

LNSU/LNEMUUSD CURRICULUM COMMITTEE MEETING
MONDAY, FEBRUARY 8, 2021, 5:15 PM
REMOTE PARTICIPATION USING GOOGLE MEET

Members present: Wendy S., Chasity F., Bill S., Patty H., Mark N., Tina L,

Wendy sent the Local Comprehensive Assessment Plan and Covid-19 Data Analysis to all prior to meeting for review.

Fall is more informal for assessments as teachers need a starting point for students. Winter assessments focus on reading levels and fluency in math. At year's end, assessments are more in depth to determine if the student has the need for summer school. Wendy is not sure if the State will insist on the SBATs (Smart Balance Assessment Test) this year. Testing is done in person so it may depend on what the health guidelines are when it comes time.

The recovery plan will focus on academic achievement, mental health needs, and engagement, how a student participates, attendance, etc. Teachers are saying if students show up and participate, they are generally doing ok. Students who are continually absent are struggling a bit more. Quarters are shorter and more concentrated so every day of instruction is vital to student success.

Remote students at the high school level are reporting they are enjoying less drama. Also they are missing their friends. Elementary students who are remote like meeting students throughout the district as some classes include kids from other schools. Teachers report that the students who are in person may have an easier time keeping caught up since class sizes are smaller and there is more opportunity for one-on-one assistance.

Chasity said some 8th grade parents are concerned their kids may not be ready for high school because of the unconventional ending of their 7th grade year as well as the new way of learning in 8th grade because of COVID-19. Wendy doesn't think they will be as behind as we may assume. There is more concern over what they have lost socially and emotionally. They have lost contact with friends and family and traditions like the NYC trip. 6th graders are experiencing similar losses by missing out on traditional transitions to 7th grade.

Wendy explained the data and assessments are not just about the numbers; it's also the story behind them. We need to find out why a student may be struggling, we need to ask the right questions. The State wants to know our findings. There will be much more to come after Wendy can compile all of the data.

Wendy also said there are Grant funds for full- or part-time tutoring by teachers who are willing and able to do so during the upcoming vacations. There could be eight or so teachers already interested. We also need to be aware that teachers need a break, too! Summer school will be important for kids as well, more to come on that later. Wendy will keep us in the loop as data becomes available. Thanks to Wendy and all teachers and staff for working so tirelessly to give our students the best!