



## AGENDA

**Regular Meeting** of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **April 5, 2021**, at 6:30 PM conducted using videoconference pursuant to Title 25, Section 307.1 of the Oklahoma Statutes, as amended by Senate Bill 1031 and in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK. Members of the public may access the meeting by videoconference at [tulsaschools.org](https://tulsaschools.org) or in-person at the above described location, where the board members attending remotely by videoconference will be projected on a video screen. The Zoom Meeting ID is: 867 7890 3686, which can be accessed through Zoom and the following link: <https://tulsaschools-org.zoom.us/j/86778903686>

The following members of the Board of Education plan to attend remotely via videoconference, provided that they may still be permitted to appear and attend at the in-person meeting site, the Cheryl Selman Room of the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, Oklahoma:

Stacey Woolley, Board President (District 1); Judith Barba Perez (District 2); Jennettie Marshall (District 3); Shawna Keller (District 4); John Croisant (District 5); Jerry Griffin (District 6); and Suzanne Schreiber, Board Vice President (District 7). If the audio connection is lost, the meeting will be stopped and reconvened as soon as the audio connection is restored. Please stand by.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

**In accordance with Board Policy 1301, individuals may comment on business items or recommendations appearing under the Action or Information portions of a regular meeting agenda. During the COVID-19 pandemic, we encourage the public to make their comments during the meeting via telephone. In-person comments are also authorized. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at <https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>. If requesting to comment during the meeting in person, please request a form from the Board Clerk in the meeting room before the beginning of each meeting. Requests will be accepted at any time up to the consideration of the Consent Agenda portion of the meeting. Statements are limited to five minutes each.**

**Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each. If the request to comment is approved, the Clerk of the School Board should be told whether the comments will be made during the meeting via telephone (preferred) or in-person.**

**A. OPENING EXERCISES**

- A.1.** Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.2.** Call to order and confirm that a quorum of the Board is present.
- A.3.** Flag salute

**B. MOTION TO VOTE AND ADOPT THE AGENDA**

**C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS**

**D. APPROVAL OF MINUTES**

Approve minutes of the March 22, 2021, regular meeting of the board and the March 29, 2021, special meeting of the board.

**E. CONSENT AGENDA - Motion and vote on recommendation.**

**F. ACTION AGENDA – Motion and vote on each recommendation.**

**G. INFORMATION AGENDA**

**H. STAFF REPORTS**

UPDATE AND DISCUSSION AMONG BOARD MEMBERS, SUPERINTENDENT, AND DISTRICT STAFF REGARDING COVID-19, to include data and its implications at the district, area, state, and national levels, as available; as well as other information relating to out of school time, school supports, and to safety operations and learning during the pandemic.

**I. BOARD MEMBER REPORTS**

**J. CITIZENS COMMENTS**

**K. SUPERINTENDENTS REPORTS/PRESENTATIONS**

**L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION**

**M. NEW BUSINESS**

**N. ANNOUNCEMENTS**

The next regularly scheduled meeting of the Board of Education will be held on

Monday, April 19, 2021 at 6:30 p.m.

**O. MOTION AND VOTE TO ADJOURN**

## **E. CONSENT AGENDA - Motion and vote on recommendations**

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

### **DEPUTY SUPERINTENDENT**

- E.1.** RECOMMENDATION: Approve routine field trips.

RATIONALE: Board Policy 3314 requires that all out-of-state student field/study trips and travel have prior authorization by the Board of Education

### **TALENT MANAGEMENT**

- E.2.** RECOMMENDATION: Approve position creations.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in the applicable departmental budgets.

- E.3.** RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract.

### **FINANCIAL SERVICES**

- E.4.** RECOMMENDATION: Approve the March 19, 2021 – April 1, 2021, New Encumbrances and Encumbrance Changes Report.\*

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements. \*Note the report listed above is a link that will take you to the full encumbrance report.

### **BOND PROJECTS AND ENERGY MANAGEMENT**

- E.5.** RECOMMENDATION: Approve supplement 15 to the master contract with Allied Engineering Group, LLC, for the HVAC improvements at Disney, Dolores Huerta, Grissom, and Lewis & Clark elementary schools, Unity Learning Academy, Thoreau Demonstration Academy, and Edison Preparatory High School.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST: The total cost of this work is approximately \$19,750,000. The engineer will be paid 5.25 percent of the total cost of the improvements.
- FUND NAME/ACCOUNT: Bond Fund, applicable accounts  
ESSER Funding, applicable accounts

RATIONALE: These projects are part of the 2015 bond and ESSER funding. These HVAC improvements will improve the indoor air quality in every classroom, helping to combat COVID-19. HVAC improvements are being made throughout the district.

