

# World's Best Workforce Update

World's Best Workforce Committee

October 2, 2018



# World's Best Workforce Overview

- District Strategic Plan
- Part of legislation—all districts must complete
- Key goal areas:
  - All children are ready for school
  - All 3<sup>rd</sup> graders can read at grade level
  - All racial and economic achievement gaps between students are closed
  - All students are ready for career and college
  - All students graduate from high school

# All Children are Ready for School

- Result

- Entering K students meeting benchmark in letter recognition as measured by DIBELS
  - 68.8% in 2015; 61.9% in 2016
- Full composite score in FASTBridge
  - 65.1% in 2018

- Strategies

- Work with students and families from B to 5 and with all organizations that serve children.
- Preschool collaborative
- Move to FastBridge for early reading and developmental milestones
- Early childhood screening efforts and child find

# All 3<sup>rd</sup> Graders Can Read at Grade Level

- Result

- Percentage of students proficient on the 3<sup>rd</sup> Grade MCA
  - 45.3% in 2016
  - 47% in 2017
  - 48.2% in 2018

- Strategies

- Work on K-5 reading
- FastBridge for fluency and diagnostic
- Scantron Performance Series for Comprehension
- Multitiered System of Supports

# All Racial and Economic Achievement Gaps Between Students are Closed

- Result
  - Working on establishing a new metric
- Strategies
  - Young Scholars
  - Project E<sup>3</sup>
  - Success Coaches
  - Site Equity Teams

# All Students are Ready for Career and College

- Result

- Percentage of students proficient on the 8<sup>th</sup> grade MCA in mathematics
  - 54.3% in 2016
  - 56.5% in 2017
  - 60.9% in 2018

- Strategies

- AVID
- Reach
- Step Up
- On Track Work Experience Lab
- Wallin Scholarships
- ACT for all
- Be Your Best
- Cycles for Success

# All Students Graduate from High School

- Results

- Graduation Rate
- 75.9% in 2015
- 71.7% in 2016
- 71.0% in 2017

- Strategies

- AVID
- Reach
- ALC

# Title Programs

- Title I Funds
  - Title sites—Woodson, Neveln, Sumner, IJ Holton
  - Used to support
    - para positions at Woodson
    - Reading interventionist positions/ Check and Connect position/Behavior intervention position
- Title II Funds
  - Used to support professional development
    - EL, gifted and talented, and research, assessment and evaluation positions
- Title III Funds
  - Used to supplement EL programming
- Parent Involvement—at site level through annual activities



# World's Best Workforce Update



# Northstar Accountability Identification



# Schools/District Identification

- AHS—comprehensive support
- ALC—comprehensive support
- District—comprehensive support
- Southgate—targeted support
- Neveln—support
- Sumner—support
- IJ Holton—support

# Northstar Accountability Identification



# Integration

Highlights & opportunities



# 2018-2020 Goals

- Increase ACT scores
- Increase graduation rates
- Promote racial integration
  - Project E3
  - Robotics
  - Sumner site plan

# Graduation Rate—2017

Student Group	4 Year Graduation Rate
All	71.0%
White	80.8%
Hispanic	47.2%
Free/Reduced Lunch	43.3%
Not Free/Reduced Lunch	88.1%

# What is Project e<sup>3</sup>?

- Inter-district enrichment program
- High-average academic achievement & high interest
- Integrated Environmental Science & Engineering
  - How does nature conserve itself?
  - What is our responsibility to conserve nature?





# Project E<sup>3</sup> Enrollment 2017-2018

District	Students Participating
Albert Lea	26
Hayfield	14
Austin	46

# Integration

Highlights & opportunities

