

**Boston Trinity Academy**  
**Job Description for a full time position in the Science Department**  
**Start Date: August for the 2021-22 School Year**

**Scope:** The ideal candidate will have a strong background in the life sciences with a detailed, practical, and technical knowledge of the subject. Embodying and being able to communicate a passion for science is essential, as is demonstrating the skill and confidence necessary to effectively manage the classroom environment, develop rapport with students, and creatively design safe and effective laboratory activities. Faculty members in the department are expected to be deeply committed to promoting student growth within a highly diverse school community.

**Major responsibilities:** The teaching load includes Biology 9 and AP Biology as well as other courses that might be necessary to fulfill a full-time teaching schedule. In addition to the various preparations necessary for producing dynamic, challenging, and inspiring classes, all teachers have a range of duties. These include:

- Participation in and contribution to the life of the department and broader faculty through discussions about teaching, curriculum, or latest developments in their disciplines;
- Willing and active engagement with students outside of class through availability for extra help, serving as a student advisor, and being responsible for one significant extra student-centered activity (coaching a team, advising a club, etc.);
- Willingness to explore and collaborate with fellow department members and the broader faculty to design and run the school's annual interdisciplinary programs that bring social justice, leadership and the academic subjects together;
- Other duties that contribute to the smooth running of a busy and engaging school life are expected of all faculty as assigned.

**Education and experience:** A Bachelor's degree in science is a basic requirement. Preference is given to those with an advanced degree and experience teaching at the middle and high school age. A minimum of 3-5 years of experience is preferred. Experience in teaching AP courses and developing approved syllabi is a definite advantage.

Above all, the ideal candidate will demonstrate an ability to inspire students to a love of science and a willingness to take risks to achieve excellent results beyond their imagined capacity.

**Mission:** Boston Trinity Academy educates students from diverse backgrounds in an academically demanding, Christ-centered community, inspiring them to lead lives of faith, integrity, and service.

**Teaching culture:** Boston Trinity Academy is a young, independent college prep school entering our 17<sup>th</sup> year of operations. We aim to provide an education of outstanding quality to a broad cross section of Boston urban and suburban students. We believe that by emphasizing high quality in our programs that we will provide students with the inspiration to commit themselves to doing well in all of their subjects and not just ones that they find easiest. We expect students to learn to take academic risks and for faculty to create a learning environment in which students feel comfortable to do so. To that end we seek teachers who are masters of their disciplines and who are willing to maintain the expectation of high achievement. This expectation should be not just with enthusiastic and well-prepared students, of whom we have many, but also with students who are full of uncertainty and fear because of poor academic foundations or who lack the preparation necessary for acting with confidence in unfamiliar situations. The faculty members here are flexible, collegiate, collaborative, and willing to try new ideas, but are also grounded in traditional goals of excellence for all students.

Please contact Richard Sucher (Science Department Chair) [rsucher@bostontrinity.org](mailto:rsucher@bostontrinity.org) or Tim Belk (Academic Dean) [tbelk@bostontrinity.org](mailto:tbelk@bostontrinity.org)