- E.6.** RECOMMENDATION: Rescind item E.6 of the November 2, 2020, agenda, approving contracts with McIntosh Services, LLC, Midwest Mechanical, Inc., and J&M Plumbing, Inc., for the installation of drinking fountains with bottle fillers.

FURTHER RECOMMEND: Enter into pricing agreements with McIntosh Services, LLC, Midwest Mechanical, Inc., and J&M Plumbing, Inc. for the installation of drinking fountains with bottle fillers, in accordance with **RFP 21006**.

COST: Not to exceed \$600,000.

RATIONALE: The original item was incorrectly submitted for approval of contracts, when it should have been submitted for approval of pricing agreements. The touchless drinking fountain/bottle fillers will reduce the spread of illness through contact. Installation of touchless drinking fountains with bottle fillers will allow students and staff to easily fill cups and bottles and will reduce the number of individuals drinking directly from the spouts. Every school in the district will receive one of these new fountains, ensuring that all students in the district have access to bottle fillers. The first phase of installations consisted of 80 fountains; the second phase, which is being funded through the CARES Act, consists of 160 fountains. The rescind contract is for first phase only and the increase in contract will be for the second phase.

## **F. ACTION AGENDA - Motion and vote on recommendations**

### **BOARD OF EDUCATION**

- F.1.** RECOMMENDATION: Rename the current Dual Language Academy site "Felicitas Mendéz International School at Ralph J. Bunche."

RATIONALE: In accordance with Board Policy 1802, an ad hoc committee was formed to create a recommendation for a new name for Dual Language Academy. After gathering name suggestions from teachers, support professionals, students, parents, and community members, the Dual Language Academy naming ad hoc committee met to review the community feedback and identified four potential names to recommend for the school. The ad hoc committee then completed a second round of feedback-gathering to determine how Dual Language Academy community members responded to each potential name. Based on the insights from this second round of feedback, the ad hoc committee unanimously selected Felicitas Mendéz International School as the recommended name of the school. Felicitas Mendéz was a leader in advocating for every child to have access to quality educational experiences. As one of the lead plaintiffs in the landmark 1947 Mendez V. Westminster case that desegregated California public schools, Mendez helped to lead the way to a more equitable education for all students. The ad hoc committee believes that, as bilingual civil rights advocate and champion for children, Felicitas Mendez represents the values of the community that Dual Language Academy services, and that she is a leader with whom students and families at the school can

identify. Additionally, to continue to honor the rich history of Ralph J. Bunche and to celebrate our North Tulsa history and community, we are recommending that the renaming include the names of these two extraordinary leaders of color whose lives and legacies have had such a profound historical and social impact.

## **DEPUTY SUPERINTENDENT**

- F.2.** RECOMMENDATION: Enter into a contract between Daniel Webster High School and The Lark venue for the Daniel Webster High School 2021 Senior Prom on May 27, 2021.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,700

FUND NAME/ACCOUNT: 2021 Daniel Webster senior class account, #864

RATIONALE: Webster High School Prom is a part of the history and tradition of the senior class events. This event enables the students to have a final, cohesive gathering of their peers prior to graduation. It also provides students the opportunity to be involved with the process of event planning, which will strengthen teamwork and benefit them for future endeavors. The district's COVID-19 safety protocols will be implemented and enforced.

- F.3.** RECOMMENDATION: Enter into an agreement with ABCO Party Rentals to provide chairs for the Class of 2021 high school commencement ceremonies at our school stadiums.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$2,543

FUND NAME/ACCOUNT: 11-0071-2199-504430-000-000000-000-16-076

RATIONALE: Due to COVID-19 conditions, the status of in-person graduation ceremonies has been uncertain. Since conditions have improved, schools will be having in-person commencement ceremonies at their athletic facilities. The chairs will provide seating on the stadium fields. This item is on the action agenda so we can get this approved before commencement week, because of the recent update to COVID safety protocols to allow for in-person graduation. The district's COVID-19 safety protocols will be implemented and enforced.

- F.4.** RECOMMENDATION: Enter into an agreement with Performance Stage, Inc. to provide staging and live streaming services for the 2021 commencement ceremonies during the week of May 24-29, 2021.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$20,569.10

FUND NAME/ACCOUNT:

11-0071-2199-504430-000-000000-000-16-076

**RATIONALE:** Due to COVID-19 conditions, the status of in-person graduation ceremonies has been uncertain. Since conditions have improved, schools will be having in-person commencement ceremonies at their athletic facilities, and we need to provide staging and live streaming at the outdoor school stadiums. This item is on the action agenda so we can get this approved before commencement week, because of the recent update to COVID safety protocols to allow for in-person graduation. The district's COVID-19 safety protocols will be implemented and enforced.

