



High School Teaching Apprenticeship

A full-time, competitively paid position at a first-rate college preparatory school for boys.

The Boys' Latin of Philadelphia Teaching Fellowship attracts and prepares teaching candidates who will address the sharp racial, socioeconomic, and gender disparities in public education in Philadelphia. The Fellowship, created in partnership with Drexel University and The Center for Black Educator Development, consists of a (1) Teaching Apprenticeship, which exposes candidates considering a career in teaching to the instructional and student engagement duties of a teacher and a (2) Teaching Residency, which begins the formal education and practice that will result in teacher certification.

The **High School Teaching Apprenticeship** supports the climate and culture of the school community by helping to create the optimal conditions for teaching and learning. Reporting to the Assistant Principal and serving on the Climate and Culture Team, the Teaching Apprenticeship provides mentorship to a cohort of students and coverage for absent teachers, while enforcing the Student Code of Conduct and serving as a culture keeper for the Boys' Latin mission. Boys' Latin offers competitive pay and best-in-class benefits, including a stipend for higher education expenses. Upon successfully completing the two-year program, apprentices are invited to apply for admission to the Teaching Residency.

The teaching apprenticeship will perform the following duties:

- Mentor a cohort of 25 students, checking in daily with each cohort member regarding academics, attendance, and behavior, and maintaining regular communication with their parents and teachers.
- Provide coverage for absent teachers on an as-needed basis, preparing in advance by becoming familiar with classroom procedures and management and emergency lesson plans.
- Explore the teaching role fully by observing classes, shadowing teachers, taking introductory certification courses, and preparing for and taking certification examinations.
- Enforce the Student Code of Conduct and serve as a culture keeper of the Boys' Latin mission.
- Commit to the school's extended day structure, serving students outside of the regular school day, and teaching in the Leadership Academy, Saturday School, and summer academy programs.

The teaching apprenticeship will demonstrate the following competencies:

- Unwavering commitment to the school's mission of preparing boys for success in college and beyond.
- Desire to continuously learn and increase effectiveness as a professional to drive results among students.
- Willingness to be flexible and go above and beyond to meet the needs of all students.
- Ability to cultivate strong relationships with all members of the school community, including students, parents, faculty and staff members, administrators, and external partners.
- Bachelor's degree.

Interested candidates are invited to submit a completed resume, letter of interest, and copy of state certification to Director of Operations, Ruth Gonzalez, at rgonzalez@boyslatin.org.

Boys' Latin of Philadelphia prepares boys for success in college and beyond. Founded in 2007 to address the dearth of quality educational opportunities for boys in Philadelphia, Boys' Latin provides a world-class college preparatory education to 800 students in grades six through 12. As a public charter school there are no admissions requirements and students enroll by randomized lottery. With a 12:1 student/teacher ratio, Boys' Latin offers an intimate learning community in which each young man is encouraged to be the architect of his own fortune by pursuing excellence across a range of endeavors. The school's rigorous academic model blends classical education and contemporary pedagogy, and sets high standards for achievement, character development, and emotional intelligence. Learning is underscored by practical experiences and extracurricular activities. Over the past decade, the school has built an effective model for educating students historically underserved in traditional school settings. Since the first class graduated in 2011, Boys' Latin students have matriculated to and persisted through college at rates three- to four-times greater than Philadelphia averages.

Boys' Latin of Philadelphia is an equal opportunity employer. It is the policy of the school to not discriminate on the basis of race, national origin, color, age, gender, height, weight, disability, religion, marital status, or sexual orientation in any of its employment practices, educational programs, services or activities.