



**Franklin
Elementary School
School/Parent/Student compact
2017-201**

Many of the responsibilities of the school come from the requirements of Title I, a federal educational program supporting schools that serve students who qualify for free lunch. We have a schoolwide Title I program that provides funding to support the teaching and learning in our classrooms.

A successful school experience for students requires a partnership between home and school. Establishing a common goal of excellence, communication, and a commitment to work as a team will enable our students to achieve high levels of achievement both academically and socially.

SCHOOL RESPONSIBILITIES

- Collaboratively work together as a staff to deliver a high quality education as outlined in the Utah Core Curriculum. Grade level instruction will happen in language arts using district approved reading materials and in math using Expressions. In addition to grade level instruction, students will receive forty five minutes of instruction to extend, reinforce or fill gaps in learning. Students will be given instruction weekly in computers, library-focusing on research skills for grades 4-6, and healthy lifestyles in a physical education class.
- A Positive Behavioral Intervention and Support (PBIS) approach will be used to teach and encourage positive social skills and behaviors. Positive student behavior will be recognized at Principal's Lunch held monthly. Students will also receive Franklin Eagle Dollars to be used in the Franklin Store for positive behavior.
- Discuss with parents the information contained in this compact as well as the curriculum, assessments and progress of their student at our Student Education Plan (SEP) meetings held October 16 and 17, 2017 and February 27 and 28, 2018. Provide report cards three times a year: November 21, 2017, February 28, 2018, and June 6, 2018.
- Hold an annual meeting at a convenient time for parents of children participating in Title I, Part A programs and encourage them to attend.
- Inform parents of our school's participation in Title I, Part A programs and explain the requirements and the right of parents to be involved in these programs.
- Offer a flexible number of additional parental involvement meetings so that as many parents as possible are able to attend.
- Inform parents of events, assignments, tests and deadlines in newsletters and notes.
- Provide materials to enhance instruction in reading and math through daily homework assignments.
- Regularly inform parents of student progress, including incomplete work and student behavior.
- Teachers will be available daily, fifteen minutes before schools begins and twenty minutes after school ends to discuss student progress or concerns. The administration can be reached by dropping in or calling the school to discuss any school related topics any school day. Home visits will be made when requested or necessary.

We will facilitate ongoing communication and an effective partnership between school and home in the following ways:

- Provide opportunities for parents to be involved in school activities such as volunteering in the classroom or school store, Ready to Learn Nights, Second cup of Coffee, and Spring Carnival.
- Provide opportunities to volunteer in your child's class by reading with students, helping with class projects, or going on field trips. Please prearrange classroom visits with teachers and sign in at the office.
- Provide translation services at SEP conferences, parent activities and newsletters.

- Provide an opportunity for parents to be involved in the decision making process through School Community Council (SCC) meetings where we will refine our parent involvement opportunities as well as our School Improvement Plan (SIP).
- Provided dates of all school activities and times in school calendar available on line at <http://franklin.slcschools.org> or in the front office.

PARENT RESPONSIBILITIES

Talk to your student about the importance of education, provide study time at home and encourage good grades and a positive attitude about school.

- Praise and reward student success.
- Have regular communication with the school about your student’s progress.
- Attend Parent/Teacher Conferences and other meetings such as School Community Council (SCC), Second cup of Coffee, school events and/or volunteer in your student’s class.

STUDENT RESPONSIBILITIES

- Be Respectful
 - Keep hands, feet, and objects to yourself
 - Walk and talk quietly
 - Follow directions the first time given
- Be Responsible
 - Be on time prepared to learn each day
 - Use school materials and equipment appropriately
- Be Remarkable
 - Treat others the way that you want to be treated.
- Follow the above School Rules including the Dress Code.

Signed:

Student _____ Date _____

Parent _____ Date _____

Principal _____ Date _____

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United States Code, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Whitney Banks, Compliance and Investigations, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.