

April 1, 2021

Spring break as the beginning of the home stretch. It has been one crazy year! I am proud of all of the kiddos and the resilience they show each day. Despite the circumstances, they have been working hard and learning so much. Progress reports will be coming home today and I wanted to give an update on what your child should know so we can work together to fill the gaps and have them ready for first grade!

At this point, your child should know how to...

- \*identify all 26 uppercase and lowercase letters out of sequence
- \*tell all 26 letter sounds
- \*write the letter that matches the sounds they hear
- \*read the high-frequency words that we have been working on (the list is on the back of this page- we have learned up to “want”)
- \*blend to read short unknown words (cat, hut, sip, kick, etc.)
- \*segment words (tell the sounds they hear in words... cat is /c/ /a/ /t/ )
- \*identify shapes:
  - circle, square, rectangle, triangle, hexagon, cube, sphere, cone, cylinder
- \*read, write, and draw to represent numbers 0-20 out of sequence
- \*add and subtract within 10
  - $9+1=10$     $9-4=5$
- \*count to 100 by ones and tens
- \*count objects to 20 and write the number.

If you notice that your child is struggling with these concepts, please reach out for ways you can support them at home. As always, thank you so much for your help at home and for all the support during this crazy year!

I hope you have a fun and safe spring break!  
Mrs. Rydahl

<b>I</b>	<b>can</b>	<b>the</b>	<b>we</b>	<b>see</b>
<b>a</b>	<b>like</b>	<b>to</b>	<b>and</b>	<b>go</b>
<b>you</b>	<b>do</b>	<b>my</b>	<b>are</b>	<b>with</b>
<b>he</b>	<b>is</b>	<b>little</b>	<b>she</b>	<b>was</b>
<b>for</b>	<b>have</b>	<b>of</b>	<b>they</b>	<b>said</b>
<b>want</b>	<b>here</b>	<b>me</b>	<b>this</b>	<b>what</b>
<b>help</b>	<b>too</b>	<b>has</b>	<b>play</b>	<b>where</b>
<b>look</b>	<b>good</b>	<b>who</b>	<b>come</b>	<b>does</b>

**\*\*We have learned all highlighted words\*\***