



Teacher of Geography Job Pack



St Dunstan's
College

**Employment Status: Required
from:**

Full Time, Permanent
September 2021

Job Location:

Senior School

Application Closing Date:

1200 Thursday 22 April 2021

Interview Date:

Wednesday 28 April 2021 (Longlist Interviews)

Wednesday 5 May 2021 (Shortlist Interviews)



THE DEPARTMENT

Geography at St. Dunstan's is well-established, forward-thinking, and ambitious. The Department consists of three subject specialists who plan and evaluate learning resources collaboratively and creatively within a highly supportive and collegiate atmosphere. We are the most popular optional subject at GCSE and highly popular A level. This success is also reflected in the Department's excellent results and reputation throughout the College. We are at the forefront of excellence in many areas and driven to continually innovate.

At GCSE, we take Pearson (Edexcel) IGCSE Geography (4GE1), and we have opted for the Cambridge International A Level (9696) for a linear A Level. Our teaching philosophy revolves around the development of the next generation of geographical thinkers. We aspire for students to leave the subject to go on to be both appreciative of place and global processes as well as open-minded, critical and creative thinkers. Our team of three full time subject specialists collaborate strongly to develop a tailored and personalised KS3 curriculum that sets our students up for success in the academic, skills and wider context of the subject. This bespoke programme has delivered excellent and challenging Geography and prepared our students well to progress on to their choice of options at the relevant Key Stages.

Over the last three years, our results have been impressive. At GCSE, we have averaged 72% A*/A, and 86% A*/B, with cohorts rising from 39 to 52, typically giving us three sets of GCSE classes. At A Level, we have averaged 62% A*/A and 80% A*/B, with cohorts of 22 giving us three sets in recent years. In 2020, we were really proud that nine of our Geography cohort went on to study Geography and related disciplines at top universities, including Oxbridge success.

We are a critical part of a learning community that seeks to develop academic excellence through exciting teaching, learning and fieldwork opportunities. The Department is based in three well-resourced classrooms, and access to ICT throughout the College is a development priority that we are well placed to support with the planned changes to the Main Building of College.

In recent years, we have delivered highly successful international fieldwork trips to Sicily (2018) and Iceland (2019) and have exciting plans to ambitiously grow our national and international fieldwork provision in the years to come. All geographers contribute equally to the delivery of fieldwork and co-curricular opportunities within the department.

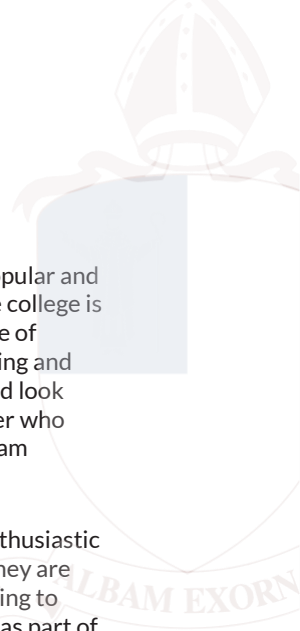
THE ROLE

This is an exciting opportunity to join a popular and successful department at a time when the college is growing and developing into its new phase of history. The Department is forward thinking and open to new ideas; we collaborate well and look forward to welcoming a new team member who shares our approach to innovation and team working.

This position is ideal for a dynamic and enthusiastic teacher who loves Geography; whether they are beginning their career in teaching or seeking to develop their existing classroom practice as part of a successful, supportive and well qualified department. Applicants are expected to be inspiring classroom practitioners and will show an active interest in the development of student learning, their own pedagogical skills and teaching best practice. They will be unreservedly passionate about their subject and have a desire to contribute to the development of the Geography curriculum and teaching resources.

The successful candidate will be expected to teach in all Key Stages. Applicants with either a human or physical background are welcome but will be expected to teach across the discipline up to GCSE. The opportunity to specialise at KS5 should be available subject to timetabling requirements.

Outside of the classroom, the role holder will be expected to contribute to the ambitious fieldwork provision of the team. This will involve being supported to lead and attend national and international fieldwork trips. The strongest candidates will be eager to support the co-curricular Geography provision, either taking on leading roles in our current projects or bringing with them their own.



