

**YEAR 3, TERM 5 HOME LEARNING**

This term your home learning tasks are based on a range of geography, DT, maths, English and science. You need to aim to complete enough activities to gain a minimum of 15 points.

 1 point

 2 points

 3 points

Here are some ideas for how you could present your work in your home learning scrapbook:

- Photographs
- Comments from family or friends
- Drawings
- Typed work
- Tickets or diary entries from places you have visited

Remember to take care with each piece of work. This scrapbook is to showcase your fantastic home learning.

Your home learning is due by **Monday 24<sup>th</sup> May**. If you want to hand some of it in before this date, please do!

We look forward to seeing all of your fantastic pieces of learning!

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| <p>Create your own weekly fitness plan. Aim for 60 minutes of activity a day and think about how you could incorporate healthy eating into your plan.</p> <p>You could record yourself completing part of your plan.</p>              | <p>Create a mind map of different games that you would like to see being played on the playground and would enjoy playing yourself.</p> <p>These could include some equipment and be group games.</p>   | <p>Research</p> <p>Use books and the internet to find out more about forces and magnets. Display your information in a way that could be used to teach other children about this topic.</p>                               |
| <p>Access Bug Club and complete a quiz for the books that you read. You could keep a diary to show how much reading you do every day.</p>   | <p>Write a book review for the best book you read over the Easter holidays. Remember to include a recommendation for other readers and reasons why you think other people would enjoy it.</p>   | <p>Create your own timetable board game that you can share with your friends.</p> <p>Remember we have been focusing on the 2, 3, 5, 8 and 10 times tables.</p>  |
| <p>Design and make a paper aeroplane. Make the aeroplane using different materials and see which aeroplane travels the best/furthest.</p> <p>Which material was the best? Why do you think this is? Record your test and results.</p> | <p><b>Investigate!</b></p> <p>Can you find a range of magnets in your home? What types of magnets are they? How strong are they? What do you notice about them?</p> <p>Record your findings as a poster.</p>  | <p>Create some illustrations to go with your sea themed adventure story. You could use pencils, crayons or paint to add colour, or you could take inspiration from the book and create black and white linear images.</p> |
| <p><b>Photography!</b></p> <p>Using a camera or smart phone take some photos of objects, people or places that interest you. Try to look at interesting angles and think about light and shade.</p>                                   | <p>Write an adventure story where the setting is the sea, just like in 'Oliver and the Seawigs'. Think carefully about who your characters will be and make sure your story has a beginning, middle and end. You could use a story mountain to plan your writing.</p> | <p>Access Mathletics and TimesTable Rockstars to support your rapid recall for timetable and number facts.</p>  |