

Teacher Input Forms

If you would like to provide input to help us place your child, please complete the following steps.

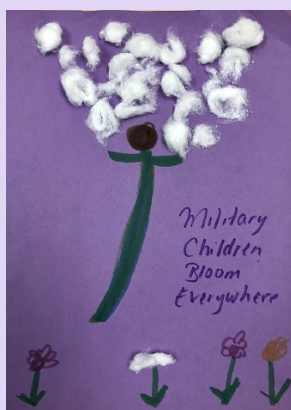
1. Parent/Guardian will need to pick up a teacher input form from the front office starting **April 20th**.
2. Parent/Guardian must turn in form to the front office by **May 1st**.
3. **Due to COVID, we will not have observations this year.**

This process does not guarantee placement but we value your input.

April

Month of the Military Child

From deployments to new schools, military children are faced with unique challenges that ordinary youth their age never experience. Their ability to adapt to present and future changes deserves our respect and admiration. In an effort to recognize the hard work, but also applaud the courage of military children, the Department of Defense (DOD) has deemed April as the Month of the Military Child. To honor the sacrifices made by the military children at our school and in our communities, please consider wearing purple each Friday throughout the month of April. For military families looking to participate in events during the month of April on Fort Carson, use this link: <https://carson.armymwr.com/#PurpleUp>



From our Military and Family Life Counselor: Children are like Dandelions. They can put down roots anywhere, adapt easily and bloom wherever they go. Also Military students will be painting rocks in military groups this month because Military Kids Rock!! They can either take the rock with them to a new location or leave it behind for someone else. Due to unique challenges faced by military families, we have a Military Family Life Counselor available on site Tuesday and Thursdays. The MFLC provides short term solution focused non diagnostic counseling to military members and their families. The MFLC can be reached at 719 367-1291.

Rude –vs- Mean –vs- Bullying

Because everything is not bullying. The word bullying is overused. Often, the behavior can be classified as just normal conflict with two different sides to the story. True bullying behaviors must be addressed and stopped. Recently King Elementary Counselors presented students with a presentation titled, “Rude, Mean, and Bully...because everything is not bullying.” This presentation explained the difference between the three types of behaviors. Author Signe Whitson wrote a book titled, “8 Keys to End Bullying: Strategies for Parents & Schools.” Signe makes a distinction between behaviors that are rude, behaviors that are mean, and behaviors that are true examples of bullying and discusses why it is critical that adults do so when working with young people.

Rude is defined as, “Inadvertently saying or doing something that hurts some-one else.”

From kids, rudeness might look more like burping in someone's face, jumping ahead in line, bragging about achieving the highest grade, or even throwing a crushed up pile of leaves in someone's face. On their own, any of these behaviors could appear as elements of bullying, but when looked at in context, incidents of rudeness are usually spontaneous, unplanned inconsideration, based on thoughtlessness, poor manners, or narcissism, but not meant to actually hurt someone.

Mean is defined as, “Purposefully saying or doing something to hurt someone once (or maybe twice).”

The main distinction between “rude” and “mean” behavior has to do with intention; while rudeness is often unintentional, mean behavior very much aims to hurt or depreciate someone. Kids are mean to each other when they criticize clothing, appearance, intelligence, coolness, or just about anything else they can find to denigrate. Meanness also sounds like words spoken in anger—impulsive cruelty that is often regretted in short order. Very often, mean behavior in kids is motivated by angry feelings and/or the misguided goal of propping themselves up in comparison to the person they are putting down.

Bullying = Intentionally aggressive behavior, repeated over time, that involves an imbalance of power.

Experts agree that bullying entails three key elements: an intent to harm, a power imbalance, and repeated acts or threats of aggressive behavior. Kids who bully say or do something intentionally hurtful to others and they keep doing it, with no sense of regret or remorse even when targets of bullying show or express their hurt or tell the aggressors to stop. Bullying may be physical, verbal, relational, or carried out via technology. Please contact the King elementary counseling center with any questions you may have by calling (719) 391-3458.

Devan Smith
719-391-3458
School Counselor Temp
Widefield School District 3