## **TEACHING AND LEARNING**

- F.5.**      **RECOMMENDATION:** Approve increase of purchase order 22100643 with Language Line, for language interpretation services which exceeds the approval threshold per Board of Education policy 5202.

**COST:** \$200,000 (increase of \$90,000)

**FUND NAME/ACCOUNT:** 11-7930-2199-503200-000-000000-000-05-070-7930

**RATIONALE:** As of this school year 35% of our students and families in Tulsa Public Schools speak 72 different languages. In 2012 we began using Language Line as part of our Office of Civil Rights resolution agreement regarding improvements to our interpretation and translations resources and protocols. Since then, use of the service has grown to approximately \$30,000 per year. The pandemic and an anticipated increased number of community engagement meetings continues to heighten the need for these services. We have made over 11,200 calls lasting more than 154,300 minutes using Language Line during the current school year. Language Line is used in all of our schools and district teams to provide over the phone and/or Zoom interpretation services. We have also launched a direct line for Spanish-speaking parents to be able to call Tulsa Public Schools departments and schools directly with the assistance of a Language Line interpreter. As a public school we are included in the pricing agreement that Language Line Services has with the State of Oklahoma. The per minute cost is \$0.61 for common languages (Spanish, Vietnamese, Arabic, Hmong, etc.) and is increased slightly based on availability for less common languages including Chuukese, our 3rd largest language group, and Marshallese, our 6th largest language group.

- F.6.**      **RECOMMENDATION:** Approve increase of purchase order 22100783 with Language Translation Services, to provide language translation services due to the new total amount which exceeds the approval threshold per Board of Education policy 5202.

**COST:** \$100,000 (increase of \$50,000)

**REQUISITION/CONTRACT:** 11-7930-2199-503200-000-000000-000-05-070-7930

**RATIONALE:** As of this school year 35% of our students and families in Tulsa Public Schools read and/or write in 72 different languages. Per our 2013 resolution agreement with the Office of Civil Rights we provide our written information in both English and Spanish; we provide written information in other languages as requested by parents. We have been using Language Translation Services for document translation services to supplement the translation work of our language assistance team since 2017. Due to COVID-19 and increased written communication on our



website, press releases, bond information, family and staff facing communications for both the district and all school sites, we have experienced a significant increase in the amount of translation work that we are out-sourcing. In previous years, our annual expenditures with Language Translation Services were less than \$25,000. To date, we have spent approximately \$40,000 for contract translation documents and anticipate a continuing increased demand in translation work through the remainder of the fiscal year.

## **BOND PROJECTS AND ENERGY MANAGEMENT**

### **F.7. RECOMMENDATION:**

Approve a resolution authorizing the calling and holding of an election in Independent School District Number 1 of Tulsa County, Oklahoma, for the purpose of submitting to the registered, qualified voters of the Tulsa School District on June 8, 2021, the question of the issuance of the bonds of said school district, to be issued in one or more series, in the sum of **\$166,755,000** to provide funds for the purpose of repairing, remodeling, constructing and equipping school buildings, purchasing or acquiring school furniture, fixtures and equipment and acquiring and improving school sites, **(Proposition No. 1); \$90,695,000** to provide funds for the purpose of purchasing or acquiring technology equipment including computer hardware and software and web-based software subscriptions along with repairing and remodeling school buildings to accommodate technology equipment, **(Proposition No. 2); \$17,295,000** to provide funds for the purpose of purchasing or acquiring transportation equipment, **(Proposition No. 3);** and **\$139,255,000** to provide funds for the purpose of purchasing or acquiring textbooks, library books, electronic media content, computer software, perpetual or continuous district software license agreements and web-based software subscriptions, along with providing funds for constructing, equipping, repairing and remodeling school buildings including stem labs, early childhood, fine arts, and athletic facilities, and purchasing/acquiring school furniture, fixtures and equipment and improving school sites, **(Proposition No. 4);** and levying and collecting an annual tax in such district for the payment of the interest and principal of said bonds.

**RATIONALE:** State law requires bonds issued by the school district to be approved by voters at an election called and held for such purpose. The Board of Education must call for the election by passing the resolution which contains the date of the election and identifies the various purposes and dollar amounts to be voted on.

Based on a recommendation from the Citizen's Bond Development Committee to provide funds for needs of the school district with a bond issue, the resolution calls an election for June 8, 2021, to seek approval by voters to issue \$414 million in bonds for such purposes. It is anticipated that the bonds would be sold in one or more series. The bonds would most likely carry a five-year term consistent with the District's prior bond issue practice and would be repaid from ad valorem (property) taxes similar to the District's other bonds.

