The Road to College: test
Rigor, Readiness, and Retention

The Mission of AVID

The mission of AVID is to ensure that ALL students, and most especially the least served students who are in the middle:

- will succeed in rigorous curriculum;
- will complete a rigorous college preparatory path;
- will enter mainstream activities of the school;
- will increase their enrollment in four-year colleges; and
- will become educated and responsible participants and leaders in a democratic society.

AVID's systemic approach is designed to support students and educators as they increase schoolwide/districtwide learning and performance.

What is AVID?

- A structured, college preparatory system working directly with schools and districts

- A direct support structure for first-generation college goers, grades 4-12

- A schoolwide approach to curriculum and rigor adopted by more than 3,500 schools in 45 states and 15 countries

- A professional development program providing training throughout the U.S.

The AVID Student Profile

Students With Academic Potential

- Average to high test scores
- 2.0-3.5 GPA
- College potential with support
- Desire and determination

Meets One or More of the Following Criteria

- First to attend college
- Historically underserved in four-year colleges
- Low income
- Special circumstances

AVID Program Essentials

1. AVID student selection

2. Voluntary participation

3. AVID elective class offered during the school day

4. Rigorous course and study

5. Writing and reading curriculum

6. Inquiry to promote critical reading

AVID Program Essentials *(Continued)*

7. Collaboration

8. Trained tutors

9. Data collection and analysis

10. District and school commitment

11. Active and interdisciplinary site team

WICR

Writing

- Writing Process: Prewrite through Final Draft
- Respond; Revise
- Edit; Final Draft
- Class and Textbook Cornell Notes
- Quickwrites
- Learning Logs & Journals

W **I** C R

Inquiry

- 🎓 Skilled Questioning
- 🎓 Socratic Seminars
- 🎓 Quickwrite/Discussion
- 🎓 Critical Thinking Activities
- 🎓 Writing Questions
- 🎓 Open-Minded Activities

WICR

Collaboration

- Group Projects
- Study Groups
- Jigsaw Activities
- Read-Arounds
- Response/Edit/ Revision Groups
- Collaborative Activities
- Tutorial

WICR

Reading

- SQ5R (Survey, Question, Read, Record, Recite, Review, Reflect)

- KWL (What I Know; Want to Learn; Learned)

- Reciprocal Teaching

- "Think-alouds"

- Text Structure

A Sample Week *in* AVID Elective

Daily *or* Block* Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
AVID Curriculum	*Tutorials*	*AVID Curriculum*	*Tutorials*	*Binder Evaluation*
				Field Trips
				Media Center
				Speakers
Combination for Block Schedule		*Combination for Block Schedule*		*Motivational Activities*
				*(within block)

AVID Curriculum includes:

- Writing Curriculum
- College and Careers
- Strategies for Success

AVID Tutorials Include:

- Collaborative Study Groups
- Writing Groups
- Socratic Seminars

What is Academic Rigor?

Rigor is the goal of helping students develop the capacity to understand content that is *complex, ambiguous, provocative, and personally or emotionally* challenging.

Taking rigorous courses opens doors!

Source: Teaching What Matters Most; Standards and Strategies for Raising Student Achievement by Strong, Silver and Perini, ASCD, 2001.

Meeting the Challenge

To help all students do rigorous work and meet or exceed high standards in each content area we must help students:

- Develop as readers and writers.

- Develop deep content knowledge.

- Know content specific strategies for reading, writing, thinking and talking.

- Develop habits, skills, and behaviors to use knowledge and skills.

AVID: 28 Years of Success

Over 28 years, AVID has become one of the most successful college-preparatory programs ever for low-income, underserved students, and today reaches more than 250,000 students in more than 3,500 U.S. schools in 45 states, Canada, and 15 other countries.

Why AVID Works

- Places AVID students in rigorous curriculum and gives them the support to achieve;

- Provides the explicit "hidden curriculum" of schools;

- Provides a team of students for positive peer identification; and

- Redefines teacher's role as that of student advocate.

