



NOTTINGHAM ELEMENTARY SCHOOL REPLACEMENT

PAT MEETING #3

Meeting Minutes

3:30 p.m.–5:30 p.m. | Mar. 10, 2021 | Zoom Meeting

PAT: Becky Hagan, Sherri Folger, Kristin Anderson, Kelli Atkinson, Sabrina Lay, Linda Dang, Courie Anderson, Thomas DeBesse, Sarah Davidson, Tonya Spell, Megan Kessler, Claire Mercaldo, Melanie Marshall, Jeanette Choy, Jason Warren, Ysella Kaseman, Peter DallePezze

Other: Lisa Stultz

Spring Branch ISD: Travis Stanford, Max Buja, Noel Moreno, Jasmine Perez

PBK: Brandon Ross, Melissa Turnbaugh, Jorge Tiscareno, Daniel De La Garza, Philip Stewart, Juan Valdez

Purpose of Meeting:

- PAT 02 Recap
- Site Plan Organization
- Character Images

Discussion Notes:

PAT 02 RECAP

1. Philip gives introductions of the PAT, district and PBK team. He led into the agenda and outlined the meeting structure. Philip reminded the group about the PAT charge, project scope, design lens filters and project schedule.
2. Jorge led into the expectations for the meeting and noted that following PAT 2 we had 100% voting that we were headed in the right direction.
3. Jorge led and presented the guiding principles.
4. Jorge reviewed the four program diagrams that were presented in the PAT 2. Options 1 and 4 were favored from the first meeting and were used to develop and led to today's discussions.
5. Option 1 had the administration to the south and option 2 had the administration on the north side adjacent to the kitchen and cafeteria.

SITE PLAN AND FLOOR PLAN ORGANIZATION

1. Daniel presented option 1 – centrally located media center, single story building on the south end of the building. The northern wing is two-story with kinder and special education with third, fourth and fifth grades on the second floor. The media center as well as wings have access to the outdoor classroom. The parent drive is on the south side of the site and is adjacent to the playground and the spark park.
2. Daniel highlighted how pedestrian traffic would be addressed to encourage safety.
3. Outdoor space includes playgrounds, track and field, and outdoor classrooms.
4. Daniel presented option 4 – Administration is on the north side of the plan and has close adjacency to the kindergarten and special education. Bus loop is off Thicket on both options. Outdoor classrooms are adjacent to the science and media center. Students have to traverse the main entrance to get from the gym to the playfield.
5. In both options, we have tried to save as many trees as possible.



BREAKOUT GROUPS

1. Group 1 – recap
 - a. Sabrina – nervous about the playground and field and track area separated by a parking lot. Concerns about congestion with parking on option 1. Didn't like the track and field separated from the playground area.
 - b. Sabrina – liked the playground, field and track are all together and flow easily but isn't an easy transition at the gym. Thinks safety and for classes likes option 4's proximity to outdoor area.
 - c. Could garden have easy access for teachers and volunteers.
 - d. Potential issue to leave from Thicket for buses to take a left turn and there isn't a light. If there could be a service lane and connect Nottingham Oaks to Thickett.
2. Group 2 – recap
 - a. Becky – flow with option 1 is really nice. Like to run the track and have it adjacent to the covered play.
 - b. Like keeping pre-k – 2 together and not shutting down for testing.
 - c. Pre-k play area near Thicket and the outdoor classroom, garden in the corner on the south.
 - d. Like the outdoor classroom adjacent to science.
 - e. Thinking about children/traffic flow.
 - f. Linda – from the parent perspective, parents could walk from the south, like the covered play area and the gym. Like the central library and the carpool lane.
 - g. Option 4 – as a group they didn't like option 4. Becky was concerned about 3rd grade on the first floor adjacent to first and second grade.
 - h. Liked having two outdoor classrooms – nice in both options.
3. Group 3 – recap
 - a. Megan Kessler – lots of options about 1 and 4.
 - b. Option 1 – like the outdoor classroom space, connection with gym, playground and covered play area. Discussed traffic and how the parent and bus loop work. Would like an exit out to Thicket but may be dependent on the traffic study. Positive building feedback.
 - c. Have the playfield and playground closer together for the community perspective. Asked about where the administration entry was – liked the placement.
 - d. Option 4 – Have the field, track and playgrounds together and like it on the south side of the school. Struggle with the covered playground separate from the field. Asked about the specials being separated from one another. Like outdoor classroom space, parking and bus loop centralized.
 - e. Like two story options being away from the admin.

BREAK OUT FOLLOW UP

1. Tonya asked if in option 4 – is it not possible to get 3, 4, and 5th together?
2. Peter – people like the building in option 1 and the playground in option 4. Change the outdoor in option 1 to look like option 4.
3. Tonya – is it not possible to take the building footprint from option 1 to option 4.
4. Sabrina – like the layout of option 1. Like the safety of the playground divided by a parking lot. Concerned with safety of separated play space. Share the votes on the next PAT.



CHARACTER IMAGES

1. Jorge explained how to annotate and how we review architectural character of the building.

Exterior Character (3 ✓ and 3 ✗ per person)

Spirit Images

01

Entry Plaza Warm Brick and Masonry

02

Sloped Roofs Warm Wood and Glass

03

Bold Entry Warm Brick and Metal

04

Low Entry Warm Modern

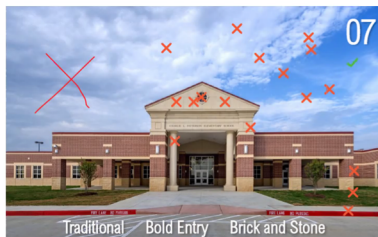
NOTTINGHAM ELEMENTARY SCHOOL | Spirit Images 1

Spring Branch ISD PBK

Tom – 1 and 4 fits into the neighborhood. Courie agrees with Tom. Option 2 doesn't fit into the neighborhood.

