English Language (EL) Development Plan of Service

Grades K – 4

Level	EL Students in a Setting 3 or 4 SPED Placement	1 Entering (Beginning)	2-3 Emerging-Developing (Low- Intermediate)	4-5 Expanding –Bridging (High)
Service Minutes	15 minutes 1-3 times per week	30 - 90 minutes per day depending on individual student need and L1 literacy skills	30 - 60 minutes per day	30 minutes/3-5times per week
Delivery Model	Small group or individual work on language development that aligns with the student's IEP	 Small group instruction foundations of reading writing 	Pull-out group Pre-teaching content prior to whole class instruction Push-in or co-taught (preferred models) Content specific support in class	Push-in small group or co-taught content class (preferred models) or pull-out group Specific language skill development through content

Grades 5-6

Level	EL Students in a Level 3 or 4 SPED Placement	1 Entering (Beginning)	2 -3 Emerging-Developing (Low- Intermediate)	4-5 Expanding –Bridging (High)
Service Minutes	15- 30 minutes 1-3 times per week	3-4 hours per day depending on individual student need and L1 literacy skills	2-3 hours per day 60-minute class periods	1 hour per day 3-5 days per week 60-minute class periods
Delivery Model	Small group or individual work on language development that aligns with the student's IEP	 EL Beginning language development ELA Beginning Math Co-Taught (science) 	EL Language Arts Push – in small group or cotaught content class (science or LA)	Push-in small group or co-taught content class

Grades 7-8

Level	EL Students in a Level 3 or 4 SPED Placement	1 Entering (Beginning)	2 -3 Emerging-Developing (Low- Intermediate)	4-5 Expanding –Bridging (High)
Service Minutes	15-20 minutes 1-3 times per week	150 minutes per day depending on individual student need and L1 literacy skills	50-150 minutes per day 2-4 periods/day	50 minutes per day 1 period per day
Delivery Model	Small group or individual work on language development that aligns with the student's IEP	 EL beginning language development (double block 100 minutes) Beginning math (50 minutes) 	 EL Language Arts (100 minutes) EL Math and/or co-taught content class (50 minutes) 	Push-in small group or co-taught content class

Grades 9-12

Level	EL Students in a Level 3 or 4 SPED Placement	1 Entering (Beginning)	2 Emerging (Low)	3 Developing (Intermediate)	4 & 5 Expanding - Bridging (High)
Service Minutes	15 minutes 1-3 times per week	3-6 periods per day depending on individual student need and L1 literacy skills	3-6 periods per day	3-4 periods per day	1 – 2 periods per day
Delivery Model	Small group or individual work on language development that aligns with the student's IEP Consultative services	 EL Beginning Language Arts (2 periods) EL math EL science 1 period vocational, cultural, school orientation 1 period college and career readiness 	 EL Language Arts 9 - 12 (2 periods) EL math EL social studies EL science 	EL Language Arts 9- 10 or co-taught Language Arts EL math EL science	Co-taught or sheltered content classes EL study hall