



High School Instructional Support Teacher

A full-time, competitively paid teaching position at a first-rate college preparatory school for boys.

Boys' Latin of Philadelphia seeks a **High School Instructional Support Teacher** to support students who receive special education services in achieving success in high school, college, and beyond. The teacher will co-teach in grade level Math or English classes, partnering with the general educator to plan and deliver lessons, differentiate instruction and assessments, and provide accommodations and modifications. The teacher will work closely with case managers providing input for evaluations, individualized education plans, progress reports, meetings, and other related purposes. The teacher will model best practice instructional and non-instructional strategies that support all students in finding success in English, Math, and other subject areas and components of the school's rigorous college-preparatory program. The teacher will operate in compliance with all local, state, and federal special education regulations.

The teacher will perform the following duties:

- In coordination with the co-teacher, plan, develop, and deliver a college preparatory curriculum that is aligned with PA Common Core standards and best practices, ensuring specially designed instruction is implemented with fidelity.
- Assess students regularly and use data to drive instruction, monitor progress, and provide remediation and enrichment based on individual student need and ability.
- Communicate students' progress toward realizing academic, non-academic, and IEP goals, partnering with parents, case managers and other school personnel, and related service providers to provide instructional and emotional support and resources.
- Build a classroom environment that is welcoming, academic, joyful, and safe.
- Commit to the school's extended day structure, serving students outside of the regular school day, and teaching in the Saturday School and summer academy programs.
- Sponsor extracurricular activities as part of the school's award-winning Leadership Academy.
- Enforce the Student Code of Conduct and serve as a culture keeper of the Boys' Latin mission.

The teacher will demonstrate the following competencies:

- Unwavering commitment to the school's mission of preparing boys for success in college and beyond.
- Desire to continuously learn and increase effectiveness as a teacher and professional to drive results among students.
- Willingness to be flexible and go above and beyond to meet the needs of all students.
- Ability to cultivate strong relationships with all members of the school community, including students, parents, faculty and staff members, administrators, and external partners.
- Be a subject area expert, strategic problem-solver, and dedicated team player.
- Bachelor's degree and PA state certification in Special Education. Dual-certification in English or Math preferred.

Interested candidates are invited to submit a completed resume, letter of interest, and copy of state teaching certification to teach@boyslatin.org.

Boys' Latin of Philadelphia prepares boys for success in college and beyond. Founded in 2007 to address the dearth of quality educational opportunities for boys in Philadelphia, Boys' Latin provides a world-class college preparatory education to 800 students in grades six through 12. As a public charter school there are no admissions requirements and students enroll by randomized lottery. With a 12:1 student/teacher ratio, Boys' Latin offers an intimate learning community in which each young man is encouraged to be the architect of his own fortune by pursuing excellence across a range of endeavors. The school's rigorous academic model blends classical education and contemporary pedagogy, and sets high standards for achievement, character development, and emotional intelligence. Learning is underscored by practical experiences and extracurricular activities. Over the past decade, the school has built an effective model for educating students historically underserved in traditional school settings. Since the first class graduated in 2011, Boys' Latin students have matriculated to and persisted through college at rates three- to four-times greater than Philadelphia averages.

Boys' Latin of Philadelphia is an equal opportunity employer. It is the policy of the school to not discriminate on the basis of race, national origin, color, age, gender, height, weight, disability, religion, marital status, or sexual orientation in any of its employment practices, educational programs, services or activities.