## **OPERATIONS**

### **F.8. RECOMMENDATION:** Discussion, consideration and vote to adopt a Resolution declaring an emergency pursuant to the provisions of Section 130 of the Oklahoma

Public Competitive Bidding Act of 1974 in order to effect emergency repairs to water lines, sewer lines and sprinkler system pipes at multiple sites resulting from the winter storm in February 2021 and from reopening sites following an extended closure during the COVID-19 pandemic.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:** The resolution allows the district to begin immediate repairs and remove the danger of further damage and risk to the public safety associated with the damages to multiple sites that were impacted by the winter storm in February 2021 and the pandemic. Specifically, the resolution provides authorization to the Superintendent or her designee to solicit proposals from two or more contractors to effect repairs to the properties, and to award a contract or contracts to the lowest responsible proposal to begin immediate repairs; and to take such other action as is necessary to remove the danger of further damage and the risk to public health and safety associated with such damage.

- F.9.** **RECOMMENDATION:** Enter into pricing agreements with the most responsive and responsible vendors to repair the districts water lines, sewer lines and sprinkler systems damaged from the recent winter storms, and replace the deteriorated clay pipes due to the buildings not being occupied this past year due to the pandemic, in accordance with the terms and conditions of various Request for Proposal (RFPs) and individual competitive quotes as needed. This work is necessary to restore the water, sewer, and fire safety systems back to full capacity.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$350,000.

**FUND NAME/ACCOUNT:** ESSER Stimulus account / 11-7930-2620-50XXXX-000-000000-000-01-XXX-7930

Cares Act Account / 11-7880-XXXX-50XXXX-000-000000-000-01-002

**RATIONALE:** The winter storm in February with the unprecedented subzero temperatures resulted in over 40 water line and sprinkler system pipes breaking across the district. While all the breaks were responded to immediately to reduce flooding and minimize damage, more work is needed to repair these systems so the water service can be fully restored. The sewer issues are a result of the buildings not being fully occupied for almost a year due to the pandemic. The impact of this has resulted in significant damage to the old clay lines at some locations. The aggressive tree root penetration and growth has damaged the pipes resulting in the need for major plumbing repairs. Each of these lines are currently in use, but the damage that has been caused to the clay pipes will result in on-going issues if not addressed quickly.

- F.10.** **RECOMMENDATION:** Enter into contract with Crossland Construction to repair the winter storm damage at the Rogers College High School Stadium.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost of this work is approximately \$75,000.

FUND NAME/ACCOUNT: Building Fund / 21-0014-2620-504370-000-000000-000-01-XXX

**RATIONALE:**

This project is to repair damages caused when a sprinkler pipe ruptured during the recent winter storm that brought extremely low temperatures to the area. Immediate repairs are necessary to remove the danger of further damage and risk to public safety associated with the water damage.

**G. INFORMATION AGENDA**

**BOARD OF EDUCATION**

- G.1. RECOMMENDATION:** Rename the current Tulsa Learning Academy site "North Star Academy."

**RATIONALE:**

After reviewing the feedback from the community surveys, the Tulsa Learning Academy ad hoc committee has unanimously selected North Star Academy as the recommended name of the school. The North Star is a symbol of inspiration and hope across many cultures, and hope and inspiration are hallmarks of our school. In October of 2019, students in our Tulsa Learning Academy Beyond cohort gave a special presentation to the Tulsa Board of Education about their collaborative effort to identify a name for the school that was meaningful to our students, teachers, and support professionals. The school anticipated undergoing the renaming process in the 2019-2020 school year, but put the effort on pause during the COVID-19 global pandemic.

The school renaming process began in January of 2021. The Tulsa Learning Academy ad hoc naming committee completed two rounds of community feedback gathering and met two times between February and March. Based on community feedback and with direct input from Tulsa Learning Academy students, the ad hoc committee unanimously selected North Star Academy as its recommendation for the school's new name. The ad hoc committee believes that this name is fitting due to both the school's location in North Tulsa and because of historic connotations of the term "North Star." The North Star, later titled Frederick Douglass' Paper, was an antislavery newspaper first published by Frederick Douglass in 1847. The North Star developed into one of the most influential antislavery publications of the Civil War era, carrying Douglass' vision of equity, equality, and racial justice across the country.

- G.2. RECOMMENDATION:** Name the Hale High School auditorium "The Ruth Ann Fate Auditorium."