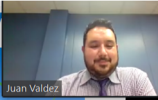


Exterior Character (3 ✓ and 3 ✗ per person)



NOTTINGHAM ELEMENTARY SCHOOL | Spirit Images 1

Spirit Images



Thomas – like wood elements.

Courie – think the stained glass adds a lot of character, Nottingham has culture and inclusivity, representative of their uniqueness.

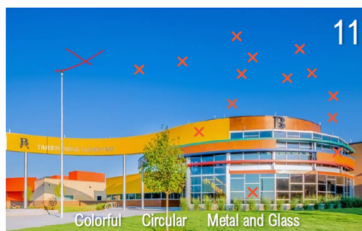
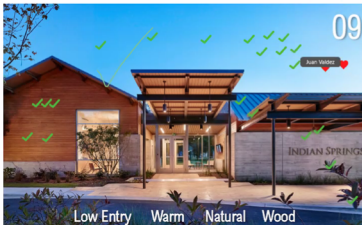
Megan – like the first options better.

Like the extended covered walkway.

Sarah – metal and wood seems like there is no in between.

Tonya – the neighborhood isn't too modern.

Exterior Character (3 ✓ and 3 ✗ per person)



NOTTINGHAM ELEMENTARY SCHOOL | Spirit Images 1

Spirit Images



Tonya – like option 9 – it is softer. 10 and 11 feels like you are in the heights.

Courie – wood in option 9 brings the outside in for materials. Bridges the feeling of nature.

Becky – looks like going to the spa or going to a house in the neighborhood.

Sarah – like the glass on option 11 and bring in daylight.

Ysella – don't like the boxy nature of 12 – too sterile.



Interior –

Interior Character (3 ✓ and 3 ✗ per person)

Spirit Images 1

01

Warm Organic Natural Materials

Bright Open Monochrome

03

Colorful Bright Bold

Exposed Materials Bright Colors Modern

04

NOTTINGHAM ELEMENTARY SCHOOL | Spirit Images 1

PRK

Juan Valdez

Tonya – all white is too sterile on the inside and isn't inviting. Option 4 has some nice use of color.

Ysella – option 1 is more welcoming and inviting.

Courie – option 3 looks like the children museum.

Spaces look like they would be loud on option 4.

Becky – 4 looks like amazon or an office building.

Interior Character (3 ✓ and 3 ✗ per person)

Spirit Images 1

05

Wonderful Next

Active Spaces Bright Colors NextGen Furniture

Organic Natural Materials Colorful Glass

07

Bold Eclectic Natural Materials

Bright Colors Abundant Daylight Modern

08

NOTTINGHAM ELEMENTARY SCHOOL | Spirit Images 1

PRK

Tonya Spell

Becky – like the next generation furniture but like the feel of natural materials and colorful glass.

Kelli – like 7 for the cafeteria area, it is more open.

Tonya – said it is busy.

Sabrina – thinks 7 is so pretty and now and could be great for the library.

Courie – likes how the light floods the spaces in 7 and 8.



Interior Character (3 ✓ and 3 ✗ per person)

Spirit Images

09

Open Exposed Materials NextGen Furniture

10

Warm Graphics Active Spaces

11

Bright Colors Natural Materials Abundant Daylight

12

Open Monochrome Modern

NOTTINGHAM ELEMENTARY SCHOOL | Spirit Images 1

Spring Branch ISD PBK

Tonya – like the light and windows on 11 & 12, 10 feels like what they have.

Becky – sometimes the walls are too busy.

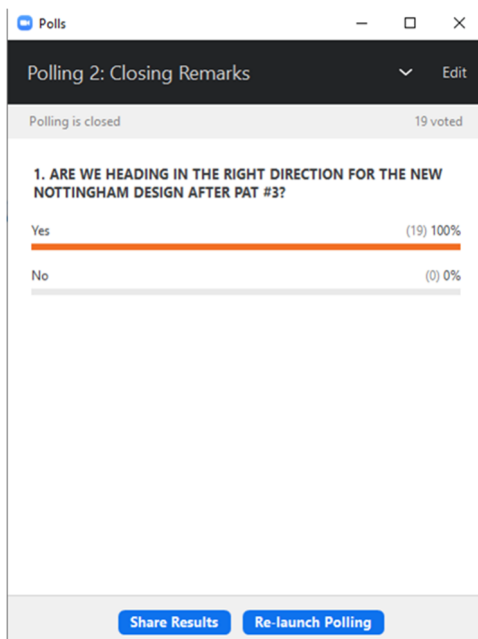
Courie – likes that the ceiling is warm and it isn't institutional white.

Tonya – number 9 doesn't fit.

Sabrina – on 9 has some color and whimsy – dealing with pre-k and 5th grade. Look in the eyes of an elementary student. 9 has whimsy in the colors that others don't have.

Becky – add whimsy with furniture and scale.

CONSENSUS POLL





Thank you to everyone who joined us today!

Upcoming Meeting Date

March 30, 2021

PAT #4 - Zoom Meeting

The preceding summation is our interpretation of the items discussed at the referenced meeting. Any persons desiring to add to or otherwise correct the minutes are requested to put their comments in writing to the project manager on or before the next meeting. Otherwise, the minutes will stand as written.

END OF MINUTES

Philip Stewart, R.A., LEED AP BD+C
Senior Project Manager