have child read to me frequently
- _____ Have child re-tell what happened in a story
- _____ Review worksheets brought home and help with corrections
- _____ Review letters and letter sounds
- _____ Review vocabulary words
- _____ Help child get a library card and go to the library frequently
- _____ Read the news articles and funny pages together
- _____ Let child read recipes and help make something frequently
- _____ Provide a quiet place for child to study
- _____ Limit TV and computer time and encourage reading
- _____ Monitor child's use of extra-curricular time
- _____ Praise child daily
- _____ Be sure child gets enough rest and proper nutrition
- _____ Assure regular school attendance
- _____ Volunteer and/or participate in the classroom.

Parent/Guardian Signature _____ Date _____ Phone _____