**RATIONALE:** In accordance with Board Policy 1802, an ad hoc committee was formed to create a recommendation for a new name for the Hale High School auditorium. A committee was formed to review community feedback and their unanimous decision for the naming of the auditorium is The Ruth Ann Fate Auditorium. Ms. Ruth Ann Fate was an integral part of the Tulsa Public Schools Board of Education for over 30 years. She was an active participant in schools, attending

countless events from JROTC to athletics. We believe Ms. Fate is more than deserving of this honor for her unwavering dedication and support of the families, staff, and students of Hale High School, the Board of Education, and all of Tulsa Public Schools.

## **DEPUTY SUPERINTENDENT**

- G.3.** RECOMMENDATION: Enter into a contract with Mention to provide media monitoring and reporting services for the Tulsa Public Schools communications office.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$3,790

FUND NAME/ACCOUNT: 11-0000-2560-503370-000-000000-000-14-062

RATIONALE: School and district events, programs, and initiatives at Tulsa Public Schools are mentioned in local and national media an average of 58 times each week, and the district routinely engages with nearly 40,000 followers daily on its three primary social media accounts. Each day, district communications staff monitor media coverage to assess the effectiveness of its media relations efforts and to identify opportunities to improve communications and messaging. The team also responds to social media comments, questions, and direct messages on a daily basis. By leveraging the Mention media monitoring platform, the team will save an average of six hours of staff time each week spent monitoring local, state, and national news outlets. Mention will give the team the capability to view up to 30,000 media, social media, and web-blog mentions about the district in seconds and organize this information in easy-to-read reports that not only share news stories that mention Tulsa Public Schools, but also help the team assess the effectiveness of its messaging across various demographic categories. These insights will support the Communication team to continue to improve messaging content, strategy, and targeting to ensure that team members, parents, families, and the general public are getting the information they need in the ways that are most accessible and effective.

- G.4.** RECOMMENDATION: Enter into an agreement with The Opportunity Project to support the design, development, and coordination of quality summer programming for all students in Tulsa Public Schools. The Opportunity Project will serve as a central support hub and key liaison for community implementation partners from April 20, 2021 through June 30, 2021. The Opportunity Project was the most responsive and responsible vendor for the request for proposal. (A contract with The Opportunity Project spanning July 1, 2021 through June 30, 2022 will be presented to the Board of Education in May.)

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$462,500

FUND NAME/ACCOUNT: ESSER stimulus/11-7880-xxxx-50320-437-000000-000-05-020-7880

REQUISITION/CONTRACT: 12108683

#### **RATIONALE:**

The Opportunity Project is Tulsa's out-of-school time (OST) intermediary organization. As an OST intermediary organization, The Opportunity Project plays a crucial role in coordinating partnerships between the district's schools and our city's youth serving organizations, collaborating with these organizations to increase student access to quality expanded learning opportunities across the summer months and after the school day, and providing data infrastructure, professional development, and quality continuous improvement tools and processes to improve adult practices and student programming.

Our Expanded Learning initiative this summer highlights the importance of partnership and community in supporting the holistic needs of young people in Tulsa. Our summer initiative, Ready. Set. Summer!, will focus on accelerating learning through relationship-rich, youth interest-focused, experiential learning. Summer programs will also dedicate time to academic intervention, providing much-needed supports for students after the pandemic year. This summer represents a step forward in recognizing our communities and youth as assets, deepening relationships and engagement, and addressing unfinished learning.

Through this contract, The Opportunity Project will provide the following:

- communications and marketing of summer programming to partners, community, and families including robust outreach to drive awareness and enrollment;
- a public-facing website where parents can view a searchable menu of summer programming options across June, July, and August, including easy access to enroll;
- training necessary for fidelity of data collection and management, as well as the architecture for data analysis and visualization;
- Outreach to partners/organizations/agencies who serve our most impacted students and awarding mini-grants to support those organizations as they prepare for summer programming through staff recruitment, professional development, and preregistration of youth and families; and
- working with the faith community to intentionally engage them as partners and provide financial support to supplement existing plans

#### **TALENT MANAGEMENT**

**G.5.** RECOMMENDATION: Approve position creations.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in the applicable departmental budgets.

#### **INFORMATION AND ANALYTICS**

**G.6.** RECOMMENDATION: Enter into the T-Mobile Project 10Million Agreement with T-Mobile USA, Inc. The initial term of the Agreement is for a period of one year. Tulsa Public Schools has the option to renew the Agreement for four (4) separate

consecutive one (1) year renewal terms.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:** The T-Mobile Project 10Million Agreement works in tandem with the Sprint 1Million program providing free wireless hotspots and service for internet access to all students from economically disadvantaged households lacking high-speed internet. The objective for both programs is to increase the likelihood that participating students stay on track in school by leveraging take home technology to complete homework assignments and advance in personalized learning. Over the past 4 years, the Sprint 1Million program has provided 1,200 free hotspots to students and they get to keep them upon graduation. This program is being replaced by the T-Mobile 10Million project and this new program will provide 150 free hotspots to students along with up to 100g of high speed data per year per line for 60 months with the option to purchase additional data for a fee.