Ethnic Breakdown of AP Test-takers AVID *vs.* National

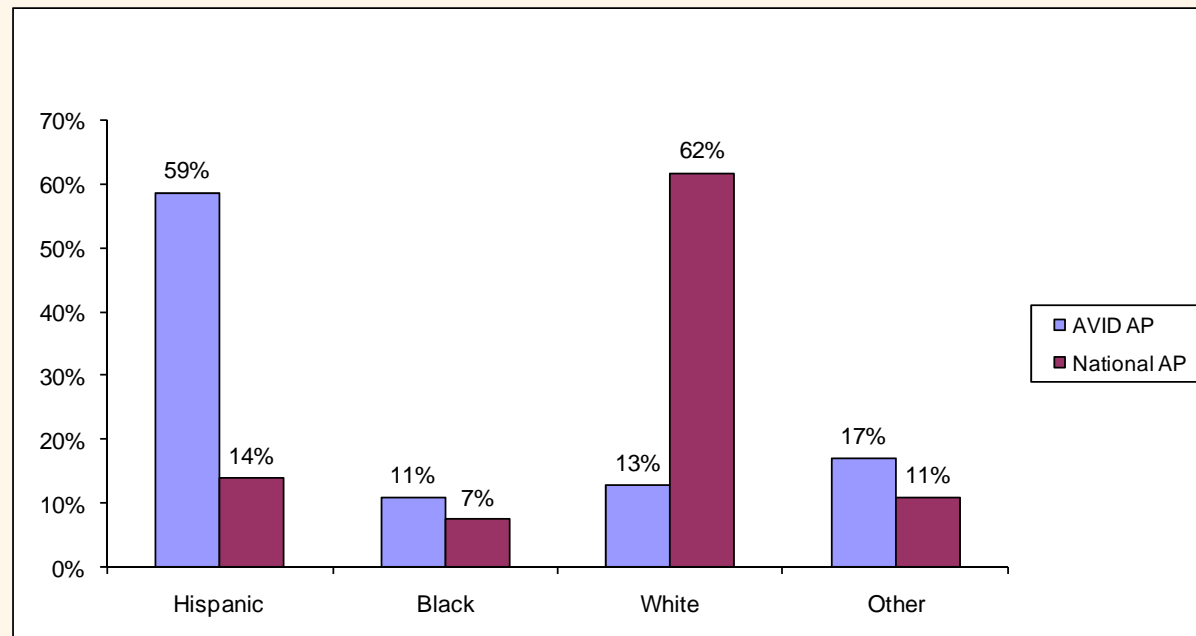**Opening access to Advanced Placement courses for all students, regardless of ethnicity or economic background, is essential to leveling the academic playing field. AVID students, who take many AP tests every year, show greater ethnic diversity than AP test-takers do overall. The proportion of Latinos taking AP exams is over four times higher among AVID students than among U.S. students overall.**
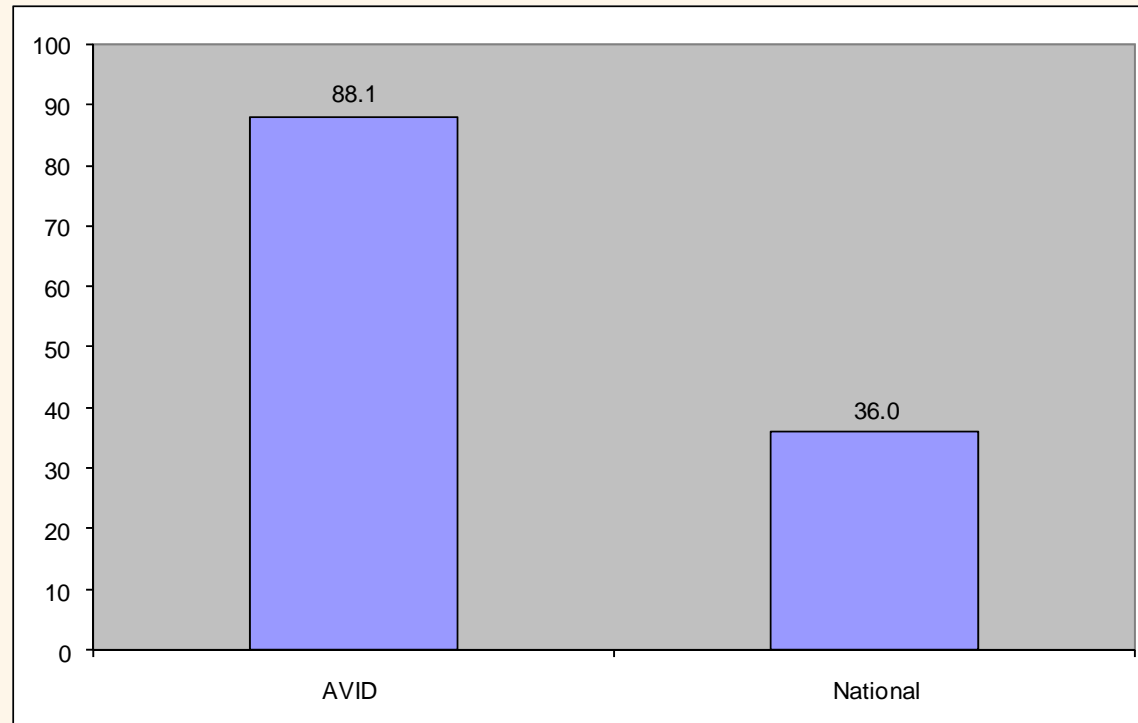

AVID Senior Data Collection. Study of 10,949 AVID Seniors, [Electronic Database]/ (2006-2007). AVID Center, CA.

