

QSI DONGGUAN'S PRESCHOOL PROGRAM

Mastery Learning

QSI believes in 'Success for All' and that all students can achieve at a high level given enough time and feedback. Mastery learning is the instructional strategy used in all QSI schools. Small class sizes allow the teacher to keep working with a child until the child demonstrates a high level of understanding on each topic of study.

Curriculum

The Preschool program provides an American style, developmentally appropriate program of instruction. Students learn through meaningful activities including logical and critical thinking, problem solving, pre-mathematics skills, fine motor and gross motor skills, visual and auditory discrimination, vocabulary development, following directions, eye-hand coordination, independent thinking and spatial perception.

Placement

The Preschool program is designed for children ages 2 to 4. Children are placed by age. Children entering a class must reach the appropriate age (2 for 2-year-olds, 3 for 3-year-olds, 4 for 4-year-olds) no later than October 31 of the year they enter. Students in the preschool program should be potty-trained.

A Preschool School Day

Students follow a routine each school day:

- | | |
|---------------------------|---------------------------------|
| 1) Calendar and Song Time | 5) Story Time/Fine Motor Skills |
| 2) Vocabulary Development | 6) Lunch |
| 3) Specialist Classes | 7) Nap Time |
| 4) Science/Mathematics | 8) Afternoon Skills Development |

*Specialist classes are offered on rotation and include: Art, Music, Physical Education, Chinese and Cooperation Team Building.

*Once a week, students engage in a Keeping Safe Lesson.

Success Orientations

In addition to focusing on students' developmental growth, teachers also strive to teach the importance of lifelong values and characteristics that lead to success. We call these values Success Orientations. They include:

- | | |
|-----------------------|------------------------|
| Responsibility | Group Interaction |
| Independent Endeavor | Trustworthiness |
| Kindness & Politeness | Aesthetic Appreciation |
| Concern for Others | |





Snack and Naptime

The Preschool program provides one healthy snack in the morning and one in the afternoon. Naptime takes place each afternoon after lunch. Students should bring their own bedding and a pillow to be comfortable. Bottles are not allowed. Students who no longer nap are able to go to an "awake room" where they work on quiet activities focusing on fine motor skills development.

Assessment at QSI

Preschool students receive a Growth Report three times per year. These reports will be emailed home. Below are the evaluations used by QSI in the preschool program:

- **S – Satisfactory:** The student understands the topic or can complete the task
- **P – Progressing:** The student is working toward understanding of one or more objectives
- **NY – Not Yet:** The student is still working on one or more objectives

Preschool students are also evaluated on the Success Orientations using the same assessment evaluations listed above for each term.

Communication

- **1) Class Dojo:** All elementary teachers will invite parents to join the protected platform of **Class Dojo**. The teacher will regularly share announcements, class news and photos here.
- **2) Email:** The school will send communication to the parent emails registered with the school. Every teacher has a regularly accessed work email.
FirstName-LastName@dongguan.qsi.org.
- **3) Official WeChat Account:** Weekly newsletters and special announcements will be posted here. (Please scan our WeChat QR Code below.)



School Hours:

8:00-8:30am - Students may be dropped off; teacher supervision provided

8:30am - School Day Starts

4:00pm - End of Day, Pick Up Time

School Lunch/Bus

To sign up for school lunch or bus service, contact Ivy Tan at:
Ivy-Tan@dongguan.qsi.org

QSI DONGGUAN'S ELEMENTARY PROGRAM

Mastery Learning

QSI believes in 'Success for All' and that all students can achieve at a high level given enough time and feedback. Mastery learning is the instructional strategy used in all QSI schools. Small class sizes allow the teacher to keep working with a child until the child demonstrates a high level of understanding on each topic of study.

Curriculum

QSI curriculum is reviewed and revised on a seven year cycle by current expert educators. It is implemented worldwide and is aligned with the American Common Core State Standards. The Common Core Standards were developed to ensure a rigorous and consistent education in USA schools. Likewise, QSI's curriculum amply prepares students for their post-secondary education and career.

Placement

QSI believes students learn best when they are well placed according to their skills and knowledge. Students are placed in a homeroom based on age, but are able to move up or down grade levels in Mathematics and Literacy. Additionally, students developing English proficiency will be placed in the Intensive English program to support their language acquisition.

An Elementary School Day

Students follow an eight period day.

- | | |
|-----------------------------|----------------------------|
| 1) Reading | 5) Chinese |
| 2) Writing | 6) Specialist Classes |
| 3) Mathematics | 7) Specialist Classes |
| 4) Science/Cultural Studies | 8) Centers /Literacy Focus |

*Specialist classes are offered on rotation and include: Art, Music, Physical Education, Technology, Library and Special Activities.