## **BOND PROJECTS AND ENERGY MANAGEMENT**

**G.7.**     **RECOMMENDATION:** Enter into a contract with Trigon General Contractors and Construction Managers, Inc., for the replastering of the Booker T. Washington High School swimming pool.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** \$103,103.25

**FUND NAME/ACCOUNT:** Bond Fund: 38-1180-4720-504500-000-000000-073-12-735-MS024

**REQUISITION/CONTRACT:**  
42100196

**RATIONALE:** Refurbishing of the Booker T. Washington High School swimming pool is part of the 2015 bond initiative. The Booker T. Washington varsity and junior varsity swim teams use the pool regularly for practice, as well as, swim meets.

**SUPPORTING INFORMATION – Out of District Fieldtrips****CONSENT ITEM E-1****ROUTINE SECONDARY FIELD TRIPS**

<b>SCHOOL/ PARTICIPANTS</b>	<b>NUMBER OF STUDENTS/ PARENTS/ STAFF</b>	<b>PURPOSE OF TRAVEL AND LOCATION</b>	<b>TRAVEL DATES</b>	<b>NUMBER SCHOOL DAYS MISSED</b>	<b>TRAVEL COST AND FUNDING SOURCE</b>
8 TPS Tulsa Native Youth Board student leaders from <ul style="list-style-type: none"><li>• Booker T. Washington</li><li>• Edison and</li><li>• Street School</li></ul>	Students: 8 Staff: 3 Volunteer: 1	Student members of the Tulsa Native Youth Board will attend the United National Indian Tribal Youth Conference in Dallas, Texas.	July 2- July 6, 2021	0	Not to exceed Cost-\$11,245.00 Indian Pupil Education Fund 81-2044 and 5630

## SUPPORTING INFORMATION

### INFORMATION ITEM E-2

### POSITION CREATIONS/DELETIONS

#### Create:

Position	Salary/Grade	Duties
<p><b>Budget Analyst – Stimulus Funded – ESC / Federal Programs and Special Projects</b></p> <p><i>Annual Budget Impact:</i> \$ 39,167 min. – \$ 152,957 max.</p> <p><i>Funding Source:</i> 11-7930-2330-501210-000-000000-305-05-093-7930 (stimulus funded)</p>	<p>CA-17 \$18.83/hr. to \$25.46/hr. 12 Months</p>	<p>The Budget Analyst is expected to maintain budget expenditures of grants, tracking all claims, working with state, federal and district staff as it relates to budgets. Prepare and upload applications, budgets, and staff allocations (including revisions) to the appropriate online system (GMS, IMPACT, GAPS, DOJ, DOC, etc.). Review each expenditure request to assure funds are available and activities are permissible under state and federal law. Coordinate with other TPS departments (Talent Management, Payroll, Budget, etc.) to correct charges and personnel coded to projects in error. Working with grant managers on staff allocations, balancing expenditure claims monthly, assimilating spreadsheet data from grants. Working on budget revisions, requisitions, purchase orders, board agenda items and contracts. Prepare OCAS accounting journal entries as needed.</p> <p>This position is funded with stimulus dollars and will be deleted once stimulus funding is no longer available.</p>

#### Create:

Position	Salary/Grade	Duties
<p><b>Purchasing Operations Associate – Stimulus Funded – ESC / Materials Management</b></p> <p><i>Annual Budget Impact:</i> \$ 39,600 min. – \$ 59,400 max.</p> <p><i>Funding Source:</i> 11-7930-2511-501210-000-000000-615-05-054-7930 (stimulus funded)</p>	<p>BG-5 12 Months</p>	<p>Under the guidance of the Director of Materials Management, the team member will support the coordination and execution of various projects and related tasks for several work streams across procurement, materials management and other areas as needed. This person will also execute operational tasks and provide high-level administrative support to ensure daily and cyclical department operations are carried out efficiently (e.g. prepare reports, process information requests, coordinate and manage small projects to support the functions of the team).</p> <p>This position is funded with stimulus dollars and will be deleted once stimulus funding is no longer available.</p>