Other = American-Indian/Alaska Native/Asian/Filipino/Pacific Islander/or Other.

National AP data reported in *The 4th Annual AP Report to the Nation* (2008). N=698,182 .

Completion of Four-Year College Entrance Requirements

AVID students complete university entrance requirements at a much higher rate than their non-AVID peers.

AVID Senior Data Collection. Study of 10,949 AVID Seniors, [Electronic Database]. (2006 - 2007). AVID Center, CA.

Greene, J.P., Forster, G. "Public High School Graduation and College Readiness Rates in the U.S."

Manhattan Institute, Education Working Paper 3. 2003.

AVID Graduates

98% plan to enroll in a college or university

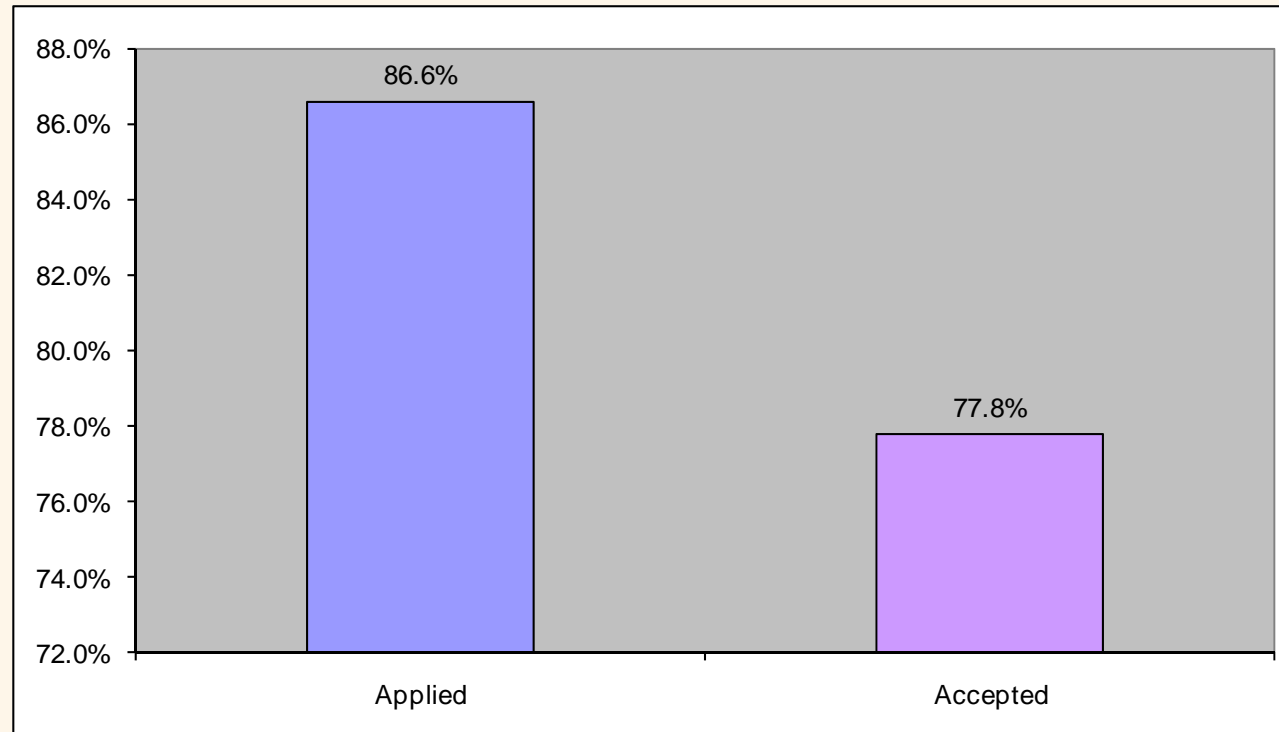**69% plan to enroll in a four-year university**

29% plan to enroll in a two-year college

83% of parents have less than a four-year college degree

Percent of Students Applying & Getting Accepted to Four-Year Colleges

One of the most impressive and consistent indicators of AVID's success is the rate at which it sends students to four-year colleges. Nearly 78% of 2007 AVID graduates were accepted to a four-year college.

AVID Center: Senior Data Collection [Electronic Database]. (2006-2007). N=10,949 AVID Seniors

www.avidonline.org