

LNSU/LNEMUUSD CURRICULUM COMMITTEE MEETING
MONDAY, DECEMBER 14, 2020, 5:15 PM
REMOTE PARTICIPATION USING GOOGLE MEET

Members present: Chasity F., Bill S., Tina L., Wendy S.

Wendy sent the group an outline of the current work occurring across the district in areas of health, wellness, and grant funded professional development and activities. Wendy has been in contact with Katina Idle from Lamoille County Mental Health. She talked about "COVID brain". People may need one-on-one support given the challenges we're facing regarding COVID-19. She said educators who need mental support will get priority.

There are two upcoming in-service days. February 5th will focus on stress mitigation and building resiliency. They will discuss strategies for teachers to help support our students in these areas. The March inservice will focus on racial justice, diversity, equity, and anti-bias. Wendy is trying to get funding to train staff in these areas. Miles Smith from NVU (diversity coach) will be a huge asset in acquiring books and literature at the elementary level for our teachers. Wendy advised that it's not just about racial bias, but all types of bias including harassment, bullying, etc.

Wendy has been working on grants for projects in learning in science and engineering. Everyone has really been stepping up, working many hours to make sure students get what they need to be successful. Wendy is looking into stipends to partially reimburse staff for their valuable time above and beyond the normal expectations. Grants may be for the long term, a three-year plan.

Chasity talked about her personal experience with remote learning.

Brian S. has sent out the quarter three course offerings to the group.

Chasity asked about how our seniors are doing. Wendy explained that the school counselors are concentrating more on how many credits each senior has while still making sure they have their proficiency requirements. They are putting more supports in place even for last minute needs. It's hard to get a year's worth of curriculum into eight weeks.

Some other struggles for students and families include inadequate internet, not getting work in on time, and also technology for some is hard. But on the flip side, some kids are thriving with remote learning.

Wendy is doing all she can to lead teachers and get them the resources they need.

Submitted by Tina Lowe.