**SUPPORTING INFORMATION****CONSENT ITEM E-3****ROUTINE STAFFING****ELECTIONS**

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Baker, Fredrick	3/22/21	\$13.08	Paraprofessional	IS-6
Bauman, Emily	3/23/21	\$28,545.00	Part Time Speech Pathologist	M-12
Foster, Cierra	3/22/21	\$30,000.00	Apprentice	NS
Gestland, Jacob	3/18/21	\$10.31	Evening Custodian	MT-3
Lewis, Terry	3/15/21	\$8.70	Bus Assistant	MT-A
Mapes, Jessica	3/23/21	\$9.82	Paraprofessional	IS-3
Olstroem, Elizabeth	10/26/20	\$57,000.00	Enrollment and Student Information Analyst	BG-7
Pruitt, Elisha	3/23/21	\$10.31	Evening Custodian	MT-3
Quiceno, Ingrid	3/22/21	\$13.08	Teacher Assistant	IS-6
Ramirez, Celsa	3/29/21	\$9.88	Cafeteria Assistant	MT-1
Rogers, Rachel	3/08/21	\$44,575.00	Nurse	B-9
Rosa, Belgica	9/03/20	\$14.20	Bilingual – Customer Care Associate	CA-10
Schwyhart, Jared	3/22/21	\$15.08	DHI Paraprofessional	IS-6
Smith, Raven	3/22/21	\$13.08	Teacher Assistant	IS-6
Teel, Jennifer	3/22/21	\$52,792.00	Teacher	M-19
Tennant, Melissa	3/26/21	\$9.82	Teacher Assistant	IS-3
Thomas, Jeffery	3/01/21	\$22.82	Desk Analyst Technician	TS-11
Treguboff, Bailey	3/22/21	\$30,000.00	Apprentice	NS
Underwood, Natalie	3/24/21	\$39,600.00	Staff Accountant	BG-5

## ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Barrack, Gregory	1/01/21	\$88,332.00	JROTC Instructor	JROTC Instructor	NS
Benzel, Lawrence	1/01/21	\$120,072.00	JROTC Instructor	JROTC Instructor	NS
Braggs, Willie	1/01/21	\$132,144.00	JROTC Instructor	JROTC Instructor	NS
Day, Barbara	2/25/21	\$30,000.00	MD Paraprofessional	Apprentice	NS
Foster, Anthony	1/04/21	\$40,000.00	Apprentice	Teacher	B-0
Galbreath, William	1/01/21	\$137,868.00	JROTC Instructor	JROTC Instructor	NS
Goad, Barbara	2/01/21	\$43,700.00	Apprentice	Teacher	B-7
Gordinier, Kyle	1/01/21	\$85,512.00	JROTC Instructor – NC	JROTC Instructor – NC	NS
Gregg, Terryl	1/01/21	\$84,552.00	JROTC Instructor – NC	JROTC Instructor – NC	NS
Guthrie, Phyllis	1/01/21	\$89,784.00	JROTC Instructor	JROTC Instructor	NS
Hill, Carmen	1/01/21	\$74,244.00	JROTC Instructor	JROTC Instructor	NS
Johnson, Eric	1/01/21	\$76,536.00	JROTC Instructor – NC	JROTC Instructor – NC	NS
Jones, Domonique	3/23/21	\$11.90	Bus Driver	Evening Custodian	MT-3
Kamm, Robert	1/01/21	\$95,436.00	JROTC Instructor – NC	JROTC Instructor – NC	NS
Lopez, Veronica	3/15/21	\$14.03	Bilingual Receptionist / Data Clerk	Customer Associate	Care CA-9
Moses, Rodney	2/22/21	\$61,932.00	JROTC Instructor – NC	JROTC Instructor – NC	NS
Ping, Daryl	1/01/21	\$82,452.00	JROTC Instructor	JROTC Instructor	NS

ADJUSTMENTS – Continued

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Powell, Kenneth	1/01/21	\$110,700.00	JROTC Instructor – NC	JROTC Instructor – NC	NS
Prescott, Michael	1/01/21	\$93,108.00	JROTC Instructor	JROTC Instructor	NS
Richins, Jaxon	4/01/21	\$40,300.00	Budget Technician	Specialist – ESS Support Specialist	BG-4
Scott, Sharon	1/01/21	\$59,988.00	JROTC Instructor – NC	JROTC Instructor – NC	NS
Sellers, Darwin	1/01/21	\$99,444.00	JROTC Instructor	JROTC Instructor	NS
Seymore, Marshall	11/02/20	\$17.99	Paraprofessional	Autism Paraprofessional	IS-10
Shipps, Raymond	1/01/21	\$88,968.00	JROTC Instructor – NC	JROTC Instructor – NC	NS
Solomon, Karesha	3/01/21	\$103,000.00	Administrator – Special Assignment	Director – School Strategy	BG-11
Thompson, Kathy	3/22/21	\$16.50	Head Custodian	Laundry Foreperson	MT-9
Tilley, David	1/01/21	\$82,896.00	JROTC Instructor – NC	JROTC Instructor – NC	NS
Williams, Jennifer	3/22/21	\$14.09	Autism Paraprofessional	1:1 Paraprofessional	IS-6
Williams, Joe	3/22/21	\$14.16	Teacher Assistant	Preventive Maintenance Apprentice	MT-11