*Once a week, students engage in a Keeping Safe Lesson.

Success Orientations

In addition to focusing on students' academic growth, teachers also strive to teach the importance of lifelong values and characteristics that lead to success. We call these values Success Orientations. They include:

- | | |
|-----------------------|------------------------|
| Responsibility | Group Interaction |
| Independent Endeavor | Trustworthiness |
| Kindness & Politeness | Aesthetic Appreciation |
| Concern for Others | |





Assessment at QSI

Status Reports will be emailed home five times per year. Below are the evaluations used by QSI:

Academic Evaluations: Students receive an evaluation for each unit

- **A-Above Mastery:** The student has a strong understanding of the unit and consistently demonstrates higher order thinking
- **B-Mastery:** The student understands everything in the unit
- **P-In Progress:** The student is still working on one or more objectives in the unit
- **H-On Hold:** The teacher has put the unit on hold
- **D-Deficient in Effort:** The student is not demonstrating enough effort for the teacher to assess their understanding. This is a temporary evaluation.

Success Orientation Evaluations:

S: Successful

E: Exemplary

N: Not There Yet

Communication

- **1) Class Dojo:** All elementary teachers will invite parents to join the protected platform of **Class Dojo**. The teacher will regularly share announcements, class news and photos here.
- **2) Email:** The school will send communication to the parent emails registered with the school. Every teacher has a regularly accessed work email.
FirstName-LastName@dongguan.qsi.org.
- **3) Official WeChat Account:** Weekly newsletters and special announcements will be posted here. (Please scan our WeChat QR Code below.)



WeChat QR Code

School Hours:

8:00-8:30am - Students may be dropped off; teacher supervision provided

8:30am - School Day Starts

4:00pm - End of Day, Pick Up Time

School Lunch/Bus

To sign up for school lunch or bus service, contact Ivy Tan at:

Ivy-Tan@dongguan.qsi.org

QSI DONGGUAN'S MIDDLE SCHOOL PROGRAM

Mastery Learning

QSI believes in 'Success for All' and that all students can achieve at a high level given enough time and feedback. Mastery learning is the instructional strategy used in all QSI schools. Small class sizes allow the teacher to keep working with a student until the student demonstrates a high level of understanding on each topic of study.

Curriculum

QSI curriculum is reviewed and revised by current, expert educators on a seven year cycle. It is implemented worldwide and is aligned with the American Common Core State Standards. The Common Core Standards were developed to ensure a rigorous and consistent education in USA schools. Likewise, QSI's curriculum amply prepares students for their post-secondary education and career.

Placement

QSI believes students learn best when they are well placed according to their skills and knowledge. Students are placed in a homeroom based on age, but are able to move up or down grade levels in Mathematics and Literacy. Additionally students developing English proficiency will be placed in our Intensive English program to support language acquisition.

A Middle School Day

Students follow an eight period day.

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|----------------|----------------------------------|
| 1) Reading | 5) Cultural Studies/History |
| 2) Writing | 6) Music/Art |
| 3) Mathematics | 7) Physical Education/Technology |
| 4) Science | 8) Chinese |

*Once a week, students engage in a Keeping Safe Child Protection Lesson

Success Orientations

In addition to focusing on students' academic growth, teachers also strive to teach the importance of lifelong values and characteristics that lead to success. We call these values Success Orientations. They include:

- | | |
|-----------------------|------------------------|
| Responsibility | Group Interaction |
| Independent Endeavor | Trustworthiness |
| Kindness & Politeness | Aesthetic Appreciation |
| Concern for Others | |





Bring Your Own Device (BYOD)

Middle School students will need to bring their own device to school for school work. This can be a tablet or laptop. Laptops are preferred. Parents and students sign an acceptable use policy agreeing to use their device appropriately while at school.

Assessment at QSI

Status Reports will be emailed home five times per year. Below are the evaluations used by QSI:

Academic Evaluations: Students receive an evaluation for each unit

- **A-Above Mastery:** The student has a strong understanding of the unit and consistently demonstrates higher order thinking
- **B-Mastery:** The student understands everything in the unit
- **P-In Progress:** The student is still working on one or more objectives in the unit
- **H-On Hold:** The teacher has put the unit on hold
- **D-Deficient in Effort:** The student is not demonstrating enough effort for the teacher to assess their understanding. This is a temporary evaluation.