JOB DESCRIPTION

Responsible to: Head of Geography

Teaching and Assessment

- Plan, prepare and deliver lessons in line with Department Schemes of Learning and Assessment and Senior School policy.
- Assess, record and report on student attainment, learning and progress in accordance with Department Schemes of Learning and Assessment and Senior School policy.
- Set and mark classwork and homework regularly, and in accordance with Department and Senior School policies.
- Support the supervision, marking and moderation of internal examinations and coursework or controlled assessment as required.
- Prepare for and attend Parents' Evenings and other parent-teacher events as requested, maintaining constructive and developmental dialogue with students and families then and at other times.
- Support Department and School guidance and advice to students regarding GCSE, A Level and Further Education choices as appropriate.
- Collaborate and contribute positively to Departmental Development Planning, including in relation to Schemes of Learning and Assessment, the creation of teaching and learning resources, and co-curricular initiatives as appropriate.
- Routinely reflect on professional practice, and actively engage with training and professional development expectations and initiatives at by the College.
- Consult early and honestly with your line manager regarding any concerns that might impact on the fulfilment of your responsibilities or the learning of your students.

Safeguarding and Pastoral Care

- Always ensure College safeguarding expectations and priorities are met by understanding and complying with the College Safeguarding Policy at all times.
- Consult with appropriate members of the Pastoral team should you have concerns of student wellbeing, safety, or behaviour, and follow College record keeping and referral procedures.
- Maintain good order and manage the learning and wider behaviour of students at all times and in all contexts, via the appropriate use of both rewards and sanctions in line with School policy.
- Fulfil the responsibilities of being a Form Tutor if required.

Co-curriculum and College

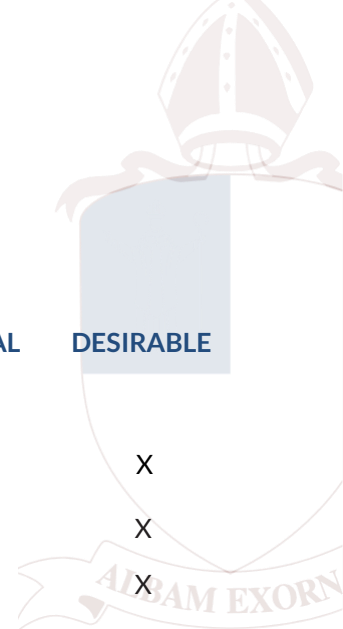
- Support and contribute to wider co-curricular activities in the College, including, if appropriate, the Forder Programme.
- Support colleagues by providing cover for absence when required.
- Invigilate internal or external examinations as required.
- Support and attend relevant College events, acting and interacting professionally and in support of College values at all times.

Administration and Organisation

- Keep appropriate records in relation to student attendance and behaviour using the College information management system, iSAMS.
- Keep an up-to-date and complete markbook, which is made regularly available for scrutiny by your Head of Department or line manager.
- Complete administration associated with probation, appraisal and professional development as appropriate in a timely and efficient manner. Carry out other duties as reasonably required by the College.



PERSON SPECIFICATION



| THE FOLLOWING EXPERIENCE AND SKILLS ARE ESSENTIAL/DESIRABLE: | ESSENTIAL | DESIRABLE |
|--|-----------|-----------|
| A good degree in Geography | X | |
| Further education in Geography, or a strongly-related discipline | | X |
| Teaching experience through the age range from KS3-5 | | X |
| A teaching qualification | | |
| A passion for subject and a high level of subject knowledge | X | |
| A willingness to engage with Geography beyond the classroom | X | |
| A willingness to enhance student learning through ICT | X | |
| Successful examination experience, preferably in similar boards | | X |
| A strong work ethic, and high levels of personal organization | X | |

THE PACKAGE

| | |
|------------------|--|
| Salary | Competitive |
| Pension: | Teachers' Pension Scheme (TPA) & APTIS schemes available |
| Benefits: | Tuition fee remission (which is means tested and capped) and no registration fees* Private Health Care Insurance (50% paid by employer) with reduced health club membership Health care cash plan Free lunch and beverages during term time Staff Accommodation (subject to availability; competitive market rate) Free off-road parking Salary Sacrifice Schemes Season Ticket Loan Free winter and summer social events Annual flu immunisation |
| | (*Conditions apply) |





St Dunstan's

— College —

Stanstead Road, London SE6 4TY
A co-educational, independent College for ages 3 to 18
www.stdunstans.org.uk
020 8516 7200

Charity number: 312747

An ambitious, forward-thinking community that inspires and supports individuals to thrive