

AUSTIN PUBLIC SCHOOLS English Learners Identification and Reclassification Criteria

Grade Level	Initial Identification/Placement Assessment	Progress Monitoring On-going Identification as EL	Reclassification Proficiency Assessment
Kindergarten and 1 st grade, semester 1	W-APT: L & S: 27 or lower Reading: 10 or lower Writing: 11 or lower	<ul style="list-style-type: none"> • FAST assessments • ACCESS scores 	Level 4.5 – 6.0 on ACCESS with 3 of the 4 domains from 3.5 – 6.0 <i>See reclassification procedure document</i>
Grades 1 -4	WIDA Screener: The student is identified as an English learner if either of the statements below are true: 1. Overall composite is below 4.5. 2. Any domain score is below 4.0.	<ul style="list-style-type: none"> • FAST assessments • Scantron scores (grades 3-4) • ACCESS scores 	Level 4.5 – 6.0 on ACCESS with 3 of the 4 domains from 3.5 – 6.0 <i>See reclassification procedure document</i>
Grades 5-8	WIDA Screener: The student is identified as an English learner if either of the statements below are true: 1. Overall composite is below 4.5. 2. Any domain score is below 4.0.	<ul style="list-style-type: none"> • Scantron • ACCESS scores 	Level 4.5 – 6.0 on ACCESS with 3 of the 4 domains from 3.5 – 6.0 <i>See reclassification procedure document</i>
AHS & ALC	WIDA Screener: The student is identified as an English learner if either of the statements below are true: 1. Overall composite is below 4.5. 2. Any domain score is below 4.0.	<ul style="list-style-type: none"> • Scantron • ACCESS scores 	Level 4.5 – 6.0 on ACCESS with 3 of the 4 domains from 3.5 – 6.0 <i>See reclassification procedure document</i>

- WIDA Screener summary reports will be included in the student cumulative file. EL Identification and Progress Summary record will be maintained and available through Infinite Campus and Viewpoint, the district student data systems.
- ACCESS, Scantron and FAST scores are maintained on Viewpoint data warehouse and student cumulative file.
- Student participation in EL and intervention programs is recorded in the district’s Infinite Campus data system.