Success Orientation Evaluations:

S: Successful

E: Exemplary

N: Not There Yet

Extracurricular Activities

Middle School students have the opportunity to participate in a range of clubs, activities and sports including: Chess Club, Gaming Club, Drama Club, Volleyball, Soccer, Basketball, Badminton, Tennis, and various other opportunities. Students can also apply to start a new club anytime.

Communication

- **1) Office 365:** Each Middle School student will receive a school Office 365 account. Teachers and Administration will use Microsoft Teams and email to communicate with students.
- **2) Email:** The school will send communication to the parent emails registered with the school. Every teacher has a regularly accessed work email: FirstName-LastName@dongguan.qsi.org.
- **3) Official WeChat Account:** Weekly newsletters and special announcements will be posted here. (Please scan our WeChat QR Code below.)



WeChat QR Code

School Hours:

8:00-8:30am - Students may be dropped off; teacher supervision provided

8:30am - School Day Starts

4:00pm - End of Day, Pick Up Time

4:00pm-5:30pm-Afterschool extracurricular activities

School Lunch/Bus

To sign up for school lunch or bus service, contact Ivy Tan at: Ivy-Tan@dongguan.qsi.org

QSI DONGGUAN'S SECONDARY PROGRAM

Mastery Learning

QSI believes in 'Success for All' and that all students can achieve at a high level given enough time and feedback. Mastery learning is the instructional strategy used in all QSI schools. Small class sizes allow the teacher to keep working with a student until the student demonstrates a high level of understanding on each topic of study.

Curriculum

QSI curriculum is reviewed and revised by current, expert educators on a seven year cycle. It is implemented worldwide and is aligned with the American Common Core State Standards. The Common Core Standards were developed to ensure a rigorous and consistent education in USA schools.

Likewise, QSI's curriculum amply prepares students for their post-secondary education and career.

A Secondary Day

Students take 8 classes per year. Secondary students strive to meet graduation requirements and have some choice in selecting courses based on their interest and future goals.

Below is an example secondary schedule:

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|----------------|-----------------------------|
| 1) Literature | 5) Cultural Studies/History |
| 2) Writing | 6) Elective |
| 3) Mathematics | 7) Elective |
| 4) Science | 8) Elective |

*Elective options include: art, foreign language, PE courses or an additional math, science or humanities course.

*Once a week, students engage in a Keeping Safe Child Protection Lesson

Advanced Placement (AP Courses)

Students may qualify to take an Advanced Placement (AP) Course.

This is a university level course that allows a student to demonstrate their college readiness, strengthens their college application and challenges them in preparation for university coursework. Students must meet AP course requirements of prerequisites and GPA.

Success Orientations

In addition to focusing on students' academic growth, teachers also strive to teach the importance of lifelong values and characteristics that lead to success. We call these values Success Orientations. They include:

Responsibility

Independent Endeavor Group Interaction

Kindness & Politeness Trustworthiness

Concern for Others Aesthetic Appreciation





Bring Your Own Device (BYOD)

Secondary students will need to bring their own laptop to school for school work. Parents and students sign an acceptable use policy agreeing to use their device appropriately while at school.

Assessment at QSI

Status Reports will be emailed home five times per year. Below are the evaluations used by QSI:

Academic Evaluations: Students receive an evaluation for each unit

- **A-Above Mastery:** The student has a strong understanding of the unit and consistently demonstrates higher order thinking
- **B-Mastery:** The student understands everything in the unit
- **P-In Progress:** The student is still working on one or more objectives in the unit
- **H-On Hold:** The teacher has put the unit on hold
- **D-Deficient in Effort:** The student is not demonstrating enough effort for the teacher to assess their understanding. This is a temporary evaluation.

Success Orientation Evaluations:

S: Successful

E: Exemplary

N: Not There Yet

Extracurricular Activities

Secondary students have the opportunity to participate in a range of clubs, activities and sports including: BETA Club, National Honor Society, Chess Club, Gaming Club, Drama Club, Volleyball, Soccer, Basketball, Badminton, Tennis, Academic Club and various other opportunities. Students can also apply to start a new club anytime.

Communication

- **1) Office 365:** Each Secondary student will receive a school Office 365 account. Teachers and Administration will use Microsoft Teams and email to communicate with students. Secondary students also receive a subscription to download the Microsoft Office Suite.
- **2) Email:** The school will send communication to the parent emails registered with the school. Every teacher has a regularly accessed work email.: FirstName-LastName@dongguan.qsi.org.
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4:00pm - End of Day, Pick Up Time

4:00-4:30pm - Afterschool extracurricular activities

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