## SEPARATIONS

Name	Effective Date	Position
Bethel, Demonta	5/29/20	Before and After Care Assistant
Botts, Mary	5/28/21	Paraprofessional
Bridgeman, Elisa	6/09/21	Teacher
Britton, Tammy	7/01/21	Administrator – Special Assignment
Brown, Richard	3/10/21	Evening Custodian
Craig, Tina	6/07/21	Teacher
Delgadillo, Nolberto	3/15/21	Chief Financial Officer
Downing-Ishem, Brandon	4/02/21	Autism Paraprofessional
Falk, Melissa	6/01/21	Teacher
Gibbons, Dee Ann	6/01/21	Teacher
Gregg, Terry	6/30/21	JROTC Instructor
Gunn, Marsha	6/02/21	Counselor
Hamra, Susan	6/14/21	Psychologist
Holiday, Diana	6/01/21	Teacher
Holmes, Janet	6/01/21	Paraprofessional
Kersey, Lyndsey	10/30/20	Teacher Assistant
Landrum, Donerica	3/29/21	Teacher Assistant
Logan, Connell	3/11/21	Evening Custodian
Lotspeich, Laine	6/02/20	Teacher
Mabrey, Barbara	6/01/21	Nurse
Marlow, Deanna	5/26/20	Teacher
Miller, James	7/30/21	Teacher
Morales, Alice	3/24/21	Evening Custodian
Murphy-McNutt, Marjery	5/26/20	Teacher
Napelenok, Valentina	2/23/21	Cafeteria Assistant
Oxidine, Sasha	3/12/21	MD Paraprofessional
Perez, Daniela	5/29/20	Before and After Care Assistant
Piper, Ann	6/17/21	Assistant Principal
Selle, Mary	6/09/21	Teacher
Ward, Bernadette	6/01/21	Teacher
Watson, Lisa	3/03/21	Cook II
West, Amber	6/15/20	Attendance Facilitator
Williams, Brenda	2/19/21	Para Teacher
Wilson, Andrew	3/09/21	Paraprofessional
Wilson, Karen	6/01/21	Teacher
Wood, Robin	3/22/21	Unassigned Custodian

## SUBSTITUTE AND TEMPORARY ELECTIONS

### CNS

Acosta, Blanca

Ray, Olivia

Reynolds, Katelyn

### DRS Student Workers

Macias, Isabel

Zo, Samuel

### CUSTODIANS

Morales, Alice

Munoz Saldivar, Salvador

### TUTOR

Adams, Theresa

### ADJUNCT COACHES

#### Central MS

Terrance Henderson, assistant football coach @ \$1,373, March 17, 2021 to June 18, 2021

#### Webster

Bart Hill, boys' assistant soccer coach @ \$1,202, March 23, 2021 to June 18, 2021

Bart Hill, girls' assistant soccer coach @ \$1,202, March 23, 2021 to June 18, 2021

#### Edison

Cole Sandberg, boys' assistant soccer coach @ \$1,202, March 24, 2021 to June 18, 2021

## SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

### Treasury – 11-0000-2313-501210-000-000000-601-08-097

Pay Tristan Delvaux, treasury specialist, a stipend of \$250.00 per month (not to exceed \$1,000) for additional treasury and SAF responsibilities, March 1, 2021 to June 30, 2021.

## SUPPORTING INFORMATION

### INFORMATION ITEM G-5

### POSITION CREATIONS/DELETIONS

#### Create:

Position	Salary/Grade	Duties
<b>Communications Specialist – Translation and Interpretation – ESC / Communications</b>  <i>Annual Budget Impact:</i> \$ 30,867 min. – \$ 41,621 max.  <i>Funding Source:</i> 11-7930-2330-501210- 000-000000-305-05-xxx- 7930	CA-12 \$14.84/hr. to \$20.01/hr. 12 Months	Working with the communications team, provide translation and interpretation services to ensure that all public- and parent-facing messages and materials – including media releases and advisories, video, web, and social media content, emails, text-messages, district publications and promotional materials, and other public- and parent-facing communications – are available and accessible to Tulsa’s least-reached communities. This position will support the Tulsa Public Schools Communications Team with communication and engagement efforts that meet the needs of the diverse communities that the district served with a particular focus on our least-reached communities.  <i>This position is funded with federal stimulus dollars and will be deleted once stimulus funding is no longer available</i>