WEEK OF: March 29, 2021 – April 2, 2021		
John Keaney	9 th Grade Social Studies	
CONTACT INFO:		
John.Keaney@thedeltahighschool.com		
	Or message me on Remind.	
OFFICE HOURS: Please come to office hours for individual support.		
Monday, Tuesday, Thursday & Friday 1	:00 – 1:30	

Wednesday 8:30PM - 9:30PM

Zoom Link Posted in Teams

OBJECTIVES:

To learn about how the brain sends and receives information and discuss why we naturally have some bias.

ZOOM LINKS:

Posted in Teams in the "Important Links" channel and in each student's calendar in Teams. Please let me know if you are having trouble accessing Teams, I can send you an invite by email.

Asynchronous Assignment	
Last week (Due 3/30/2021)	This week (Due 4/13/2021)
Assignment #2 Vision/Perception	Assignment #3 Am I Biased?
Label the parts of the eye and how visual information is processed in the brain.	Label the parts of the brain during your Asynchronous time. During class we will label the parts of a Neuron.
Identify Gestalt principles on form and perception. Create some questions an conclusions on how and why we identify with specific products and	We will also be looking at bias and discussing how and why we all are susceptible to bias. Determine why it is important to talk about our bias.
Any questions highlighted in green needs to be answered.	We will be taking an "implicit bias test" and discussing what worked about it, and how it is flawed.
	Any questions highlighted in green needs to be answered.
	Notes slides are highlighted blue.
Standards:	Standards:
Scientific Inquiry	Salambifia Imagina
Sense and Perception: Understand the	Scientific Inquiry
processes of sensation and perception;	Sense and Perception: Understand the
assess the interaction of the person and	processes of sensation and perception;
assess the interaction of the person and	processes or sensation and perception,

the environment in determining	assess the interaction of the person and the
perception (2.1;2.2)	environment in determining perception
	(2.1;2.2)
IDEAC FOR LIGING VOLID ACVNCHRONOLIC TIME.	

IDEAS FOR USING YOUR ASYNCHRONOUS TIME:

Pick a day to focus on each class, create a calendar for yourself, and make sure you know when your appointments are and where to find corresponding links.